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Collaborative Cognitive-Behavioral Social Work Intervention presents the collaborative process of delivering behavioral and cognitive interventions. An abundance of examples and exercises allows the reader to see the diverse range of applications cognitive-behavioral interventions might have to social work.

Using a case-based approach to connect the classroom and the practice environment, Direct Social Work Practice by Mary C. Ruffolo, Brian E. Perron, and Elizabeth H. Voshel incorporates a broad set of themes that include advocacy, social justice, global focus, ethics, theory, and critical thinking.

Integrated, up-to-date content related to diversity, social justice, and international issues helps readers develop the basic skills of engagement, assessment, intervention, and reflective practice, as well as the key skills needed for the field experience. Each chapter of the book is mapped to the latest Educational Policy and Accreditation Standards (EPAS) to aid schools of social work in connecting

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the course content with monitored outcomes.

The contemporary workplace is ever changing. In many countries the effects of economic globalization has seen the rise in zero-hour contracts, the erosion of trade union power and income inequality. In addition, high-performance work systems, business ethics and environmental sustainability are now creating tremendous challenges in many organizations. These developments play out amongst differing national and international contexts. This fluid and diverse environment makes it even more important to understand the myriad of different theories underpinning human resource management and to explore its impact on organizations, managers and workers. This engaging textbook provides an essential introduction to both the 'how' and 'why' of human resource management; it looks at the way organizations manage human capability, but also exposes the tensions inherent in the employment relationship, encouraging the reader to reflect critically on the realities of contemporary HRM. Building on the success of the previous five editions, this new edition includes: Two new chapters on Ethics in HRM and Green HRM New 'HRM as I see it' video interviews with real life HR managers sharing their experiences on managing people in organizations, accessible through a new interactive ebook New 'HRM and Globalization' features discussing the particular challenges faced by

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international organizations New 'HRM in Practice' features exploring practical implementation of HR theories Coverage of contemporary themes such as line managers' roles in HRM, bullying, diversity and inequality Over 100 new references, bringing the discussion right up to date An extensive online resource centre with further teaching and learning materials, accessible at www.palgravehighered.com/bg-hrm-6e.

Theoretical Perspectives on Gender and Development demystifies the theory of gender and development and shows how it plays an important role in everyday life. It explores the evolution of gender and development theory, introduces competing theoretical frameworks, and examines new and emerging debates. The focus is on the implications of theory for policy and practice, and the need to theorize gender and development to create a more egalitarian society. This book is intended for classroom and workshop use in the fields of development studies, development theory, gender and development, and women's studies. Its clear and straightforward prose will be appreciated by undergraduate and seasoned professional, alike. Classroom exercises, study questions, activities, and case studies are included. It is designed for use in both formal and nonformal educational settings.

Many racial and ethnic groups in the United States, including blacks, Hispanics,

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Asians, American Indians, and others, have historically faced severe discrimination—pervasive and open denial of civil, social, political, educational, and economic opportunities. Today, large differences among racial and ethnic groups continue to exist in employment, income and wealth, housing, education, criminal justice, health, and other areas. While many factors may contribute to such differences, their size and extent suggest that various forms of discriminatory treatment persist in U.S. society and serve to undercut the achievement of equal opportunity. *Measuring Racial Discrimination* considers the definition of race and racial discrimination, reviews the existing techniques used to measure racial discrimination, and identifies new tools and areas for future research. The book conducts a thorough evaluation of current methodologies for a wide range of circumstances in which racial discrimination may occur, and makes recommendations on how to better assess the presence and effects of discrimination.

This new practice-oriented workbook includes experiential learning exercises explicitly aligned to the practice behaviors recommended in the Council on Social Work Education's (CSWE) Educational Policy and Accreditation Standards (EPAS). The workbook encourages students to begin developing their skills with social work practice behaviors through Case-Based Exercises, Short Answer

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ethical questions, critical-thinking questions, and role-play exercises in class or as activity assignments to be done outside of class. Each exercise is linked to specific practice behaviors, and each chapter is followed by an assessment rubric to be completed by the student, a peer evaluator, or their instructor to foster accountability. NEW: The entire supplement is new to this edition.

