

## Qualitative Research In Midwifery And Childbirth Phenomenological Approaches

Qualitative research, once on the fringes, now plays a central part in advancing nursing and midwifery knowledge, contributing to the development of the evidence base for healthcare practice. Divided into four parts, this authoritative handbook contains over forty chapters on the state of the art and science of qualitative research in nursing. The first part begins by addressing the significance of qualitative inquiry to the development of nursing knowledge, and then goes on to explore in depth programs of qualitative nursing research. The second section focuses on a wide range of core qualitative methods, from descriptive phenomenology, through to formal grounded theory and to ethnography, and narrative research. The third section highlights key issues and controversies in contemporary qualitative nursing research, including discussion of ethical and political issues, evidence-based practice and Internet research. The final section takes a unique look at qualitative nursing research as it is practiced throughout the world with chapters on countries and regions from the UK and Europe, North America, Australasia, Latin America, to Japan, China, and Korea. With an international selection of established scholars contributing, this is an essential overview and will help to propel qualitative research in nursing well into the twenty-first century. It is an invaluable reference for all nursing researchers.

Nursing and Midwifery Research is an essential guide in assisting students and practitioners develop sound research skills to enhance their knowledge and practice. Written by Dean Whitehead and Caleb Ferguson, the 6th ANZ edition includes the most recent updates and developments in Australian and New Zealand nursing and midwifery practice, with a focus on evidence-based practice, along with a range of contemporary research articles and pedagogy to support specific chapter content. Using clear language and examples, the 6th edition of Nursing and Midwifery Research provides a valuable resource to assist healthcare students and practitioners in developing strong skills in research literacy and critical appraisal, as well as the confidence to successfully conduct research and apply outcomes to practice. A focus on digital communication - includes overviews and tips on navigating professional and personal electronic media Individual and group activities throughout to encourage skill development, reflection and awareness of self and others An extensive suite of scenarios - practise and apply your communication skills using realistic situations and individuals that healthcare professionals encounter in clinical practice Additional resources on Evolve eBook on VitalSource Instructor resources: Answer guides to Tutorial Triggers PowerPoint presentations Student and Instructor resources: Answer guides to An Unexpected Hurdle Answers to Learning Activities Research Articles and Questions Answer guides to Time to Reflect Glossary New co-editor, Caleb Ferguson, from Western Sydney University Fully updated Chapter 15 'Indigenous Peoples and Research' offers leading cultural insights into Indigenous approaches to research Fully updated Chapter 20 'A Research Project Journey: from Conception to Completion' fully details the process of a mixed methods project, from beginning to dissemination, that explores the topical issue of patients and carers living with bladder cancer Updated chapters throughout reflect current nursing and midwifery perspectives to provide you with the latest data and most recent examples of evidence-based practice A stronger focus on the role of social media and bibliometrics in conducting and disseminating research outcomes ensures latest best practice guidelines Real-world examples of the research process prepare you for common experiences you can expect during your own research journey and the processes that you are likely to encounter An eBook included in all print purchases

There is a growing interest in, and acceptance of, qualitative research approaches in the health science disciplines, both as standalone methodologies and integrated with quantitative designs in mixed methods approaches. This comprehensive text provides deeper knowledge and application of a wide range of methodologies, methods and processes, enabling readers to develop their qualitative research skills. Divided into two parts, focusing first on methodologies and then on methods and processes, the text also includes revision of essential aspects of quantitative research as they apply to mixed methods research and a discussion of the uptake of qualitative research in the health sciences. The methodologies covered include: Grounded Theory; Historical Research; Ethnography; Phenomenology; Narrative Inquiry; Case Study Research; Critical Ethnography; Action Research and Mixed Methods. The methods and processes covered include: Interviewing and Analysis; Group Work and Analysis; Narrative Analysis; Discourse Analysis. Using accessible language to help extend readers' practical research skills, this is a thorough and reliable text to guide advanced students and researchers from all health-related disciplines – including nursing, midwifery, public health and physiotherapy – to the best use of qualitative research.

