

The American School A Global Context From The Puritans To The Obama Administration

Provides an informed and impassioned critique of the movement for international and global education in schools.

A major new text on contemporary global political economy that focuses centrally on key issues and actors. Concise and accessibly written, it provides an ideal introduction to the contemporary dynamics and processes of change in the global political economy.

The American School, A Global Context: From the Puritans to the Obama Administration McGraw-Hill Education

Starting with the 1972 publication of his seminal work, *Education and the Rise of the Corporate State*, Joel Spring has been documenting and analyzing the politics of knowledge and education. Throughout his work he has explored the attempts to use education to advance the economic and political interests of dominant groups. The general term he uses for the relationship between schools and power is "ideological management." His scholarly work first looked at the influence on American schooling of business and economic doctrines embodied in human capital theories and consumerism. The next step in his exploration of the politics of knowledge was to examine these issues in the context of globalization, leading to a proposed educational rights amendment to national constitutions and a new paradigm for education, both of which might ensure that schools are protected from ideological management by economic and political elites. Spring's indigenous background has strongly shaped his interest in the

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studying the IPE that is the 'right way', we find across the world great variation in IPE scholarship in terms of focus, questions, and methods. How then can we make sense of this and understand the field as a whole rather than simply learn one part of it? This Handbook is designed to address precisely this concern. It maps the shifting boundaries and diverse theoretical commitments of IPE around the world. It engages the geographical and theoretical diversity of the different versions of IPE found in North America, the UK, in Asia and Australia; and notes the absences of distinctive versions of IPE in Europe and Latin America. The volume groups together the essential attributes and positions of each school, inviting the reader to engage with and learn about IPE in all of its guises through this evolving 'global conversation.' Rather than adjudicate 'the one true version' of IPE, it argues that the intellectual diversity we see around the world is an essential, and positive, feature of the field. With over twenty contributors from a wide range of countries Routledge Handbook of International Political Economy is an essential resource for all those with an interest in this complex and rapidly evolving field of study.

Dealing with the central themes and issues of the subject, this text outlines the different theoretical approaches of the global political economy, as well as engaging key contemporary debates such as worldwide trade and production.

Community colleges in America have evolved a great deal from the establishment of the first community college in Chicago 117 years ago. The idea of American community colleges serves as a catalyst for connective solutions between industry, college, and the community on a global level. Global Adaptations of Community College

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Infrastructure provides emerging research on various contextual adaptations of the idea of the American community college as a connective solution to engaging community and industry. This research will help any nation or state forge policies on adapting the concept toward democratization of economic opportunities for all individuals as opposed to the current elitist system of higher education. Featuring coverage on a broad range of topics such as diploma pathway programs and the development of education institutions in various countries, this book is ideally designed for academicians, economic and educational policymakers, higher education professionals, and individuals engaged in expansion and democratization of post-secondary education worldwide.

Can education be run as a profitable business and still be driven by a humanitarian vision? SABIS shows the answer is yes. Now with 60 schools in 15 countries and over 60,000 students, SABIS is a global education company committed to improving lives. The book is a journey through time - tracing the company from its humble origins in 1886 Mount Lebanon, through the civil war to the present day. It's also a journey through geographies, from Kurdistan to Katrina - from the first international schools in war-torn northern Iraq, to the first charter school to reopen after the hurricane devastated inner city New Orleans. SABIS goes where other educational providers are unwilling to tread, helping to rebuild lives shattered by war and natural disaster. It's finally a journey through the minds of committed educators, watching as they grapple

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with the fundamental question of how we educate young people in the virtues that have stood the test of time, whilst still enabling them to be prepared for a future of unknown possibilities.

The American School, A Global Context: From the Puritans to the Obama Administration by Joel Spring focuses on the process of educational globalization and the development of American schools in a global context.

This current, comprehensive history of American education is designed to stimulate critical analysis and critical thinking by offering alternative interpretations of each historical period. The point of view taken by this text emphasizes 1) the role of multiculturalism and cultural domination in shaping U.S. schools, 2) the position of the school as one of many institutions that manage the distribution of ideas in society, 3) racism as a central issue in U.S. history and U.S. educational history, and 4) economic issues as an important factor in understanding the evolution of U.S. schools.