Group Work with Populations at Risk, Fourth Edition is a fundamental resource for practitioners in health and mental health settings and a comprehensive guidebook of group work skills. Geared toward students and professionals gaining a beginning understanding of groups, this volume describes how to work with vulnerable populations. The first chapters, new additions to this edition and written by a new co-editor, provide overarching skills and techniques that apply across group work settings and populations. These skills, along with case examples, provide a template for practice with groups. The vulnerable populations that are addressed include returning war veterans, immigrants, the aging and their caregivers, children and adults who have been abused, and people struggling with substance abuse issues, cancer, and chronic mental illness. New chapters have been added for survivors of sex trafficking, children in need of social skills training, people who experienced intimate partner violence, parents who are homeless, and fathers who are incarcerated. Each chapter

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(designed to stand alone for easy reference) describes the population and reviews the relevant literature, identifies themes and practice principles, presents case illustrations, provides evaluation guidance, and refers readers to key references and web resources.

The United States is among the wealthiest nations in the world, but it is far from the healthiest. Although life expectancy and survival rates in the United States have improved dramatically over the past century, Americans live shorter lives and experience more injuries and illnesses than people in other high-income countries. The U.S. health disadvantage cannot be attributed solely to the adverse health status of racial or ethnic minorities or poor people: even highly advantaged Americans are in worse health than their counterparts in other, "peer" countries. In light of the new and growing evidence about the U.S. health disadvantage, the National Institutes of Health asked the National Research Council (NRC) and the Institute of Medicine (IOM) to convene a panel of experts to study the issue. The Panel on Understanding Cross-National Health Differences Among High-Income Countries examined whether the U.S. health disadvantage exists across the life span, considered potential explanations, and assessed the larger implications of the findings. U.S. Health in International Perspective presents detailed evidence on the issue, explores the possible

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explanations for the shorter and less healthy lives of Americans than those of people in comparable countries, and recommends actions by both government and nongovernment agencies and organizations to address the U.S. health disadvantage.

First published in 1974, *Social Work Treatment* remains the most popular and trusted compendium of theories available to social work students and practitioners. It explores the full range of theoretical approaches that drive social work treatment and knowledge development, from psychoanalysis to crisis intervention. This treasure trove of practice knowledge equips professionals with a broad array of theoretical approaches, each of which shine a spotlight on a different aspect of the human condition. Emphasizing the importance of a broad-based theoretical approach to practice, it helps the reader avoid the pitfalls of becoming overly identified with a narrow focus that limits their understanding of clients and their contexts. This sweeping overview of the field untangles the increasingly complex problems, ideologies, and value sets that define contemporary social work practice. The result is an essential A-to-Z reference that charts the full range of theoretical approaches available to social workers regardless of their setting or specialty.

Theoretical Perspectives for Direct Social Work Practice, Third EditionA

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Generalist-Eclectic Approach Springer Publishing Company

Annotation Covers over 500 topics important to Canadian social work. Written by a highly diverse group of experts and covering all aspects of the field nation-wide.

Revised edition of the author's Social work evaluation, [2014]

One of the most significant shifts in contemporary art during the past two decades concerns artists and collectives who have moved their artistic focus from representation to direct social action. This publication shows why this transition might change our understanding of artistic production at large and make us reconsider the role of art in society. The book gathers internationally recognized artists, scholars, and experts in the field of socially engaged art to reflect upon historical developments in this field and explore the role that German artist Joseph Beuys's concept of social sculpture played in its evolution. The contributions provide theoretical reflections, historical analysis, and frame critical debates about exemplary socially engaged art projects since the 1970s in order to examine the strategies, opportunities, and failures of this practice.

Inspires students by tracing the careers of macro practitioners from grass roots organizers to agency executives "A truly amazing book. It manages, as few have before, to cross over as both a textbook and a brilliant contribution to contemporary social work practice. As a textbook it's perfect for macro methods

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and community organizing courses. It's packed filled with wisdom, insight, and experience, all delivered with grace, clarity, and commitment. -Robert Fisher, University of Connecticut "Steve Burghardt makes macro practice and community organizing come alive. Instead of turning this important part of social work into a dry series of academic abstractions he shows the reader the wonderful and exciting opportunities that exist. He has inspired us to get out there and make change and help build our skills to effectively do so." -Mike Eichler, San Diego State University "This book provides a holistic vision for macro practice in the early 21st century. It argues very convincingly that effective macro practice requires a strategic vision, grounded in values, that integrates personal and community transformation. Burghardt provides a compass, as well as other tools, that macro practitioners can use to make significant social change. It promises to be a very useful resource for community and organizational practice in a number of fields." —Lorraine Gutierrez, University of Michigan "Building upon his influential work on the professional and personal dimensions of organizing in *The Other Side of Organizing*, Burghardt articulates an innovative framework for macro practice that is mindful of current and future local, national and global economic, social and political trends. With an emphasis on capacity building from the bottom up, this book offers a challenging, yet practical,

