

## The Academic Phrasebank An Academic Writing Resource For Students And Researchers

In this book, Jennifer Jenkins, one of the leading proponents of English as a Lingua Franca, explores current academic English language policy in higher education around the world. Universities around the world are increasingly presenting themselves as "international" but their English language policies do not necessarily reflect this, even as the diversity of their student bodies grows. While there have been a number of attempts to explore the implications of this diversity from a cultural perspective, little has been said from the linguistic point of view, and in particular, about the implications for what kind(s) of English are appropriate for English lingua franca communication in international higher education. Throughout the book Jenkins considers the policies of English language universities in terms of the language attitudes and ideologies of university management and staff globally, and of international students in a UK setting. The book concludes by considering the implications for current policies and practices, and what is needed in order for universities to bring themselves in line linguistically with the international status they claim. English as a Lingua Franca in the International University is an essential read for researchers and postgraduate students working in the areas of Global Englishes, English as a Lingua Franca and English for Academic Purposes.

George Pullman's lively and accessible introduction to the study of persuasion is an ideal text for use in courses where the understanding and practice of argumentation, rhetoric, and critical thinking are central. Continually challenging his readers to seek and recognize sound

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evidence, to question the obvious, and to assess and reassess the credibility of claims made by others--including the author's own--Pullman shows the way to strong writing, effective speaking, and rigorous critical thinking.

"This book examines the way disciplinary practices provide a framework for writing in various scholastic areas"--

The Academic Phrasebank 2016Academic PhrasebankA Compendium of Commonly Used Phrasal Elements in Academic English in PDF FormatPhrase Bank

Dr. Inger Mewburn, founder and editor of The Thesis Whisperer blog, shares her secrets for becoming a more productive researcher and writer. Inger finished her award-winning PhD in three years - despite having a small child, husband and demanding academic job. This book is a selection of her blog posts on thesis writing, which have been re-edited and expanded. This book introduces you to Inger's most important success strategies for getting your PhD finished and acts a companion to The Thesis Whisperer blog.

This book, entitled: The handbook of Writing for Academic Purposes, is written to help students particularly those in English Education Department learn to develop their academic writing skills. Anyhow, language teachers and students may take a good benefit of this book since it contains necessary components of academic writing such as the stages of writing process, paragraph writing, essays writing, and other technical aspects of writing such as unity, cohesion, coherence, and paraphrases. Besides, this book presents some components in academic writing including introduction, method, results, discussion and conclusion. In addition, this book is well-structured as well as readers friendly; therefore, it is easy to comprehend.

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Are you confused by the feedback you get from your academic teachers and mentors? This clear and accessible guide to decoding academic feedback will help you interpret what your lecturer or research supervisor is really trying to tell you about your writing—and show you how to fix it. It will help you master a range of techniques and strategies to take your writing to the next level and along the way you'll learn why academic text looks the way it does, and how to produce that 'authoritative scholarly voice' that everyone talks about. This book is an easy-to-use resource for postgraduate students and researchers in all disciplines, and even professional academics, to diagnose their writing issues and find ways to fix them. This book would also be a valuable text for academic writing courses and writing groups, such as those offered in doctoral and Master's by research degree programmes. 'Whether they have writing problems or not, every academic writer will want this handy compendium of effective strategies and sound explanations on their book shelf—it's a must-have.' Pat Thomson, Professor of Education, University of Nottingham, UK

Bilingualism and multilingualism both make a major contribution in cross-cultural interaction, but, at the same time, improve various cognitive abilities, such as better attention and multitasking. Meaning in the world around us is represented by means of the language that is used for communication and knowledge exchange between intelligent individuals. The phenomena of human interaction and communication are recently experiencing unprecedented influence from digital technologies. Language learning is part of the global revolution, meaning that language learning technologies are playing an increasingly important role in learning English for Specific Purposes. This volume addresses theoretical and practical aspects of learning, technology adoption and pedagogy in the context of English for Specific Purposes.

