

The Other Mother A Psychological Thriller You Wont Be Able To Put Down

The contributors present various opinions about the causes of violence in American cities.

When a local context really makes the difference... The new edition of this original Australian text continues to offer the most balanced coverage of theory and research for Australian students and educators and appeals to students from many backgrounds. It covers the domains of development including neurological, cognitive, social, physical and personality. The text is organised chronologically by chapter. Within each chapter content is organised topically. This structure allows for a degree of flexibility and lecturers can choose the way they wish to approach the content, whether it is topically or chronologically.

Medical care of the terminally ill is one of the most emotionally fraught and controversial issues before the public today. As medicine advances and technologies develop, end-of-life care becomes more individualized and uncertain, guided less by science and more by values and beliefs. The crux of the controversy is when to withhold or withdraw curative treatments--when is enough, enough? Political debates rage about when treatment is no longer effective; difficult cases are contested in courts; and the media devour the most sensational aspects of end-of-life care. In all this excitement and controversy, what is sadly overlooked is the extreme pressure that care of the terminally ill puts on medical staff as they deal with patients and their families and make life-or-death decisions. That pressure--the psychological strain and continuing uncertainties--is magnified when the patients are children. David Bearison looks at this controversial issue from the perspective of the medical staff caring for dying children. Not just doctors, but nurses and counselors as well. By capturing their stories--as no other book has, Bearison is able to move beyond broad, abstract ideas about end-of-life care to convey the situated contexts of such care, including the complications, disagreements, frustrations, confusions, and unexpected setbacks. In addition to a discussion of questions surrounding whether to withhold or withdraw curative treatments, *When Treatment Fails* explores the crucial concerns of those medical practitioners who care for dying children: education and training, relation with one another, communicating with patients and families, and finally, coping and moving on. Ultimately, the threads connecting these themes are the great costs and rewards of this difficult work, and the lessons that can be drawn from the nitty-gritty experiences of medical practitioners who struggle to find the balance between trying to defeat death and trying to provide comfort.

Psychology is part of everyone's experience: it influences the way we think about everything from education and intelligence, to relationships and emotions, advertising and criminality. People readily behave as amateur psychologists, offering explanations for what people think, feel, and do. But what exactly are psychologists trying to do? What scientific grounding do they have for their approach? This book provides an understanding of some of psychology's leading ideas and their practical relevance, making it a stimulating introduction for anyone interested in understanding the human mind. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable. This text provides a detailed account of psychology. Most topics are dealt with in terms of theory, evidence, and evaluation. The book features key research studies, case studies, research activities, and personal reflections.

For the past 55 years, the International Communication Association (ICA) has provided a venue for scholars and researchers to share ideas

and findings in all aspects of the field of communication through its expanding publications program and its annual conference. The Association also works to increase visibility for communication scholarship and to foster research internationally. Communication Yearbook 29 centers on the theme of Communication and the Future. Authors in this volume address the future as they review 12 diverse areas of communication research. There have been many changes in the world, and this volume addresses questions such as: Has the discipline of communication kept up with change? Have we adapted to new technology and moved forward in our thinking? What do we as a discipline have to say about the future? Are there new areas in which we should be making a contribution? And are there new ways of looking at long-standing lines of communication research? The focus of this volume is on what we can do as communication scholars to make a difference in everyday life and in the future. Communication Yearbook 29 is an important reference for scholars and graduate students across the field of communication.

An authoritative new work exploring the themes of communication and implementation of research within developmental psychology – a scientific field with extensive real world value in addressing problems faced by individuals, families and services Brings together the insights of a stellar group of contributors with personal experience translating developmental psychology research into practice Accessibly structured into sections exploring family processes and child rearing practices; educational aspects; and clinical applications Goes beyond traditional reviews of literature in the field to report on practical implementation of research findings, including the challenges faced by authors Serves as an invaluable resource for developmental psychologists, practitioners working in the field of child development, and policymakers working on issues affecting children and families

Positive Psychology brings together a range of research and a comprehensive review of the more recent work and lessons learned since the founder's original vision of this field. Organised into five sections: An Introduction, Positive Experiences, Personality Processes, External Influences, and Applications, this text provides a thorough introduction to an interesting and challenging area in Psychology. With a final look at the future of Positive Psychology, and its potential to inform social change and how useful this knowledge can be when considering the well-being of entire societies, this text is an enlightening read and invaluable resources for students. Strongly guided by empirical work this text encourages the reader to think critically and go beyond the facts. Key features: Provides a framework for teaching and understanding global trends in Positive Psychology. Inclusion and a review of up-to-date research. Using storytelling and happiness's intrinsic appeal to foster interest in the methods we use to answer important questions in Positive Psychology. Online resources including student self-tests, an instructor test bank, and links to additional web content.

