

Strategies For Theory Construction In Nursing Free Ebooks About Strategies For Theory Construction In Nursing Or R

This groundbreaking text is the most complete and detailed book devoted to middle-range theories and their applications in clinical nursing research. The book thoroughly explains the process of selecting an appropriate theory for a particular nursing research study and sets forth criteria for critiquing theories. Each chapter includes examples of research using middle-range theories, definitions of key terms, analysis exercises, reference lists, and relevant Websites. Instruments are presented in appendices. New features of this edition include analysis questions for all theories; new chapters on learning theory and physiologic middle-range theories; "Part" introductions to frame the selection process for each middle-range theory chosen; and a glossary of terms.

A collection of 26 classic and contemporary articles, this text is divided into sections addressing the discipline and development of nursing knowledge, the history and evolution of nursing science, the concepts of the metaparadigm, contemporary perspectives of nursing, and the interrelationships am

Vital Notes for Nurses: Principles of Care is an essential guide for nursing students and newly qualified nurses. It provides a concise introduction to the essential principles of nursing care. It encourages nurses to examine the principles and evidence underlying nursing practice and equips them with a thorough understanding of the complexities of patient care in different environments of care. Principles of Care explores concepts of health and illness, conceptual frameworks for practice, principles of healthcare delivery, and professional standards. Key themes include assessment and planning, implementation and evaluation, patient education and health promotion, decision making and risk management, benchmarking, clinical effectiveness and practice development. * Examines assessment, planning and evaluation of care * Covers risk management and prioritisation of care * Addresses the use of NICE guidance and National service frameworks * Explores clinical effectiveness, practice development and quality assurance * Includes learning objectives, scenarios and case studies

This accessible, hands-on text has now been revised and updated, with expanded coverage of topics including how theory may emerge from exploratory data analysis. The book prepares graduate students, new researchers, and even seasoned investigators to develop their own theories and build on existing ones. Concrete strategies are provided to help readers generate ideas, define constructs, and think through relationships and processes that link constructs. Compelling examples from multiple disciplines illustrate the use of quantitative, qualitative, and mixed methods orientations to theory construction. The text also offers practical advice for writing effectively about theories in papers and grant applications. Readers learn by doing via application and concept exercises, demonstration boxes, and practical guidelines. The extensive companion website includes (www.theory-construction.com) PowerPoint slides of all of the book's figures, primers on advanced topics, video demonstrations, supplemental exercises, and other resources. New to This Edition * Emergent theory is now covered in mixed methods as well as qualitative approaches, plus in a new chapter on exploratory quantitative methods that can help generate new theory through data mining. * Chapter on whether and how to revise a theory when faced with disconfirmatory data. * Two chapters on the theoretical underpinnings of measurement practices. * New or expanded discussions of what constitutes a theoretical contribution, conceptual logic models, thought experiments, and more. Pedagogical Features * Application and concept exercises in every chapter. * Lists of key terms and engaging topical boxes. * Annotated suggestions for further reading. * New companion website with rich resources for students and instructors. * Chapters stand on their own and can be used in any order.

DEXA 2004, the 15th International Conference on Database and Expert Systems Applications, was held August 30 ? September 3, 2004, at the University of Zaragoza, Spain. The quickly growing spectrum of database applications has led to the establishment of more specialized discussion platforms (DaWaK Conference, EC-Web Conference, EGOV Conference, Trustbus Conference and DEXA Workshop: Every DEXA event has its own conference proceedings), which were held in parallel with the DEXA Conference also in Zaragoza. In your hands are the results of much effort. The work begins with the preparation of the submitted papers, which then go through the reviewing process. The accepted papers are revised to final versions by their authors and are then arranged within the conference program. All culminates in the conference itself. For this conference 304 papers were submitted, and I want to thank to all who contributed to it; they are the real base of the conference. The program committee and the supporting reviewers produced altogether 942 referee reports, in average 3,1 reports per paper, and selected 92 papers for presentation. At this point we would like to say many thanks to all the institutions that actively supported this conference and made it possible. These were: • University of Zaragoza • FAW • DEXA Association • Austrian Computer Society

Examines the principles of knowledge development, including the relationship between patterns of knowing, and explores how evidence-based nursing theory can be used to improve patient care.

