

The Process Of Social Research By Jeffrey C Dixon

Focusing on the integral role of the researcher, *Qualitative Research for the Social Sciences* uses a conversational writing style that draws readers into the excitement of the research process. Marilyn Lichtman offers a balanced and nuanced approach, covering the full range of qualitative methodologies and viewpoints about the field, including coverage of social media as a tool to facilitate research or as a venue for study. After presenting theoretical concepts and a historical overview, Lichtman guides readers, step by step, through the research process, addressing issues of analyzing data, presenting completed research, and evaluating research. Real-world examples from across the social sciences provide both practical and theoretical information, helping readers understand abstract ideas and apply them to their own research. This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.

From question development and research design to data collection and statistical

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analysis, this text guides the reader through every aspect of social research. Encouraging a critical approach in each chapter, this 4th edition includes enhanced coverage of internet sampling, mixed methods, conversation analysis and feminist research.

This book covers applied statistics for the social sciences with upper-level undergraduate students in mind. The chapters are based on lecture notes from an introductory statistics course the author has taught for a number of years. The book integrates statistics into the research process, with early chapters covering basic philosophical issues underpinning the process of scientific research. These include the concepts of deductive reasoning and the falsifiability of hypotheses, the development of a research question and hypotheses, and the process of data collection and measurement. Probability theory is then covered extensively with a focus on its role in laying the foundation for statistical reasoning and inference. After illustrating the Central Limit Theorem, later chapters address the key, basic statistical methods used in social science research, including various z and t tests and confidence intervals, nonparametric chi square tests, one-way analysis of variance, correlation, simple regression, and multiple regression, with a discussion of the key issues involved in thinking about causal processes. Concepts and topics are illustrated using both real and simulated data. The penultimate chapter presents rules and suggestions for the successful presentation of statistics in tabular and graphic formats, and the final chapter

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offers suggestions for subsequent reading and study.

Now in its third Canadian edition, the market-leading *Social Research Methods* is an engaging and straightforward introduction to conducting quantitative and qualitative research in the social sciences. Building on the success of previous editions, the authors deftly guide students through all aspects of the research process, while providing useful tips on how to effectively collect, analyze, and interpret data, and disseminate those findings to others. With a brand new chapter on ethics and extensive updates throughout, this new edition continues to be an essential guide to the conceptual foundations, methodological approaches, and practical

Understanding Social Research examines the socio-cultural contexts of social research and relates them to contemporary shifts in focus such as feminism, critical theory and postmodernism.

The classic work on qualitative methods in political science *Designing Social Inquiry* presents a unified approach to qualitative and quantitative research in political science, showing how the same logic of inference underlies both. This stimulating book discusses issues related to framing research questions, measuring the accuracy of data and the uncertainty of empirical inferences, discovering causal effects, and getting the most out of qualitative research. It addresses topics such as interpretation and inference, comparative case studies, constructing causal theories, dependent and explanatory variables, the limits of random selection, selection bias, and errors in

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measurement. The book only uses mathematical notation to clarify concepts, and assumes no prior knowledge of mathematics or statistics. Featuring a new preface by Robert O. Keohane and Gary King, this edition makes an influential work available to new generations of qualitative researchers in the social sciences.

The book considers issues relating to accountability in social research by juxtaposing seven ways of approaching the issues and by moving toward the development of a particular approach to the earning of trust on the part of researchers. A conception of the practice and assessment of discursive accountability is presented as an option for consideration. The book grapples with the issue of accountability in social research by considering the extent to which and ways in which it is addressed in a number of different positions regarding the practice of social science. The focus of the book is on reviewing discourses around the practice of 'professional' inquiry, with a view to highlighting differing arguments around the question of what it might mean to assess researchers' accountabilities. The book is structured around considering in detail various views on accountability in relation to one another. A comprehensive comparison of arguments is presented in the first two chapters of the book. The debate that is set up in the first two chapters forms the background to the elaboration and development (in Chapter 3) of constructivist argumentation in relation to the question of how accounts as set forth by researchers should be treated (by colleagues, participants, and other audiences). The continuing debate about the status to be afforded to