The present volume has been prepared during the International Year of the Child. Designation of a special year devoted to children underscores the widespread recognition of the importance of scientific advances and humane concern over the welfare of children. Clinical child psychology, the topic of the present serial publication, is especially important in recognition of the year of the child. Clinical child psychology at once combines areas of basic and applied research. The subject matter is concerned with understanding the nature of child development and the many influences upon which such development depends. Moreover, the clinical orientation emphasizes the extension of this research to top ics that directly affect the welfare of children and adolescents. Advances in Clinical Child Psychology publishes scholarly reviews and evaluations of many different areas of research and application. In the current volume, the third in the series, a variety of topics are addressed. These include the development of social behavior, the emergence and modification of sex-typed behavior, family systems, self-help proce dures to train parents, assessment of intelligence, childhood obesity, the development and treatment of asthma, pediatric

psychology, treatment of severely disturbed children, language development, and education of disadvantaged elementary school students. When a young child begins to engage in everyday interaction, she has to acquire competencies that allow her to be oriented to the conventions that inform talk-in-interaction and, at the same time, deal with emotional or affective dimensions of experience. The theoretical positions associated with these domains - social-action and emotion - provide very different accounts of human development and this book examines why this is the case. Through a longitudinal video recorded study of one child learning how to talk, Michael Forrester develops proposals that rest upon a comparison of two perspectives on everyday parent-child interaction taken from the same data corpus - one informed by conversation analysis and ethnomethodology, the other by psychoanalytic developmental psychology. Ultimately, what is significant for attaining membership within any culture is gradually being able to display an orientation towards both domains - doing and feeling, or social-action and affect.

Developmental Psychology provides student readers with essential help in all aspects of their first course in developmental psychology, including advice on revising exams, preparing and writing course assessment materials, and enhancing and progressing their knowledge and skills in line with course requirements on a developmental psychology course.

Psychology Around Us, Fourth Canadian Edition offers students a wealth of tools and content in a structured learning environment that is designed to draw students in and hold their interest in the subject. Psychology Around Us is available with WileyPLUS, giving instructors the freedom and flexibility to tailor curated content and easily customize their course with their own material. It provides today's digital students with a wide array of media content — videos, interactive graphics, animations, adaptive practice — integrated at the learning objective level to provide students with a clear and engaging path through the material. Psychology Around Us is filled with interesting research and abundant opportunities to apply concepts in a real-life context. Students will become energized by the material as they realize that Psychology is "all around us."

This nineteenth volume of Advances in Clinical Child Psychology continues our tradition of examining a broad range of topics and issues that characterizes the continually evolving field of clinical child psychology. Over the years, the series has served to identify important, exciting, and timely new developments in the field and to provide scholarly and in-depth reviews of current thought and practices. The present volume is no exception. In the opening chapter, Sue Campbell explores developmental pathways associated with serious behavior problems in preschool children. Specifically, she notes that about half of preschool children identified with aggression and problems of impulse control persist in their deviance across development. The other half do not. What accounts for these different developmental outcomes? Campbell invokes developmental and family influences as possible sources of these differential outcomes and, in doing so, describes aspects of her own programmatic research program that has greatly enriched our understanding of this complex topic. In a similar vein, Sara Mattis and Tom Ollendick undertake a developmental analysis of panic in children and adolescents in Chapter 2. In recent years, separation anxiety and/or experiences in separation from attachment figures in childhood have been hypothesized as playing a critical role in the development of panic. This chapter presents relevant findings in the areas of childhood temperament and attachment, in addition to experiences of separation, that might predispose a child to development of panic.

On a spring day in 1993, Nancy Abrams helped her daughter dress for day care, packed her lunch, and said good-bye. Next she drove to court, where she learned that in the eyes of the law she was nothing more than "a biological stranger" to the child she helped bring into the world and raise. That was the last time she would see her daughter or hear her voice for five years. The Other Mother begins as Abrams and

her female lover decide to start a family together. With giddy anticipation, they search for a sperm donor, shop for baby clothes and crib, and attend childbirth classes. But despite their high hopes, the relationship begins to fall apart, and they separate when their daughter is a toddler. Problems between the two intensify until, shortly before her daughter's fifth birthday, Abrams loses custody. In unprecedented depth, Abrams's compelling narrative examines the social, legal, and political implications of gay and lesbian parenting. Her haunting memoir asks the question, "What makes a mother?" It is a question that biological parents, co-parents, adoptive parents, step-parents, and divorced parents must each answer in their own way. In telling one woman's story, *The Other Mother* makes a solid case for legal protections, including marriage, for lesbian and gay families.

