The Education Of A Value Investor My Transformative Quest For Wealth Wisdom And Enlightenment Guy Spier

Values and ethics have traditionally been considered an important influence on administrative practices, and are typically included as a component of core courses in department of educational administration in the US, Canada and Australia. The recent resurgence of interest among practitioners in the topic of values and ethics as a guide to action increases the importance and appeal of this book of readings. This comprehensive book extends beyond the presentation of 'expert opinion' and appeals to an audience of academics and practitioners working at the policy level of educational organisations. Theory building, policy applications and praxis are addressed in this highly adoptable book by leading scholars in the field.

A lengthy critique of Kant's apriorism precedes discussions on the ethical principles of eudaemonism, utilitarianism, pragmatism, and positivism.

The Handbook of Research on the Education of School Leaders brings together empirical research on leadership preparation and development to provide a comprehensive overview and synthesis of what we know about preparing school leaders today. With contributions from the field’s foremost scholars, this new edition investigates the methodological foundations of leadership preparation research, reviews the pedagogical and curricular features of preparation programs, and presents valuable insights into the demographic, economic, and political factors affecting school leaders. This volume both mirrors the first edition’s macro-level approach to leadership preparation and presents the most up-to-date research in the field. Updates to this edition cover recent state and federal government efforts to improve leadership in education, new challenges for the field, and significant gaps and critical questions for framing, researching, evaluating, and improving the education of school leaders. Sponsored by the University Council of Educational Administration (UCEA), this handbook is an essential resource for students and scholars of educational leadership, as well as practitioners, policymakers, and other educators interested in professional leadership. .

A two-volume Chinese edition of The Snowball: Warren Buffett and the Business of Life. This comprehensive, authorized, biography of the greatest investment mind of the century, is a product of over 5 years of research and interviews. A New York Times bestseller of non-fiction, the biography focuses on Buffett as a human being, and his principles and wisdom.

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enterprise and the post modern mind.

Guy Spier's winning approach to value investing explores the perils of an elite education and how to create a value investing portfolio

This book raises the question of whether the values or value system of a competent person, when they have been disclosed in a living will, could play a role in medical treatment decision-making processes under the Mental Capacity Act 2005. The investigation seeks to address a contemporary issue in medical law that directly or indirectly affects many members of society. It arises out of the fact that medical scientific and technological advances are helping people to live for longer. This is consistent with the medical purpose which is to preserve the life, health and well-being of patients. However, medical advances that contribute to people living longer have precipitated a proportionate rise in diseases such as dementia. Likewise medical innovations that enable physicians to artificially preserve and maintain life ensure that fewer people die following serious injury or illness but will inevitably preserve the life of some where mental functioning is unduly compromised. Whether through injury or disease, patients who suffer a permanent loss of decision-making capacity will be incapable of exercising autonomy to safeguard their own body, life and life plan. As a result, provisions of the MCA governing who decides and the principles on which they should decide how best to act are set to become increasingly relevant to many more people. On that basis the author examines the ethical underpinnings of the law to show why autonomy, not medical beneficence, has succeeded in becoming the primary principle of medical law in respect of the capable patient. Next, the author investigates whether principles that are relevant to capable patients inform the law related to mentally incapacitated patients also. Accordingly, this study is ultimately concerned with the circumstances under which the Mental Capacity Act 2005 authorises the administration of a medical treatment in respect of formerly competent patients; shows why the law might fail to deliver what it promises in respect of this patient group and suggests ways for how the law might be made to work better. This research is timely and could benefit many people. The range of issues covered in this book will appeal to a wide readership, including medical ethics and law students and tutors, medical and legal professionals and interested members of the public.

The Education of a Value InvestorMy Transformative Quest for Wealth, Wisdom, and EnlightenmentPalgrave Macmillan

Values play a very vital role in motivating and sustaining the active and concrete contribution of a person to himself and to others. The values are developed in family as well as in educational institutions. The educational institutions, through the use of textbooks, should propagate the values needed for a person and to the society. Identifying the very role of language textbooks in developing values, a comprehensive study has been undertaken to study the importance given to values in school language textbooks. The findings are quite interesting and useful to policy-planners, educators, curriculum designers, textbook writers, teachers and parents. Values, in school must be preached and practised to the best to prepare good citizens.

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The academic fields of religion and values have become the focus of renewed interest in contemporary thinking about human activity and its motivations. The Routledge International Handbook of Education, Religion and Values explores and expands upon a range of international research related to this revival. The book provides an authoritative overview of global issues in religion and values, surveying the state of the academic area in contributions covering a wide range of topics. It includes emerging, controversial, and cutting-edge contributions, as well as investigations into more established areas. International authorities Arthur and Lovat have brought together experts from across the world to examine the complexity of the field of study. The handbook is organised around four key topics, which focus on both the importance of religion and values as broad fields of human enquiry, as well as in their application to education, inter-agency work and cross-cultural endeavours: -The Conceptual World of Religion and Values -Religion and Values in Education -Religion and Values in Inter-agency Work -Religion and Values in Cross-cultural Work. This comprehensive reference work combines theoretical and empirical research of international significance, and will be valuable reading for students, researchers and academics in the field of education.

This yearbook on education for 2001 brings together leading international voices on values in education and presents a window on current debates. These include such fundamental issues as who should decide upon the values we adopt.

This collection of important and significant papers examines a wide range of issues with R S Peter's customary incisiveness and clarity. One of the author's main concerns is to clarify the meaning of 'education' and 'quality in education' - a phrase often used in public debate but seldom scrutinized. Long-standing ambiguities latent in the concept of 'liberal education' are also exposed, and Herbert Spencer's question 'What knowledge is of most worth?', vital int he light of the recent vast development of knowledge, is considered.

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