

Transforming The School Counseling Profession 4th Edition Merrill Counseling Hardcover

This text promotes the transformation of our the school counseling profession in what promises to be an unprecedented era by addressing the established and developing best practices significant to maturing the profession.

Digital tools that can transform your practice Educating students in the 21st century is about more than preparing them for work in the digital age; it's also about connecting with the whole student and transcending barriers. 50+ Tech Tools for the 21st Century School Counselors provides insightful descriptions of tools that can be used to not only enrich intervention and instruction but also guide decision making, streamline work, enhance communication, and promote happier students. Readers will find: a framework for leadership and advocacy through the lens of technology vignettes demonstrating implementation and quotes from students and other stakeholders step-by-step guides and checklists Perspectives from counselors around the country that provide a peer-to-peer feel narratives, technical descriptions, and diagrams

This book is designed to help school counseling students envision how a comprehensive developmental program flows from a review of the literature. Once they see several examples of how to implement a prevention/intervention program in a

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school system, students could then use the book as a model to develop their own prevention/intervention strategies based on the literature and current thought in the field. In each of the chapters, experts in the school counseling field provide details on how school counselors can transform theory and school counseling literature into workable plans within the context of the National Model for School Counseling Programs, the National Standards for School Counseling Programs, and the Transforming School Counseling Initiative.

Applying Techniques to Common Encounters in School Counseling: A Case-Based Approach helps counselors in training bridge the gap between theory and practice by showing them how to theoretically frame or understand the problems and issues they encounter, how to proceed, and what action steps to take when they enter the field as school counselors. It answers the questions new counselors have in real school settings, such as *What is it really like to live the life of a professional school counselor? How does the theory presented in the classroom apply to the myriad of situations encountered in the real life, everyday school setting? Case studies and scenarios give readers examples of many commonly encountered presenting issues. For each scenario the case is introduced, background information is supplied, and initial processing questions are posed. The authors include a discussion of the theoretical models or frameworks used to address the issue, along with a table segmented by theoretical paradigm and grade level that includes other techniques that could be used*

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in the presenting case. With these tools at their disposal, readers gain a firm understanding of the issues from several frames of reference, along with interventions meant to create movement toward a successful resolution.

Counseling Children and Adolescents gives students the information they need to prepare for work in both school and clinical mental health settings (two CACREP--Council for Accreditation of Counseling and Related Educational Programs--specialty areas). This text includes not only content related to developmental and counseling theories but also information on evidence-based practices across the continuum of care, diagnosis and treatment of youth, and current trends such as integrated care, mindfulness, and neuroscience. Unique to this book are sections on both the instructional and behavioral Response to Intervention (RtI) model and PBIS, examples of evidence-based practices used across settings such as Student Success Skills, Check & Connect, and trauma-focused CBT, and a review of common mental health-related disorders most often seen in youth and treatment recommendations. Ethical and legal implications are infused throughout the book, as are CACREP learning outcomes. Instructors using this textbook can also turn to its companion website to access test questions for each chapter. Expansive and practical, Counseling Children and Adolescents fills a gap in counselor preparation programs and provides an important resource that can be used across specialty areas and coursework.

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A New Era in School Counseling promotes the transformation of the school counseling profession in what promises to be an unprecedented era by addressing the established and developing best practices significant to maturing the profession. This text uses a how-to approach with real-world applications that equip school counselors with the knowledge and strategies grounded in the ASCA National Model (ASCA, 2012) and deemed essential by the Council for Accreditation of Counseling and Related Educational Programs (CACREP, 2009). The accompanying CD-ROM provides school counselors with revised action plans and results report templates and additional forms for ethical and legal practices to meet the rigorous demand and highest standards of practice. This new edition also includes a glossary of frequently used terminology and acronyms in school settings.

Reach ALL students and prove how critical your counseling program is! Data can make the difference for today's embattled school counseling programs, and this insightful book shows how to collect and manage it. Aligned with current research and the ASCA standards, this essential resource includes a complete set of user-friendly tools and templates for data collection, action-planning and reporting. Readers will learn how to:

- Develop a robust counseling curriculum that supports the Common Core Standards and drop-out prevention
- Replace "random acts of guidance" with intentional, well-timed interventions that are based on student needs
- Measure progress through pre- and post-assessments
- Deliver compelling reports that demonstrate your program's impact

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"Published in cooperation with the Association for Counselor Education and Supervision (ACES)"

