

Sample Professional Development Goals Examples Ideas

This textbook on assessment and outcome measurement is written for both occupational therapy and physiotherapy students and qualified therapists. It begins by defining what is meant by assessment, outcome, evaluation and measurement and discussing the complexity of therapy assessment and measurement, including the challenge of measuring human behaviour and the impact of factors such as task demand and context, including the environment. Methods of data collection (e.g. observation, interview, standardised testing) and sources (e.g. self-report, proxy) for collecting information about clients are then reviewed, and the main purposes of assessment (e.g. descriptive, evaluative, predictive, discriminative) presented. The book then addresses the topics of standardisation, levels of measurement, reliability, validity and clinical utility. There is a chapter describing and applying models for categorizing levels of function to aid assessment and measurement. The concept of clinical reasoning and reflective practice is then explored. Application of principles is supported through detailed case studies and worksheets and the criteria for test critique and guidelines for choosing a particular assessment approach are discussed.

This two volume handbook provides a comprehensive examination of policy, practice, research and theory related to English Language Teaching in international contexts. More than 70 chapters highlight the research foundation for best practices, frameworks for policy decisions, and areas of consensus and controversy in second language acquisition and pedagogy. The Handbook provides a unique resource for policy makers, educational administrators, and researchers concerned with meeting the increasing demand for effective English language teaching. It offers a strongly socio-cultural view of language learning and teaching. It is comprehensive and global in perspective with a range of fresh new voices in English language teaching research. What issues and trends affect higher education and student affairs today? In this fully updated handbook, leading experts discuss the answer to this and other essential questions. They provide a definitive reference for student affairs professionals at all levels of administration and management. The handbook offers specific, practical advice as well as broad approaches to planning and problem solving. It contains modernized discussions on such critical topics as institutional mission, institutional governance, understanding campus environments, finance and budgeting, assessment, program planning, staff selection, training and evaluation, and much more.

Interest in and knowledge of leadership and learning, separately and together, is an international and continuing phenomenon. This book adds to a somewhat under-researched aspect of the field. It focuses both on a particular form of leadership – teacher leadership, and on a particular form of learning – professional development. It considers the connection between teacher leadership and professional development and the first chapter relates this connection to a ‘Leadership for Learning’ conceptual framework, developed through an international, three-year project. The book’s chapters explore teacher leadership and professional development from a number of perspectives, giving rise to three points of particular significance. Firstly the chapters show that, either by accident or design, there is a growing cadre of teacher leaders emerging from a multitude of professional

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development activities and initiatives. Secondly, a number of new conceptual frameworks are put forward, alongside the adaption and development of extant ones that add to the ever-increasing theorisation of educational leadership and professional development literature. Thirdly, the chapters provide evidence of the connections between leadership and learning as conceptualised in the 'Leadership for Learning' framework. This book was originally published as a special issue of Professional Development in Education.

The expanded second edition--packed with insights, anecdotes, and updated research--provides mentors with a road map for helping new teachers become confident, reflective educators. The collaborative model outlined in the book is for the mentor and the novice alike. The authors have incorporated the latest findings on all aspects of mentoring--from preparing to be a mentoring guide or coach to school culture and parent outreach. Mentoring Beginning Teachers, Second Edition provides a comprehensive and tested plan for helping mentors guide new teachers in moving beyond the basics of plan/teach/evaluate to a higher level of joint assessment and inquiry.

"Outdoor Education: Methods and Strategies applies educational theories to outdoor teaching methods and helps educators learn how to choose the instructional strategies that will best work for their audiences, whether they're in a school, nature center, adventure center, camp, environmental learning center, government agency, or university." "Outdoor Education: Methods and Strategies provides practical lesson plans and examples that go beyond the normal scope of a text. It will benefit both new and veteran educators by teaching them how to enhance their audience's awareness, appreciation, and knowledge of the outdoors. Ultimately, it will advance educators' abilities to increase people's enjoyment and understanding of the environment."--BOOK JACKET.

