

Quality Of Islamic Leadership And Organizational

Indigenous church leadership is a new phenomenon in North Africa. Until recently, non-Muslim background believers were the only leaders of churches in this region. With the current growth of national churches there are increasingly more leaders from a Muslim background leading to a diverse range of leadership styles. This publication, a first of its kind to specifically explore church leadership in North Africa, investigates common values, beliefs and cultures among church leaders. Using four identified leadership styles the author further expands by looking at the impact they have on congregations, society and the future development of church leaders in the region.

Quality of Islamic Leadership, Trust and Organizational Performance Within the Takaful Industry in MalaysiaA Conceptual Framework???????

The process of curriculum enhancement through various educational approaches aims to enhance quality assurance in the educational process itself. In Islamic education, traditional educational trends are enhanced by expanding the embodiment process on experiential learning to evaluate the achievement in creating outcomes that balance not only spirituality and morality but also quality of cognitive analytical performances. Global Perspectives on Teaching and Learning Paths in Islamic Education is a comprehensive scholarly book that provides broad coverage on integrating emerging

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trends and technologies for developing learning paths within Islamic education. Highlighting a wide range of topics such as digital ethics, psychology, and vocational education, this book is ideal for instructors, administrators, principals, curriculum designers, professionals, researchers, academicians, and students. Many, including believers, confine faith and religion practice to rituals and actions focused on the hereafter. By doing this, they may overlook the fact that the growth and success of Islam in particular could not go through centuries, cultures changes, without using leadership and management principles embedded in its teachings. Surats of Coran, Hadiths of the Prophet Mohamed (saas), and bibliographies of early leaders of Islam are full of concepts such as time management, quality management, people management, message design, excellence in execution, etc.... The cultural distance between these centuries' old concepts and modern management and leadership approaches is much smaller than one may imagine. These concepts and examples of their effective applications are available in open sources, accessible to everybody from all ages. Similar concepts are nowadays taught in Master of Business Administration or in expensive corporate management courses. This makes the distance from success and growth very small for those who recognise these concepts as early as possible in the practice of their faith and religion and apply them in their daily lives. Thami J. Khalil unfolds the power of some Islamic leadership and management concepts, and directs his readers toward their importance as key factors for

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personal success and growth.

Writing boards and blackboards are emblematic of two radically different styles of education in Islam. The essays in this lively volume address various aspects of the expanding and evolving range of educational choices available to Muslims in sub-Saharan Africa. Contributors from the United States, Europe, and Africa evaluate classical Islamic education in Africa from colonial times to the present, including changes in pedagogical methods--from sitting to standing, from individual to collective learning, from recitation to analysis. Also discussed are the differences between British, French, Belgian, and Portuguese education in Africa and between mission schools and Qur'anic schools; changes to the classical Islamic curriculum; the changing intent of Islamic education; the modernization of pedagogical styles and tools; hybrid forms of religious and secular education; the inclusion of women in Qur'anic schools; and the changing notion of what it means to be an educated person in Africa. A new view of the role of Islamic education, especially its politics and controversies in today's age of terrorism, emerges from this broadly comparative volume.

In *Caliphate and Kingship* Jo Van Steenberghe presents a revisionist cultural biography, a critical edition and an annotated translation of *al-ʿaḥab al-Masbūk*, a summary history of the ʿa and Muslim rule by Egypt's leading historian al-Maqrīzī (d. 1442 CE).

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Provides crucial information on key educational issues, events and conflicts in Britain from the 1960s to the

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present day.