Strategies for Theory Construction in Nursing Prentice Hall

Meeting a crucial need for graduate students and newly minted researchers, this innovative text provides hands-on tools for generating ideas and translating them into formal theories. It is illustrated with numerous practical examples drawn from multiple social science disciplines and research settings. The authors offer clear guidance for defining constructs, thinking through relationships and processes that link constructs, and deriving new theoretical models (or building on existing ones) based on those relationships. Step by step, they show readers how to use causal analysis, mathematical modeling, simulations, and grounded and emergent approaches to theory construction. A chapter on writing about theories contains invaluable advice on crafting effective papers and grant applications. Useful pedagogical features in every chapter include: Application exercises and concept exercises Lists of key terms and engaging topical boxes

Annotated suggestions for further reading. This book is intended for graduate students in a range of disciplines, including psychology, education, sociology, health, and management, as well as social scientists pursuing research careers in academic or other settings. It can serve as a primary text in graduate-level courses in theory construction or as a supplemental text in courses on research methodology, theories of a particular discipline, grant writing, or the dissertation.

Status, Power, and Legitimacy presents methodological, theoretical, and empirical essays by Joseph Berger and Morris Zelditch, Jr.--two of the leading contributors to the Stanford tradition in the study of microprocesses. This three-part volume brings together major contributions to the development of this tradition, in addition to a number of newly written essays published here for the first time. Berger and Zelditch integrate the essays and relate them to a larger body of theory and research as they explore the importance of a generalizing orientation in sociology. Their view of theory as flux and process, the blending of social process with theory-building, produces a picture of the social world in line with the great tradition of George Herbert Mead, Max Weber, and Georg Simmel. Status, Power, and Legitimacy explores the relation between the scope of a theory and testing, applying, and developing it; the relation between abstract, general theories and empirical generalizations; and how to use an understanding of this relation to construct theories that are neither historically nor culturally bound. In the first part, Berger and Zelditch discuss strategies of theory construction, the development of abstract, general theories of social processes, and the different ways in which theories grow. Status processes are the focus of the second part, which includes: the formation of reward expectations; the role of status cues in interaction; the evolution of status expectations; and the application of status characteristics theory to male-female interaction. Lastly, the authors dissect power and legitimacy: the effect of expectations on power; the legitimation of power and its effect on the stability of authority; and legitimation under conditions of dissensus. This volume is a fine theoretical effort of great depth and breadth. Berger and Zelditch review the background of each paper, place the new concepts and principles introduced by each paper in context and examine subsequent research generated by the paper. They carve out new research areas in the social world of class, status, power, and authority. This volume will be of interest to those in the fields of sociology and, in particular, social theory.

Analyzing the structure and growth of major theoretical research programs in the sociological study of group processes, this book considers such topics as exchange processes and network structures, bargaining and conflict, status characteristics and status organizing processes, social interaction, and legitimation processes.

Using theory, research evidence and experiential knowledge is a critical component of good social work. This unique text is designed to help social work students and practitioners to integrate theorizing into practice, demonstrating how to search for, select and translate academic knowledge for practical use in helping people improve their lives and environments. Presenting 32 core skills, Skills for Using Theory in Social Work provides a conceptual foundation, a vocabulary, and a set of skills to aid competent social work theorizing. Each chapter outlines the knowledge and action components of the skill and its relationship to core practice behaviours, along with learning and reflection activities. The lessons are divided into four parts: Section one discusses foundational material, including self-identification as a theorist-practitioner, the deliberate use of the term theory, and a social work approach to the selection of knowledge. Section two focuses on the adept use of theorizing skills. It covers identifying assumptions, using concepts, formulating propositions, organizing theory elements inductively or deductively, summarizing and displaying the elements of a theory, gathering and organizing assessment information and communicating with clients and colleagues about tentative theories. Section three includes lessons preparing social workers for the construction of useful middle-range theories including causal theories and interpretive theories and for testing and sharing these practical theories. Section four presents skills to develop critical thinking about theoretical knowledge. These include avoiding the misuse of theory, judging a theory using scientific standards, judging a theory by professional standards, critiquing theory in its cultural and historical context and making judgments about the likely long-term impact of a theory. This key text will help readers to demonstrate their expertise in reflective, competent, and theory-informed practice. It is suitable for all social work students and practitioners, particularly those taking practice, theory and human behaviour in the social environment courses.