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approach to justice-centered practice.” —Cheryl Hyde, Temple University This book develops a new paradigm suited to the quickly shifting dynamics of a globalized society, both more reliant on social networking, and yet seeking common connection and community. By focusing on how practitioners can make meaningful, strategic choices regardless of their formal roles and responsibilities, the author breathes new life into key issues ranging from how to respond to both diversity and oppression, the vital use of the internet for organizing and the limits to “virtual trust,” and co-leadership development. This text is appropriate for upper-level undergraduate and graduate-level students enrolled in courses such as Macro Practice, Community Organizing, Leadership, and Management/Administration in social work and allied departments.

The classic work that redefined the sociology of knowledge and has inspired a generation of philosophers and thinkers In this seminal book, Peter L. Berger and Thomas Luckmann examine how knowledge forms and how it is preserved and altered within a society. Unlike earlier theorists and philosophers, Berger and Luckmann go beyond intellectual history and focus on commonsense, everyday knowledge—the proverbs, morals, values, and beliefs shared among ordinary people. When first published in 1966, this systematic, theoretical treatise introduced the term social construction, effectively creating a new thought and

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transforming Western philosophy.

An Experiential Approach to Group Work is not your typical group work text! Using dozens of exercises that build practice-tested skills, the authors' approach is in perfect step with CSWE's competence-based education requirements. The book is organized into three sections-the first addresses stages of group practice, the second looks at major types of groups, and the final section looks at examples of group work practice with special populations.

In recent history the practice of medicine and mental health has been increasingly eclectic as more and more practitioners harness seemingly disparate therapies and techniques to arrive at clinical breakthroughs. But while social work professionals have been involved in integrative practice informally and intuitively for years, resources to bring structure to this therapeutic concept have been few and far between. In response, Integrative Social Work Practice offers innovative ways of conceptualizing cases, communicating with clients and making better therapeutic use of client individuality. Rich in research, evidence-based and clinical material from a variety of settings, the book begins with the basic organizing principles behind effective integrative practice. Real-world examples flesh out the theoretical rationales and psychodynamic, cognitive, behavioral and developmental methods are shown in practical context. The author also demonstrates how to balance flexibility and boundaries and manage diverse and even conflicting theories, while providing clear guidelines on: Integrating key

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psychotherapeutic approaches into social work. Using somatic knowledge to enhance therapy. Making assessments and choosing interventions. Applying an integrative approach to therapeutic relationships. Creating manageable goals based on small steps. Building and working with an integrative team. An important step forward in both professional development and the larger therapeutic picture, Integrative Social Work Practice benefits researchers and practitioners as well as supervisors and students in social work and counseling.

People's lives can be turned upside down in a moment. Whether it's a car accident, a terminal illness or the death of a family member, practitioners working across the people professions frequently find themselves working with service users, patients and clients who are survivors of trauma. How people deal with these life changes differs from one person to the next and there is no blanket explanation. Understanding Trauma and Resilience addresses the multifaceted nature of trauma by bringing together the many theoretical perspectives that explain how people cope with traumatic life experiences. Ranging between attachment, person-centred and anti-oppressive approaches, each chapter takes a contemporary approach and provides students and practitioners with an in-depth analysis of the histories, core assumptions and critiques of each perspective. Rich in theory and practice, case examples and case scenarios run throughout to demonstrate the integration of each approach in to real-life practice and to illustrate the different responses to trauma. Whether you are a student or

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practitioner of counselling, social work or mental health, this book provides the foundations for understanding people's responses and resilience against traumatic life experiences.