Get a realistic front-line look at what it means to be a school counselor. Emphasizing an action-oriented approach, this book concentrates on the practical aspects of school counseling by focusing on the roles of the counselor. Each chapter includes an excerpt from the author or a contributor that relates a personal experience in a school setting. These first- and second-hand accounts throughout the book support the theory, practice, and skills for school counseling and illustrate the many roles and responsibilities counselors assume in schools. EXPLORING SCHOOL COUNSELING, 2nd Edition features a greater emphasis on CACREP standards as well as the ASCA National Model and School Counselor Competencies. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

With contributions from leading school psychology practitioners, this encyclopedia provides a one-of-a-kind guide to cross-cultural school psychology. Some 400 entries explore concepts, themes, and the latest research findings to answer your questions in all aspects of the field. Moreover, the encyclopedia offers support at all levels of primary and secondary education, from pre-K to 12th grade. Each entry offers a description of a particular term, a bibliography, and additional readings. The editor is widely known for her bi-weekly Spanish-language columns and her appearances on television and radio

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as a cross-cultural expert.

An updated edition of an essential go-to resource for school counselors Since 1997 The School Counselor's Book of Lists has offered counselors a wealth of relevant and much-needed information written in concise and user-friendly language. A quick, easy guide for finding information on almost any topic pertinent to school counselors, the book covers everything from writing student assessments and dealing with school crises to setting budgets and running effective meetings. In order to address the transformed role of school counselors, the contents of this comprehensive second edition map to the American School Counselor Association's National Model for Counseling Programs. Includes hundreds of helpful lists offering guidelines, strategies, trends, and resources Officially endorsed by the American School Counselor Association (ASCA) The first edition was a bestselling title for school counselors Addresses the pressing issues faced by today's school counselors This revised edition is appropriate for school counseling graduate programs as well as to practitioners in the K-12 field.

The mission of this forty-eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory, research and practice into one volume. It is designed to meet the needs of entry-level practitioners from their initial placement in schools through their first three to five years of practice. It will also be of interest to experienced school counselors, counselor educators, school researchers, and counseling representatives within state and local governments.

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Transforming the way thousands of professional school counselors approach their work with students Transforming the School Counseling Profession demonstrates how to effectively implement systemic, data-driven school counseling programs. This clearly written text presents the profession in easy-to-understand language, and is illustrated with numerous applied examples, case studies, and vignettes. The 5th Edition has been updated to include all of the latest CACREP, ASCA, and ACA standards. It also now includes the DSM-5. Coverage of cultural competence has been expanded throughout the book. Also available with MyLab Counseling MyLab is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Counseling organizes all assignments around essential learning outcomes and the CACREP standards-enabling easy course alignment and reporting. Note: You are purchasing a standalone product; MyLab Counseling does not come packaged with this content. Students, if interested in purchasing this title with MyLab Counseling, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Counseling, search for: 0134669843 / 9780134669847 Transforming the School Counseling Profession plus MyLab Counseling with Enhanced Pearson eText -- Access Card Package Package consists of: 0134610598 / 9780134610597 Transforming the

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The Handbook of Multicultural Counseling is considered a classic text and is likely the world's most often cited scholarly work on multicultural counseling. The new third edition is completely revised and expanded, with 58 brand new chapters covering state-of-the-art advances in theory, ethics, research, measurement, and clinical practice and assessment in multicultural counseling and therapy. Features: Latest developments on theory, research, and measurement of racial, ethnic, multiracial, and gay/lesbian identity development. An expanded research section covering quantitative, qualitative, and mixed methods research designs. New chapters outlining how to both design and translate psychological instruments for multicultural research. The latest ethical updates with regard to practice and research. Applied guidelines for clinical practice and assessment across the lifespan. Recent advances in multicultural career counseling across the lifespan. Updates on spirituality and multicultural counseling. Twelve new lifestories of multicultural pioneers who have helped shape the advancement of multicultural practice, research, and social advocacy. Contributing chapter authors represent nationally and internationally renowned researchers, clinicians, administrators, and social justice advocates.

This concise guide provides a reflective process for effective school counseling, the

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fundamentals of cognitive counseling, effective intervention strategies, in-depth case studies, and guided practice exercises.