"As expected, this book is complex but it is also engaging, thought-provoking, and exciting because it helps nurses and other readers think deeply about meeting the needs of patients at their most vulnerable moments. Score: 94, 4 Stars--Doody's Medical Reviews Callista Roy, one of nursing's leading theorists and creator of the widely used Roy Adaptation Model of Nursing, presents a unique pathway for developing knowledge for nursing practice. Her book distills the most relevant information from 200 published research studies to provide a roadmap for progressing from nursing research to middle-range theory to optimum practice regimens. It is based on tested knowledge, clear evidence, and refined caring perspectives. Step by step, the text identifies and critiques research suited for developing cumulative knowledge for practice and uses the research to develop middle-range theories that apply across all health care settings. It then presents the evidence for practice for each middle range theory, refocuses EBP within nursing knowledge and within defined levels of readiness for practice, and recommends changes for practice based on evidence. Grounded in the Roy Adaptation Model of Nursing, the book provides a single conceptual basis for synthesis of research into middle range theories for use across all patient populations. It clarifies ways to select research from one conceptual basis to build middle-range theories, how to classify evidence for practice by levels of readiness, and recommend research-based changes in practice. The text includes quantitative and qualitative research designs and offers instruments to measure major concepts for implementation. Also included are plentiful examples, tables that display values across studies, definitions of major terms and concepts, and diagrams of concepts. Supplementing the text is a faculty guide for using the text to teach critical thinking at multiple graduate levels and videos illuminating each section of the book. Key Features: Explains clearly how middle-range theories grow from research Designed for implementation in practice Uses

Roy's five core 'adaptation' contexts as organizing themes: coping, changing life events, loss, chronic health condition, and traumatic events Constitutes a seminal work from a pre-eminent nursing theorist and educator Includes faculty guide and videos elucidating each section of the book

This new edition of a highly regarded classic midwifery text encourages critical thinking about the art and science of midwifery. Promoting the idea that thinking directly affects practice, it offers a clear explanation of the concepts, theories and models that shape effective evidence-informed care for women. A host of expert contributors join best-selling author Rosamund Bryar in this extensively updated and reworked edited collection, which: captures the expansion of midwifery research that has tested and developed the field's traditional theory base highlights the value of theory from other disciplines - from psychology to ergonomic design incorporates the professional experience of theorists from across the world. With engaging end-of-chapter activities, this insightful book challenges you to reconsider the knowledge at the heart of your own midwifery practice. It is the essential text on midwifery's growing theoretical framework for students and practitioners alike.

This text guides you through the evolution of nursing's theoretical foundations and examines the ways in which these principles influence the practice of the discipline."--Jacket.

Most books about research address the 'how to' of inquiry, rather than the 'why.' Foundations for Inquiry enlightens readers about the variety of philosophic assumptions regarding inquiry and organizational phenomena; demonstrates how these assumptions shape subsequent choices about theories; and shows how theoretical and philosophic choices consequently shape and guide the research process.

"This book provides young scientists with tools to assist them in the practical aspects of theory construction. We take an informal journey through the cognitive heuristics, tricks of the trade, and ways of thinking that we have found to be useful in developing theories-essentially, conceptualizations-that can advance knowledge in the social sciences. This book is intended to provide the instructor with a useful source for helping students come up with ideas for research and for fine-tuning the resultant theories that emerge from such thinking. An objective of this book is to move toward a needed balance in the emphases given to theory construction and theory testing"--

Never HIGHLIGHT a Book Again! Includes all testable terms, concepts, persons, places, and events. Cram101 Just the FACTS101 studyguides gives all of the outlines, highlights, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanies: 9780131191266. This item is printed on demand.

"If you want to understand evolution, you need to understand the murky world of epigenetics. A hearty congratulations should be paid to Hallgrimsson and Hall, who provide reliable and steady illumination."-Bernard Wood, Center for the Advanced Study of Hominid Paleobiology, George Washington University

For the first time, leading authorities come together to offer their expertise as they present the building blocks and concepts of nursing theory. Provides an explanation of concepts necessary as building block of theory Research based Draws extensively on literature Experienced contributors and editors, all leading experts in their fields

For all masters or doctoral courses on nursing theory or related to framework development for practice or research. For beginning graduate students in nursing and related disciplines, this text offers the clearest, most useful introduction to methods of theory development. It places nursing theory development in context, with a rich historical view that traces the field from its mid-20th century beginnings through contemporary and emerging issues. Present-day coverage includes both domain- and population-focused theories designed to specifically address the needs of clients served by nurses. Important additions in this edition include short reflections and critical thinking projects, as well as a new chapter on using knowledge development and theory to inform practice.