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'If you have time to read only one book on how to undertake academic research, this is the one!' - Rebecca Piekkari, Professor of International Business and Vice Dean for Research and International Affairs at Aalto University, School of Business, Finland.

This book explores specific issues related to academic writing provision in the post-communist countries in Eastern, Central and Southern Europe. Although they have different cultures and writing traditions, these countries share common features in what regards the development of higher education and research and encounter challenges different from Western European countries. Since academic writing as a discipline is relatively new in Eastern Europe, but currently plays an essential part in the development of higher education and the process of European integration, the volume aims to open discussion on academic writing in the region by addressing several issues such as the specific challenges in providing academic writing support at tertiary level in post-communist countries, the limitations and possibilities in implementing Western models of academic writing provision, or the complex interactions between writing in national languages and writing in a second language. Additionally, the book presents several recent initiatives and possible models for providing academic writing support in universities in the area. The important role of academic writing in English, a common feature in post-communist countries, is reflected in the sections which focus on writing in English as a foreign language, as well as on the impact of English upon national languages. The volume will be of interest to academic writing researchers and teachers and those involved in teaching academic writing at the tertiary level.

Doing a Research Project in English Studies is the essential guide to undertaking research and developing academic English literacy skills for students new to research. With a particular

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focus on the needs of students in contexts where English is used as a foreign or an additional language, this accessible textbook takes the reader through the research process in five main sections: getting started (arriving at a topic, interacting with a supervisor); finding bibliographic resources; collecting data; developing academic writing skills; preparing for the oral defence. Each chapter contains exercises; the answer key facilitates independent study throughout. Extracts from published research articles provide invaluable illustration of the features of academic writing. This is a must-have resource for advanced undergraduate and postgraduate students embarking on a research project in English studies.

This volume was written to make the case for changes in second language writing practices away from the five-paragraph essay and toward purposeful, meaningful writing instruction. As the volume editors say, "If you have already rejected the five-paragraph essay, we offer validation and classroom-tested alternatives. If you are new to teaching L2 writing, we introduce critical issues you will need to consider as you plan your lessons and as you consider/review the textbooks and handbooks that continue to promote the teaching of the five-paragraph essay. If you need ammunition to present to colleagues and administrators, we present theory, research, and pedagogy that will benefit students from elementary to graduate school. If you are skeptical about our claims, we invite you to review the research presented here and consider what your students could do beyond writing a five-paragraph essay if you enacted these changes in practice." Part 1 discusses what the five-paragraph essay is not: it is not a very old, established form of writing; it is not a genre; and it is not universal. Part 2 looks at writing practices to show the essay's ineffectiveness in elementary schools, secondary schools, first-year writing classes, university writing courses, undergraduate discipline courses,

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and graduate school. Part 3 looks beyond the classroom at testing. At the end of each chapter, the authors--all well-known in the field of second language writing--suggest changes to teaching practices based on their theoretical approach and classroom experience. The book closes by reviewing some of the major questions raised in the book, by exploring which questions have been left unanswered, and by offering suggestions for teachers who want to move away from the five-paragraph essay. An assignment sequence for genre-aware writing instruction is included.

Introduces core concepts in methods and teaching approaches  
Covering core topics from vocabulary and grammar to teaching, writing speaking and listening, this textbook shows you how to link research to practice in TESOL methodology. It emphasises how current understandings have impacted on the language classroom worldwide and investigates the meaning of 'methods' and 'methodology' and the importance of these for the teacher: as well as the underlying assumptions and beliefs teachers bring to bear in their practice. By introducing you to language teaching approaches, you will explore the way these are influenced by developments in our understanding of language, learning technologies, learners, and their socio-cultural world. Three main areas in TESOL methods are covered: the impact of learner needs, context and culture on language, learning and teaching approaches; knowledge of language and its impact on methods, from the word to whole texts; and multiple literacies and competences for the modern world, including academic literacy and web literacy, socio-cultural and intercultural competence. The impact on teacher choices and methods of World Englishes, approaches to grammar, and learner development is also discussed. Each chapter illustrates core principles in practice using case studies of English teaching worldwide. Guided

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tasks, including article critique, case study analysis, and small-scale classroom research, prepare you to engage critically with research literature and use this analysis to inform your own practice.