4E cognition (embodied, embedded, enactive, and extended) is a relatively young and thriving field of interdisciplinary research. It assumes that cognition is shaped and structured by dynamic interactions between the brain, body, and both the physical and social environments. With essays from leading scholars and researchers, The Oxford Handbook of 4E Cognition investigates this recent paradigm. It addresses the central issues of embodied cognition by focusing on recent trends, such as Bayesian inference and predictive coding, and presenting new insights, such as the development of false belief understanding. The Oxford Handbook of 4E Cognition also introduces new theoretical paradigms for understanding emotion and conceptualizing the interactions between cognition, language, and culture. With an entire section dedicated to the application of 4E cognition in disciplines such as psychiatry and robotics, and critical notes aimed at stimulating discussion, this Oxford handbook is the definitive guide to 4E cognition. Aimed at neuroscientists, psychologists, psychiatrists, and philosophers, The Oxford Handbook of 4E Cognition will be essential reading for anyone with an interest in this young and thriving field.

As such, it offers novel approaches to three key areas of current linguistic debate, viz. (1) Methodological practices, (2) Theoretical applications and (3) Modularity."--BOOK

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Praise for the first edition "Finally, a social work practice text that makes a difference! This is the book that you have wished for but could never find. Although similar to texts that cover a range of practice theories and approaches to clinical practice, this book clearly has a social work frame of reference and a social work identity." --Gayla Rogers, Dean of the Faculty of Social Work, University of Calgary

The major focus of this second edition is the same; to provide an overview of theories, models, and therapies for direct social work practice, including systems theory, attachment theory, cognitive-behavioral theory, narrative therapy, solution-focused therapy, the crisis intervention model, and many more. However, this popular textbook goes beyond a mere survey of such theories. It also provides a framework for integrating the use of each theory with central social work principles and values, as well as with the artistic elements of practice. This second edition has been fully updated and revised to include: A new chapter on Relational Theory, and newly-rewritten chapters by new authors on Cognitive-Behavioral Theory, Existential Theory, and Wraparound Services New critique of the Empirically Supported Treatment (EST) movement Updated information on the movement toward eclecticism in counseling and psychotherapy A refined conceptualization of the editors' generalist-eclectic approach

1. Theories of Capital: The Historical Foundation. 3. 2. Social Capital: Capital Captured through Social Relations. 19. 3. Resources, Hierarchy, Networks, and Homophily: The

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Structural Foundation. 29. 4. Resources, Motivations, and Interactions: The Action Foundation. 41. 5. The Theory and Theoretical Propositions. 55. 6. Social Capital and Status Attainment: A Research Tradition. 78. 7. Inequality in Social Capital: A Research Agenda. 99. 8. Social Capital and the Emergence of Social Structure: A Theory of Rational Choice. 127. 9. Reputation and Social Capital: The Rational Basis for Social Exchange. 143. 10. Social Capital in Hierarchical Structures. 165. 11. Institutions, Networks, and Capital Building: Societal Transformations. 184. 12. Cybernetworks and the Global Village: The Rise of Social Capital. 210. 13. The Future of the Theory. 243. . References. 251. . Index. 267.

This reference handbook for students and beginning practitioners guides them through the main processes and ideas used in the practice of social work. Starting from intake and assessment, it moves on to intervention and covers the main theories that inform intervention and ends with evaluation and reflection. The approach offers a series of guidelines as reminders of actions that practitioners typically have to undertake and the issues that they need to bear in mind.

Understanding how theory informs social work practice is an area that students can often find challenging. This book will help students understand how theory impacts and informs social work practice across a range of contexts and with different service user groups. It starts off by briefly setting the context, introducing students to the importance of social work theory and its development over the

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years, before moving on to look at different types of theory across 17 tightly structured chapters. These cover a range of psychological theories, sociological theories, ethics and moral philosophies, political theories and ideologies, and organisational theories.

This expanded third edition of a popular textbook provides a completely revised and updated overview of the theories, models, and therapies that inform direct social work practice. The text is grounded in generalist social work principles and values and promotes a problem-solving model of social work practice as a framework for the eclectic use of theory, as well as for integrating the artistic, reflective elements of practice. It provides in-depth coverage of select psychodynamic, cognitive-behavioral, humanistic, critical, and postmodern theories. The third edition features a new section on Critical Theories, where a new chapter on Empowerment Theory is included with a completely revised chapter on Feminist Theory. A new chapter on Strengths-based Social Work has been added to the section on meta-theories for social work practice. Other new chapters include Emotion-focused Therapy and Collaborative Therapy. These revisions are based on suggestions from an extensive survey of professors. New to the Third Edition:

- A new section on Critical Theories
- New chapters on Strengths-based Social Work, Emotion-focused Therapy, Empowerment Theory,