This essential career guide equips new professionals and doctoral students with a robust foundation for a long and satisfying career in psychology and other behavioral health professions. Taking a proactive intervention prevention approach to career planning and building, contributors offer accessible guidelines and advice in core areas such as specialization and niche specialties, the market for services, cultural competence, ethically and legally sound practice, and personal competencies including self-care, the degree-to-career transition, and financial planning. The editors also break down the mental health field into discrete disciplines, each with its own trajectory for its future relevance and sustainability. By bringing this wide range of career information together, this book helps to set much-needed standards for professional development in a demanding, diversifying, and evolving field. Featured in the coverage:

- The personal development foundation.
- Professional relationships and the art of networking.
- The clinical credentialing process.
- Clinical, educational, and administrative supervision.
- The curriculum vitae and professional marketing.
- The early career professional advantage.

The Psychologist's Guide to Professional Development serves as an invaluable text for professional development courses in the fields of psychology, counseling, social work, marriage and family therapy, as well as a trusted mentor-between-covers for the long term.

Veterinary Medical Education: A Practical Guide offers a complete resource of fundamental information on key areas of veterinary

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education. Providing pragmatic guidance on all aspects of veterinary medical education, chapters cover topics ranging from curriculum design and learning opportunities to teaching strategies and assessment methods. Diagrams, figures, and informational boxes are included throughout to highlight key points, helpful tips, evidence from the literature, and frameworks for implementing specific tasks. Written by an international group of leading veterinary educators, the book offers a thorough examination of veterinary medical education. Veterinary Medical Education is a useful guide for those involved with veterinary education at all levels, including future academics, with many principles applicable to related fields such as veterinary technology and continuing education. Key features Provides a practical guide to the key principles of veterinary medical education Takes a real-world approach, with concrete guidance for teaching veterinary skills and knowledge Covers all aspects of designing and implementing a veterinary curriculum Emphasizes key points and helpful tips Offers a veterinary-specific resource for any veterinary educator worldwide

Family child care providers will learn how to formulate and use a business plan. Includes a step-by-step guide to write a business plan and information on how to effectively use it.

Portfolios for Nursing, Midwifery and other Health Professions is a practical guide providing detailed strategies for developing a quality portfolio that will assist you to review your professional practice, assess your learning and career planning, direct your continuing professional development and effectively communicate your professional achievements. Written by Lynette Cusack and Morgan Smith, this fourth edition will help you understand the drivers and benefits of portfolios and how to design and evaluate a quality portfolio in order to meet the Australian Health Practitioner Regulation Agency (AHPRA) annual registration requirements. Clearly outlines what a portfolio is, how it is used and why different types of portfolios are required for different purposes Supports understanding of the relationship between portfolios and the AHPRA regulatory requirements of self-declaration and practising in accordance with professional practice standards Assists in understanding and applying reflection techniques in professional development, learning and portfolio use. An increased focus on how portfolios relate to career planning and achieving professional goals Highlights different ways of demonstrating evidence of achievements An increased emphasis on demonstrating safety and quality in healthcare and person-centred practice

Although educational leaders do not have to be digital experts, they play an important role in supporting learning communities that embrace technological innovation and promote systemic change. The Digital Principal shows administrators how to apply their leadership skills to a learning environment rich in technology, and provide opportunities for both students and teachers to work and learn within the digital world. From the basics of digital literacy to connecting to the digital community, this timely book establishes an effective framework for integrating technology into instruction and learning.

This book will help Library Support Staff (LSS) understand, support, and apply the basic principles of library supervision and management in their work on the topics of regulations and bylaws hiring, staff performance expectations, leadership and professional learning.

The use of instructional technology in twenty-first-century classrooms is not a subject to be debated. Rather, it needs to be embraced as a standard practice rather than an enriching activity. In Instructional Technology Tools: A Professional Development Plan, author L. Robert Furman presents a comprehensive guide to help educators embrace the use of instructional technology tools in the classroom. Answering the typical questions often posed by teachers and staff, Furman emphasizes the practical use of technology and introduces a breakthrough

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development called E-ProDev Days for offsite electronic professional development. He gives administrators the tools necessary to conduct fulfilling and meaningful professional development days, in-house or electronically, revolving around technology. Instructional Technology Tools: A Professional Development Plan also includes professional development lesson plans; tutorials for teachers and students; sample sites where examples of each e-tool are available to share; addresses to obtain the e-tools. Presenting a logical and practical approach to teaching a staff how to successfully use e-tools in their classroom, Instructional Technology Tools: A Professional Development Plan helps administrators help teachers to enhance their classrooms, manage time, organize themselves, and save money.

