



It's not many children who have had the privilege to say that he or she was a true Pikler baby. But Ágnes Szántó-Féder, was not only such a child, but also one who had an ongoing relationship – working and otherwise - with the celebrated pediatrician, Dr. Emmi Pikler (1902-1984). Indeed, Ágnes had been so profoundly affected by the woman who revolutionized infant and early childhood care that she, too, devoted her life's work to the philosophy known as the Pikler® Pedagogical Approach. This book will allow the reader to see infants and young children through a lens of competence. Because of this singular approach, youngsters are not coerced or forced to be – or to become - anyone other than who they truly are. This, in a nutshell, is the core Piklerian philosophy, something that is so very simple yet also undeniably deep. Ágnes's acute observational skills guide the reader to understand at a much greater level, what freedom and autonomy actually means for an infant. One of the author's answers lies in the power of "balance; balance (in physical sense) of the infant in their self-initiated gross motor development, and balance in their caring and nurturing relationship with the adult who cares for them." This jewel of a book should be required reading for any parent, policy maker, early childcare professional or any such person advocating for the health of young children around the world... Elsa Chahin President & CEO Pikler/Lóczy USA

This book presents a comprehensive and multidisciplinary review of the field of perinatal psychiatry, bringing together the leading researchers to honour the original work of Dr Channi Kumar.

Think of developmental psychology, and the name of Jean Piaget immediately springs to mind. His theory of learning lies at the very heart of the modern understanding of the human learning process, and he is celebrated as the founding father of child psychology. A prolific writer, is the author of more than fifty books and several hundred articles. The Psychology of Intelligence is one of his most important works. Containing a complete synthesis of his thoughts on the mechanisms of intellectual development, it is an extraordinary volume by an extraordinary writer. Given his significance, it is hardly surprising that Psychology Today pronounced Piaget the Best Psychologist of the twentieth century.

In recent decades, few markets have increased so dramatically as that of children and few are as important. Successful products can foster a lifetime of brand loyalty while a failed product or marketing campaign can cause a lifetime of rejection. Yet some companies, not realizing the unique psychology of children, create products or market them to children based on faulty ideas, later wondering why they were unsuccessful despite great effort and financial investment. The minds of children differ profoundly from those of adults and to successfully market and create children's products requires knowledge of these differences. Though children's behavior can seem quirky and inexplicable, it possesses an inherent logic which can be understood by adults and is described in this book. Through Children's Minds provides sophisticated information about the children's marketplace, marketing and creating children's products, and what children like and dislike in television and other media. Dr. Stanley Goldstein is an author and psychologist who has appeared on national broadcasts including The Larry King Show and CourtTV. Contents: Author's Note 9 Foreword: Who Should Read This Book 11 Introduction: How the Marketing to Children Began 15 Chapter 1: What Children Are Really Like 21 Chapter 2: The Behavior of the Child As Customer 31 Chapter 3: The Psychology of the Child As Customer 35 Chapter 4: Why Children Buy...45 Chapter 5: How Child Customers Differ From Adult Customers 51 Chapter 6: Maturing From Child to Adult Customer 57 Chapter 7: The Child As Influencer of Family Purchases 59 Chapter 8: The Global Children's Market 67 Chapter 9: Developmental Changes in Play 73 Chapter 10: Child Psychology and Children's Products 81 Chapter 11: The Art of Developing Children's Products 89 Chapter 12: The Uniqueness of Marketing to Children 99 Chapter 13: What You Must Know to Create New Marketing Ideas 107 Chapter 14: Marketing to Children Which Will Likely Fail 119 Chapter 15: Advertising to the Youth Market 127 Chapter 16: How Children Relate to Television 137 Chapter 17: What Makes Children's Television Commercials Effective?...157 Chapter 18: Is Television Advertising Still Critical In the Digital Age?...175 Chapter 19: Promotional Activities With Children 181 Chapter 20: Marketing, Children's Orientating, And Conducting Market Research 189 Author's Note: My thought of writing Through Children's Minds originated in workshops on telecommunications and marketing which I prepared under the auspices of Behavioral Information Services. The telecommunications workshop explained eighty percent of the telecommunications section in the Encyclopedia of Engineering in just one day. My goal was comparable for the Children's Marketing Workshop. This book requires no prior knowledge of advertising, marketing, or child psychology. Its only requirement is the willingness to abandon the inaccurate explanations of children's behavior which each person, naturally and intuitively, has created, the naive psychology to which Fritz Heider, a leading figure in the field of social psychology, devoted a lifetime of study. Discarding cherished conclusions is difficult for these are the bedrock of our personality. Yet children easily accomplish this task as they develop. Should less be demanded of adults?