Midwives support women during the reproductive period of their lives. Dimensions of midwifery work include, in addition to the physiological aspect, psychological and spiritual issues. Midwifery activities mean involvement in the most intimate sphere of clients' lives. Women's perceptions of partnership, sexuality, pregnancy and birth are affected by their personal experiences and by the culture they live in. The same factors also influence the midwives' perception of these issues. It is therefore crucial for the midwives to be aware of certain areas of their work that have a sexual inclination and clarify their own eventual prejudices regarding sexuality, since these can affect their provision of holistic, individual and competent care to women and their families. This book deals with different aspects of sexuality that can have an influence on everyday midwifery work. It might also be of interest to different groups of people - midwives in clinical settings, midwifery educators, midwifery students and also other health professionals who manage women during the reproductive period.

This book is a comprehensive guide to selecting approaches and carrying out qualitative research. Rather than being prescriptive, it provides information on various data collection procedures and how to make decisions about specific qualitative approaches. Its aim is to extend researchers' understanding of the participants in research, be they patients, peers or students, and to improve clinical practice on the basis of evidence from qualitative studies. Each chapter is illustrated with examples of research projects. Topics discussed include: The nature of qualitative research The selection of a specific qualitative research approach The collection and analysis of qualitative data Writing up qualitative research Written by contributors who are academics and/or practitioners from a variety of health professions and disciplines, Qualitative Research in Health Care is key reading for all health professionals, academic and clinical, who are involved in research work, as well as advanced undergraduate and postgraduate students in health studies. Contributors: Mark Avis, Rosalind Bluff, Dawn Freshwater, Kathleen Galvin, Immy Holloway, Ron Iphofen, Jenny Kitzinger, Debbie Kralik, John Larsen, Frances Rapport, Siobhan Sharkey, Andrew Sparkes, Clare Taylor, Les Todres, Stephen Wallace.

The new edition upholds the premise that knowledge about research process and design is mandatory in today's health care arena, and that all nurses and midwives need to understand research findings and their implication for changing practice. It is completely revised with many new chapters. The text has been restructured into three sections. Section 1 Research Awareness sets the scene for the importance of nursing and midwifery research and provides an overview of research theory and practice as processes. Chapters on searching for and reviewing the literature provide detailed advice for undergraduates and facilitate access to research articles online. One of the new chapters discusses ethical issues in Australia and New Zealand. Section 2 Appreciation and Application provides a detailed discussion of qualitative, quantitative and mixed methods research approaches with many useful examples from the clinical area. Section 3 Conducting primary research is new and is designed to accommodate both undergraduate and postgraduate students in their research effort. Writing research proposals may be a requirement for undergraduates in their research program and postgraduates will find the information useful for undertaking a higher degree or applying for university or external funding. This final Section is also useful as a guide on disseminating and publishing conducted research findings. Combined Australian and New Zealand editorship ensures greater trans-Tasman coverage, awareness and relevance. Contributions from international luminaries are balanced by a heightened focus on research conducted within Australia and New Zealand. New edition conscientiously recognises midwifery research as related to but independent from nursing. The

research process-driven approach is directed towards 'consumers' of research, and the comprehensive coverage extends from undergraduate through to a postgraduate level of knowledge. Expanded pedagogy includes Key Terms and Learning Outcomes at the beginning of each chapter; Icons throughout that direct readers to web-based material; Evidence-based Tips, Research in Brief boxes and Points to Ponder for constant reinforcement that links evidence to practice. Integrated Tutorial Triggers with suggested answers provided and Multiple Choice Questions enable students to assess their understanding of key points. Evolve Website provides True/False questions and access to journal articles cited in the text, with additional reflective questions. Australian adaptation of Nursing Research: Lobiondo-Wood & Haber