The courageous story of a mother who surrenders her child for adoption and searches for him 19 years later. "As compelling as any novel, Schaefer's account will have readers turning pages as she tells of her search for the son she didn't raise and of his love for the mother he didn't know".--Booklist.

If there is one topic on which we all are experts, it is ourselves. Psychologists depend upon this expertise, as asking people questions about themselves is an important means by which they gather the data that provide much of the evidence for psychological theory. Personal recollections play an important role in clinical theorizing; people's thoughts, feelings, and beliefs provide the principal data for attitudinal research; and judgments of one's traits and descriptions of one's goals and motivations are essential for the study of personality. Yet despite their long dependence on self-report data, psychologists know very little about this basic resource and the processes that govern it. In spite of the importance of the self as a concept in psychology, virtually no empirically-tested representational models of self-knowledge can be found. Recently, however, several theoretical accounts of the representation of self-knowledge have been proposed. These models have been concerned primarily with the factors underlying a particular type of self knowledge -- our trait conceptions of ourselves. The models all share the starting assumption that the source of our knowledge of the traits that describe us is memory for our past behavior. The lead article in this volume reviews the available models of the processes underlying trait self-descriptiveness judgments. Although these models appear quite different in their basic representational assumptions, exemplar and abstraction models sometimes are difficult to distinguish experimentally. Presenting a series of studies using several new techniques which the authors believe are effective for assessing whether people recruit specific exemplars or abstract trait summaries when making trait judgments about themselves, they conclude that specific behavioral exemplars play a far smaller role in the representation of trait knowledge than previously has been assumed. Finally, the limitations of social cognition paradigms as methods for studying the representation of long-term social knowledge are discussed, and the implications of the research for both existing and future social psychological research are explored.

This collection of new essays looks carefully at the broad spectrum of Neil Gaiman's work and how he interacts with feminism. Sixteen diverse essays from Gaiman scholars and fans alike examine highlights from Gaiman's graphic novels, short stories, novels, poems and screenplays, and confront the difficult issues he raises, including femininity, the male gaze, issues of age discrimination, rape, and feminine agency. Altogether the essays probe the difficult and complex representation of women and issues of femininity in the worlds of Neil Gaiman. Lijvig en bijzonder goed gedocumenteerd werk over de verschillen tussen de seksen, wat betreft psychologisch functioneren. Met name bepaalde intellectuele capaciteiten en sociale gedragingen, waarvan algemeen wordt aangenomen dat ze verschillend zijn voor mannen en vrouwen, worden onder de loep genomen. De auteurs willen immers een onderscheid maken tussen enerzijds de meningen over sekseverschillen die een soliede feitenbasis hebben en anderzijds deze die louter gebaseerd zijn op veronderstellingen. Het boek doorprijkt

enkele mythen en geeft ook de sociale implicaties van deze 'ontmaskering' aan. In verband met onderwijs, is vooral het hoofdstuk over intellectuele capaciteiten en cognitieve stijlen van belang (p. 63-134).

'Women's Spirituality' is an enlarged and revised edition of the widely used anthology that looks at the spiritual and psychological dimensions of women's lives. Using classical and contemporary texts, the present volume illuminates the way feminist issues find grounding in great spiritual teachers such as Teresa of Avila, John of the Cross, Ignatius Loyola, and Jane de Chantal. Four sections develop the central theme. The first considers contemporary issues: women in ministry, different forms of feminist spirituality, and sexism in the church. The second provides contemporary resources for psychological development. The third gives examples of spiritual development in the biblical, Ignatian, Carmelite, and Salesian traditions. The final section considers new visions of women's spirituality in the present day. Contributors to this volume include Anne Carr, Joann Wolski Conn, Kathleen Fischer, Constance FitzGerald, James Fowler, Carol Gilligan, Rosemary Haughton, Elizabeth A. Johnson, Robert Kegan, John McDargh, Jean Baker Miller, Sandra M. Schneiders, Elisabeth Schüssler Fiorenza, Mary Jo Weaver, Rowan Williams, and Wendy M. Wright.