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constructions developed by researchers is tackled in this chapter. Constructivist thinking is then extended toward what is named in the book a 'trusting constructivist' position. This position focuses on ways in which trust earning and trust awarding in the context of social inquiry can proceed without researchers having to justify themselves as striving to gain access to knowledge as representation of reality. Through the development of the trusting constructivist position, the book explores ways of creating trust through processes of social discourse. An assessment of actual research projects in view of the debates set up in earlier chapters then takes place. Through these assessments readers can relate the details of the arguments developed in earlier chapters to their implications for judging the practice of (accountable) social inquiry. The Process of Social Research successfully meets two major challenges of teaching social science methods: to make the material interesting and accessible to students, and to provide them with the tools necessary to understand, evaluate, and conduct research. Authors Jeffrey C. Dixon, Royce A. Singleton, Jr., and Bruce C. Straits employ a conversational writing style that is engaging and student-friendly. Using everyday examples to introduce chapters and clarify complex concepts, they provide current research examples on such cutting-edge topics as immigration, family composition, prosecutorial misconduct, organized racism, homelessness, social inequality and education, and alcohol consumption

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and grades. Placing a unique emphasis on the research process, the book helps students understand the logic and mechanics of social research, giving them the tools and the power to evaluate the research of others and to conduct their own research. Beginning with the introduction, every chapter contains flowcharts of research processes. As each diagram is presented, the authors relate the specific method to the overall research process. Then, over the course of the chapter or section, they flesh out each step. This way, they convey information about the "nuts and bolts" of research while ensuring that students do not lose sight of the logic of inquiry. Comprehensive and up-to-date without attempting to be encyclopedic in its coverage, *The Process of Social Research* provides a balance between qualitative and quantitative research, taking a more integrated approach to describing the relationship between theory and research.

This book, written by leading authors in the field, takes a completely new approach to objectivity and subjectivity, no longer treating them as opposed - as many existing texts do - but as logically and methodologically related in social research. The authors explain complex arguments with great clarity for social science students, while also providing the detail and comprehensiveness required to meet the needs of practicing researchers and scholars.

Constructing Social Research: The Unity and Diversity of Method, Second

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Edition is a concise, innovative text designed for Research Methods courses in the Social Sciences. The main goal of this Sociology for a New Century Series text is to show unity within the diversity of activities called social research. The first part of the book tackles questions like “What is social research?” “How does it differ from journalism, documentary film-making, or laboratory research in the natural sciences?” and “What is the researcher’s obligation to those he or she is studying?” The book also covers the how the various goals of social researchers shape the strategies they use and the representations of social life they construct. The latter part of the book is structured around the typical emphases of each tradition: qualitative research on commonalities, comparative research on diversity, and quantitative research on relationships among variables. These are not rigid divisions and research designs often blend aspects of each tradition in creative ways. Regardless of the approach, the process of representing social life through research involves a dialogue of ideas (“theory”) and evidence (“data”). The model of social research put forth by Ragin and Amoroso is not as restrictive as the scientific method and encompasses social research ranging from research examining the complexities of everyday life to research investigating the power of transnational processes.

This guide to critical social research is not concerned with simply describing

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techniques of data collection, but rather through the exploration of a number of case studies of critical social research it sets out and then explores the nature of critical social research methodology.

Brings together international scholars across the social and behavioural sciences and education to address those ethical issues that arise in the theory and practice of research within the technologically advancing and culturally complex world in which we live.

The book explores methodological approaches in three key areas - personal life and relationships; places and mobilities, and socio-cultural change. These work as vehicles to expound methodological issues and challenges that are relevant across a much wider range of domains. Understanding Social Research brings together leading researchers in the social sciences – including sociology, health, geography, psychology and social statistics - to elaborate their approach to research design and practice, based on their own research experience, and to consider what kinds of knowledge their methods can produce. Each of the contributing authors reflects on their own methods and identifies what is distinctive about them. The book contains fascinating insights into how the knowledge we produce is shaped by the methods we choose and use.