Nurses and midwives have a professional responsibility to keep up-to-date with current research impacting on their clinical practice. They require the skills and knowledge to read and understand research reports, evaluate the quality of the research, synthesise different research studies, apply the most appropriate findings to their clinical practice and be able to evaluate its effectiveness. This book presents a unique approach to teaching the principles of health research using practical case studies with which students can identify and engage. The book covers core concepts and principles including: - what evidence is and why understanding research is vital - finding reliable sources of evidence - the nature of the research process - understanding quantitative and qualitative research - ethical considerations - using research to guide clinical practice. Throughout the book, activities, summaries and review questions help ground theory in real life scenarios, highlighting how evidence-based practice can be applied in every aspect of nursing care. 'The text is highly readable while achieving the aim of familiarising the reader with the language of, and process for, doing research. It is logically organised and ... guides reader learning using a variety of techniques that reinforce [the] information presented and challenge thinking.' Karen Francis, Professor of Nursing and Head of Nursing, University of Tasmania

This title is directed primarily towards health care professionals outside of the United States. Written by authors with clinical and research experience, this book is intended for midwives and student midwives participating in Diploma, Advanced Diploma and first level degree programmes. It aims to increase research awareness and develop the skills of critical appraisal of research evidence that are essential to evidence based practice.

This title is now available under ISBN 9780702051654. Struggling to understand the language of research? Need to understand the basic principles and processes of research? Do you find it difficult to know how to apply research to clinical practice? This third edition of Introduction to Research for Midwives is the answer! In simple language, it explains the world of research both for those who must use it as part of evidence-based practice and those undertaking research. The content is particularly student-friendly and provides clear guidelines on critiquing research articles and producing successful reviews of the literature, with many tips on producing assignments that really work. All midwives and other health professionals will find this book invaluable in applying research to their own practice. No prior knowledge of research needed Written in a simple, practical style Applied to the context of evidence-based practice Comprehensive glossary of research terms Quantitative and qualitative research approaches clarified and illustrated Time-saving study skills highlighted Key points summaries for quick revision Clear emphasis on evidence-based practice All chapters include new material Major chapters extensively rewritten Up-to-date references and examples New research techniques included Glossary updated and simplified

Specifically reflects the historical and socio-political environment in which midwives in Australia and New Zealand practice. This new edition has a greater emphasis on the development of critical thinking and researching skills.

Fresh, insightful and clear, this exciting textbook provides an engaging introduction to the application of qualitative methodology in the real world. Expert researchers then trace the history and philosophical underpinnings of different methodologies, explore the specific demands each places upon the researcher and robustly set out relevant issues surrounding quality and rigor. Featured methodologies include action research, discourse analysis, ethnography, grounded theory, case studies and narrative inquiry. This practical book provides a helpful guide to the research process - it introduces the relevant methods of generating, collecting and analysing data for each discrete methodology and then looks at best practice for presenting findings. This enables new researchers to compare qualitative methods and to confidently select the approach most appropriate for their own research projects. Key features include: Summary table for each chapter - allowing quick checks to test knowledge 'Window into' sections - real world examples showing each methodology in action Student activities Learning objectives Full glossary Annotated suggestions for further reading Links to downloadable SAGE articles Links to relevant websites and organizations This is an invaluable resource for students and researchers across the social sciences and a must-have guide for those embarking on a research project. Visit the accompanying companion website for a range of free additional resources.

"Organised in three sections that address questions such as What is nursing knowledge?, How is research conducted?, and How is it applied in practice?, this 2nd edition features contributions from prominent nurse academics with vast research experience."--Provided by publisher.

Too often interviewing is seen as simply a tool for data collection, while in reality it is a complex, subtle process that cannot be separated from the dynamic of the project or from the multiple and changing contexts of everyday life. In posing the question, "what is research for?", Interviewing and Representation in Qualitative Research explores the processes of interviewing as itself a project intimately involved in contemporary debates around knowledge, freedom, power, ethics, modernism postmodernism, and globalisation. What makes the book distinctive is its focus on interviewing not just as a tool to be used within other frameworks such as case study, action research, evaluation and surveys, but as an approach to organise a project as a whole, to provide frameworks for organising perspectives on the multiple 'worlds' of everyday life. It is argued that every project, every methodology, every theoretical perspective has its own rhetorical framework that interacts with the 'world' as subject of study or focus for intervention. The interview, as defined in this book, is both the process of constituting and de-constructing world views - it is the inter-view, the place between worlds. Without the 'inter-view' no dialogue and no alternatives as a basis for difference, change, and development would be possible. The inter-view as conceived in the book is fundamental to qualitative research as an emancipatory project. Research practice is thus placed in the context of philosophical, theoretical and methodological debates, taking the reader beyond many introductory texts, making it suitable for all students and researchers who wish to advance the frontiers of their research and engage with contemporary social and political realities.

