



changed their sex from female to male. The author relates the compelling personal narratives of his subjects to the historical emergence of FTM as an identity category. In the interviews that form the heart of the book, the FTMs speak about their struggles to define themselves and their diverse experiences, from the pressures of gender conformity in adolescence to being mistaken for "butch lesbians," from hormone treatments and surgeries to relationships with families, partners, and acquaintances. Their stories of feeling betrayed by their bodies and of undergoing a "second puberty" are vivid and thought-provoking. Throughout the interviews, the subjects' claims to having "core male identities" are remarkably consistent and thus challenge anti-essentialist assumptions in current theories of gender, embodiment, and identity. Rubin uses two key methods to analyze and interpret his findings. Adapting Foucault's notions of genealogy, he highlights the social construction of gender categories and identities. His account of the history of endocrinology and medical technologies for transforming bodies demonstrates that the "family resemblance" between transsexuals and intersexuals was a necessary postulate for medical intervention into the lives of the emerging FTMs. The book also explores the historical emergence of the category of FTM transsexual as distinguished from the category of lesbian woman and the resultant "border disputes" over identity between the two groups. Rubin complements this approach with phenomenological concepts that stress the importance of lived experience and the individual's capacity for knowledge and action. An important contribution to several fields, including sociology of the body, gender and masculinity, human development, and the history of science, *Self-Made Me* will be of interest to anyone who has seriously pondered what it means to be a man and how men become men. This self-study guide makes use of open-learning style activities to guide undergraduates and recent graduates through the job hunting process. 70 practical reader activities are included, together with sample application forms, CVs and other documents in *Jobhunting After University or College*.

An international quarterly devoted to the physiological, psychological, psychiatric, sociological, and educational aspects of the second decade of human life.

Winner of the 2009 National Jewish Book Award in American Jewish Studies Recipient of the 2010 Guggenheim Fellowship in Humanities-Intellectual & Cultural History It has become an accepted truth: after World War II, American Jews chose to be silent about the mass murder of millions of their European brothers and sisters at the hands of the Nazis. In this compelling work, Hasia R. Diner shows the assumption of silence to be categorically false. Uncovering a rich and incredibly varied trove of remembrances—in song, literature, liturgy, public display, political activism, and hundreds of other forms—*We Remember with Reverence and Love* shows that publicly memorializing those who died in the Holocaust arose from a deep and powerful element of Jewish life in postwar America. Not only does she marshal enough evidence to dismantle the idea of American Jewish "forgetfulness," she brings to life the moving and manifold ways that this widely diverse group paid tribute to the tragedy. Diner also offers a compelling new perspective on the 1960s and its potent legacy, by revealing how our typical understanding of the postwar years emerged from the cauldron of cultural divisions and campus battles a generation later. The student activists and "new Jews" of the 1960s who, in rebelling against the American Jewish world they had grown up in "a world of remarkable affluence and broadening cultural possibilities" created a flawed portrait of what their parents had, or rather, had not, done in the postwar years. This distorted legacy has been transformed by two generations of scholars, writers, rabbis, and Jewish community leaders into a taken-for-granted truth.

This textbook offers a survey of clinical psychology including its history, content, and professional functions.

Departments and language programs often are asked to evaluate the efficacy of their own programs and make curricular decisions on the basis of evidence. This guide, designed to help language educators meet the needs of program evaluation and assessment often requested by their institutions, provides step-by-step advice to help language educators conduct evaluation and assessment and to show how it can lead to meaningful programmatic decisions and change. With discussions about evaluation planning, advice for selecting data-collection tools, explanations for data analysis, examples based on actual evaluations, and more, this book provides everything you need to complete a successful language program evaluation that will give educators useful data on which to base curricular decisions. This short book is practical and timely and will find an audience in instructors of all languages and all levels.

Rigorous methodological techniques have been developed in the last decade to improve the reliability and accuracy of self reports from research volunteers and patients about their pain, mood, substance abuse history, or dietary habits. This book presents cutting-edge research on optimal methods for obtaining self-reported information for use in the evaluation of scientific hypothesis, in therapeutic interventions, and in the development of prognostic indicators. ALTERNATE BLURB: Self-reports constitute critically important data for research and practice in many fields. As the chapters in this volume document, psychological and social processes influence the storage and recall of self-report information. There are conditions under which self-reports should be readily accepted by the clinician or researcher, and other conditions where healthy scepticism is required. The chapters demonstrate methods for improving the accuracy of self-reports, ranging from fine-tuning interviews and questionnaires to employing emerging technologies to collect data in ways that minimize bias and encourage accurate reporting. Representing a diverse group of disciplines including sociology, law, psychology, and medicine, the distinguished authors offer crucial food for thought to all those whose work depends on the accurate self-reports of others.