This collection focuses on the ways in which policy relating to professional development and professional learning in teacher education is changing across Europe. The chapters examine how policies change with time and with changes in personnel at various levels in the political or professional spectrum. It also highlights the continued diversity of the education systems of Europe, despite moves towards economic and social integration. A common theme running through the chapters is an understanding of the importance of professional development and professional learning of educators in the success and effective operation of the education systems of the countries concerned. This book was originally published as a special issue of Professional Development in Education.

Targets for Teachers
A Self-study Guide for Teachers in the Age of Standards
Portage & Main Press
Mentoring Beginning Teachers
Guiding, Reflecting, Coaching
Stenhouse Publishers

The Routledge Companion to Dyslexia is a ground-breaking analysis of the whole field of dyslexia by a distinguished team of international contributors and editors, engaged in literacy, inclusion and learning. Their diverse perspectives and wide expertise make this invaluable guide one of the most important additions to the field of dyslexia for over a decade. Dyslexia is without doubt the most high profile and contentious learning difficulty, and it is a topic that has attracted a vast amount of research, opinion, professional schisms, and debate. The Companion provides an invaluable overview of the field of dyslexia with vital and clear emphasis on linking theoretical perspectives with best practice.

This accessible text: presents a survey of current and future development in research, with a focus on how research can inform practice focuses on areas such as neurobiology, phonological processing, literacy acquisition, numeracy and multilingualism considers assessment and identification, with contributions on early identification, reading, spelling and mathematics addresses identifying and meeting needs in an inclusive context discusses inclusion and barriers to learning in a variety of different national contexts includes models of instruction, direct instruction, co-operative learning and cross-curricular learning. The Routledge Companion to Dyslexia is a superb resource for anyone interested in the subject, whether in education or related subjects such as psychology or neurology. Fully indexed and cross-referenced, with helpful further reading sections at the end of each entry, it is ideal for those coming to the field of dyslexia for the first time as well as students and practitioners already familiar with the subject.

This book presents some highlights from the deliberations of the 2003 conference of the International Study Association on Teachers and Teaching (ISATT). Part 1 presents the five keynote addresses of the conference, while Parts 2 through 4 present selected papers related to each of three sub-themes: knowledge construction and learning to teach, perspectives on teachers' personal and professional lives, and teachers' workplace as context for learning. The chapters in this book provide an array of approaches to understanding the process of teacher learning within the current context of the changing workplace environment. They also provide an important international perspective on the complex

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issues revolving around the international educational reform movement. Basically, they show how teachers' workplace (inside and outside schools) are more than ever subject to continuous change and that, subsequently, standards for teaching must be flexible to these changing conditions. This asks for a redefinition of teacher professionalism in which the role of context in teacher learning is emphasized as well as the improvement of the quality of teacher thinking and learning. Related to the ever-changing context of teaching, a dynamic approach to teaching and teacher learning is required, in which identity development is crucial. Researchers have an important role to play in revealing and explaining how teachers can build their professional identity, through self-awareness and reflection, in the ever-changing educational contexts throughout the world.

Undertaking small-scale applied workplace-based research presents a unique set of challenges including how to conduct good research in time pressured situations and how to thrive in unfamiliar work environments. This book will help you to meet these challenges by setting out a step-by-step guide to planning, conducting and delivering top quality small-scale work-based research projects. In addition this book will help you to adapt quickly to your new surroundings. It will provide a strong strategic skill set that will enable you to navigate the workplace and ensure that your research findings inform organizational decision making. It tackles the challenge of conducting rigorous credible research FOR and WITHIN organizations and provides tangible advice for those looking to complete their research in very short time frames and with limited resources. Written by established academics, with significant experience coordinating industry/government placements and internships, the book will help you to bridge the gap between academic expectations and the requirements of the organisation, including the need to Develop a 'pitch' as well as a proposal; Produce powerful visualizations as well as logical narrative; Present practicable recommendations as well as findings/conclusions; Develop persuasive deliverables as well as traditional research reports; Create presentations that persuade as well as inform. Packed full of real-life examples, actionable advice and sensitive pedagogy this book will get you through your placement with confidence and style.