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133399761. Designed to orient counselors in training to the profession of counseling--regardless of their area of specialty--this comprehensive, current, and innovative guide covers the major tenets of the counseling profession including advocacy and multicultural counseling; licensure; professional associations; ethical/legal issues; consultation; supervision; outcomes research; and the counseling process, with diverse applications across the lifespan, settings, and specialties. Orientation to the Counseling Profession is precisely aligned with the 2009 CACREP standards, helping CACREP-accredited programs meet the standards and helping non-CACREP programs provide counselors in training with the most current professional training standards. Featured are unique Voices from the Field excerpts that give readers real-life, in-the-trenches practitioner perspectives. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning

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"Assessment is counseling and counseling is assessment! The evolving profession of counseling has entered the age of accountability, regardless of specialization or practice venue. Managed care and school reform have become important forces driving decision making in contemporary society. Given this context, the more a professional counselor knows about formal and informal assessment procedures, the more informed, effective, and efficient the professional counselor's treatment of clients and students"--

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School counseling strategies that promote student success! So much is expected to prepare

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today's students for success—academic achievement, career and college readiness, emotional and social competency, just to name a few. School counselors can make an enormous positive difference in children's lives. In a succinct Q&A format, the authors provide school counselors and educational leaders with: 101 solutions to common counseling issues across the K–12 spectrum on topics ranging from data-driven counseling to bullying, collaboration, and equity Stories of school counselors and educational leaders who have successfully implemented these solutions Numerous print and digital resources for further exploration

School counseling as a profession is in its embryonic stage in Vietnam. National education reform initiatives have focused on curricula, standardized tests and textbooks essentially ignoring development of comprehensive professional school counseling programs to resolve the problems of school violence, bullying and students' mental health in public schools. The American School Counseling Association model can serve as a guide for a culturally appropriate school counseling model for Vietnam. This book has been written on the premise that helps readers essentially understand the Vietnam education context and the existing practice of school counseling and recommendations for developing a professional school counseling model in Vietnam.

This straightforward volume makes a strong, practical, research-based case for integrating prevention programs into middle and high schools. Written by experts in prevention science and education, it examines educational goals and prevention of risky behaviors as parallel and complementary processes and provides evidence for health-promoting schools as a critical forum for student development. Chapters show the benefits of this collaboration, as instructors engage with prevention content, prevention scientists study schools and create interventions,

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and counselors develop and implement activities, resulting in improved academic, social, and health outcomes. Examples of successful prevention strategies address personal and public health issues as varied as substance abuse, dating violence, dropping out, and suicide. Among the topics covered: Engaging school leaders in prevention Developing school-based prevention curricula Scaling up evidence-based prevention interventions and practices Conducting prevention research and evaluation in schools Promoting a positive school climate and culture Reducing disruptive behavior, violence, and bullying Child and school psychologists, administrators, teachers, school counselors, and prevention specialists will find significant common ground in *Prevention Science in School Settings*. The breadth and depth of coverage point to new, multidisciplinary directions in health education, school climate/culture, and positive youth development.

This text explains in a clear, concise manner how school counselors can effectively intervene systemically and personally on behalf of students, and how systemic, data-driven school counseling programs are effectively implemented through important leadership, advocacy, accountability, and diversity initiatives. School counselors in training get invaluable advice for preparing to enter their careers as a professional school counselors, and experienced professional school counselors and counselor supervisors get new perspectives and detailed descriptions for program development. Important foundational issues in developmental classroom guidance, individual and group counseling, consultation, collaboration and parental involvement, career and educational planning, and ethics and the law are introduced in easy to understand language, and illustrated with examples, case studies, and vignettes.

Becoming an Ethical Helping Professional takes mental health professionals on a wide-ranging

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tour of ethics—covering both the theoretical as well as practical aspects of providing sound, ethical care. A unique and comprehensive resource, this book challenges students and professionals to consider both the process and the content of making ethical choices as a helping professional.

Preparing readers for real-world practice, *THE TRANSFORMED SCHOOL COUNSELOR*, Third Edition demonstrates how to effectively use theories, data-driven decision-making, leadership, advocacy, and consultation to improve clients' scholastic achievement and foster social justice. Thoroughly integrating the ASCA National Model throughout, the book provides an excellent overview of how the school counseling profession has transformed to successfully meet the needs of 21st-century students. It challenges pre-service counselors to view their sphere of influence from a systemic perspective and develop awareness of the major societal and educational changes impacting the school counselor--including economy, technology, family structures, standards-based education, and diversity. Completely current and aligned with 2016 CACREP standards, the third edition is packed with new case studies, Voices from the Field insights, the latest data available, and real-world illustrations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Racism by Another Name: Black Students, Overrepresentation, and the Carceral State of Special Education is a thought-provoking and timely book that provides a landscape