Introduction to Social Research explores the fundamentals of social research

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with a Caribbean Focus. Boxill, Chambers and Wint draw on similar works in the long line of literature by Caribbean social scientists to provide an essential guide to students of social research. The areas covered include the research process and conceptual issues in social research; the structure of the enquiry process; different methods of observation; techniques for analysing and presenting data; ethical and political issues in social research.

Printbegrænsninger: Der kan printes 10 sider ad gangen og max. 40 sider pr. session

This new edition provides a scholarly and readable introduction to all the key qualitative and quantitative research methodologies and methods, enabling postgraduate and masters-level students and new researchers to reflect on which ones suit their needs and to receive guidance on how to find out more. With chapters written by experienced research practitioners, this second edition has been extensively expanded and updated. There are seven completely new chapters, as well as new material on literature reviews, a new introduction to quantitative methods, an expanded glossary, weblinks with free access to a wide range of peer-reviewed journal articles, and an annotated bibliography with conversational notes from authors in each chapter. This book will act as your 'expert friend' throughout your research project, providing advice, explaining key concepts and the implications for your research design, and illustrating

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these with examples of real research studies.

Ethical responsibility has intellectual and practical implications for social researchers. This book explores a range of issues, theories and questions, enabling readers to reflect upon, understand and critique these with confidence. With helpful examples and a glossary of terms, it is essential reading for new and experienced researchers alike. "How to inform the judicial mind," Justice Frankfurter remarked during the school desegregation cases, "is one of the most complicated problems." Social research is a potential source of such information. Indeed, in the 1960s and 1970s, with activist courts at the forefront of social reform, the field of law and social science came of age. But for all the recent activity and scholarship in this area, few books have attempted to create an intellectual framework, a systematic introduction to applied social-legal research. *Social Research in the Judicial Process* addresses this need for a broader picture. Designed for use by both law students and social science students, it constructs a conceptual bridge between social research (the realm of social facts) and judicial decision making (the realm of social values). Its unique casebook format weaves together judicial opinions, empirical studies, and original text. It is a process-oriented book that teaches skills and perspectives, cultivating an informed sensitivity to the use and misuse of psychology, social psychology, and sociology in appellate and trial adjudication. Among the social-legal topics explored are school desegregation, capital punishment, jury impartiality, and eyewitness identification. This casebook is

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remarkable for its scope, its accessibility, and the intelligence of its conceptual integration. It provides the kind of interdisciplinary teaching framework that should eventually help lawyers to make knowledgeable use of social research, and social scientists to conduct useful research within a legally sophisticated context.

This important work is addressed to all researchers concerned with classification. It shows the serious limits of the traditional form of analytical classification. The solution it proposes, the inductive population approach, considers all possible cross-classifications in regard to attributes of the phenomena. This approach is theoretically grounded, avoids the tendency to generate excessively abstract constructs, and provides a clear way of linking empirical data with theoretically meaningful attributes of social systems. The last section of the book applies the method to kinship structures.

Original, fresh, and relevant this is a theoretically-informed practical guide to researching social relations. The text provides a mixed methods approach that challenges historical divisions between quantitative and qualitative research. It adopts a multidisciplinary approach to social science research, drawing from areas such as sociology, social psychology, and social anthropology. Explicitly addressing the concerns of emergent researchers it provides both a 'how to' account of social research and an understanding of the main factors that contextualize research by discussing 'why do' social scientists work this way.

Sociology & anthropology.

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The Process of Social Research Oxford University Press, USA

An innovative and accessible guide to doing social research in the digital age The rapid spread of social media, smartphones, and other digital wonders enables us to collect and process data about human behavior on a scale never before imaginable, offering entirely new approaches to core questions about social behavior. Bit by Bit is the key to unlocking these powerful methods. In this authoritative and accessible book, Matthew Salganik explains how the digital revolution is transforming the way social scientists observe behavior, ask questions, run experiments, and engage in mass collaborations. Featuring a wealth of real-world examples and invaluable advice on how to tackle the thorniest ethical challenges, Bit by Bit is the essential guide to doing social research in this fast-evolving digital age.