The updated, comprehensive guide to developing or enhancing gifted programming With new perspectives based on recent research and the updated National Association for Gifted Children Programming Standards, this second edition of Designing Services and Programs for High-Ability Learners provides educators with the comprehensive, practical advice they need to support today's gifted learners. Written by leading experts, each chapter focuses on a key feature of high-quality gifted programs and takes into account current educational trends, such as the Focus on diversity to ensure underrepresented populations are screened for gifted education Collaboration with special education to ensure students with disabilities have access to programming Use of technology Development of local policies to support gifted education

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Packed with essential forms, letters, charts, and checklists, this easy-to-use kit offers solutions for virtually any leadership or administrative challenge that elementary school principals commonly face.

Infants and toddlers—the so-called “touchscreen generation” — are living in a screen mediasaturated world. They are the target market for ever-growing numbers of apps, TV shows, electronic toys, and e-books. Making sense of the complex issues associated with screen media in the lives of children under 3 can be challenging for the adults who care for them. There is a strong need among teachers (and parents) of infants and toddlers for guidance related to the appropriate role of screen media in early care and education. Unlike most other books about technology in early childhood, this book focuses specifically on infants and toddlers. It explores why and how infant and toddler teachers need to be techwise in order to understand the implications of screen media for children’s learning and development. The book serves as a single, accessible resource to relevant research findings from the fields of pediatric medicine, child development, developmental psychology, social and behavioral sciences, and brain science. It provides infant/toddler teachers with a comprehensive approach and strategies to guide their decisionmaking and promote practices that are evidence-based, family-centered, culturally responsive, and collaborative. It is a call for teachers to think carefully and act wisely when making decisions about screen media—both the technology that they are encountering now and the technology they will encounter in the future—in order to optimize the learning and healthy development of infants and toddlers.

For veteran principals, new principals, and aspiring principals, this book is a valuable resource for building instructional momentum during the beginning of the school year. Educational leadership expert Shawn Joseph guides administrators through five key areas: Vision Instructional Leadership Politics Data Planning With detailed timelines, practical advice, and ready-to-use resources, Joseph explains the essential steps to leadership success that will continue throughout the school year. Supplemental Downloads available to book-buyers!

This issue of *Psychiatric Clinics*, guest edited by Drs. Howard Liu and Donald Hilty, will take a unique approach to examining Professional Development for those practicing in the field of Psychiatry. Under the guidance of series consulting editor Dr. Harsh Trivedi, Drs. Liu and Hilty will explore development issues that might emerge for practicing psychiatrists over the course of their careers. Topics covered in this volume will include: Defining Professional Development in Medicine, Psychiatry & Allied Fields; Developmental Approaches to Professional Development; Developing Clinical Skills; Professional Development in Academia; Model Programs in Lifelong Learning for Professional Development; The Role of Mentoring and Coaching; Career Transitions; Advanced Leadership Training; Contributing to Culture and Diversity of Leadership; Wellness, Work/Life Integration, Burnout & Resilience; and the Role of Technology in Professional Development.

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Learn how exemplary countries are dealing with the challenges and joys of advancing the development of their youngest citizens. In this book, Sharon Lynn Kagan and her contributors systematically examine how six diverse countries go about envisioning, designing, and implementing their services to young children and their families. The Early Advantage 1 sheds light on new and exciting approaches to early childhood education and care (ECEC) that are contributing to the quality, equity, efficiency, and sustainability of services for young children. Brimming with fresh insights, the text provides concrete examples of successfully implemented strategies and methods that warrant attention from other countries wishing to improve their early childhood services. The 2-year comparative analysis upon which this volume is based was made possible with funding and support from the National Center on Education and the Economy's (NCEE) Center on International Education Benchmarking. "Kagan and her team describe a field at a very important inflection point, and they provide a framework for pushing on to the next stage." —From the Foreword by Marc Tucker, National Center on Education and the Economy "Pushes the early childhood field far beyond its traditional focus on services toward understanding systems, culture, governance, and sustainability." —Hirokazu Yoshikawa, New York University "A must-read for all those seeking to meet the joys and challenges of advancing the development of their youngest citizens." —Linda Darling-Hammond, Stanford University Contributors: Alfredo Bautista (Singapore), Rebecca Bull (Singapore), Lily Fritz (England), Bridget Healey (Australia), Sharon Lynn Kagan (U.S), Kristiina Kumpulainen (Finland), Eva Landsberg (U.S.), Carrie Lau (Hong Kong), Mugyeong Moon (Republic of Korea), Grace Murkett (England), Tom Peachey (Australia), Nirmala Rao (Hong Kong), Kathy Sylva (England), Collette Tayler (Australia)