Considering that much of human society is structured through its interaction with non-human animals, and since human society relies heavily on the exploitation of animals to serve human needs, human–animal studies has become a rapidly expanding field of research, featuring a number of distinct positions, perspectives, and theories that require nuanced explanation and contextualization. The first book to provide a full overview of human–animal studies, this volume focuses on the conceptual construction of animals in American culture and the way in which it reinforces and perpetuates hierarchical human relationships rooted in racism, sexism, and class privilege. Margo DeMello considers interactions between humans and animals within the family, the law, the religious and political system, and other major social institutions, and she unpacks the different identities humans fashion for themselves and for others through animals. Essays also cover speciesism and evolutionary continuities; the role and preservation of animals in the wild; the debate over zoos and the use of animals in sports; domestication; agricultural practices such as factory farming; vivisection; animal cruelty; animal activism; the representation of animals in literature and film; and animal ethics. Sidebars highlight contemporary controversies and issues, with recommendations for additional reading, educational films, and related websites. DeMello concludes with an analysis of major philosophical positions on human social policy and the future of human–animal relations.

From perception tests and the Rorschach blots to B. F. Skinner and the stages of development, this primer for human behavior is packed with hundreds of ... psychology basics and insights...

Explores the moral choices of making or expanding families through adoption or technologically-assisted reproduction and highlights the social norms that can distort decision-making.

This collection of essays explores a wealth of topics in children's and young adult (YA) literature and culture. The contributions include an examination of the Watchbird cartoons by Munro Leaf and their attempts to teach morals and manners; an ethnographic study about the role of public youth librarians; and an exploration of the role popular video games can play in the secondary classroom. Other topics investigated here encompass the presentation of environmentalism in Hayao Miyazaki's films, psychological analyses, and the role of race, gender, and culture in children's and YA literature.

The regulation of sexuality and the careful distinction between normality and abnormality has a long and checkered history--with

psychologists at the forefront of this debate. Yet any attempt to identify a simple and unitary 'psychology of sexual problems' inevitably becomes the focus of a great deal of criticism, particularly from the disciplines of psychoanalysis and feminism. The aim of *Psychological Perspectives on Sexual Problems* is both to provoke and to promote a glasnost between those whose work directly involves research and intervention in the arena of sexuality, and those who would deconstruct, criticize, and reframe any understanding of sexuality outside of the dominant discourse of psychology. The contributors examine the psychological theories associated with sexuality and sexual problems and at the same time present examples of positive and empowering practice with groups of individuals whose sexuality is often ignored or marginalized. These individuals include those with learning difficulties or physical disabilities, sex offenders, gay men with AIDS, and women with eating disorders. *Psychological Perspectives on Sexual Problems* is the first text to integrate critical theory and current clinical practice, in an attempt to arrive at a revolutionary approach to the psychology of sexuality.

The Other Mother A Lesbian's Fight for Her Daughter Univ of Wisconsin Press

With a list of contributors that reads like a "Who's Who" of political psychology, this comprehensive volume introduces the major concepts, debates, and themes in the field and provides an overview of its intellectual development, its disparate parts, the major controversies and some suggestions for the future direction of the field.

A 2006 Lambda Literary finalist in the LGBT anthology category After author Harlyn Aizley gave birth to her daughter, she watched in unanticipated horror as her partner scooped up the baby and said, "I'm your new mommy!" While they both had worked to find the perfect sperm donor, Aizley had spent nine months carrying the baby and hours in labor, so how could her partner claim to be their child's mommy? Many diapers later, Aizley began to appreciate the complexity of her partner's new role as the other mother. Together, they searched for stories about families like their own, in which a woman has chosen to forgo her own birth experience so that she might support her partner in hers. They found very few. Now, in *Confessions of the Other Mother*, Aizley has put together an exciting collection of personal stories by women like her partner who are creating new parenting roles, redefining motherhood, and reshaping our view of two-parent families. Contributors include Hillary Goodridge, who was one of the lead plaintiffs in the case for same-sex marriage in Massachusetts, stand-up comedian Judy Gold, and psychologist and author Suzanne M. Johnson. This candid peek into a previously unexamined side of lesbian parenting is full of stories that are sometimes humorous, sometimes moving, but at all times celebratory. Each parenting tale sheds light on the many facets of motherhood, offering gay and straight readers alike a deeper understanding of what it means to love and parent in the twenty-first century. From the Trade Paperback edition.

Characteristically, William Faulkner minimized his familiarity with the theories of psychology that were current during the years of his apprenticeship as a writer, especially those of Freud. Yet, Faulkner's works prove to be a trove for psychological study. These original papers from the annual Faulkner and Yoknapatawpha Conference, held in 1991 at the University of Mississippi, vary widely in their approaches to recent psychological speculation about Faulkner's texts. In recent years psychological analysis of

literature has shifted largely from investigation of a writer's life to a focus on the work itself. Whether applying the theories of Freud and Lacan, drawing upon theoretical work in women's studies and men's studies, or emphasizing the rigid determinacy of psychological pressure, the essays included in this collection show Faulkner's works to be unquestionably rich in psychological materials.