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for understanding and challenging educational (in)opportunities for Black students who are identified for special education. This book provides a historical and contemporary analysis through the eyes of Black children and their families on how they navigate and push against inequitable schooling, ways they are reframing discourse about race, dis/ability, and gender in schools, how educators, administrators, and school counselors contribute to disproportionality in special education, and ways that parents are collectively organizing to dismantle injustices and the carceral state, or criminalization, of special education. Each chapter provides a ground level view of what Black students with dis/abilities experience in the classroom, and examines how the intersection of race, dis/ability, and gender subject Black students to dehumanizing experiences in school. This book includes qualitative and quantitative approaches to exploring the material realities of Black students who are isolated, whether in separate or general education classrooms. Drawing from Critical Race Theory, DisCrit, Critical Race Feminism, and other race-centered frameworks this book challenges dominant norms of schools that reinforce inequality and racial segregation in special education. At the end of each chapter the authors present practitioner-based notes and resources for readers to expand their knowledge of how Black students, their family, and guardians advocate for themselves and their own children. This book will leave educational advocates for Black children with a clearer understanding of the obstacles and successes that they encounter when striving for a just and equitable education.

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Furthermore, the book challenges readers to be active agents of change in their own schools and communities.

This popular school counseling text helps students understand the components and services that comprise comprehensive school counseling programs in the context of the 21st Century. The fifth edition retains important historical foundations of the school counseling profession while adapting contemporary definitions and terms to describe comprehensive models for the 21st Century. New information has been added about the ASCA National Model as well as other approaches to comprehensive programs. An entire new chapter about diversity and how increasingly diverse populations will influence school counseling programs and the work of counselors in schools expands this new edition. Diagrams, sample forms, figures, and other illustrations throughout the text clarify points of information, provide practical examples, and offer opportunities for class discussion.

This is the only text to present a comprehensive, developmental, and practical approach to preparing school counselors to conceptualize the career development needs of P-12 students, and design and implement relevant career interventions. The text reflects the American School Counseling Association's National Model for school counseling to facilitate career development and college readiness as a core competency. It is grounded in developmental, ecosystemic, and career theories as a basis for career interventions. Considering the range of psychosocial, cognitive, and

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academic development spanning P-12 students, the authors review relevant developmental and career theories as a foundation for the design of sequential and developmentally appropriate career curricula and interventions. They provide information that helps school counselors and educators understand the ecosystemic influences on career development and discuss how and why to involve various stakeholders in their work with P-12 students. The text provides concrete examples of how to select, implement and evaluate the outcomes of various career counseling theories and addresses career development and college readiness needs by grade level. It also considers cultural differences regarding P-12 career development. Concrete examples demonstrate concepts and case studies illustrate ways in which counselors can partner with parents and teachers. Examples represent individual, small group, and classroom interventions and highlight learning outcomes and assessment methods. Appendices include a matrix outlining where and how 2009 CACREP Standards are addressed and what types of course assignments can be used to provide artifacts. Key Features: Covers career counseling and development specifically geared to P-12 schools Reflects the ASCA's National Model for school counseling and facilitates career counseling as a core competency Describes a developmental, ecosystemic approach informed by career theory Presents career counseling programs and interventions sequentially, based on grade and age level Features case studies, end-of-chapter discussion points, self-test questions, and counselor activities

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An engaging way to cover ethical choices in counseling settings This guide will take readers on a wide-ranging tour of ethics—covering both the theoretical and practical aspects of providing sound, ethical care. In addition to invaluable information, this book provides access to chapter objectives, candid case studies, stories from both students and counselors, questions for reflection, and student discussion activities. Coverage goes beyond a laundry-list approach to rules of conduct, and plumbs the philosophical roots embedded in today's professional codes. Engaging case studies explore how ethical rules and principles apply in various real-world settings and specialties. After covering ethical philosophies, codes, and standards, *Becoming an Ethical Helping Professional* further discusses: The helping relationship from beginning to end Confidentiality and trust Boundaries, roles, and limits Assessment: peering through the right lens Research, efficacy, and competence John & Rita Sommers-Flanagan have written an exceptional resource that considers both the process and the content of making ethical choices as a counselor or psychotherapist.

First Published in 2005. Routledge is an imprint of Taylor & Francis, an informa company.