Overall we come away from this project with a renewed sense of the complexity of evaluating the implementation and impact of technology in teacher education. In the post-PT3 period the federal government turned to large-scale experimental and quasi-experimental evaluations of educational technology but these have produced little in the way of understanding what types of technology work in various content areas under various conditions. PT3 and its approach to evaluation can be viewed as the pioneering period of educational technology evaluation in teacher education. It was a time when evaluators were just beginning to develop appropriate standards that could be used as evaluation criteria. It was a time when the accumulated wisdom of the evaluation field with regards to the primacy of mixed methods and multiple indicators of outcomes was just beginning to take hold. PT3 evaluators understood the importance of treading the line between summative and formative evaluation, and the relationship of evaluation to the improvement of educational practice. In a world where the policymakers now clamor for simple quantitative evaluations linking teacher preparation to pupil achievement scores, we are reminded that the causal chain from teacher preparation to in-service performance and student achievement is fraught with externalities, complexities and a less than equal playing field. Collectively we still have not figured out how technology may be adding value to education beyond any potential impact on superficial standardized test scores. We have as a nation, ignored the call of cognitive psychologists who in 2000 called

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for a new frame of reference for learner-centered, community-centered, assessment-centered and content-centered educational processes. They understood that the high stakes accountability systems hinder educational innovation and the release of technology's potential to unlock new ways of knowing and learning. Looking back now on the accomplishments of the PT3 program within our current political context, we see a need for more nuanced evaluation models that examine the relationship between pedagogy and technology integration, with a realization that teacher preparation programs will vary in their approaches to both. Some will focus on skills-based approaches, others on the relationship between pedagogical content knowledge and technology integration. The PT3 program served as an important incubator and test-bed of appropriate evaluation practice; we are already looking back at the program for lessons on how to move forward. We hope this volume may serve as a reminder of lessons for the future.

Provides educational leaders with a framework for hiring Generation Y teachers, developing appropriate instructional and professional development programs, and successfully building a multigenerational, collaborative learning community.

"This book, written in a user-friendly format, is intended for undergraduate and graduate students who will be or are currently involved in IEP development and delivery. It is also appropriate for school districts' professional development programs and for parents who seek to understand the IEP and its development"--

With digital components becoming the commonplace in the education world, educators must learn how to integrate technology into the classroom and step into the digital age of teaching. This updated, second edition resource provides teachers with classroom-tested ideas and resources to enhance instruction and help make the integration of technology a seamless process. Featuring standards-based lessons and topics such as distance learning and virtual school, webquests, blogs and social networking, interactive games, activities, and simulations, this resource will help you have a technologically advanced classroom in no time! This book shows how video technology can be used to inform teachers' personal practice, and provides new data and real-world case studies not covered by any previous book on the subject. Initial chapters explore how practicing teachers can view their own recorded lessons and take steps to improve their methods, while subsequent chapters examine how pre-service and in-service teachers can use recorded lessons to improve how they teach selected concepts, or to better convey specific learning processes such as mathematical modeling and problem solving.

Because Teaching Matters provides teachers with a realistic depiction of today's classrooms while highlighting the enormous impact they have on everyday lives. The second edition presents material around a framework of five professional commitments that allows them to make sense of what it means to be a teacher. A new critical-thinking framework helps them manage the content better and retain more of what they learn. Increased coverage of diversity and technology is integrated throughout the chapters. A new chapter has also been added on the history and philosophy of education. This book will help teachers make decisions and take responsibility for the consequences of those choices.