Educational institutions are undergoing complex and sensitive changes in the context of immigration, international mobility, globalisation, and shifting economic scenarios, making highly challenging demands on educational leaders. Leadership is increasingly being perceived and theorised as pivotal to students' achievement and institutional performance. In this book, Saeeda Shah considers educational leadership from an Islamic perspective to debate theoretical positions underpinned by Islamic texts and teachings, and the resulting conceptualisations and interpretations. While educational leadership literature and research have flourished in recent years, this is predominantly informed by Western ideologies, concepts, theories and practices. *Education, Leadership and Islam* focuses on contemporary educational settings and practices, drawing on research and empirical evidence from multicultural contexts in order to enrich theory and inform policy and practice in relevant frameworks, particularly in relation to the growing Muslim population in the West. Chapters also discuss gender in Islam, educational expectations and Islamic faith schools to comprehensively explore education in relation to Islamism. Situating Muslims within contemporary societies, this book extends debates regarding educational philosophy and leadership, endorsing diversity and plurality through an appreciation of difference. *Education, Leadership and Islam* will appeal to education researchers as well as social and political scientists attempting to understand Muslim educational

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issues in contemporary life, both in the east and in the west. This book offers critical insight into educational theory and practice, and as such will be key reading for policy makers and educational leaders.

In education, journalism, legislative politics, social justice, health, law, and other arenas, Muslim women across Kenya are emerging as leaders in local, national, and international contexts, advancing reforms through their activism. *Muslim Women in Postcolonial Kenya* draws on extensive interviews with six such women, revealing how their religious and moral beliefs shape reform movements that bridge ethnic divides and foster alliances in service of creating a just, multicultural, multiethnic, and multireligious democratic citizenship. Mwalim Azara Mudira opened a school of theology for Muslim women. Nazlin Omar Rajput of *The Nur* magazine was a pioneer in reporting on HIV/AIDS in the Muslim community. Amina Abubakar, host of a women's radio show, has publicly addressed the sensitive subject of sexual crimes against Muslim women. Two women who are members of parliament are creating new socioeconomic and political opportunities for girls and women, within a framework that still embraces traditional values of marriage and motherhood. Examining the interplay of gender, agency, and autonomy, Ousseina D. Alidou shows how these Muslim women have effected change in the home, the school, the mosque, the media, and more—and she illuminates their determination as actors to challenge the oppressive influences of male-dominated power structures. In looking at differences as opportunities rather than obstacles, these women reflect

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a new sensibility among Muslim women and an effort to redefine the meaning of women's citizenship within their own community of faith and within the nation.

This 2-volume set within The SAGE Reference Series on Leadership tackles issues relevant to leadership in the realm of religion. It explores such themes as the contexts in which religious leaders move, leadership in communities of faith, leadership as taught in theological education and training, religious leadership impacting social change and social justice, and more. Topics are examined from multiple perspectives, traditions, and faiths. Features & Benefits: By focusing on key topics with 100 brief chapters, we provide students with more depth than typically found in encyclopedia entries but with less jargon or density than the typical journal article or research handbook chapter. Signed chapters are written in language and style that is broadly accessible. Each chapter is followed by a brief bibliography and further readings to guide students to sources for more in-depth exploration in their research journeys. A detailed index, cross-references between chapters, and an online version enhance accessibility for today's student audience.

Leaders nowadays need to know, learn, and apply the concept of qalb leadership where it has been taught by the Prophet Muhammad as well as explained by Islamic scholars. The comparison with other mindful leadership concepts is required to provide solutions and options in leadership for better outcomes and spiritual awareness. It is found that leadership literature, in general, is unable to generate an understanding of a leadership concept

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that is both intellectually compelling and emotionally satisfying. As for qalb leadership, it focuses on the spirituality of leadership that can aid in facing unpredictable manners and provide better outcomes for followers. Research on Islamic leadership and spirituality may pave the way for better leadership practices in the future. The Role of Islamic Spirituality in the Management and Leadership Process will elaborate the spirituality and qalb in human life and leadership along with providing a discussion on the role and function of qalb in the overall leadership process. Through spirituality, human interdependence, creativity, and social justice can be created and molded. This type of leadership enables transformation in a natural way without denying basic human nature and imparts balance to both the outer and inner needs of humans. With the discussion of four cardinal virtues of Al-Ghazali, leaders can solve many problems that emerge in their organizations. This book is ideal for managers, executives, theologians, professionals, researchers, academicians, and students who are interested in how Islamic spirituality plays a role in leadership.