It is clear that although the human resource management field has been drastically affected by global competition over the last twenty years, most of the research and publications in the field are geared to providing corporations with an understanding of their business environment. This book takes an entirely different approach by looking at the job and career markets from the point of view of individuals who are searching for new strategies to find, develop and manage their careers in a global environment. Not only does it provide the individual with the tools necessary to evaluate various domestic

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and international career markets, but it also presents strategies to help them package and market their skills and competencies at home and abroad. With the help of this vital guidebook to the global job market, readers will:

- Learn how to research national markets to spot new career opportunities
- Find information on dynamic regions and companies where careers are flourishing
- Find out about professional & skill certifications that help with global employment
- Learn how to build and mobilize personal and professional networks
- Learn about international oriented business sectors and career opportunities
- Identify education and training opportunities at home and abroad
- Create practical strategies for developing and managing their career

As global competition forces firms to adjust rapidly to changing market conditions, affecting the structure and content of jobs, careers and career markets around the world, the need for individuals to be proactive is becoming clear. This book offers readers the tools they need to evaluate and manage their career environment and personal career profiles, and ultimately, to have a rewarding career.

This yearbook is the official guide to schools offering the International Baccalaureate Diploma, Middle Years and Primary Years programmes. It tells you where the schools are and what they offer, and provides up-to-date information about the IB programmes and the International Baccalaureate Organization.

Using US schools as a reference point, this book provides a description of schooling as a global institution. The authors draw on a four-year investigation conducted in 47

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countries that examined many aspects of K-12 schooling. They discuss how world trends and the forces behind them will work to shape the directions education may take. Here, Irving H. Buchen projects the future of public education for the next 25 years. He identifies and examines the major drivers of change, profiles all the critical educational constituencies, and offers a number of common sense solutions to current and subsequent problems. Buchen also provides scenarios of solutions to prove that new approaches are doable and viable. The Future of the American School System will:

- Identify the major drivers of change,
- Profile the roles of the major players,
- Define and offer solutions to the major problems,
- Express those solutions in scenario form,
- Pinpoint the rallying points for collective action.

This book will be of interest to teachers, administrators, professional staff, school board members, parents, departments and professors of education, and all elected officials.

The American Board of Commissioners for Foreign Missions (ABCFM) was the country's first creator of overseas Christian missions. Founded in 1810 and supported by a coalition of Calvinist denominations, the ABCFM established the first American missions in India, China, Africa, Oceania, the Middle East, and many other places. It was America's largest missionary organization in the nineteenth century, and its influence was immense. Its missionaries established the first Western schools and hospitals in many parts of the world, and they

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successfully promoted women's rights and other ideals from the Enlightenment. They also transformed oral languages such as Zulu, Hawaiian, and Cherokee into written form, and they preserved many elements of premodern cultures (albeit not always intentionally). The contributors to this book provide valuable insights on the work of the ABCFM (which exists today under a different name). Some of the contributors profile the lives of notable ABCFM missionaries, others focus on ideological shifts within the Board, and still others chronicle the Board's role in historic events, including the Opium Wars, the colonization of Hawai'i, and the Armenian Genocide. From reading this book, people will come to understand why the ABCFM is widely viewed as America's most historically significant missionary organization. Table of Contents: Illustrations Contributors Acknowledgments Introduction The 1810 Formation of the American Board of Commissioners for Foreign Missions --Douglas K. Showalter The Great Debate: The American Board and the Doctrine of Future Probation --Sharon A. Taylor Commercial Philanthropy: ABCFM Missionaries and the American Opium Trade --Timothy Mason Roberts American Board Schools in Turkey --Dorothy Birge Keller and Robert S. Keller Dr. Ruth A. Parmelee and the Changing Role of Near East Missionaries in Early Twentieth Century Turkey --Virginia A. Metaxas From Brimstone to the World's Fair: A Century of 'Modern Missions' as Seen through

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the American Hume Missionary Family in Bombay --Alice C. Hunsberger David Abeel, Missionary Wanderer in China and Southeast Asia; With Special Emphasis on His Visit with Walter Henry Medhurst in Batavia, January-June 1831 --Thomas G. Oey Japanese Evangelists, American Board Missionaries, and Protestant Growth in Early Meiji Japan: A Case Study of the Annaka Kyokai --Hamish Ion Nellie J. Arnott, Angola Mission Teacher, and the Culture of the ABCFM on Its Hundredth Anniversary --Ann Ellis Pullen and Sarah Ruffing Robbins The International Institute in Spain: Alice Gordon Gulick and Her Legacy --Stephen K. Ault Early Nineteenth Century Missionaries to Hawai'i and the Salary Dispute --Paul T. Burlin Titus Coan: 'Apostle to the Sandwich Islands' --Donald Philip Corr Christianity Builds a Nest in Hawai'i --Regina Pfeiffer 'We will banish the polluted thing from our houses': Missionaries, Drinking, and Temperance in the Sandwich Islands --Jennifer Fish Kashay Domesticity Abroad: Work and Family in the Sandwich Islands Mission, 1820-1840 --Char Miller Afterword For Heaven's Sake --Char Miller Subject/Name Index