Conflicts between the "head" and the "heart" are very common in everyday life. Over the past decade, research on such self-regulatory conflicts has been strongly shaped by Strack and Deutsch's 2004 Reflective-Impulsive Model (RIM). The award-winning theory integrates cognitive, affective, and motivational influences on overt behavior, offering a domain-independent framework that is applicable to wide range of social and non-social phenomena. This book provides a state-of-the-art overview of research under the framework of the RIM. Its 15 chapters provide an overview of basic principles of behavior determination, showcase the RIM's integrative and predictive power in many cross-cutting areas of inquiry, and illustrate the value of the theory for understanding the fundamental role of reflective and impulsive processes in various applied domains. Expanding on an introduction that discusses the significance of the RIM from a historical view, the book is divided into three major sections. The first section covers basic psychological principles within the RIM, including selective accessibility, embodiment, associative and propositional operations, and implementation intentions. The second section reviews the integrative and predictive power of the RIM in many cross-cutting areas of inquiry, including intuition, attitudes, self-control, and personality. Finally, the third section showcases the generative power of the RIM in various applied areas, including research on health behavior, addiction, anxiety, economic behavior, sexual behavior, and aggression. In its entirety, this volume provides an indispensable resource for any scholar interested in the psychological underpinnings of reflective and impulsive behavior in various areas of inquiry.

The fifth edition of Coolicans's classic text has been substantially revised and updated, providing students with the most readable and comprehensive survey of research methods, statistical concepts and procedures in psychology today.

This is the first book by a Malawian woman theologian. First released in 1997 it won an honorable mention in the Noma Award for Publishing in Africa in 1998 and is now updated here with a new introduction by the author. The study traces the struggles and

contribution of Chewa women to the Church of Central Africa Presbyterian. Amongst the topics are female mediumships in traditional religion, post-missionary developments in Chigwirizano, women's attempts to achieve some public manifestation of their personal relationship to God in open ministry, and the current women's organisation in Nkhoma Synod. Dr. Isabel Apawo Phiri is in the Department of Theology and Religious Studies at the University of Malawi.

This volume represents a clear, jargon-free overview of diagnostic categories with helpful hints regarding a psychiatric interview. Completely revised and updated, detailing current innovations in theory and practice, including recent changes in the DSM-IV. The subject of personality -- what makes each of us unique and different from one another -- has long been a topic of universal fascination. From a medical perspective, research on personality disorders has expanded with the advent of standardized diagnostic systems. This continuing and increased activity and progress in the field spurred the development of this third edition of The American Psychiatric Association Publishing Textbook of Personality Disorders. With an emphasis on updating the information most relevant to clinicians, this new edition features contributions from established experts in the field as well as a new generation of scientists. Dozens of tables, illustrative figures, and real-life case examples summarize the vast data that continue to accumulate in five key areas: Clinical concepts, including theories of personality disorders, as well as their manifestations, assessment, and diagnosis. This opening section also describes the Alternative DSM-5 Model for Personality Disorders in detail. Risk factors for, and the etiology and impact of, personality disorders. This section of the book examines data on prevalence, sociodemographics, and levels of functional impairment associated with personality disorders. It offers both a developmental and a genetic/neurobiological perspective and describes the symptomatic and functional outcomes of personality disorders. Treatment options across therapeutic modalities. A new, cutting-edge chapter argues for the early identification of borderline psychopathology in children and young adolescents, in an effort to prevent full-blown disorder later in life. Additional chapters delve into an array of individual psychotherapies, pharmacotherapeutic options, and group, family, and couples therapies. Guidance on forming and maintaining a therapeutic alliance and on avoiding boundary violations in treating patients with personality disorders is provided. Special problems, populations, and settings, including suicide, substance use disorders, antisocial behavior, personality pathology in general medical settings, and personality disorders among active-duty military. The usefulness of translational research to deepen understanding of the biopsychosocial nature of the personality disorders, particularly borderline personality disorder. This comprehensive textbook is an essential resource for clinicians looking to stay on the vanguard of a rapidly growing field.