School counseling in the 21st century requires a new set of skills and practices than seen in past decades. With a sharper focus on social justice, the experiences and challenges for marginalized groups, and more open discussions as to issues students face, school counselors must be best equipped to handle all types of diverse students

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and situations. School counselors and guidance programs must address multicultural needs, underserved populations, and students with issues ranging from mental illness to family issues to chronic-illnesses and LGBTQ+ identities. Moreover, they must be prepared to guide students to learning success and adequately prepare them for future careers. The challenges students face in the 21st century lead to new ways to prepare, support, and educate school counselors in modern educational atmospheres with student bodies that are handling vastly different challenges, identities, and lifestyles. School counselors must navigate the profession with information on best practices, techniques, and 21st century skillsets that can adequately support and help all students. The Research Anthology on Navigating School Counseling in the 21st Century provides emerging research on the best practices in school counseling, along with methods, techniques, and professional development initiatives to better understand diverse student populations, needs, and challenges. This book will not only focus on how school counselors must adapt and learn in their own professional careers, but also how school counseling is functioning in the 21st century with the new concerns and obstacles students must face and overcome. The chapters provide a holistic view of how counselors are navigating their positions to best serve their students through effective practices, programs, and new tools and technologies. This book is ideal for school counselors, therapists, school psychologists, counseling educators, administrators, practitioners, researchers, academicians, and students who are

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interested in school counseling in the 21st century.

Introduction to the Counseling Profession is a comprehensive overview of the history and foundational concepts of counseling, offering the most current and relevant breadth of coverage available. Students will gain insight into the myriad issues that surround not only the process of counseling and its many populations but also the personal dynamics that have an impact on this process. The contributed-author format provides state-of-the-art information from experts in their respective fields while maintaining a consistent structure and message. This edition has been brought in line with the 2009 Council for the Accreditation of Counseling and Related Educational Programs (CACREP) standards and includes chapters on each of the CACREP specializations. Topics rarely treated in other introductory texts are addressed, such as research and writing in counseling, technology and counseling, and self-care and growth. This edition includes new pedagogical features such as sidebars and more case studies to expand on key topics, as well as new chapters on: Cross-Cultural Counseling Self-Care and Self-Growth Individual Counseling Diagnosis and Treatment Planning Addictions Counseling Student Affairs and College Counseling A collection of supplemental resources are available online to benefit both instructors and students. Instructors will find PowerPoint slides and test banks to aid in conducting their courses, and students can access chapter summaries, exercises, and other tools to supplement their review of the material in the text. These materials can be accessed at

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<http://www.routledgebehavioralhealth.com/cw/Capuzzi>

Introduction to Professional School Counseling: Advocacy, Leadership, and Intervention is a comprehensive introduction to the field for school counselors in training, one that provides special focus on the topics most relevant to the school counselor's role and offers specific strategies for practical application and implementation. In addition to thorough coverage of the ASCA National Model (2012), readers will find thoughtful discussions of the effects of trends and legislation, including the Every Student Succeeds Act (ESSA), Response to Intervention (RtI), and School-Wide Positive Behavioral Intervention and Support (SWPBIS). The text also provides a readers with an understanding of how school counselors assume counseling orientations within the specific context of an educational setting. Each chapter is intensely application oriented, with an equal emphasis both on research and on using data to design and improve school counselors' functioning in school systems. Available for free download for each chapter: PowerPoint slides, a testbank of 20 multiple-choice questions, and short-answer, essay, and discussion questions.

With the recent increase of student diversity in the educational system, there is a need for cultural responsiveness. Cultural responsiveness, or culturally responsive practices, help to break down barriers that may cause or contribute to

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academic, behavioral, social emotional, and/or mental health difficulties demonstrated by students. Implementing culturally responsive practices increases equitable education opportunities for all students. Implementing Culturally Responsive Practices in Education is an essential research publication that looks to increase educators' knowledge and skillsets to obtain a better understanding of working with students from different cultural, linguistic, and economic backgrounds. Moreover, the book allows educators to obtain a deeper understanding of the current issues with proposed interventions regarding cultural responsiveness and how to best support the students with whom they work. Featuring a wide range of topics including social justice, equality, and special education, this book is ideal for professionals, educators, administrators, curriculum designers, academicians, researchers, and students.

Specifically focused on the school counseling profession, the cutting-edge new SCHOOL BASED GROUP COUNSELING delivers a professional, comprehensive, and well-balanced group counseling text for K-12 preservice school counselors. Combining theory, research, case studies, real-world examples, and plenty of hands-on material, this exciting new First Edition walks preservice school counselors step by step through the development, planning, implementation, and evaluation of small groups in school counseling. Written by

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professionals in the field, it offers thorough discussions of K-12 case studies and group examples from practicing school counselors. It also provides an excellent context for group work through a discussion of the pertinent theories and key research. The authors use the lens of real-world, school-based practice, strengths-based counseling, systems thinking, developmental psychology, and ASCA's National Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. NOTE: Make sure to use the dashes shown on the Access Card Code when entering the code. Student can use the URL and phone number below to help answer their questions:

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