This book offers a first look at transnational education corporations, new firms that operate international schools. The quiet rise of transnational education corporations – or TECs – has implications for education systems around the globe, as corporate interests gain a greater stake in the way schools operate.

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The story of their ascendance links government policies in one corner of the world with profound effects in others. In the past decade, TECs have burst onto the international schooling scene. Private firms, publicly listed firms, and private equity groups have transformed international education into an industry valued at over USD 30 billion. Nowhere has the impact been stronger and more sudden than in Asia. The top three international education firms with a presence in Asia run more than 20 schools in East and Southeast Asia with another six in India. Each educates tens of thousands of students around the globe and has an annual revenue of over USD 300 million. TECs offer a window onto the creation of new markets and the complex positions of governments in regulating social affairs. This book helps readers to understand who these firms are, what they do and how they have grown.

Introduction to International Relations provides students with a complete understanding of theory and how it applies to the real world. With comprehensive coverage of all major classical and contemporary theories and approaches, the text focuses on the connections between theory and current issues in international relations.

Cultural Competence in America's Schools: Leadership, Engagement and Understanding focuses on explicating the impact of culture and issues of race

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and ethnicity on student learning, teacher and leadership efficacy, and educational policy making in our nation's public school system. The authors agree with Levin (2012), who pointed out that the challenge of dealing effectively with racial and ethnic diversity in education in traditionally homogeneous societies is a global problem. One indicator of this point is revealed in a U.S. study that was commissioned by the National Comprehensive Center for Teacher Quality, which reported on the serious consequences for student achievement and teacher effectiveness in the face of "the gap between teacher training and the realities of the classroom when it comes to teaching diverse populations and students with special needs." (Public Agenda, 2008, p. 2).

This current, comprehensive history of American education is designed to stimulate critical analysis and critical thinking by offering alternative interpretations of each historical period. In his signature straight-forward, concise style, Joel Spring provides a variety of interpretations of American schooling, from conservative to leftist, in order to spark the reader's own critical thinking about history and schools. This tenth edition follows the history of American education from the seventeenth century to the integration into global capitalism of the twenty-first century to the tumultuous current political landscape. In particular, the updates focus on tracing the direct religious links between the colonial

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Puritans and the current-day Trump administration. Chapters 1 and 2 have been rewritten to take a closer look at religious traditions in American schools, leading up to the educational ideas of the current U.S. Secretary of Education Betsy DeVos. An updated Chapter 15 further links traditional religious fundamentalist ideas and the twentieth century free market arguments of the Chicago school of economists to President Trump's administration and the influence of the Alt-Right.

WORLD KIDS COOKOUT celebrates cultures as it takes readers on an international cookout with festive stories, secret recipes, and histories to 31 countries through something we all have in common—holidays, festival celebrations, and eating! But it is more than a fabulously fun read and cookbook; it is a mission for cultural exchange.

This volume—a major new contribution to Joel Spring's reportage and analysis of the intersection of global forces and education—offers a new paradigm for global school systems. Education for global economic competition is the prevailing goal of most national school systems. Spring argues that recent international studies by economists, social psychologists, and others on the social factors that support subjective well-being and longevity should serve as a call to arms to change education policy; the current industrial-consumer paradigm is not supportive of

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either happiness or long life. Building his argument through an original documentation, synthesis, and critique of prevailing global economic goals for schools and research on social conditions that support happiness and long life, Spring: *develops guidelines for a global core curriculum, methods of instruction, and school organizations; *translates these guidelines into a new paradigm for global school systems based on progressive, human rights, and environmental educational traditions; *contrasts differing ways of seeing and knowing among indigenous, Western, and Confucian-based societies, concluding that global teaching and learning involve a particular form of holistic knowing and seeing; and *proposes a prototype for a global school—an eco-school that functions to protect the biosphere and human rights and to support the happiness and well-being of the school staff, students, and immediate community—and for a global core curriculum based on holistic models for lessons and instruction. The book concludes with Spring's retelling of Plato's parable of the cave—in which educators break the chains that bind them to the industrial-consumer paradigm and rethink their commitment to humanity's welfare.

