

## Relative Pronouns Who Which Whose Exercise

This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1911 edition. Excerpt: ... case forms. 6. Who came yesterday? (Nominative.) 7. Whose book is that? (Genitive.) 8. Whom did you see? (Objective.) You will observe that the interrogative pronoun or adjective stands at or very near the beginning of the sentence, whatever its construction may be. Tell the construction of each of the interrogative pronouns in the sentences of this section. Section 2 Classify each who, which, what in these sentences as adjective or pronoun. Tell also the construction of the pronouns. 1. What books are you reading now? 2. Who is that girl? 3. Which friend shall you invite? 4. Whom did you hear at the concert? 5. What was on the programme? 6. Whose desk is that? 7. For what reason do you think so? 8. Which is your favorite? 9. On whom shall you call to-day? 10. To whom did you give those books? Section 3 Write sentences containing these interrogative words, and tell the construction of each interrogative. 64. Relative Pronouns Section 1 Analyze the following sentences, as you analyzed those in Lesson 51: 1. That man, who is blind, was injured on the street. 2. The man whose son was hurt is ill. 3. The man whom you helped has returned. The adjective clauses are joined to the nouns on which they depend by Relative Pronouns. DEFINITION. A relative pronoun is one that joins to its antecedent the clause of which it is a part. We had examples of *who*, *which*, and *that* as relatives when we studied adjective clauses (Lesson 51). These words have no inflectional forms for number; the case forms for *who* may be seen in the three sentences with which this lesson opens. Which has the genitive *whose*, or the phrase *of which*, the latter being the more common form when we speak of objects. 4. The house, the roof of which you may see over there, is a very...

Reconstruction effects in relative clauses are a class of phenomena where the external head of the relative clause seems to behave as if it occupied a position within the relative clause, as far as some commonly accepted principle of grammar is concerned. An often cited type of example is "The [relative of his] [which every man admires most] is his mother.", where the pronoun "his" in the relative head appears to be bound by the quantified noun phrase "every man" in the relative clause – although the latter does not c-command the former, which is commonly required for binding. Several solutions have been developed in various theoretical frameworks. One interesting aspect about reconstruction effects in relative clauses is that they can be used as a benchmark for competing theories of grammar: Which architecture of the syntax-semantics interface can provide the most satisfying explanation for these phenomena? This volume brings together researchers working in different frameworks but looking at the same set of empirical facts, enabling the reader to develop their own perspective on the perfect tradeoff between syntax and semantics in a theory of grammar.

If you know English or just started learning English, you first need to know the basic rules of the language. Developing a solid foundation in English Grammar will not only help you create your own sentences correctly but will also make it easier to improve your communication skills in both spoken and written English. From the series of 'Better Your English Grammar and Communication Skills' this book will help you strengthen your Nouns & Pronouns. Other Books in the series: Better Your Communication Skills Better Your Command on Parts of Speech Better Your Command on Verbs, Tenses, Phrases, Idioms & Proverbs Better Your Knowledge on Articles, Adjectives and Adverbs Better Your Knowledge on Kinds of Sentences Better Your Command on Prepositions, Conjunctions, Interjections & Punctuation

A highly focused Cambridge English: First (FCE) course providing efficient exam preparation in 50-60 core hours. Compact First Student's Book provides B2-level students with thorough preparation and practice needed for exam success. Ten units cover all five exam papers in a step-by-step approach. 'Quick steps' and Writing, Speaking and Listening guides, explain what to expect in the exam, and provide strategies on approaching each paper, model answers, useful expressions and further practice. A Grammar Reference covers all key areas of grammar. The CD-ROM provides interactive grammar, vocabulary and writing practice. The Workbook provides further practice corresponding to the Student's Book units with listening material on the Audio CD. Two complete practice tests are included online.