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and Collaborative Therapy • Updated research on the debate about the importance of theory/technique versus common (e.g., relationship) factors, and on the critique of the empirically supported treatment movement Key Features: • Grounds direct practice firmly in the principles and values of generalist social work • Promotes a problem-solving model of social work as a flexible structure for integrating the eclectic use of theory with the artistic, reflective elements of practice • Organizes direct practice theories into like groupings and provides an overview of the main characteristics of each grouping • Provides in-depth coverage of topics in a clear, logical, and consistent format • Includes editors and contributors from the U.S. and Canada

This monograph focuses on the level of management culture development in organizations attempting to disclose it not only with the help of theoretical insights but also by the approach based on employees and managers. Why was the term "management culture" that is rarely found in literature selected for the analysis? We are quite often faced with problems of terminology. Especially, it often happens in the translation from one language to another. While preparing this monograph, the authors had a number of questions on how to decouple the management culture from organization's culture and from organizational culture, how to separate management culture from managerial culture, etc. However,

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having analysed a variety of scientific research, it appeared that there is no need to break down the mentioned cultures because they still overlap. Therefore, it is impossible to completely separate the management culture from the formal or informal part of organizational culture. Management culture inevitably exists in every organization, only its level of development may vary.

This new and fully updated edition of the best-selling theories text for social workers introduces social work students and practitioners to a wide variety of theories for direct social work practice. Originally edited by Nick Coady and Peter Lehmann, the new edition provides a framework for integrating the use of theory with central social work principles and values combined with artistic elements of practice. Completely updated and reorganized to encompass the latest theories as applied to a generalist mental health practice, the fourth edition brings a fresh perspective with the addition of two new lead editors. *Theoretical Perspective for Direct Social Work Practice: A Generalist-Eclectic Approach* is rooted in the generalist-eclectic approach to social work practice, with the contents explored through a problem-solving model facilitating the integration of the artistic and scientific elements of practice. The new edition includes 9 new chapters covering Couples Theory, the Psychodynamic Approach, Dialectical Behavior Therapy, Dialectical Behavior Therapy for the treatment of Borderline Personality Disorder,

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Trauma Informed Practice, Motivational Interviewing, Anti-Oppressive Theory, Mindfulness-based Approaches, and EMDR Therapy. Chapters are consistently organized and include a case study and associated prompts to foster class discussion. Each includes chapter objectives and summaries, tables, and diagrams. A robust instructor package contains a sample syllabus, PowerPoint slides, and exam questions for each chapter. Purchase includes digital access for use on most mobile devices or computers. New to the Fourth Edition: Two new lead editors and new chapter contributors bringing a fresh new perspective to the content 9 brand new chapters covering new and relevant theories and models to ensure readers have all the facts at hand and can easily incorporate theories into their everyday practice Significantly reorganized to reflect the state of art in social work practice Key Features: Chapters are consistently formatted and include a case study with prompts to promote critical thinking and discussion Chapter objectives and summaries in every chapter reinforce content Tables illustrate when and why to use a particular theory Diagrams serve as visual representations of various models Includes Instructor Package with Sample Syllabus, PowerPoints, and exam questions in each chapter

Let your heart be warmed as the oil of T.D. Jakes' teaching flows from your mind to your spirit. The balm in this book will soothe all manner of traumas, tragedies,

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and disappointments. For the single parent and the battered wife, for the abused girl and the insecure woman, there is a cure for the crisis! In this soft word for the sensitive ear, there is a deep cleansing for those inaccessible areas of the feminine heart. This book will help to fight back the infections of life. Woman, Thou Art Loosed! will break the bands off the neck of every woman who dares to read it!

Introduction -- Social welfare in the new nation, 1776-1865 -- America confronts poverty, 1776-1860 -- Modern America, modern problems: 1860-1900 -- Scientific charity, 1850-1900 -- Progress in social welfare, 1895-1929 -- The birth of a profession: 1898-1930 -- Crises: the great depression and World War II -- The Depression: a crisis for the new profession, 1930-1945 -- America's welfare state experiment: 1945-1974 -- Social work practice, 1945-1974 -- Ending welfare as we know it -- Social work in the conservative 21st century welfare state