This text provides a one stop shop of accessible and relevant information for all early years students to help them succeed in their degree, increase their employability skills and develop as ethical and critically reflective practitioners. Part one gives guidance for students about learning in HE specifically in the context of early childhood education and care, including course requirements, academic skills and core knowledge. Chapters cover students' roles and responsibilities, safeguarding, understanding policy, and professionalism and ethical practice. The second part of the book looks explicitly at applying this knowledge and understanding in the workplace before tackling the final research project.

The theme of the conference this year was Critical CALL, drawing inspiration from the work carried out in the broader field of Critical Applied Linguistics. The term 'critical' has many possible interpretations, and as Pennycook (2001) outlines, has many concerns. It was from these that we decided on the conference theme, in particular the notion that we should question the assumptions that lie at the basis of our praxis, ideas that have become 'naturalized' and are not called into question. Over 200 presentations were delivered in 68 different sessions, both in English and Italian, on topics related specifically to the theme and also more general CALL topics. 94 of these were submitted as extended papers and appear in this volume of proceedings. Studying for your Social Work Degree is PERFECT for anyone wanting to train to

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become a social worker. After reading this fully comprehensive guide you will understand: the structure and culture of HE, and how social work fits into it what to expect, and what will be expected of you, as a university student teaching and assessment methods within social work, so that you can perform to the best of your ability in an academic environment how to manage your social work studies in an effective way and make the most of the resources available to you. The books in our Critical Study Skills series will help you gain the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Packed with tasks and activities to help you improve your learning, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life. Uniquely, this book is written by an experienced social work lecturer and an English for Academic Purposes (EAP) lecturer. This book views the international university as a microcosm of a world where internationalization does not equate with across-the-board use of English, but rather with the practice of linguistic and cultural diversity, even in the face of Anglophone dominance. The globalization-localization continuum manifests itself in every university trying to adopt internationalization strategies. The many cases of language and learning issues presented in this book, from universities representing different parts of the world, are all manifestations of a multidimensional space encompassing local vs. global,

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diversification vs. Anglicization. The internationalization of universities represents a new cultural and linguistic hybridity with the potential to develop new forms of identities unfettered by traditional 'us-and-them' binary thinking, and a new open-mindedness about the roles of self and others, resulting in new patterns of communicative (educational and social) practices.

Culture, Politics, and Governing: The Contemporary Ascetics of Knowledge Production is a critical, interdisciplinary approach to how the practices that govern the production of knowledge and culture have material consequences for how we experience everyday life.

These specially-commissioned studies cover corpus-informed approaches to researching, teaching and learning English for Specific Purposes (ESP). The corpora used range from very large published corpora to small tailor-made collections of written and spoken text, as well as parallel and contrastive corpora, in both the hard and softer sciences. Designed to tackle the problems faced by a variety of first- and second-language ESP users (specialised translators, undergraduates, junior and experienced researchers, and language trainers), the breadth of approaches enables treatment of issues central to ESP and corpus research, from corpus compilation and analysis to new applications and data-driven learning. The first full-length book on applied corpus use in France, *Corpus-Informed Research and Learning in ESP* will be of interest not only to those working in the French context, but to a wide variety of language

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professionals – teachers, researchers or course designers – in many countries looking at ESP from different linguistic, cultural and educational perspectives.

The Academic Phrasebank is a general resource for academic writers. It aims to provide you with examples of some of the phraseological 'nuts and bolts' of writing organised according to the main sections of a research paper or dissertation.