Qualitative Research in Midwifery and Childbirth Phenomenological Approaches Routledge

Qualitative Research in Midwifery and Childbirth brings together a range of phenomenological methods and insights into one accessible text. Illustrated with plenty of examples of successful phenomenological research, it keeps the focus applied to midwifery and childbirth and makes clear the links to practice throughout.

This Book Guides Readers Through Qualitative Research. The Text Is Timely And Informs Clinicians And Researchers About The

Rationale For, And Tools Of, Qualitative Research Methods. It Will Help To Break Down Barriers, Where They Exist, Between Obstetricians And Midwives On Concepts Of What Makes For Good Research In Maternity Care The Information In This Book Guides Readers Through All Stages Of The Research Process. The Journey Through The Chapters Will Enlighten Them To The Purpose Of Qualitative Research; Inform Them Of Considerations Before They Commence Any Research; Outline The Theoretical Underpinning Of The Approach; Highlight Important Ethical Issues; Discuss Different Methods Of Data Collection; Explore The Process Of Analysis; Suggest Ways Of Assessing Qualitative Research; Demonstrate How To Integrate Qualitative And Quantitative Research; And Provide Examples Of How To Explore The Views Of Those Who Are Hard To Reach. Pivotal To This Information Are Real Research Examples From Maternity Settings, With Which Readers Can Relate.

This title is directed primarily towards health care professionals outside of the United States. Concentrating specifically on research into midwifery and related disciplines, this book appraises eight previously published research articles that present both qualitative and quantitative research studies. Each of the various elements is analysed - from the methodology through to the interpretation of the results. Each article is annotated with notes and questions, thereby enabling the reader to actively participate in the appraisal. Presents a range of quantitative and qualitative research articles relevant to midwifery practice in a unique workbook format Enables readers to gain hands-on, practical experience of critiquing research Supplementary tools, checklists, mnemonics and tables enable deeper understanding of the process of appraising research Commentary and expert critique provided by lecturers in midwifery research Contains a user-friendly guide to statistics

Mixed methods research combines quantitative and qualitative research methods in a single study. The use of mixed methods research is increasingly popular in nursing and health sciences research. This growth in popularity has been driven by the increasing complexity of research problems relating to human health and wellbeing. Mixed Method Research for Nursing and the Health Sciences is an accessible, practical guide to the design, conduct and reporting of mixed method research in nursing or the health sciences. Each chapter stands alone, describing the various steps of the research process, but contains links to other chapters. Within the text, 'real-life' examples from the published literature, doctoral theses and the unpublished work of the authors, illustrate the concepts being discussed. Places mixed methods research within its contemporary context Includes international contributions from UK, Australia, NZ and USA Provides an accessible introduction to theoretical and philosophical underpinnings Demystifies strategies for analysing mixed methods data Examines strategies for publishing mixed methods research Includes learning objectives and exemplars in each chapter Final chapters provide 'real-life' examples of applied research About the Authors: Sharon Andrew is Head of Program (Postgraduate) and Elizabeth J. Halcomb is Senior Lecturer, School of Nursing & Midwifery, University of Western Sydney. Also of Interest: The Research Process in Nursing (Fifth Edition) Edited by Kate Gerrish and Anne Lacey 978-14051-3013-4 Research Handbook for Healthcare Professionals Mary Hickson 978-14051-7737-5 Real World Research: A Resource for Social Scientists and Practitioner-Researchers Second edition Colin Robson 978-0631-21305-5 Reviewing Research Evidence for Nursing Practice: Systematic Reviews Edited by Christine Webb and Brenda Roe 978-14051-4423-0