In this book Frank Dumont presents personality psychology with a fresh description of its current status as well as its prospects. Play, sex, cuisine, creativity, altruism, pets, grieving rituals, and other oft-neglected topics broaden the scope of this fascinating study. This tract is imbued with historical perspectives that reveal the continuity in the evolving science and research of this discipline over the past century. The author places classic schemas and constructs, as well as current principles, in the context of their socio-political catalysts. He further relates this study of the person to life-span developmental issues and to cultural, gender-specific, trait-based, genetic/epigenetic, and evolutionary research findings. Personality psychology has recently reconciled itself to more modest paradigms for describing, explaining, and predicting human behaviour than it generated in the 19th and 20th centuries. This book documents that transformation, providing valuable information for health-service professionals as well as to teachers, researchers, and scientists.

This popular, topically organized, and thoroughly updated child and adolescent development text presents you with the best theories, research, and practical advice that developmentalists have to offer today. Authors David R. Shaffer and Katherine Kipp provide you with a current and comprehensive overview of child and adolescent development, written in clear, concise language that talks to you rather than at you. The authors also focus on application showing how theories and research apply to real-life settings. As a result, you will gain an understanding of developmental principles that will help you in your roles as parents, teachers, nurses, day-care workers, pediatricians, psychologists, or in any other capacity by which you may one day influence the lives of developing persons. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The last few years have seen a growth in the number of psychology courses which are being offered as single subject or combined studies options in universities, polytechnics and colleges of higher education. More recently, there has been a marked increase in the number of students in schools and colleges of further education taking 'A' level, 'O' level and 'Ala' level psychology examinations. Psychology, too, features much more prominently in professional training schemes, and it is now quite common to encounter the subject in courses for police officers, clergy, teachers, nurses and other paramedical and caring professions. In the past, students had to rely extensively on a diet of psychology texts published in the USA, supplemented by a few modest British contributions, and by a number of specialist books written by scholars

reflecting their particular interests. Nowadays, it is possible to point to a significantly larger number of British texts and monographs which deal with major issues in psychology, and a number of general textbooks have been written especially for school and college students preparing for GeE examinations.

AQA Psychology for AS and A-level Year 1 is the definitive textbook for the new 2015 curriculum. Written by eminent psychologist Professor Michael Eysenck, in collaboration with a team of experienced A-level teachers and examiner, the book enables students not only to pass their exams with flying colours, but also to fully engage with the science of psychology. As well as covering the six core topics students will study, the book includes: Activities which test concepts or hypotheses, bringing theory to life Key research studies explained and explored, showing the basis on which theory has developed Case studies which show how people's lives are affected by psychological phenomena Evaluation boxes which critically appraise key concepts and theories Self-assessment questions which encourage students to reflect on what they've learnt Section summaries to support the understanding of specific ideas – perfect for revision Exam hints which steer students towards complete and balanced answers Key terms defined throughout so students aren't confused by new language 200 figures, tables and photos End of chapter further reading to enable students to develop a deeper understanding End of chapter revision questions and sample exam papers to consolidate knowledge and practice exam technique A full companion website with a range of further resources for both students and teachers, including revision aids and class materials Incorporating greater coverage of research methods, as well as key statistical techniques, the sixth edition of this well-loved textbook continues to be the perfect introduction to psychology. Accessible yet rigorous, the book is the ideal textbook for students taking either the AS course or year 1 of the A-level.

New Paths for Acceptance: Opening Awareness in Interpersonal Acceptance-Rejection gathers global data from recent studies on interpersonal relationships. The book focuses specifically on the influence of perceived acceptance and rejection by significant others on children's, adolescents', and adults' well-being and development. In doing this, it offers valuable insight for academics, researchers, practitioners, teachers, and service agencies to better understand the importance of including the issue of "quality of interpersonal relationships" in their research, teaching, and clinical practice. Based primarily on interpersonal acceptance-rejection theory (IPARTheory), the book broadens and advances scientific knowledge about fundamental issues such as psychological adjustment, masculinity, school and academic-related issues, family functioning, parental alienation, intimate adult relationships, and other such topics. With contributions from researchers from three continents, the volume helps raise awareness about the crucial role that interpersonal acceptance plays across cultures on key issues such as these. The uncommon cultural diversity and multi-context nature of studies included in the book give readers the opportunity to learn about some of the most recent studies

in this field, and at the same time to have a privileged view of the broad scope and application of IPARTheory and research.

[Copyright: 5014d57c5404ef7a68a037b988e43abe](#)