Grammar Choices is a different kind of grammar book: It is written for graduate students, including MBA, master's, and doctoral candidates, as well as postdoctoral researchers and faculty. Additionally, it describes the language of advanced academic writing with more than 300 real examples from successful graduate students and from published texts, including corpora. Each of the eight units in Grammar Choices contains: an overview of the grammar topic; a preview test that allows students to assess their control of the target grammar and teachers to diagnose areas of difficulty; an authentic example of graduate-student writing showing the unit grammar in use; clear descriptions of essential grammar structures using the framework of functional grammar, cutting-edge research in applied linguistics, and corpus studies; vocabulary relevant to the grammar point is introduced—for example, common verbs in the passive voice, summary nouns used with this/these, and irregular plural nouns; authentic examples for every grammar point from corpora and published texts; exercises for every grammar point that help writers develop grammatical awareness and use, including completing sentences, writing, revising, paraphrasing, and editing; and a

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section inviting writers to investigate discipline-specific language use and apply it to an academic genre. Among the changes in the Second Edition are: new sections on parallel form (Unit 2) and possessives (Unit 5) revised and expanded explanations, but particularly regarding verb complementation, complement noun clauses, passive voice, and stance/engagement a restructured Unit 2 and significantly revised/updated Unit 7 new Grammar Awareness tasks in Units 3, 5, and 6 new exercises plus revision/updating of many others self-editing checklists in the Grammar in Your Discipline sections at the end of each unit representation of additional academic disciplines (e.g., engineering, management) in example sentences and texts and in exercises.

Academic Writing for International Students of Science will help international students to develop their command of academic scientific writing in English. It guides students through the writing process itself, and will help them to produce clear, well-written and well-organised essays and reports. The book covers a range of issues such as how to explain complex ideas clearly and concisely, how to develop a coherent argument, and how to avoid plagiarism by making effective reference to sources. Through detailed analysis of authentic scientific texts, the book will enhance students' understanding of the nature of academic scientific writing. This will enable them to understand how language and discourse function in a real scientific context. The texts serve as models of good writing and are followed by practice activities which will help students to develop their own writing skills. Key topics include: the writing process; academic scientific style; sentence structure; paragraph development; referring to sources;

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coherence, argument and critical thinking; academic and scientific conventions. This book will be an invaluable companion to those studying for a science or technology degree in an English-speaking institution. Informative study boxes, model answers and a clear, comprehensive answer key mean that the book can be used for self-study or with guidance in the classroom. Academic Writing Essentials is a writing reference for masters and doctoral students whose first language is not English. This book will assist you in adjusting to the expectations of writing in English for a higher degree. It offers guidance on strategies and conventions that apply in most forms of postgraduate-level writing. Academic Writing Essentials is designed to facilitate self-study. Annotated examples from journal articles, writing frames and simple explanations help you to understand language, style and organizational features, and to apply the knowledge directly in your own writing. Features : Planning writing, Developing ideas, Integrating sources, Documenting sources, Synthesizing literature & Writing analytically. Highlights: Research proposal, Article review, Case analysis report & Literature review paper. Academic Writing Essentials is designed to facilitate self-study. Annotated examples from journal articles, writing frames and simple explanations help you to understand language, style and organizational features, and to apply the knowledge directly in your own writing. Studying for your Policing Degree is PERFECT for anyone wanting to train to become a police officer. After reading this fully comprehensive guide you will understand: the structure and culture of HE, and how policing fits into it what to expect, and what will be expected of you, as a university student teaching and assessment methods within policing, so that you can perform to the best of your ability in an academic environment how to manage your policing studies in an effective way and make the most of the resources available to you. The books in our Critical

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Study Skills series will help you gain the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Packed with tasks and activities to help you improve your learning, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life. Uniquely, this book is written by a subject specialist and an English for Academic Purposes (EAP) expert.