This book is for learners of English as a second language (ESL) / English as a foreign language (EFL). It contains all of the pronouns that are used in spoken English. You will learn how to use pronouns through examples, illustrations and exercises, rather than theory. CONTENTS Foreword What is a Pronoun? I, you, he/she/it, we, you, they 1. I am 2. You are 3. He / she is 4. It is 5. We are 6. You are 7. They are Revision: Units 1--7 Me, you, him, her, it, us, you, them 8. Me 9. You 10. Him 11. Her 12. It 13. Us 14. Them Revision: Units 8--14 This, that, these, those 15. This/that woman 16. This/that dog 17. This/that ball 18. These/those people 19. These/those horses 20. These/those books Revision: Units 15--20 My/mine, your/yours, his, her/hers, its, our/ours, their/theirs 21. My/mine 22. Your/yours 23. His 24. Her/hers 25. Its 26. Our/ours 27. Their/theirs Revision: Units 21--27 Myself, yourself, himself, herself, itself, ourselves, yourselves, themselves 28. Myself 29. Yourself 30. Himself 31. Herself 32. Itself 33. Ourselves 34. Yourselves 35. Themselves Revision: Units 28--35 One/ones, no one/nobody, some/any, somebody/anybody, everyone/everybody, either/neither, many/few, etc. 36. One/ones/one's/oneself 37. No one/nobody/none/nothing 38. Some/any 39. Somebody/anybody, someone/anyone, something/anything 40. Everybody/everyone/everything, both, each, all 41. Either/neither, another/other/others 42. Many/few, little/much, plenty, several, less/more, most Revision: Units 36--42 Each other, one another 43. Each other, each other's 44. One another, one another's Revision: Units 43--44 Who, whom, whose, which, what (in questions) 45. Who (for people) 46. Whom (for people) 47. Whose (for people) 48. Which (for people or things) 49. What (for things or animals) 50. Whoever, whichever, whatever Revision: Units 45--50 Who, whom, whose, which, that (in relative clauses) 51. That, who (for people) 52. Whom, who, that (for people) 53. Which, that (for things and animals) 54. Whose (for people, animals and things) 55. Who/that, that/which (in extra information relative clauses) 56. Whoever, whatever, whichever Revision: Units 51--56 List of Pronouns and Possessive Adjectives Used in This Book List of Cover Images\*\*\* If you like the book, please leave a review on this page (press the Write a Customer Review button below).

Oxford Practice Grammar knows that students need different types of explanation and practice at each stage of their study. Advanced gives challenging practice activities and in-depth explanations. Great for classroom or self-study and it helps you prepare for standard exam questions asked in CAE, CPE, TOEFL, IELTS and other advanced-level exams. Middle Egyptian introduces the reader to the writing system of ancient Egypt and the language of hieroglyphic texts. It

contains twenty-six lessons, exercises (with answers), a list of hieroglyphic signs, and a dictionary. It also includes a series of twenty-five essays on the most important aspects of ancient Egyptian history, society, religion and literature. The combination of grammar lessons and cultural essays allows users to not only read hieroglyphic texts but also to understand them, providing readers with the foundation to understand texts on monuments and to read great works of ancient Egyptian literature in the original text. This second edition contains revised exercises and essays, providing an up to date account of current research and discoveries. New illustrations enhance discussions and examples. These additions combine with the previous edition to create a complete grammatical description of the classical language of ancient Egypt for specialists in linguistics and other fields.

Grammar by Diagram, second edition is a book designed for anyone who wishes to improve grammatical understanding and skill. Using traditional sentence diagramming as a visual tool, the book explains how to expand simple sentences into compound, complex, and compound-complex sentences, and how to employ verbals (infinitives, gerunds, and participles) and other structures for additional variety. The text addresses the most frequent usage errors by explaining how to distinguish between adjectives and adverbs; how to avoid problems of pronoun case, agreement, and consistency; how to ensure that verbs will agree with their subjects and will be appropriate in terms of tense, aspect, voice, and mood; and how to phrase sentences to avoid errors in parallelism or placement of modifiers. Six appendices incorporate further exercises, a summary of key basics from the text, and supplemental material not included in the body of the text but useful for quick reference. This new edition includes additional exercises and has been revised and updated throughout.