This highly practical book is written specifically for midwives, having been developed from the best-selling "Clinical Effectiveness and Clinical Governance Made Easy, Fourth Edition". Requiring no prior knowledge, it provides a straightforward guide to the topics of clinical effectiveness and clinical governance, avoiding jargon but explaining rel

What is the reality of being a midwife in the twenty-first century? What is it like to help and support women throughout pregnancy and childbirth and into motherhood? What roles can midwives play in society? This new edition of the popular text, *Becoming a Midwife*, explores what it is to be a midwife, looking at the factors that make midwifery such a special profession, as well as some of the challenges. The fully updated chapters cover a variety of settings and several different stages in a woman's pregnancy, including stories from midwives working in hospitals and in the community, as managers, supervisors and educators, and as men, women, mothers and birth activists. All chapters are narrated by contributors who introduce their own theme, recount a vignette that throws light on their understandings of midwifery and reasons for becoming (or not becoming) a midwife and any subsequent career moves. Backed up by commentaries and drawing together these insights, the editors show what it means to be a midwife today. Suitable for those contemplating a career in midwifery and providing an opportunity for reflection for more experienced midwives, this thought-provoking book is an invaluable contribution to midwifery.

Research Methods for Nursing and Healthcare is an essential introductory text for all nursing and healthcare students coming to research methods for the first time or those nurses and healthcare staff wishing to improve their skills in this area. The book includes comprehensive coverage of the main research methods topics, and provides guidance on how to understand and apply research techniques. Everyday nursing examples are used throughout to explain research methods concepts and their relevance to practice. Simple self-assessment tasks are included at the end of chapters; the tests can be undertaken individually, or within groups, to assess the student's understanding of the concepts and skills being learnt. Research Methods for Nursing and Healthcare takes the fear out of research methods for all nursing and healthcare professionals. Excellent introductory text that brings interest to research methods for student nurses. Dr Aimee Aubeeluck, Deputy Director: Graduate Entry Nursing, School of Nursing, Midwifery and Physiotherapy University of Nottingham "I think this is one of the most readable books on research I have read. Not the most scholarly, but that was not the intention. It is certainly the most user friendly book that will make the whole, often scary, subject of research less threatening." Paula Crick, Principal Lecturer, Faculty of Health, Staffordshire University "I do think this is one of the most engaging texts aimed at nursing that I have read in a while... This does seem much more exciting and more importantly. 'real world'" Lucy Land, Senior Academic, Centre for Health and Social Care Research Faculty of Health Birmingham City University "Useful resource for our students dissertation which can be a literature review or a research proposal" Melanie Brooke-Read, Department of Health & Social Studies, University of Bedfordshire "Excellent text book which actually takes away the 'fear' of research within healthcare" Angela Cobbold, Institute of Health & Social Care, Anglia Ruskin University "The text is very comprehensive and I found chapter 7 on action research particularly useful in supporting a student I was supervising. I also like the self assessment exercises which I intend to incorporate in my teaching strategy." Ms. Mulcahy, School of Nursing and Midwifery, University College Cork.

Are you struggling to understand the basic principles and jargon used in research? Are you evaluating research articles or doing a literature review? Packed with practical advice and tips that really work, this is the book for you! Research is now a fundamental part of midwifery practice but not everyone finds it easy. This introductory text explains the world of research from the viewpoint of both those carrying out the research and those using the results of research. In simple language and with clear examples, it demonstrates how quantitative and qualitative research projects are constructed and how they are evaluated. This book enables midwives, midwifery students and other health professionals, to apply research to their own practice and to evaluate existing research. . No understanding or prior experience of research is required . Written in a simple, practical and accessible style . Ensures evidence-based practice through a critical understanding of research . A comprehensive glossary of research terms cuts through the jargon . Up-to-date examples of both quantitative and qualitative research . Practical, time-saving study skills features on critiquing articles and reviewing the literature . Each chapter examines a topic from the viewpoint of those carrying out research and those applying the results to practice . Key points summarise essential information for quick revision . Current health care evidence-based practice context . Up-to-date examples of research projects