This handbook describes international programs for undergraduates, provides a short section on selected consortia, and suggests ideas for widening international education. The programs selected for this volume met certain criteria. In addition

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to being effective, the programs do not place a large strain on institutional budgets and can be easily adapted by others. The volume is arranged into four chapters. Chapter I, the largest section, describes over 60 two-year and four-year college and university programs. Chapter II describes six consortia programs. Each description includes a brief introduction to the institution and an overview of the international aspects of the curriculum as well as information about how the international aspects are organized, the educational impact, and the resource persons who can be contacted for further information. Chapter III presents worthwhile, imaginative ideas that are used at other institutions. Chapter IV consists of a thematic index that lists each program or approach under general program theme or pedagogic approach categories, such as foreign languages, study abroad, and integrated curriculum. (Author/SR)

This book is an extension of decade studies of the American school superintendent dating back to the 1920s.

The number of English-medium international schools that deliver their curriculum wholly or partly in the English language reportedly reached 6,000 in January 2012. It is anticipated this number will rise to over 11,000 schools by 2022, employing over 500,000 English-speaking teachers. The number of children being taught in these schools reportedly reached 3 million in March 2012. Alongside this phenomenal growth

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the landscape of international schooling has changed fundamentally, moving away from largely serving the children of the expat and globally mobile business community and Embassies, towards serving the 'local' children of the wealthy and emerging middle-class. This has been reflected in the shift away from non-profit ownership by the school community towards ownership by for-profit companies and proprietors. In this book, Tristan Bunnell explores the changing landscape of international schooling and discusses the implications of these changes, both in terms of theoretically conceptualizing the scale, nature and purpose of the field, and in terms of practically serving and administering the growing industry that international education is becoming. *The Changing Landscape of International Schooling* will be worthwhile reading for researchers, academics and students of international schooling, leaders and teachers in international schools, and those interested in the broader development of international education.

The book gathers together a set of lively, provocative essays by leading voices in International Political Economy to debate the evolution of the field, its current state and its future directions. Prompted by recent commentaries on the existence of a 'transatlantic divide' in IPE between an 'American school' and a 'British school', the essays provide a wide-ranging discussion of whether it is useful to think of the field in these terms, what the 'American' and 'British' schools look like, what their achievements and shortcomings are, and what are the desirable future directions for

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IPE scholarship. The diverse responses to these questions reflect the ongoing vibrancy and diversity of the field of IPE, and open up an imaginative and engaging discussion about where we need to go from here. Featuring contributions from the most influential scholars in the field from North America, Canada and the UK, this book is essential reading for anyone interested in the cutting edge debates in contemporary international political economy.

This book explores four interrelated themes: rethinking civic education in light of the diversity of U.S. society; re-examining these notions in an increasingly interconnected global context; re-considering the ways that civic education is researched and practiced; and taking stock of where we are currently through use of an historical understanding of civic education. There is a gap between theory and practice in social studies education: while social studies researchers call for teachers to nurture skills of analysis, decision-making, and participatory citizenship, students in social studies classrooms are often found participating in passive tasks (e.g., quiz and test-taking, worksheet completion, listening to lectures) rather than engaging critically with the curriculum. Civic Education for Diverse Citizens in Global Times, directed at students, researchers and practitioners of social studies education, seeks to engage this divide by offering a collection of work that puts practice at the center of research and theory. The relative deficiencies of U.S. public schools are a serious concern to parents and policymakers. But they should be of concern to all Americans, as a globalizing world