Making Sense of Social Research Methodology: A Student and Practitioner Centered Approach introduces students to research methods by illuminating the underlying assumptions of social science inquiry. Authors Pengfei Zhao, Karen Ross, Peiwei Li, and Barbara Dennis show how research concepts are often an integral part of everyday life through illustrative common scenarios, like looking for a recipe or going on a job interview. The authors extrapolate from these personal but ubiquitous experiences to further explain concepts, like gathering data or social context, so students develop a deeper understanding of research and its applications outside of the classroom. Students from across the social sciences can take this new understanding into their own research, their professional lives, and their personal lives with a new sense of relevancy and urgency. This text is organized into clusters that center on

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major topics in social science research. The first cluster introduces concepts that are fundamental to all aspects and steps of the research process. These concepts include relationality, identity, ethics, epistemology, validity, and the sociopolitical context within which research occurs. The second and third clusters focus on data and inference. These clusters engage concretely with steps of the research process, including decisions about designing research, generating data, making inferences. Throughout the chapters, Pause and Reflect open-ended questions provide readers with the space for further inquiry into research concepts and how they apply to life. Research Scenario features in each chapter offer new perspectives on major research topics from leading and emerging voices in methods. Moving from this dialogic perspective to more actionable advice, You and Research features offer students concrete steps for engaging with research. Take your research into the world with Making Sense of Social Research Methodology: A Student and Practitioner Centered Approach. The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award—enabling graduate students and early career faculty to attend the annual ASA pre-conference teaching and learning workshop. Congratulations to Daniel F. Chambliss, winner of the ASA Distinguished Contribution to Teaching Prize for 2018. The new Sixth Edition of Making Sense of the Social World continues to be an unusually accessible and student-friendly introduction to the variety of social research methods, guiding undergraduate readers to understand research in their roles as consumers and novice producers of social science. Known for its concise, casual, and clear writing, its balanced treatment of quantitative and qualitative approaches, and its integrated approach to the fundamentals, the text has much to offer both novice researchers and more advanced students alike. The authors use a wide

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variety of examples from formal studies and everyday experiences to illustrate important principles and techniques. A Complete Teaching & Learning Package SAGE coursepacks FREE! Easily import our quality instructor and student resource content into your school's learning management system (LMS) and save time. Learn more. SAGE edge FREE online resources for students that make learning easier. See how your students benefit. .

Fundamentals of Social Research desires to make research simple to grasp and put it into practice. Fundamentals of Social Research try to marry statistics and research methods. Going through many research books this element is glaring missing. Fundamentals of Social Research assumes the reader is a beginner in research methods and hence the work is arranged systematically with this in mind. However the seriousness of the subject is not watered down or sacrificed at the altar of mediocrity. Fundamentals of Social Research covers: What is research Types of research Stereotypes of research Objectives in research Ethics in research Importance of research Basic concepts of research Methods of data collection Sampling and sampling techniques Methods of data analysis How a research report should look like Worked out questions on statistical questions

The Fourteenth Edition of Babbie's THE PRACTICE OF SOCIAL RESEARCH gives students the tools they need to apply research concepts practically, as both researchers and consumers. Known as the "gold standard" for research methods, the book offers a comprehensive, straightforward introduction to the field of research as practiced by social scientists. Babbie emphasizes the research process by showing students how to design and construct projects, introducing the various observation modes in use today, and answering questions about research methods-such as how to conduct online surveys and analyze both

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qualitative and quantitative data. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Presenting social science research methods within the context of human service practice, **APPLIED SOCIAL RESEARCH** is the ideal text for courses focused on applied research in human services, counseling, social work, sociology, criminal justice, and community planning. With in-depth coverage of all the topics taught in traditional social science research methods courses, **APPLIED SOCIAL RESEARCH** brings the subject to life by showing how research is increasingly used in practice today. In addition, this fully updated edition includes a thought-provoking Eye on Ethics feature and new and revised Research in Practice vignettes.