Nursing theory is a major part of all nursing courses and nurses are encouraged to use theories in practice, but it is not always easy for the student to make a real connection between the two. Drawing on many years' experience of teaching and research, Hugh McKenna addresses the theory needs of both students and qualified staff. He demystifies the confusing terminology associated with nursing theory and shows how all nurses can build theory from practice through reflection and analysis. This text offers step-by-step guidelines on: * how to analyse concepts * how to generate and select theory * how to apply and test theory in practice. Written in a friendly, easy to read style, Nursing Theories and Models puts forward realistic strategies for bridging the theory-practice gap.

"An additional assumption was that the processes for theory development were new to nursing and hence, nurses in graduate programs learned strategies for advancing knowledge from other disciplines. This assumption was debunked with the knowledge that nurses were always engaged in knowledge development, driven by their experiences in clinical practice. Because of these assumptions, most of the early writing about theory development was about outlining strategies that should be used, rather than strategies that have already been used in the discipline to develop theories. Theorists themselves did not uncover or adequately discuss ways by which they developed their theories, therefore the tendency was to describe processes that were based on theories developed in other disciplines, mainly the physical and social sciences. And an implicit assumption was made that there should be a single strategy for theory development, some claiming to begin the process from practice, and others believing it should be driven by research"--Provided by publisher.

This ground-breaking book is designed to enable nurses to understand the process of planned change. It presents overviews of three widely accepted change theories as well as a new systems-orientated planned change theory, and shows the implications of the theories for nursing practice.

Designated a Doody's Core Title! "[T]his extended text on rural nursing is a significant contribution to the knowledge base on a phenomenon that is of significant importance to nurse educators, researchers, policy makers, and clinicians." --Dr. Angeline Bushy, PhD, RN, FAAN University of Central Florida College of Nursing (From the Foreword) Thoroughly updated and revised, this new edition of Rural Nursing provides the knowledge, skills, and insight nurses must acquire to meet the unique needs of rural populations. Winters and Lee present a broad overview of the perspectives of rural persons, the characteristics of health care in rural settings, and the requirements for effective nursing practice. With contributors from the United States, Canada, and Australia, this new edition presents an expanded view of how nurses can help make large-scale health care improvements in rural settings.

Nurses will learn how to encourage changes in the health behaviors of rural people, pursue evidence-based practice and research, and create initiatives for improved education, practice, and policy. New and expanded topics include: Rural male caregivers Perinatal experiences of rural women Complementary therapy and health literacy in rural dwellers Childhood obesity and environmental risk reduction for rural children Rural public health in Native American communities

Presents a theory of comfort for nurses. This book analyzes the concept of comfort; describes its physical, psychospiritual, environmental, and sociocultural components; evaluates its meaning in different contexts in which health care occurs; and describes how it can be measured. It is useful for clinicians, researchers, educators, and students. Spirituality In Nursing: Standing On Holy Ground, Sixth Edition Explores The Relationship Between Spirituality And The Practice Of Nursing. The Text Focuses On Relevant Topics In Contemporary Nursing Such As The Spiritual History Of Nursing, Assessment Of Patient'S Spiritual Needs, The Nurse'S Role In Spiritual Care As Well As The The Nurse Patient Relationship And Spiritual Needs. The Sixth Edition Also Features Three Author Developed Theoretical Models For Nursing Practice And An Instrument To Measure Spiritual Well-Being, The "Spiritual Assessment Scale." Key Features: Expanded And Updated Content On Contemporary Spirituality In Nursing Across New Chapter Addressing The Spirituality Needs In Recent Mass Casualty Events (Boston Marathon Bombing, Paris And Brussel Attacks) New Chapter Detailing The Ministry And Nursing Practice Of Catherine Of Siena Application Of The Author Developed Theoretical Models For Nursing Practice Spiritual Assessment Scale Instructor Resources: Case Studies Discussion Questions Continuing development and testing of propositions and formulations from nursing theory are critical for the continued evolution of nursing science. In this text, the editors and contributors highlight significant work in middle range theory development using King's Conceptual System and Theory of Goal Attainment. Explored in the three sections of this volume are: An overview of the foundations on which middle range theories are built from within King's Conceptual System, including a chapter by Dr. King Presentation of a variety of middle range theories applied to individuals, groups and families, and organizations--from children to the elderly Examination of post-middle range theory development and challenges for further nursing research and education Each chapter has a consistent format and includes a wide-range of perspectives and geographical locations, allowing readers to compare knowledge-building efforts across international lines.