Interviewing in Criminal Justice teaches the fundamentals of effective interviewing, including critical communication skills, interpretation skills, and how to effectively relay information. This solid resource prepares criminal justice students to assess probation clients, communicate with juveniles, and collect information from defendants.

The authors of the chapters in this volume—past and present collaborators of Marty Maehr, and a few of his former graduate students along the years—are motivational researchers who conduct research using diverse methods and perspectives, and in different parts of the world. All, however, see their intellectual roots in Marty's theoretical and empirical work. The chapters in this book are divided into two sections: Motivation and Self and Culture and Motivation. Clearly, the distinctions between these two sections are very blurry, as they are in Marty's work. And yet, when the authors were asked to contribute their chapters, the research questions they addressed seemed to have formed two foci, with personal motivation and socio-cultural processes alternating as the core versus the background in the two sections.

During the last decade, sector wide crises in agriculture have rapidly followed each other, resulting in serious consumer concerns about the quality and safety of agri-food products. To prevent new crises, governments have developed quality regulations and retailers have introduced quality management standards. However, concerns have been raised about the administrative burdens placed on firms, because they must comply with many private and public quality regulations. Therefore, both government and firms strive for more integration and self regulation of quality management systems. By combining managerial and economic theory, this study builds a framework to demonstrate the impact of integrated quality management on self regulation and performance. Using empirical evidence from the poultry meat, the fruit and vegetable and the flower and potted plant chains, this study shows that integrated quality management systems positively affect performance and self regulation. However, it is necessary to find committed partners that share the firm's quality objectives. In most cases, too strict enforcement of quality requirements is destructive, initiates conflict and does not lead to higher performance. Furthermore, governmental agencies should focus on innovative approaches to assure quality. Not legislation, but factors such as media attention and corporate social responsibility enlarge the integration of quality management systems. This book is recommended for a broad audience of professionals, practitioners and policy makers who concern themselves with the design, management and assessment of quality management and self regulation in agri-food supply chains.

The material in the book now appears in the edition with illustrations. It has been felt necessary in particular to some material in the chapters dealing with English for Etiquette, Advance Communication Skill, How to face an Interview, Parts of Speech and Letter writing etc.

Inside Interviewing highlights the fluctuating and diverse moral worlds put into place during interview research when gender, race, culture and other subject positions are brought narratively to the foreground. It explores the 'facts', thoughts, feelings and perspectives of respondents and how this impacts on the research process.

Stacey draws on observations of and interviews with aides working in Ohio and California to explore the physical and emotional labor associated with the care of others.

This bestseller has been updated to reflect new concepts and ideas. The assessment of mental health problems is vital to the successful planning and treatment for people suffering from them. This book provides a step-by-step guide of how to conduct this assessment, giving student nurses a humanistic perspective on the subject. New material in this second edition includes person-centered assessment and care planning, and culture and culturally-appropriate assessment and care planning.

As with any industry, the education sector goes through frequent changes due to modern technological advancements. It is every educator's duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom. Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. It also emphasizes the growing role of technology in teacher skill development and training as well as key pedagogical developments and methods. Highlighting a range of topics such as teacher preparation programs, teaching standards, and fieldwork and practicum experiences, this multi-volume book is designed for pre-service teachers, teacher educators, researchers, professionals, and academics in the education field.

A good Self-introduction is what everyone must do at a particular time in his or her life in order to be part of a particular system with the overall purpose of achieving success. This book is put together to help people pull through the initial fear and anxiety that usually engulfs inexperienced public speakers and job seekers who are most affected by the trauma associated with poor self-introduction. With a precise definition, the author explains self-introduction tricks with practical examples on how to introduce self in a job interview, public presentation, and new connection and in writing a letter of self-introduction. You'll learn how to write a winning resume and other things you need to know about a professional introduction. Then the dreaded question of "Tell me more

about yourself" - how to prepare your response and answering the question; with an in-depth analysis of what to and what not to say in responding to this question. You'll also learn how you can introduce yourself in a formal group discussion. Ending with self-motivational quotes of all time the author could be said to have simply provided everything you need to succeed in public speaking and presentation.

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