The author of this thought provoking addition to Gower's Transformation and Innovation Series has worked as a management consultant in the Arab Middle East for 25 years. In Islamic Values and Management Practices she acknowledges that businesses and other organizations in the region face urgent concerns in relation to quality and transformation, but argues that these issues might be more appropriately addressed by the application of an Islamic Management Model, rather than the 'Western'

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This groundbreaking collection on global leadership features innovative and critical perspectives by scholars from international relations, political economy, medicine, law and philosophy, from North and South. The book's novel theorization of global leadership is situated historically within the classics of modern political theory and sociology, relating it to the crisis of global capitalism today. Contributors reflect on the multiple political, economic, social, ecological and ethical crises that constitute our current global predicament. The book suggests that there is an overarching condition of global organic crisis, which shapes the political and organizational responses of the dominant global leadership and of various subaltern forces. Contributors argue that to meaningfully address the challenges of the global crisis will require far more effective, inclusive and legitimate forms of global leadership and global governance than have characterized the neoliberal era.

Under what circumstances do Muslim populations experience sharp fertility declines? Are there elements of Islamic belief that require a different approach to understanding relative fertility trends and reproductive behavior in Islamic and in non-Islamic populations? The work examines some of

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these issues in the Muslim-majority countries.

This book examines the concept of leadership from within the Islamic worldview, exploring its meaning and various manifestations through textual evidence from the two primary sources of Islam, The Qur'an and hadith. Using this theoretical framework concurrent with contemporary leadership theory, the authors scrutinise the distinctive leadership dynamics of Islamic organisations within a minority-Muslim context and a focus on Australia. Drawing on empirical data gathered over four years, the nature of leadership and its processes within this unique context is examined. Leadership in Islam reconciles the problematic processes that exist within Muslim organisational context and offers a set of measures and strategies to improve leadership processes including enacting leadership, enacting following, accommodating complexity, sense making and embracing basics as the core processes. This book will be beneficial for anyone who seeks to understand the meaning of leadership in Islam, the way Islamic organisations operate, and the way forward for improving leadership processes within an Australian/Western context.

This book explains the relationship between Islam and the state and politics in contemporary Indonesia. President Soeharto's departure from office in May 1998 brought tremendous and far-reaching impacts to Indonesia's political landscape. At least 181 new

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political parties came into being, a sizeable portion of which use Islam as their symbol and ideological basis.

How has the Islamic view of marriage, family formation and child rearing developed and adapted over the centuries? Is contraception just permitted or actively encouraged? The family is the basic social unit of Islamic society. Even without compelling population pressures, there has been concern with spacing and family planning. This book is the result of a massive research project, gathering fourteen centuries (the seventh to the twentieth) of views on family formation and planning, as expressed by leading Islamic theologians and jurists. The work has been discussed and shaped at each stage by a committee of Islamic experts representing the majority of the Muslim countries. The book provides a much needed source of reference and will be of equal value and interest to professionals in health care and development work and to those working in the academic disciplines of Middle East studies, religion and population studies.

Digital leadership has been seen as a phenomenon allowing competitive advantages for organizations, but some studies do not include the risks, benefits, and challenges of this type of leadership.

Consequently, the objective of this book is to fill this gap by combining several studies from different perspectives. The various chapters presented here

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follow several approaches and applications that researchers explore in different contexts. This book intends therefore to add to the body of knowledge in leadership and digital areas. On the other hand, this work shows how digital leadership can stimulate organizational development in various countries and regions worldwide.

This timely Handbook establishes the 'contextualization' of the learning organization idea as a research field.

Brings together world religion scholars and creative international economists to address the current eco-crisis. Knowledge and Education in Classical Islam: Religious Learning between Continuity and Change offers fascinating new insights into key issues of learning and human development in classical Islam, including their shared characteristics, influence, and interdependence with historical, non-Muslim educational cultures.