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introduces new competition for talent, markets, capital, and opportunity. In *Endangering Prosperity*, a trio of experts on international education policy compares the performance of American schools against that of other nations. The net result is a mixed but largely disappointing picture that clearly shows where improvement is most needed. The authors' objective is not to explain the deep causes of past failures but to document how dramatically the U.S. school system has failed its students and its citizens. It is a wake-up call for structural reform. To move forward to a different and better future requires that we understand just how serious a situation America faces today. For example, the authors consider the Programme for International Student Assessment (PISA), an international mathematics examination. America is stuck in the middle of average scores, barely beating out European countries whose national economies are in the red zone. U.S. performance as measured against stronger economies is even weaker—in total, 32 nations outperformed the United States. The authors also delve into comparative reading scores. A mere 31 percent of U.S. students in the class of 2011 could perform at the "proficient" level as measured by the National Assessment of Educational Progress (NAEP) program, compared with South Korea's result of 47 percent. And while some observers may downplay the significance of cross-globe comparisons, they should note that Canadian students are dramatically outpacing their U.S. counterparts as well. Clearly something is wrong with this picture, and this book clearly explicates the costs of inaction. The time for incremental tweaking the system is

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long past—wider, deeper, and more courageous steps are needed, as this book amply demonstrates with accessible prose, supported with hard data that simply cannot be ignored.

In October 2005 a conference honoring the contributions of Sinclair Lewis to Midwest and American culture and celebrating the friendship between Sinclair Lewis and Ida K. Compton was held at St. Cloud State University in St. Cloud, Minnesota. Sinclair Lewis would no doubt have been flattered, and perhaps a bit surprised by the breadth of this conference in his honor. The fact that scholars, writers, students and readers gathered to discuss his work and its broader influence would have pleased him. He would have learned that readers still found stimulus for serious thought in his writing, and that his works can serve as a springboard to discussion of today's societal issues, some of which might surprise him considerably. The papers selected from the conference entitled *The American Village in a Global Setting* consider elements of Lewis' world through today's lens. In Part I, his version of community is compared to that documented in other ways, including architecture and television. Scholars address issues such as anti-Semitism, theocratic communities, the Irish, and outdoor life. In Part II, the concept of community is expanded to the visions of other authors including his contemporaries, such as Martha Ostenso, Josephine Donovan, and Willa Cather, as well as more recent writers. In Part III, today's social and cultural issues in America are addressed, expressing the global and interdisciplinary intent of the conference. And,

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last, Part IV continues the global theme, addressing international communities and pedagogical philosophies through film and literature.

This book contributes to critical thinking about globalization and educational knowledge and, at the same time, opens our spirits to the theoretical opportunities and educational enrichment that the globalization era offers.

Global Activism in an American School: From Empathy to Action analyzes the evolution of the Kid's Campaign and Operation Day's Work at Broad Meadows. It demonstrates how teacher facilitator, Ron Adams, in conjunction with his students created a democratic after school community and provides teachers with unique field tested strategies they could use to promote student activism at the global or local level.

Global HR firm shares its insights and knowledge to help expats thrive in international cities.

Offering unrivaled coverage of classical theories, contemporary approaches, and current issues, together with an exceptionally clear writing style, Introduction to International Relations, Seventh Edition, provides a genuinely accessible and engaging introduction to the subject. With an emphasis on theoretical approaches and their application to the real world, the authors encourage readers to consider the strengths and weaknesses of the arguments presented, and the major points of contention between them. In this way, the text helps the

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reader to build a clear understanding of how key debates in the discipline are connected with each other and with our perceptions of developments in the contemporary world. In addition to helpful learning features within the book, the text is accompanied by online resources designed to help students to take their learning further. These include: For students: - Reinforce your understanding of each chapter's key themes with short case studies - Test your understanding and revise for exams with review questions - Explore different theoretical debates through a series of annotated web links to reliable content - Test your knowledge of key terminology using the flashcard glossary For registered lecturers: - Encourage debate and critical thinking in class with seminar resources - Download figures from the text for use in your own teaching materials Contains up-to-date information on the full range of international schools, including single-sex, co-educational, day and boarding schools, this guide will assist parents and children in choosing the right international school for them. Analyzes three great educational reform movements in the United States and shows how they have been shaped by outside societal forces. The Business of Education—a comprehensive view of how education policy is made in the US and, in some cases, globally—analyzes and critiques the influence of educational policy networks in a wide range of contexts and from a

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variety of perspectives, including testing, college preparation, juvenile detention centers, special education, the arts, teacher evaluation systems, education of undocumented immigrants, college faculty preparation, and financial aid. A network chart in most chapters illustrates how the major political actors, mainly private philanthropic foundations, for-profit companies, government officials, and politicians involved in the network, are linked. Joel Spring, internationally renowned scholar and analyst of educational policy, situates and frames the network studies in an introduction discussing general theories of education policy networks.

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