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No one fully understands how learning works, but educational psychologists understand a great deal about what works. The collaborative team of Klaus Issler and Ronald Habermas has assembled an integration of theology and instructional theory in Teaching for Reconciliation: Foundations and Practice of Christian Educational Ministry. Now they expound on one aspect of educational theory/theology to help teachers choose the method that best reaches particular learners in a specific learning situation. How We Learn demystifies the principles of educational psychology. The book identifies: --means and barriers in learning- --motivational factors that make learners receptive --learning's outcome in attitudes, spirituality, and behavior Application sections, special exercises and examples, plus dozens of figures and tables aid understanding of learning effectiveness, age-related development, individual learning style, special education, and other issues.

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