The Rights of Children in the United States provides discussion on: the historical and contextual perspective on the rights of children; the UN Convention on the Rights of the Child; and the differing views on children's rights and competencies.

This book introduces students of education to the elements of educational psychology. It also relates as closely as possible the findings of research to classroom practice. In order to make clear the fundamental processes involved in psychological development, the book starts with a study of the way in which the young child adapts its behaviour to its environment. This study considers some of the key aspects of physical development, mainly the central nervous system. At the same time the way physical growth and psychological development are influenced by the experience of the individual is also discussed. This discussion of development is followed by an examination of the processes of learning, with particular attention paid to the works of Piaget. The salient points of each chapter are brought together in a summary which may be used by the reader to obtain a preliminary overview of the content of the chapter, and as an aid to revision.

Identifying Perinatal Depression and Anxiety brings together the very latest research and clinical practice on this topic from around the world in one valuable resource. Examines current screening and management models, particularly those in Australia, England and Wales, Scotland, and the United States Discusses the evidence, accuracy, and limitations of screening methods in the context of challenges, policy issues, and questions that require further research Up to date practical guidance of how to screen, assess, diagnose and manage is provided. Considers the importance of screening processes that involve infants and fathers, additional training for health professionals, pathways to care following screening, and the economics of screening Offers forward-thinking synthesis and analysis of the current state of the field by leading international experts, with the goal of sketching out areas in need of future research

This topically-organized text presents both current and historically-important research and theory on human development.

This book sets out the psychological basis of musical development in children and adults. The study has two major objectives: to review the research findings, theories and methodologies relevant to the developmental study of music; and to offer a framework

within which these can be organised so as to pave the way for future research. It describes the relationship between thinking and music, and discusses the relationship between thinking and music in pre-schoolers and schoolchildren in areas such as singing, aesthetic appreciation, rhythmic and melodic development, and the acquisition of harmony and tonality. The book describes the development of musical taste, and discusses the questions of musical creativity, and of the social psychology of musical taste and fashion. As a comprehensive study of the links between developmental psychology and music education, Hargreaves' work demonstrates the practical and theoretical importance of psychological research on the process underlying children's musical perception, cognition and performance.

This book addresses key issues in perinatal mental health and discusses the different types of psychiatric care that may be appropriate for pregnant women, parents and infants, with emphasis on the need for joint care. The wide range of preventive measures, mainly applicable in primary care and the various potential curative interventions are examined in detail, with coverage of ambulatory care, day care and the role of mother and baby units. The importance of working in networks and joint decision-making strategies is explained. In addition, an overview of maternal perinatal psychopathology is provided and other relevant aspects are fully discussed, including the establishment of parent–infant interactions and the impacts of parental psychiatric illness on parenting skills and infant development. The book will be invaluable for adult and child psychiatrists, psychologists, psychotherapists, midwives, nurses and all others involved in the provision of perinatal psychiatric care.

In contemporary understanding, the working areas of children's psychology are expanding considerably. The mental health of the children ensures that they are able to use their developmental abilities, cope with difficulties in life, be productive and be creative, and demonstrate cognitive, emotional, and behavioral characteristics appropriate to their developmental turn. This research was conducted to be able to identify behavioral disorders that may be a sign of children's mental problems and to shed light on the resolution of possible problems by facilitating the follow-up of psychosocial developments during the period of growth. This book presents an overview of the contemporary approaches in the departments of child education and psychology, with the hope of them growing up as happy, peaceful, balanced, thoughtful confident and successful individuals.