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Arthur L. Stinchcombe has earned a reputation as a leading practitioner of methodology in sociology and related disciplines. Throughout his distinguished career he has championed the idea that to be an effective sociologist, one must use many methods. This incisive work introduces students to the logic of those methods. The *Logic of Social Research* orients students to a set of logical problems that all methods must address to study social causation. Almost all sociological theory asserts that some social conditions produce other social conditions, but the theoretical links between causes and effects are not easily supported by observation. Observations cannot directly show causation, but they can reject or support causal theories with different degrees of credibility. As a result, sociologists have created four main types of methods that Stinchcombe terms quantitative, historical, ethnographic, and experimental to support their theories. Each method has value, and each has its uses for

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different research purposes. Accessible and astute, *The Logic of Social Research* offers an image of what sociology is, what it's all about, and what the craft of the sociologist consists of. Social scientists are divided into camps of support for particular research techniques. These disputes relate to the historical core of social theory (positivism and antipositivism; structure and agency). While very different in many aspects, both qualitative and quantitative approaches involve a systematic interaction between theory and data. The choice of method often depends largely on what the researcher intends to investigate. For example, a researcher concerned with drawing a statistical generalization across an entire population may administer a survey questionnaire to a representative sample population. There are no laws in social science that parallel the laws in natural science. Law in social science is a universal generalization about a class of facts. A fact is an observed phenomenon, and observation means it has been seen, heard or otherwise experienced by the researcher. A theory is a systematic explanation for the observations that relate to a particular aspect of social life. Concepts are the basic building blocks of theory and are abstract elements representing classes of phenomena. Axioms or postulates are basic assertions assumed to be true. Propositions are conclusions drawn about the relationships among concepts, based on analysis of axioms. This book is designed for students at the beginning of their journey in social research. It aims to provide an accessible, practically oriented introduction to social research methods. The research methods included in this book are selected on the basis of their relevance to contemporary social research practice. Contents: • Survey Methodology • Multimethodology • Observational Field Research • Scientific Methods in Social Work Research • Critical Action Research in Social Work • Evaluation Design and Methods • Ethics

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and the Ruling Relations of Research Production • Multivariate Statistics • Statistical Power • Descriptive Research

In this Ninth Edition, award-winning author Russell K. Schutt continues to make the field come alive with current, compelling examples of high quality research and the latest innovations in research methodology, along with a clear and comprehensive introduction to the logic and techniques of social science research. New to this Edition: The latest advances in research methods are woven into the text from over 90 new research articles and books, covering topic like guidelines for writing research questions; distinguishing conceptual frameworks; techniques of video ethnography; abductive analysis; the value of systematic literature reviews and new human subjects rules; concerns about replicability and publication bias; and the rise of predatory journals. The rapidly increasing role of the Internet in both social relations and social research is reflected in new sections on systematic literature reviews, advances in online survey methods, geodata, digital ethnography, web experiments, online qualitative research, and new sources of big data. Current examples using research on pressing social issues such as inequality, healthcare, and police behavior offer students illustrate how social research contributes to understanding issues that are in the news and shaping their world.

This book discusses social entrepreneurship, especially in context of India. It focuses on understanding the whole process of social value creation, i.e. social entrepreneurship - opportunity identification, resource mobilisation, social value, capabilities of social entrepreneurs and innovation in three different types of social enterprises – (i) non-profit or charitable ones; (ii) non-profit social enterprise, sustainable with the combined income of grants, subsidies and own earned income; self-sustainable not-for-profit social enterprise; and

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hybrid social enterprise; and (iii) for-profit social enterprises. Sample cases of social entrepreneurs (Ashoka Fellows) were selected from three inter-linked sectors -- health, education and livelihood. To provide a comprehensive view, interviews were taken not only from the founders (social entrepreneurs), management personnel, and other employees, but also from the beneficiaries. The book comprises how, on the basis of cross-comparison between three types of social enterprises, several propositions and finally theoretical framework on social entrepreneurship have been developed. It proposes that social entrepreneurship can be acquired and that these social entrepreneurs can help solve the larger social problems faced both by developing and developed nations.