Based on the successful first edition, this new edition builds and develops the key information nurses need in order to understand and undertake qualitative research studies. It has been extensively revised and expanded to reflect the current state qualitative research in nursing. With the increased use of analytical tools within nursing, new chapters have been included on action research, narrative analysis and

data analysis, and the chapters on the legal and ethical requirements have been expanded. New exemplars have been included throughout. This fully revised and updated edition of *Qualitative Research in Health Care* offers a clear and accessible introduction to conducting and interpreting qualitative research, incorporating new examples, references and chapters relevant for a comprehensive introduction to the subject. New chapters and references include: Synthesising qualitative research Secondary analysis of primary data Ethical issues Mixed research methods and integrating qualitative with quantitative techniques Consensus and other methods for eliciting public and professional views and preferences Conversation analysis

*Reviewing research evidence for nursing practice: systematic reviews* highlights the key issues involved in conducting different types of systematic reviews - encompassing qualitative studies, quantitative studies and combining quantitative and qualitative studies. It enables nurses and researchers to understand the key principles involved in preparing systematic reviews and to critically appraise the reviews they read and evaluate their usefulness in developing their own practice. Each section starts with an overview of the methodology, followed by a selection of systematic reviews carried out in specialist areas of nursing practice. Part 1 explores systematic reviews and meta-analysis of quantitative research, part 2 explores meta-synthesis and meta-study of qualitative research and part 3 addresses integrative reviews that combine both qualitative and quantitative evidence. The final part explores the use of systematic reviews in service and practice development.

This unique book is a unique source of information which will be an invaluable resource for midwives and childbearing women alike. Details about relevant research studies are given, including the research methods used, the results of the studies, and how to contact the researchers. Midwives, other health professionals, researchers and childbearing women will find information about the latest developments in midwifery.

This book builds your understanding so you can confidently consume research and conduct your own nursing or midwifery research project.

Research is a fundamental part of midwifery practice. However, not everyone finds it easy to understand the basic principles, and particularly the language of research. This accessible handbook enables midwives and student midwives to firstly understand how to search and make sense of research evidence, how to write a research proposal and finally how to undertake a research study. The *Handbook of Midwifery Research* specifically focuses on the needs of midwives and students and helps increase the knowledge and understanding of midwifery research, enabling the reader to undertake research with confidence. With case studies, learning objectives and clear examples throughout, this is an essential purchase for any midwife or student wanting to understand or undertake research. This handbook includes useful tools and techniques to assist midwives and students to keep themselves up-to-date with the best available evidence, enabling them to apply this evidence to their own clinical practice. An essential resource for midwifery students as well as qualified midwives Clear, straightforward, and accessible in style Provides midwives and students with the skills to undertake research with confidence Provides examples throughout to apply research to midwifery practice Includes a glossary of research terms

Evidence based practice is now widely accepted as a fundamental tenet of midwifery. The importance of evidence in defining midwifery policy and practice in the UK health system, and others, is acknowledged and enduring. While the development and evaluation of research in midwifery is well charted, the question of how such evidence is incorporated into practice has, to date, received less attention and discussion in the midwifery profession. Answering this need, *Evidence Based Midwifery* focuses on the dissemination and use of evidence for midwifery practice, and explores midwives' experiences in using the evidence base to inform policy and enhance clinical practice. Written by a highly-regarded and diverse group from the UK and international midwifery community, *Evidence Based Midwifery* addresses issues of relevance to all midwives whether clinical practitioners or educators, students or supervisors, researchers or managers. Issues that influence evidence based midwifery are discussed, and topics covered include problem based learning, implementation of evidence based guidelines and the involvement of service users. Edited by founder members of the Evidence Based Midwifery Network International collaboration with contributions from the UK, Greece, Canada and the Netherlands Primary focus on the incorporation of evidence into midwifery practice Real-life examples throughout The ideal tool for nursing students in Australia and New Zealand learning how to access, evaluate and apply research findings in everyday clinical practice at an introductory level.

