The Troublemakers Handbook A Compendium Of Tricks And Hacks Using Leds Transistors And Integrated Circuits

Twenty years after a time capsule is buried under the front lawn of a small-town courthouse, the capsule is dug up and its contents stolen, an event that coincides with the murders of the contributors to the time capsule.

From his earliest years, Gamal Rahman was a troublemaker. By the time The Devil: an Interview is published, Gamal is living in exile in England. Publicly damned and burned by incensed Muslims in the Yorkshire city of Bruddersford, his book generates communal upheaval. Racial tensions erupt. Muslim girls, inspired by the fourteen-year-old Fatima, embark on a bitter strike to defend their right to wear the scarf of modesty in school. While the claims of women fuel the flames, young men embrace the Sons of Allah, dedicated to the execution of the apostate author Gamal Rahman. What should a writer owe to himself, and what to society?

This handbook, structured to facilitate use by policy makers, practitioners, school board members and school staff, contains three parts. Part I presents practical information and an action plan for implementing school improvement and delinquency prevention measures. Chapters 1 and 2 focus on how delinquency affects the U.S. educational system, and on establishing a rationale for school-based delinquency prevention policies and practices. Chapters 3 through 5 present a six-step process to support local boards in selecting non-punitive approaches to discipline and to delinquency prevention, particularly early prevention programs. The process provides for choosing a focus for change, assessing a school's weaknesses and strengths, setting goals and objectives, developing an action plan, implementing chosen strategies, and gauging progress toward improvement. Part II is a compendium of more than 45 in-school improvement and delinquency prevention program models that are currently being implemented in public schools throughout the U.S. This part functions partly as a how-to manual for practitioners, and partly as a resource guide to a network of innovators and experts. Part III, a more extensive resource and reference guide, may be used to assist in planning and evaluating delinquency prevention programs; it includes and annotated list of recommended books, articles, readings, theme-related periodicals and congressional hearings, selected media aids, technical assistance sources, databases and clearinghouses, and development resources. An appendix contains examples of behavioral contracts between students, parents, and schools. (Author/KH)

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