Choosing a research method can be bewildering. How can you be sure which methodology is appropriate, or whether your chosen combination of methods is consistent with the theoretical perspective you want to take? This book links methodology and theory with great clarity and precision, showing students and researchers how to navigate the maze of conflicting terminology. The major epistemological stances and theoretical perspectives that colour and shape current social research are detailed and the author reveals the philosophical origins of these schools of inquiry and shows how various disciplines contribute to the practice of social research as it is known today. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

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How to do your Social Research Project or Dissertation provides a straight-talking, easy-to-navigate, and reassuring guide to support final-year social science undergraduates. Uniquely shaped by real social science undergraduates from a range of institutions, the book includes their advice to help you through with what can be a daunting, but rewarding stage of your degree. From the look and feel of the book, to the development of the chapter content and the advice it provides, students have been involved at every stage of the book's development to ensure it is focused on what's important to you. Expert advice from real supervisors across the subject disciplines in the 'Working with your supervisor' feature also helps you to make the most of research supervision, and learn from the experience of real researchers in your chosen field. By providing anecdotes, words of wisdom, scenarios, or simply reminders, hints, and tips on how best to prepare for meetings, and communicate effectively, How to do your Social Research Project or Dissertation is the most complete guide to facilitate the student-supervisor working relationship. Dedicated chapters cover all the typical stages of a research project or dissertation in the social sciences, while their carefully constructed structure allows you to quickly and efficiently navigate the content. Throughout the book, you'll focus on three key questions: 'What do I need to know?', 'What do I need to think about?' and 'What do I need to do?'. In so doing, each chapter gives you a clear and direct checklist of actions as you progress through your dissertation or research project, keeping you organized, motivated, and confident. The book's online resources include a wealth of free-to-access materials, including: DT Author-led videos for each chapter of the book focussing on key areas of social research including supervision, thinking up research questions and ethical challenges in social research among others. DT Student videos focussing on key issues in undertaking a research project or

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dissertation and how these have been overcome. DT 'Finding your Way' research pitfalls and how to avoid them. DT General dissertation template. DT Good and bad examples of various research tools: questionnaires, interview questions, observation plans. DT Good and bad examples of extracts from literature reviews. DT Downloadable research checklist. DT Further reading/research suggestions, broken down by chapter. DT A list of links to online time-management tools. DT Research plan templates. DT Links to freely available datasets. DT Tips on increasing your sample size. DT SPSS/NVIVO links/resources. DT Interactive activity to help narrow down research topics. DT Mind-mapping tool. DT Interactive editing exercise to practise writing-up, and making efficient use of word count.

Constructing Social Research answers the question: What is social science? Updated throughout with new references and examples, the Third Edition of this innovative text by Charles C. Ragin and Lisa M. Amoroso shows the unity within the diversity of activities called social research to help students understand how all social researchers construct representations of social life using theories, systematic data collection, and careful examination of that data.

Robert Stebbins addresses an area of social science that receives scant attention: exploration as a methodological process. The author emphasises its importance then leads the reader through the process in a highly readable way.

Quantitative Social Research Methods explores the entire spectrum of quantitative social research methods and their application, with special reference to the development sector. It provides detailed coverage of all statistical research and analysis method with an emphasis on multivariate analysis techniques, such as regression discriminant analysis, logistic regression,

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factor, factor, cluster, correspondence and conjoint analysis. The book is thematically arranged in two sections: the first section introduces development research techniques, explores the genesis and scope of social research, research processes and then goes on to explain univariate, bivariate and multivariate data analysis with the help of software packages such as SPSS and STATA. The second focuses on the application of social and development research methods in the development sector. It explores research method application and the issues relevant to aspects of development such as population, health and nutrition, poverty and rural development, education, water and sanitation, and environment and natural resource management.

Students taking statistics as part of their social science course

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