Finding Your Way with Your Baby explores the emotional experience of the baby in the first year, and that of the mother, father and other significant adults. It does so in a way that is deeply informed by psychoanalytic understandings, infant observation, developmental science and decades of clinical experience. Combining the wisdom of many years' work with the freshness of up-to-date knowledge, Dilys Daws and Alexandra de Rementeria engage with the most difficult emotional experiences that are often glossed over in parenting books – such as pregnancy, through birth into bonding, ambivalence about the baby, depression, and the emotional turmoil so often brought to the surface by being a new parent. Acknowledgement and understanding about this darker side of family life offers a sense of relief that can allow parents to harness the power of knowing, owning and sharing feelings to transform situations and break negative cycles and old ways of relating. With real-life examples, references to current thinking and a calm and simple writing style they also provide new insights into the more commonly covered issues such as weaning, sleeping and crying. Finding Your Way with Your Baby is primarily aimed at parents but it will be a helpful resource for all those working with parents and babies including health visitors, midwives, social workers, GPs, paediatricians and childcare workers. It will appeal to parents and professionals who are interested in ideas from psychoanalytic clinical practice and the latest research in developmental psychology and neuroscience.

For students of Early Childhood Studies, questions are as important as answers. What is childhood? Is childhood the same in all cultures? How do children grow and develop? What space do we make for children in our society? How do adults approach risk and what does this mean for children? Can children's play be planned by adults? Early Childhood Studies tackles these questions and more. It explores the why, how and what of studying and working with young children and their families, considering how a range of theories can help us to identify useful questions. This is a comprehensive, up-to-date, challenging and accessible core text for the Early Childhood Studies course. Throughout, key theories and research findings are highlighted and explored to help link theory and practice. It covers the important themes of child development, communication, wellbeing, observation, working with parents, inclusive practice, leadership and research. This fourth edition has been fully updated throughout and includes new chapters on children and risk, inclusive learning environments, play and adults' concepts of childhood.

"A well-balanced treatment of child psychology should bring the student an appreciation of the complex roles of developmental or maturational factors and of learning in child development. It should help the student to see the importance of individual differences, both at a given age and in patterns of development. It should help him to see the interrelationships of traits and the role of the family environment and of other environmental agencies, as the child moves forward from infancy into early and later childhood. Above all, it should be oriented toward the results of research, with a commonsense rather than a prescriptive or dogmatic attitude in suggesting the application of these results in individual cases. These requirements are met in the present book. Child psychology is a field of study with its own characteristic problems, theories, and methods. Dr. Landreth treats this field as one that is not yet fully structured and integrated. It includes areas of exploration as well as areas of systematic theory. It is best understood, and the behavior and development of individuals is usually better understood, by students who are not too exclusively devoted to a single theoretical point of view. In some of the older sciences much of the material in a textbook has been public property for a long time, and has achieved a more or less standard formulation. This is less true of such a discipline as child psychology, which rests so largely on contributions of the past two or three decades. With so large a proportion of the studies being recently done, the summarizer has a difficult task of selecting, organizing, and making a clear and interesting presentation. The present volume is an example of how this can be done"--Foreword. (PsycINFO Database Record (c) 2010 APA, all rights reserved).

Piaget's influence on psychology has been profound. His pathbreaking investigations and theories of cognitive development have set child psychology moving in entirely new directions. His bold speculat

The first three months of your baby's life, sometimes called the 'fourth trimester', is a transitional phase, in which each of you is processing the birth experience you shared and acclimatising to a new way of being. It can be hard to interpret your new baby's behaviour: is she arching her back because she has tummy ache, or does she simply enjoy a stretch? Does sucking his hands indicate hunger or something else? As you navigate these early days your emotions might be all over the place and it can be hard to find and trust your instinctive need to connect with your baby. In Understanding Babies, experienced movement specialist Ania Witkowska looks at what your baby needs to thrive, and how they show you they need it, revealing how you can tune in to your baby so that both of you can relax and enjoy your new life together. By explaining how your baby's development is supported