Words for Working ofereix una revisió actualitzada de conceptes, competències, habilitats comunicatives i recursos essencials per a l'aprenentatge i ús efectiu de l'anglès professional i acadèmic a l'entorn de l'economia i l'empresa internacional. El volum facilita als lectors el coneixement i el domini de la variació lingüística existent dins del llenguatge especialitzat (variació intercultural, geogràfica, textual, etc.), així com del seu funcionament en àrees de comunicació professional fonamentals en aquest àmbit (anglès empresarial, econòmic, financer, jurídic, etc.). El seu contingut inclou estratègies comunicatives i activitats didàctiques pràctiques tant per a la llavor professional com per a l'estudi i la investigació en anglès dins d'aquestes disciplines en el nou Espai Europeu d'Educació Superior.

Introducing English for Academic Purposes is an accessible and engaging textbook which presents a wide-ranging introduction to the field, covering the global and institutional position of EAP as well as its manifestations in classrooms and research contexts around the world. Each chapter provides: a critical overview introducing readers to theory- and research-informed perspectives; profiles of practice to guide readers in putting theory to use in real world contexts; tasks, reflection exercises and a glossary to help readers consolidate their

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understanding; an annotated further reading section with links to online resources to enable readers to extend their knowledge. Covering both theoretical and practical issues, *Introducing English for Academic Purposes* is essential reading for students of applied linguistics, and pre-service and in-service teachers of EAP.

If you are embarking on a university criminology, policing or other law enforcement professional degree, the books in this series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life. *Academic Writing and Referencing for your Policing Degree* provides you with a sound knowledge and understanding of: what constitutes good academic writing in policing a range of strategies for writing successful essays and reports the importance of clarity and coherence in your writing about policing how to improve your academic style, grammar and punctuation, and formatting and presentation referencing conventions in the field of policing, and of how to avoid plagiarism.

This guide explains why referencing is an essential part of good writing, and shows how to do it. It explains what plagiarism is and how to avoid it. With clear explanations and examples, this handy easy-to-read guide has engaging illustrations and an informal style.

Dissertations can be the most rewarding, and for some the most stressful, part of any undergraduate degree course, providing the opportunity for students to pursue a chosen

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subject in some depth, developing their expertise. The dissertation offers many challenges to those seeking to do it well and this guide is the perfect book for those seeking to succeed with their dissertation. Judith Burnett helps students to rise to this challenge, making the most of the opportunities which a dissertation offers and overcoming the obstacles to successful completion. This book takes students through the process of doing a dissertation from turning the raw ideas into a research question, designing the research project, choosing appropriate methods, developing a research proposal, planning and executing the project, working with data, writing up, and preparing the work for presentation. *Doing A Dissertation in the Social Sciences* is an invaluable guide to avoiding the pitfalls and making the most of the opportunities offered by the dissertation. It ought to be compulsory reading for undergraduate students in any social science discipline. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills website for tips, quizzes and videos on study success!

Immer mehr Hochschullehrende müssen oder wollen im Zuge der Globalisierung auf Englisch unterrichten. Das Buch bietet neben grundsätzlichen Überlegungen viele praktische Tipps zur Gestaltung englischsprachiger Lehrveranstaltungen. Die Auseinandersetzung mit der englischen Wissenschaftssprache und didaktischen Aspekten wird ergänzt durch ein Glossar mit hilfreichen Vokabeln und Formulierungen.

The Routledge Handbook of English for Academic Purposes provides an accessible, authoritative and comprehensive introduction to English for Academic Purposes (EAP),

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covering the main theories, concepts, contexts and applications of this fast growing area of applied linguistics. Forty-four chapters are organised into eight sections covering: Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world, each chapter focuses on a different area of EAP and provides a state-of-the-art review of the key ideas and concepts. Illustrative case studies are included wherever possible, setting out in an accessible way the pitfalls, challenges and opportunities of research or practice in that area. Suggestions for further reading are included with each chapter. The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English, Applied Linguistics and TESOL.

Filled with practical help and guidance from a team of experienced pharmacists, Successful Learning in Pharmacy is an easy-to-read guide to all the skills you need to be an effective pharmacy student, setting you up for success in your future career.

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