

Sociology A Brief Introduction Richard T Schaefer

The new edition of Sociology helps students take Sociology with them on campus, in their careers, and in their communities. While still maintaining its well-balanced coverage of the 3 perspectives, this new revision has a strong focus on encouraging students to think about their world with a sociological imagination. Through its strong coverage of globalization, race and ethnicity, careers in sociology, and current topics like mass media and social policy, Sociology provides students with knowledge they can use at school, at work, in their neighborhoods, and in the global community.

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What is bliss? What prevents bliss? How might one live in bliss? Peoples bliss experiences along with various scientific explanations reveal oneness each moment ... transcending any thought about what is occurring. What is Present before, during and after experience? Relax. Drown into One Self.

By focusing closely on the basic ideas behind sociological theory and research, this concise text provides a firm knowledge base without overwhelming students with nonessential material. Because theories and research methods are applied to substantive areas throughout the text, students develop the kind of meaningful understanding often acquired only through more expensive, full-length texts.

SociologyA Brief IntroductionSociologyA Brief Introduction 13e

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Overview: The ninth edition of Richard T. Schaefer's Sociology: A Brief Introduction provides students with a comprehensive, up-to-date presentation of sociology. Students learn to think critically about society and their own lives from a wide range of classical and contemporary perspectives. Combining balanced coverage of theory with current research findings, examples that students can relate to, and abundant learning aids and exercises, the new edition continues to encourage the development of sociological imagination. New to the edition is the inclusion of an adaptive diagnostic tool and interactivities to help students master key concepts.

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompany: 9780078026720 .

The Hidden Debate is a fresh and cutting-edge comparative analysis of the ongoing and highly charged social conflict over affirmative action in South Africa and the United States. The debate over affirmative action has raged for over 30 years in the United States and since the early 1990s in South Africa with minimal agreement or resolution. In part this discord remains because scholars, journalists, politicians, and other social analysts have failed to properly specify and examine the problem.

Three basic premises guide this highly successful introductory text - first that theory and research must be both comprehensive and clear, second that the text must show how sociology is relevant both to the study of society and to students' lives, and third that sociology can play a valuable role in teaching critical thinking skills. To that end, this solid, well-respected text combines a

extensive, carefully sequenced exercises guide students toward greater proficiency with the skills they are learning. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This anthology examines the implications that human rights have for the social sciences. It discusses how the 1789 Bill of Rights of the US Constitution should be expanded to encompass fundamental human rights, as most other constitutions already have been. This collection has special relevance for sociologists because many implicitly assume positive human rights in their studies of, for example, health care and education, and yet do not make these assumptions explicit. This volume also discusses the relevance of social and political movements. The discussions in this text allow readers to compare constitutions, examine international human rights treaties, and delve into countries' histories. Sociology and Human Rights is ideal for engaging in comparative studies of countries' politics and aspects of international cooperation. Each chapter ends with discussion questions to challenge students to think critically about human rights in the United States and around the world.

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This revised edition of Richard T. Schaefer's Sociology: A Brief Introduction provides students with a comprehensive, up-to-date presentation of sociology. Students learn to think critically about society and their own lives from a wide range of classical and contemporary perspectives. Combining balanced coverage of theory with current research findings, examples that students can relate to, and abundant learning aids and exercises, the new edition continues to encourage the development of sociological imagination. Greater coverage of globalization through a new chapter and boxes focusing on "Social Change in the Global Community" help remove ethnocentric blinders and teaches students to think globally about issues and policies.

Society and Law will serve as the core text for Society and Law and/or Law and Society courses in undergraduate programs offering majors in Sociology, Criminology, and Criminal Justice.

This three volume reference set offers a comprehensive look at the roles race and ethnicity play in society and in our daily lives. General readers, students, and scholars alike will appreciate the informative coverage of intergroup relations in the United States and the comparative examination of race and ethnicity worldwide. These volumes offer a foundation to understanding as well as researching racial and ethnic diversity from a multidisciplinary perspective. Over a hundred racial and ethnic groups are described, with additional thematic essays offering insight into broad topics that cut across group boundaries and which impact on society. The encyclopedia has alphabetically arranged author-signed essays with references to guide further reading. Numerous cross-references aid the reader to explore beyond specific entries,

and adaptive learning experience, students learn to apply sociology's three theoretical frameworks to the world around them.

Colleges and universities have been meeting places of students for the sake of studies all over the world. As students transcend from secondary level education to tertiary level, the degree of freedom increases; they become free to live the style of life they choose. This freedom is mainly caused by their advance in age—from childhood to youth ages. Cohabitation is one of the styles of life that students in most higher-learning institutions choose to live. However, cohabitation is not the style of life that emerges in the recent time. In the industrialized world, for example, cohabitation among youth started a long time ago. By the 1970s and 1980s its rate increased greatly due to secularization and increase in freedom. Being aware of this growing trend in cohabitation, this book surveys the extent of cohabitation among students in higher-learning institutions in Tanzania and how it affects the academic performance of the cohabiting partners. It means that the book assesses both positive and negative effects for this style of life among the surveyed students. Therefore, this book is important to both university and college students so that they can be aware of the positive and negative effects of cohabitation, especially in terms of academic performance.

By drinking a secret drug he has created, a kind and well-respected doctor can turn himself into a murderous madman. This collection explores the interfaces of culture, gender, and power from politico-religious, linguistic, legal and historiographic perspectives. More importantly, the contributions gathered here examine culture's manifestations in different socio-economic, political, theoretical, and discursive contexts. Being aware of "the crisis in humanities," researchers, scholars and experts seek to relocate culture and cultural studies within academia and analyze the epistemological relationship between culture and education, while also trying to eschew and refashion the stale conventional methodologies of approaching culture as an academic subject. Is it possible to go beyond the "crisis in humanities" by valorizing culture in social and human sciences, on the one hand, and natural and exact sciences, on the other, especially when we take into consideration the escalation of fundamentalist, extremist and xenophobic tendencies all over the globe? How can we approach the issues of ethics and teaching humanities and sciences? This book moves beyond conventional conceptions of culture that associate it with knowledge and enlightenment to suggest a holistic view of culture that enacts the dialectics of power, nationality, class, gender, and ethnicity in an ever-shifting transnational context. Engaging readers in a lively intellectual and cultural debate, this volume is essential reading for undergraduate and graduate students, teachers, critics, and scholars from various academic fields and disciplines, including historiography, cultural studies, anthropology, political science, literature and critical theory.

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