

Social Problems Soci 201 Spring 2016

Tracing developments in the sociology of race relations from the 1920s to the 1960s, McKee maintains that sociologists assumed the United States would move unimpeded toward modernization and assimilation, aided by industrialization and urbanization. The fatal flaw in their perspective was the notion that blacks were culturally inferior, backward, and pre-modern, a people who had lost their own culture and couldn't grasp that of their new society. Designed to detail a failure the author says is widely acknowledged but little examined, this book will be of interest to both specialists and general readers. "Masterful. . . . McKee transports the reader back to the intellectual world in which the early sociologists worked and does not simply treat them as evil racists. His approach is informed by the sociology of knowledge." -- Lewis M. Killian, author of *The Impossible Revolution, Phase 2: Black Power and the American Dream*

This text invites students to pursue a career in sociology, entices others to consider advanced courses, and yet serves those who will take but one sociology course. This basic textbook for Introduction to Sociology can also serve well in courses in American Society.

Although articles reporting research studies are helpful in acquainting students with methodological approaches, they often make the process look so straightforward, clean, and effortless. It is rare to find an article that tells the "real" story behind the finished product. By having real researchers tell their own stories of "mucking

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around" with methodological and ethical issues in qualitative research, we get a more realistic, human story of the process. This is a collection of such stories. Authors were asked to describe their own experiences with methodological and ethical struggles as they engaged in their work. Each of the essays offers insight into the research approach used as well as particular issues which became apparent during the research process. Key issues raised by the authors include early learnings; gaining entry; overlapping, conflicting roles, and the boundaries of these roles; differential power relationships; who tells the story and whose story is told; ethical concerns related to confidentiality; and the influence of a researcher's particular philosophy or theoretical framework on his or her research. Throughout the book we see scholars whose personal stories or autobiographies intersect closely with their research projects. deMarrais introduces a unique framework to help students gain an overview of qualitative research methods and the underpinnings and processes in these approaches. This framework is centered on the ways we understand phenomena using qualitative research approaches that engage archival knowledge, narrative knowledge, or observational knowledge.

At the end of the twentieth century, many fear that the bonds holding civil society together have come undone. Yet, as the noted scholar Dennis Wrong shows us, our generation is not alone in fearing a breakdown of social ties and a descent into violent conflict.

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ô I love your book, it is one of the most fascinating I have ever read (certainly the most riveting textbook). The ideas you present are so on key à I just wanted to let you know how incredible your book is. Thank you for writing it.ö û Student at U. Mass, Boston Michael Bell covers the broad range of topics in environmental sociology with a personal passion rarely seen in sociology texts. An Invitation to Environmental Sociology, 3/e á challenges readers with the complexity of environmental puzzles. After reading this book, students will be informed and enabled to make their own private and public choices; and inspired to care about the social footprints on the planet.

Announcements for the following year included in

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some vols.

This book examines past thought and research about the social and psychological causes of juvenile delinquency in Western society.

The IBSS is the essential tool for librarians, university departments, research institutions and any public or private institution whose work requires access to up-to-date and comprehensive knowledge of the social sciences.

Beginning 19 - each bulletin contains details of curricula, course description, college rules, etc., for one of the schools or colleges at Western Reserve University.

Designed to inform educators, professionals, and students about gerontology-related courses, degree programs, educational services, and training programs in 1275 institutions in the United States, Guam, the Virgin Islands, Puerto Rico, and the Canal Zone. Geographical arrangement. Entries include coded identifying information of institution, address, contact person, and descriptive information. College, subject indexes.

During the past three decades, feminist scholars have successfully demonstrated the ubiquity and omnirelevance of gender as a sociocultural construction in virtually all human collectivities, past and present. Intrapsychic, interactional, and collective social processes are gendered, as are micro, meso, and macro social structures. Gender

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shapes, and is shaped, in all arenas of social life, from the most mundane practices of everyday life to those of the most powerful corporate actors.

Contemporary understandings of gender emanate from a large community of primarily feminist scholars that spans the gamut of learned disciplines and also includes non-academic activist thinkers. However, while incorporating some cross-disciplinary material, this volume focuses specifically on sociological theories and research concerning gender, which are discussed across the full array of social processes, structures, and institutions. As editor, I have explicitly tried to shape the contributions to this volume along several lines that reflect my long-standing views about sociology in general, and gender sociology in particular. First, I asked authors to include cross-national and historical material as much as possible. This request reflects my belief that understanding and evaluating the here-and-now and working realistically for a better future can only be accomplished from a comparative perspective. Too often, American sociology has been both tempero- and ethnocentric. Second, I have asked authors to be sensitive to within-gender differences along class, racial/ethnic, sexual preference, and age cohort lines.

This book is a biography of the husband and wife team that is largely responsible for developing social problems and social deviance as areas of research.

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Politics in the discipline of sociology is also examined.

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