Focuses on the heartland of the Nahdlatul Ulama (NU), the largest Islamic organization in Indonesia, and on the role of ulama (religious leaders), or kiai as they are known in Java, within NU. Based on substantial fieldwork, this study provides an informed glimpse into the intimate relationships among kiai, their role in local and national politics and their leadership of the Islamic community. Argues that the charismatic authority exerted through the leadership of the kiai in Java has limitations in terms of its legitimacy. At the very least it has boundaries that determine areas or circumstances for its legitimate expression. It also argues that the kiai's influence in politics is not as strong as in other domains.

The American Journal of Islamic Social Sciences (AJISS) is a

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double blind peer-reviewed and interdisciplinary journal that publishes a wide variety of scholarly research on all facets of Islam and the Muslim world: anthropology, economics, history, philosophy and meta-physics, politics, psychology, religious law, and traditional Islam. Submissions are subject to a blind peer review process.

"This volume of collected essays deals with a wide range of issues challenging Muslim Americans as they seek a well-rounded religious education from adolescence to adulthood. Also explored are college-level education; the kinds of training being offered by Muslim chaplains in universities, hospitals, and prisons; and the ways in which Muslims are educating the American public in the face of hostility and prejudice, This timely volume is the first dedicated entirely to the neglected topic of Islamic education in the United States."--BOOK JACKET.

Early childhood, from birth through school entry, was largely invisible worldwide as a policy concern for much of the twentieth century. Children, in the eyes of most countries, were 'appendages' of their parents or simply embedded in the larger family structure. The child did not emerge as a separate social entity until school age (typically six or seven). 'Africa's Future, Africa's Challenge: Early Childhood Care and Development in Sub-Saharan Africa' focuses on the 130 million children south of the Sahel in this 0-6 age group. This book, the first of its kind, presents a balanced collection of articles written by African and non-African authors ranging from field practitioners to academicians and from members of government organizations to those of nongovernmental and local organizations. 'Africa's Future, Africa's Challenge' compiles the latest data and viewpoints on the state of Sub-Saharan Africa's children. Topics covered include the rationale for investing in young children, policy trends in early childhood development (ECD), historical perspectives of ECD

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in Sub-Saharan Africa including indigenous approaches, new threats from HIV/AIDS, and the importance of fathers in children's lives. The book also addresses policy development and ECD implementation issues; presents the ECD programming experience in several countries, highlighting best practices and challenges; and evaluates the impact of ECD programs in a number of countries.

The concept of leadership in Islam varies greatly among Muslims. Arguably, the lack of consensus derives from deviations in the interpretation and application of Islamic texts in modern times as well as from pressures exerted by external forces. When the Islamic ethics of disagreement are not observed, the result is the disunion and weakness of the Muslim masses. Tackling this problem requires objective studies and well-prepared consultations. To that end, IGS (Islamic Guidance Society) and ICOJ (Islamic Circle of Japan) intended to make a modest contribution by organizing an international conference on Muslim leadership and unity in August 2001 in Kobe, Japan. This book contains the research papers, essays, and other works prepared for the conference. Arranged in 5 parts, the 12 chapters of the book combine general and applied works, some focusing on Japan. Rather than opening passionate discussions on the current leadership of the Muslim world, the compilation highlights the prerequisites for successful leadership while investigating the factors affecting Muslim unity. It provides useful information for Muslim scholars as well as leaders at all levels: familial, institutional, national, and international. Cover picture: The Great Faisal Mosque, Conakry, Guinea

"Scholars and practitioners who specialize in business, economics, international relations, religion, and sociology will find this book a necessary resource for broadening their understanding of the religious and cultural aspects

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of conducting business across cultures. The comprehensive and original coverage of the book will prove useful in understanding business, cultural, and philosophical issues related to the Islamic World."--BOOK JACKET.