This book has been replaced by Theory Construction and Model-Building Skills, Second Edition, ISBN 978-1-4625-4243-7.

This book details the advances that have been made in theory development and demonstrate the continued relevance of theory to nursing practice. Chapters discuss concepts, statement, and theory development with recently published examples of theory strategies, emphasizing concept analytical work. Introductory chapters clarify the relevance of theory to nursing practice, while concluding chapters contain a greater emphasis on how theories can be tested for validity and utility in practice. Features include: Recent theory development work being done by nurses; Emergent philosophical views that reflect increased diversity; and International nursing theory development. Nursing Professionals.

Philosophies and Theories for Advanced Nursing Practice, Third Edition is an essential resource for advanced practice nursing students in master's and doctoral programs. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

'The 4th edition of this extensive text is an outstanding resource prepared by nurses (and a librarian) for nurses. In a structured and helpful style it presents thousands of items from the literature - published papers, reports, books and electronic resources - as a clear, accessible, and most of all useful collection. The efforts to signpost and lead the reader to the sought-for information are effective and well-conceived, and the "How to use this book" section is remarkably simple...the book should be found in every nursing and health library, every research institute and centre, and close to many career researchers' desks' - RCN Research This latest edition of Resources for Nursing Research provides a comprehensive bibliography of sources on nursing research, and includes references for books, journal papers and Internet resources. Designed to act as a 'signpost' to available literature in the area, this Fourth Edition covers the disciplines of nursing, health care and the social sciences. Entries are concise, informative and accessible, and are arranged under three main sections: - 'Sources of Literature' covers the process of literature searching, including using libraries and other tools for accessing literature - 'Methods of Inquiry' includes an introduction to research, how to conceptualize and design nursing and health research, measurement and data collection, and the interpretation and presentation of data - 'The Background to Research in Nursing' encompasses the development of nursing research; the profession's responsibilities; the role of government; funding; research roles and careers; and education for research. Fully revised and updated, the Fourth Edition includes just under 3000 entries, of which 90% are new. It has extensive coverage of US, UK literature and other international resources. This new edition will be an essential guide for all those with an interest in nursing research, including students, teachers, librarians, practitioners and researchers.

This unique and comprehensive handbook examines the various models of stress, coping, and health and their relevance for nursing and related health fields. Building on the first edition that has been highly-praised for its analysis and critique of existing models and its discussion of new research surrounding self-regulation and stress, this Second Edition continues to provide a critical analysis of the field while providing up to date cutting-edge research. Under the expert editorship of Dr. Virginia Hill Rice, experienced scholars and practitioners present a broad range of issues and research that relate to stress and health, such as response-oriented stress; stimulus-oriented stress; and transactional stress, coping, and health in children, adolescents, attitudes, and much, much more.

This book fills the gap in the literature on nursing theories by presenting the background information on situation specific theories such as philosophical bases and current status of situation specific theories and providing a collection of situation specific theories that have been developed. It provides specific guidelines for nursing research and practice, essentials for PhD and DNP students to complete the requirements for their degrees (e.g., dissertation, QI project). In addition, this book can be used in theory courses in other graduate nursing

programs that require theoretical bases for their comprehensive exam or scholarly project (e.g., MSN, NP). Throughout nursing history, nursing theories have evolved within the contexts of changing and emerging theoretical needs of nursing discipline. Subsequently, several different types of nursing theories have been proposed, developed, and used in nursing education, research, and practice. Situation specific theories could be easily adopted and used in nursing practice and research due to their foci on specific populations or particular fields. Since situation specific theories were firstly proposed in 1990s, they became a major part of nursing theories in the past two decades, making this book appeals to all levels of nursing students.

Philosophies and Theories for Advanced Nursing Practice, Fourth Edition provides a broad foundation in philosophy for nursing students with its focus on the structure, function, and evaluation of theory.