Using graphics, colored diagrams, and illustrations, Everyday Grammar Made Easy serves as a calm and patient tutor to help you remember, or learn, the hows and whys of basic grammar in everyday situations.

Thinking English Grammar. To Honour Xavier Dekeyser, Professor Emeritus contains papers by 34 colleagues of professor Dekeyser on subjects that have interested him throughout his career. His research has mainly been devoted to the history of English, and it is only natural that the first and longest section should consist of 11 papers on variation in English, both diachronic and synchronic. The second, barely shorter with its 9 papers, is devoted to the description of various aspects of modern English; some of these papers shade off into theoretical linguistics. Professor Dekeyser having obtained his Ph.D. on grammaticography, there is a third section on "Grammar from the Past", with 5 papers. The final section, 9 papers on "Language Teaching and Contrast", honours the eminent teacher of literally thousands of budding anglicists.

it is an easy tool that teaches the rules of sentences, noun, verbs, question mark, adjectives, and adverbs; prepositions, propositions, and pronoun pronouncements; punctuation; possessives; and proofreading skills for all communication. ?i estas facila ilo, kiu instruas la regulojn de frazoj, substantivo, verboj, demando, adjektivoj kaj adverboj; prepozicioj, proponoj kaj pronontaj prononcoj; interpunkcio; posedantoj; kaj pruvi kapablojn por ?iuj komunikado

Vol. 1 contains papers delivered at the 2d Karpacz Conference on Contrastive Linguistics, 1971.

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This book bridges the gap between writing paragraphs and writing essays. The second edition of the Student's Book updates the readings written by a wide range of culturally diverse international authors - and adds news supplemental reading lists to most chapters. To move students more quickly into essay writing, the second edition reduces the number of paragraph writing assignments. The book focuses on a single theme per chapter and integrates the reading grammar, and editing activities. It includes assignment-specific peer-response sheets, guides students through peer-response activities, and addresses grammar points in the editing checklist.

Seminar paper from the year 1994 in the subject English Language and Literature Studies - Linguistics, grade: 1, Otto-von-Guericke-University Magdeburg, course: Englische Grammatik, 10 entries in the bibliography, language: English, abstract: A complex sentence consists of a main clause and a subordinate clause which functions as subject, object, adverbial or complement. "When you mention something or someone in a sentence, you often want to give further information about them. One way to do this is to use a relative clause." My explanations are based on several literatures. I used the Grammar books by Sinclair, Quirk and Swan. The examples I used I also took from school grammar books and textbooks. We distinguish three types of relative clauses: (adnominal) relative clauses nominal relative clauses and sentential relative clauses You get further information especially on adnominal relative clauses and some additional points on nominal relative clauses. But adnominal relative clauses are the central type of relative clauses. Moreover we distinguish two kinds of adnominal relative clauses: defining relative clauses non-defining relative clauses. Relative clauses are introduced mostly by relative pronouns. They can function as subjects or objects of verbs in the relative clause and they join sentences together.

The Functional Analysis of English is an introduction to the analysis and description of English, based on the principles of systemic functional linguistics. It sets out the tools and analytic techniques of Hallidayan grammar with clear explanations of terminology and illustrates these with examples from a variety of texts, including science, travel, history and literary sources. This revised third edition incorporates references to recent research, better explanations of complex problems, and additional exercises. Key

features: an updated overview of applications to real world issues revised sections on the current historical position of systemic functional grammar simple introductions to agnation, grammatical metaphor, and information structure chapter summaries, suggestions for further reading, exercises with answers and a glossary of terms a companion website with additional activities, exercises and supplementary readings for students and instructors This third edition is an indispensable introduction to systemic functional linguistics, which can be used independently or in preparation for M.A.K. Halliday and C.M.I.M. Matthiessen's Introduction to Functional Grammar. The book is an ideal text for students of linguistics, applied linguistics and grammar- those new to the field, or who have a background in traditional grammar, as well as teachers of English language.

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