This book focused mainly on the subject matters that are related to the current issues of the relationship between the application of the law theory in the society and its aspects of practicality. These two perspectives are the utmost important and relevant subjects which need more clarification that can be blended with our law. We cannot always simply rely our thoughts to the theories of the western philosophers per se, but we should have our own identity in shaping our law for the betterment of our country. This book is designed and written in a very simple step, so that, the readers can understand the very basic of the subject matter in a better way. The author also tried to open the readers' minds through discussions in the related topics.

This book presents scientific interactions between the three interwoven and challenging areas of research and development of future ICT-enabled applications: software, complex systems and intelligent systems. Software intensive systems heavily interact with other systems, sensors, actuators, and devices, as well as other software systems and users. More and more domains involve software intensive systems, e.g. automotive, telecommunication systems, embedded systems in general, industrial automation systems and business applications. Moreover, web services offer a new platform for enabling software intensive systems.

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Complex systems research focuses on understanding overall systems rather than their components. Such systems are characterized by the changing environments in which they act, and they evolve and adapt through internal and external dynamic interactions. The development of intelligent systems and agents features the use of ontologies, and their logical foundations provide a fruitful impulse for both software intensive systems and complex systems. Research in the field of intelligent systems, robotics, neuroscience, artificial intelligence, and cognitive sciences is a vital factor in the future development and innovation of software intensive and complex systems.

EACH OF YOU ARE A SHEPHERD AND EACH OF YOU ARE RESPONSIBLE FOR THIER FLOCK This profound statement by Prophet Muhammad (s) compels us to recognise that we are all leaders at some level. But what makes someone a good leader? And how does each and everyone of us measure up against the leadership standards set by the Prophet? This book presents a well researched leadership framework combined with extensively applied contemporary practitioner case studies for the first time to readers interested in a Sirah (prophetic life) based universal model for good leadership. Drawing upon scholarly findings from eastern and western sources, and having examined an extensive range of works on Sirah, an original framework of eleven prophetic leadership qualities are presented with an entire chapter devoted to each. Well known and lesser known events from the Sirah are explored and analysed like never before, and

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viewed with a specialist leadership lens, extracting insights on effective people management, authentic leadership and succeeding against the odds. Each chapter on leadership qualities offers not only what the quality means and where it can be found in the life of the Prophet, but how one can develop those qualities within themselves as well.

The 2nd International Conference of Business, Accounting, and Economics (ICBAE) 2020 continued the agenda to bring together researcher, academics, experts and professionals in examining selected theme by applying multidisciplinary approaches. This conference is the second intentional conference held by Faculty of Economics and Business, Universitas Muhammadiyah Purwokerto and it is a bi-annual agenda of this faculty. In 2020, this event will be held in 5-6 August at Faculty of Economics and Business, Universitas Muhammadiyah Purwokerto. The theme of the 2nd ICBAE UMP 2020 is "Economics Strength, Entrepreneurship, and Hospitality for Infinite Creativity Towards Sustainable Development Goals (SDGs)". It is expected that this event may offer contribution for both academics and practitioners to conduct researches related with Business, Accounting, and Economics Related Studies. Each contributed paper was refereed before being accepted for publication. The double-blind peer reviewed was used in the paper selection.

Islam is one of the world's major religions. Its continued success, from the early days up to the present, during the course of 14 centuries, is due to a multitude of spiritual, religious, intellectual, moral and ethical factors.

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The course of its development, and the factors contributing to its spread took place in the full light of history and can be fully substantiated by authentic documents. We know as much about the prophet Muhammad, the Qur'an, Islam and its spread, as we do about any person, book or phenomenon in history. A scholar or reader does not therefore need to resort to assumptions, legend and mythology. This book helps the reader to understand the processes involved in the spread of a religion that numbers countless adherents, in different parts of the world and among various nations, peoples tribes and races. It is a fairly comprehensive introduction to the history of Islam, dealing mainly with the major factors contributing to its spread. This book has been translated into several languages including Turkish, Persian, Arabic and Hausa.

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