More emphasis is being placed on writing instruction in K-12 schools than ever before. With the growing number of digital tools in

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the classroom, it is important that K-12 teachers learn how to use these tools to effectively teach writing in all content areas. The Handbook of Research on Digital Tools for Writing Instruction in K-12 Settings will provide research about how students use digital tools to write, both in and out of school settings, as well as discuss issues and concerns related to the use of these learning methods. This publication is beneficial to educators, professionals, and researchers working in the field of K-12 and teacher education.

The term 'resilience' refers to a person's capacity to handle difficulties, demands and pressure without experiencing negative effects. Traditionally, social work has focused on the nature and impact of resilience in children and adults who have experienced traumatic events, but it is increasingly recognised that social workers need to develop personal resilience to manage the emotional demands of the job effectively and sustainably. Developing Resilience for Social Work Practice provides social workers with a toolbox of strategies to help them enhance their resilience and protect their wellbeing. Written by experienced practitioners in the field, the book draws on key research to present a series of evidence-based interventions. These strategies are designed to help social work students and practitioners develop important qualities that underpin resilience, such as self-awareness, time management, relaxation skills and empathy as well enable them to gain support from their personal and professional networks. Grounded in both theory and practice, each chapter explores how the various resilience techniques can be applied to help social workers manage the complexities and challenges they face in everyday practice. The use of relevant and engaging case studies throughout is particularly useful in bringing the book to life for the reader.

This updated edition provides teachers with practical information and the support they need to navigate the ever-changing advancements in technology which affects the learning environment for students. Featuring great tips, suggestions, and lesson ideas, this resource supports the purposeful infusion of technology into instruction across all content areas. Teachers will find resources and websites with free tools to help every educator navigate the often-intimidating technological landscape. A useful guide for all grades, this book will cut through the clutter and get the essential information needed to capitalize on the benefits technology has to offer 21st Century classrooms.

This CHOICE award winning author has teamed up with a national school human resource expert to write a comprehensive book on managing human resources and collective bargaining. Everything you need to know is covered: human resources, recruiting, strategic planning, mentoring, benefits and compensation, terminating employees, unions and more.

Given the current climate of results-driven accountability, school-based professionals have a significant contribution to make in improving the impact of programs and initiatives through the application of program evaluation methods and tools to inform decision making within a multi-tier system of supports framework. And yet there is currently a dearth of practical resources dedicated to developing school psychologists' competencies in program evaluation. Advancing Evidence-Based Practice through Program Evaluation will meet the needs of school psychologists and other school-based professionals seeking to use program evaluation approaches to enhance data-based decision making and accountability at a program and systems-level. This practical

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guide provides the most cutting-edge evaluation frameworks, methods, and tools available, with particular emphasis on the rapidly-developing areas of implementation research, evidence-based professional learning, and innovative approaches to communicating evaluation findings. The book will support school professionals in daily practice by enhancing and extending their knowledge and skills in measurement, assessment, consultation for systems change and the use of evidence-based interventions for academic and social/behavioral concerns, with a focus on evaluating the implementation and outcomes of school-based programs. The book will also facilitate the professional development of those currently engaged in graduate preparation programs in education, educational leadership, school counseling, and school social work, as well as the university faculty who guide their professional preparation. Finally, school professionals may also use *Advancing Evidence-Based Practice through Program Evaluation* to develop their professional competencies in implementing new initiatives funded by grants with clear expectations for program evaluation.

"This book captures the current trends in technology integration from PreK-12 to higher education, focusing on the various constituent groups, namely students, teachers, and communities, in education and the effects of educational technology on learning and empowerment"--Provided by publisher.

Properly utilized interprofessional education will prepare students in health professions to provide patient care in a collaborative team environment. Once healthcare professionals begin to work together in a collaborative interprofessional care team, patient care is improved. *Building a Patient-Centered Interprofessional Education Program* is a critical scholarly publication that provides readers with practical strategies to facilitate building effective interprofessional educational programs that both enrich learners and help to improve patient care. Featuring a wide range of topics including medical education, allopathic medicine, and telehealth, this book is ideal for curriculum developers, instructional designers, academicians, medical staff, teaching hospitals, healthcare educators, researchers, healthcare professionals, and students.

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