Featuring an evidence- and strengths-based approach to practice methods, this new text teaches students how to apply social work skills in a variety of settings. Designed to enhance self-awareness, professionalism, ethical reasoning, cultural sensitivity, and an appreciation for social justice issues, this text introduces readers to social work's core values and practice methods to help them assimilate the skills needed for working in the field. Cases and skills-based

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exercises demonstrate how to make accurate assessments and design effective intervention plans. After laying the groundwork in theory, values, and ethics, the authors review methods for working with individuals, children, and families from an individual and environmental strengths-based perspective. Client engagement, assessment, intervention, evaluation and termination, and documentation are then reviewed. Readers are introduced to the foundational concepts of social work practice and through application learn to successfully work with clients. Key Features Integrates the Council on Social Work Education's EPAS standards and core competencies throughout, including engagement, assessment, intervention, evaluation, social justice, ethics, critical thinking, professional conduct and decision making, and cultural competency and diversity. Case scenarios in client interview format that closely resemble actual interactions, followed by questions, test readers' understanding of the practice skills needed to work in the field. Skill-building exercises including individual and group activities, role plays, simulations, and discussion questions that provide an opportunity to apply one's knowledge and skill sets. Personal reflections that encourage students to examine their own beliefs to help them assimilate social work ethics and values into their professional demeanor. Icons throughout the text that draw attention to useful tips for developing direct practice skills. A

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strengths-based approach that heightens understanding and results in a higher level of proficiency in the change process. Introduces challenging situations often encountered in practice to help readers acquire the more advanced practice skills necessary for assessment and intervention. Resources including PowerPoints, test questions, sample syllabi, and suggested answers to text exercises and discussion questions.

Based on the papers of the Conference on applications of task-centered treatment, held at the University of Chicago, 1975.

From its roots in early English rules to its practice today, this work covers the evolution, expansion, and ongoing debates regarding "the first liberty" in America. Yes you can understand the Bible! Discovering the Miracle of the Scarlet Thread in Every Book of the Bible takes the mystery and confusion out of the Bible and makes God's Word come alive with new insights and a fresh excitement that will have you searching for more. Dr. Richard Booker unveils the mysteries and secrets of the Bible by explaining its master theme, and then reveals a simple plan so you can discover God's personal revelation for yourself. The author provides Exciting biblical background, An interesting survey of each book in the Bible, Each book's master theme, Practical principles, forms, and guidelines for your own life-enriching Bible study. The sometimes hard-to-understand teachings

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of Jesus in their original culture and context come alive and become real through discovering the miracle of the scarlet thread. Then Jesus began to explain everything which had been written in the Scriptures about Him. Jesus started with the books of Moses and then He talked about what the prophets had written about Him (Luke 24:27 PEB). This book about the Bible will change the way you think about His Word His life-changing and eternal Word.

A notable contribution to our understanding of ourselves. This book explores the realm of human behavior in social situations and the way that we appear to others. Dr. Goffman uses the metaphor of theatrical performance as a framework. Each person in everyday social intercourse presents himself and his activity to others, attempts to guide and control the impressions they form of him, and employs certain techniques in order to sustain his performance, just as an actor presents a character to an audience. The discussions of these social techniques offered here are based upon detailed research and observation of social customs in many regions.

Walsh's text incorporates concise, comprehensive coverage of eleven major clinical practice theories commonly used in assessment, planning, and intervention tasks with individuals, families, and groups. The book's scope encompasses a broad view of the field of practice, yet still allows students to look

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closely at each theory discussed. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Social Exchange in Developing Relationships is a collection of papers that deals with the systematic study of the development of relationships. The papers discuss several theoretical perspectives, such as evolutionary theory, personality theory, cognitive developmental theory, equity theory, role theory, and attribution theory. One paper discusses romantic relationships—the evolution of first acquaintance to close or intimate commitment. Another paper presents the hypothesis that the factors causing a relationship to begin will also probably steer intermediate cognitive processes, eventually influencing the nature of the relationship. Commitment requires specific concepts such as input levels contributed to the relationship, duration of these inputs, and their consistency of occurrence. The equity theory suggests that equity principles determine the selection of one's mate and how they (the partners) will get along in the future. One paper analyzes the dynamic theories of social relationships and the resulting research strategies: that the conceptualization of a parameter of a social relationship can affect the choice of data collection techniques and other matters. Sociologists, psychologists, historians, students, and academicians doing

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Work

sociological research, can benefit greatly from this collection.

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