Get all the strategies and guidance you need successfully implement conceptual learning with Mastering Concept-Based Teaching, 2nd Edition. Written specifically for nursing faculty, renowned educators Dr. Jean Foret Giddens, Dr. Linda Caputi, and Dr. Beth Rodgers walk you through the background and benefits of using a concept-based learning approach; how to plan, develop, and deliver an effective concept-based course; and how to improve and evaluate student learning with concepts. This new second edition also features two new chapters — one on how to conduct concept-based clinical experiences and another chapter on the future of concept-based interprofessional learning. You'll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes. So whether you're teaching in an LPN, ADN, BSN, or MSN program, this insightful book is here to ensure a smooth execution concept-based teaching.

Vital Notes for Nurses: Nursing Models, Theories and Practice provides a concise, accessible introduction to the development, application and evaluation of nursing theories and clearly outlines their relevance to everyday nursing practice. It encourages the reader to view theories from a broader conceptual base, enabling them to be more objective when it comes to clinical practice. Suitable for nursing students and newly qualified nurses, the authors explore the relationship between nursing theories and practice, specifically analysing their origins, development, selection and use. It discusses how nursing theories evolve, how they relate to nursing roles, how to select a nursing theory relevant to your practice, and how to evaluate theories critically. Key Features: • Clearly examines the relationship between nursing theory, clinical practice and nursing roles • Written in a clear, accessible style which assumes no prior knowledge • Useful to all nursing students on the common foundation programme as well as newly qualified nurses. • Each chapter includes features such as activities, case studies and learning objectives • In the Vital Notes for Nurses series

The only text to feature examples of 30 key concept analyses supporting nursing research and practice This DNP and PhD doctoral-level nursing text delivers analyses of 30 core concepts that define nursing theory, research, education, and professional practice. Grounded in the concept analysis framework developed by Walker and Avant, the book clearly demonstrates how concepts are used to build theory, support research, and improve education and professional practice. Designed to facilitate practical applications of concept analysis methodology, all chapters provide an explicit description of each concept and a consistent framework for its analysis. Additionally, a diagrammatic representation of characteristics across concepts allows readers to make comparisons and ultimately to build on the text's knowledge base. Expert authors from clinical and research disciplines focus on the core of nursing-- the nurse-patient relationship--grouping concepts into the categories of patient/client-focused concepts, career-focused concepts, and organizational/systems-focused concepts. Within these groups the book addresses such contemporary themes as hope, postpartum depression, resilience, self-care, cultural competence, and many others. With its expansive descriptions and analyses of key nursing concepts within a consistent framework, the book will help nurse scholars to develop a sophisticated analytic ability and provide graduate nursing students with a foundation for developing a DNP capstone or PhD research project. Key Features: Offers in-depth description and analyses of 30 core concepts relevant to nursing and related disciplines Provides a consistent analytic framework throughout Demonstrates a highly practical application of concept analysis methodology Includes diagrams of characteristics across concepts for comparison Authored by renowned scholars and practitioners

An excellent resource for graduate nursing students in master's and doctoral programs! Philosophical and Theoretical Perspectives for Advanced Nursing Practice focuses on the theoretical and philosophical perspectives necessary to guide advanced nursing practice. The expertly written chapters are diverse in content and emphasize evidence-based practice, values, person-centered care and global perspectives, and explores the interrelationships between theory, practice, and research.

An authoritative textbook on construction management offering a clear model for understanding theoretical aspects. The construction industry has become a truly global network of interconnected stakeholders making demands which require the involvement of skilled workforces from all over the world. Construction Management Strategies sets the foundations for understanding and managing construction's inherent complexity and uniqueness. It establishes clear definitions of commonly accepted terms like built environment, construction, civil engineering, etc. which are often given confusing and conflicting interpretations. It cuts through the plethora of overlapping role titles currently used in the construction sector that make it difficult to establish how projects are actually managed. Construction Management Strategies: Offers a robust and consistent theoretical basis to explain the performance of the main approaches to construction management. Describes corporate and project management in construction as an integrated whole. Provides the basic toolkit a student needs to think through the practical situations they will later face. Helps bring the theory of construction management to international students who struggle to find a solid grounding in this complex and fragmented subject. Includes a companion website featuring a wealth of directly transferable examples for students, as well as PPT slides and topic discussion ideas for lecturers.

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