This book is the only research methods book you need to succeed whilst studying nursing and midwifery. Ideal for all pre and beyond registration nurses, this book has everything you need to know about consuming, critiquing and using research; it then builds on this foundation to develop these ideas into workable practice for real-world research. Inspired by over 25 years combined experience, the authors have structured the book around the complimentary spheres of theory and practice and take you through each step of the research process, demonstrating how to choose a question, design your research proposal, collect data, analyse your findings and write up your research. It explores: · Evidence-based research · Literature and systematic reviews · Ethics · Secondary Data · Research design · Methodologies and individual methods · Data analysis – quantitative and qualitative Interwoven with case studies and embracing quantitative, qualitative and mixed methods alike, this balanced textbook provides an introduction to a wide range of theories and methods and is packed full of material specially created to meet student and instructor needs. Whether you are new to research methods or returning to formal education and hoping to conduct your own research, this book is your ideal companion.

Essay from the year 2007 in the subject English - Discussion and Essays, grade: 60% (England), Glasgow Caledonian University, language: English, abstract: Introduction: Knowledge about childbirth and parenting has historically been gained informally from other women, mainly family members, and through practical experience of assisting with childbearing in extended families (Renkert & Nutbeam 2006). Nowadays the family structures have changed, the families are smaller and therefore midwives in Germany and worldwide offer antenatal classes during pregnancy in preparation

for motherhood. With qualitative or quantitative research this topic can be explored to improve antenatal classes. The outlined information's in this assignment about qualitative and quantitative research and the principles and critique of both perspectives will include strengths, limitations and assessment and relates to my final research proposal about antenatal classes.

D Elliott, UTS, Sydney.

Nursing and Midwifery Research: methods and appraisal for evidence-based practice 5th edition has been fully revised and updated to include the latest developments in Australian and New Zealand nursing and midwifery practice. It is an essential guide to developing research skills, critically appraising research literature and applying research outcomes to practice. Visit <http://evolve.elsevier.com/AU/Schneider/research/> for additional resources

Student resources An Unexpected Hurdle-concise suggested answer guides for alternatives to study design Learning Activities-answers to end-of-chapter tests Research Articles and Questions-exploring the themes of each chapter through examining qualitative, quantitative and mixed methods studies Time to Reflect-supporting answer guides for further reflection on ideas explored within each chapter Glossary Instructor resources Tutorial Triggers-answer guides to tutorial activities, designed to initiate class discussions and further debate based on content within the chapter PowerPoint presentations for each chapter Chapters on 'Indigenous approaches to research' and 'A research project journey: from conception to completion' An Unexpected Hurdle-exploring challenges to overcome in research Time to Reflect-reflecting on the topic of each chapter Contemporary research articles selected for each chapter and questions developed for further study on Evolve Expanded and updated glossary of terms and definitions

Research in Nursing, Midwifery and Allied Health provides students with the theory to understanding research frameworks in nursing and allied health. Using practical examples, this text applies the theory to practice in a number of updated cases that reflect students across the nursing, midwifery and allied health areas. The research framework introduced in the book has three different intersecting purposes: (i) to show students how to critically appraise existing research (ii) to show students how the results of research can be used in clinical practice to inform patient care (iii) to conduct their own research. The sixth edition includes more content than ever before linking research to evidence-based practice, helpfully sign posted throughout the text in new evidence-based practice boxes. Research in Nursing, Midwifery and Allied Health supports instructors as they guide new nursing researchers through the entire research process in a practical and easy to read step-by-step guide. The new four-colour design will be a welcome addition to Cengage's suite of Nursing texts, as well as new CourseMate Express website and Search Me! Nursing, giving students unique access to current journals and news articles specific to nursing and health research. A new third edition of this essential research E-book for Australian and New Zealand nursing and midwifery students. This third edition of Navigating the Maze of Research: Enhancing Nursing and Midwifery Practice is the ideal tool for nursing and midwifery students in Australia and New Zealand. Learning to access, evaluate and apply research findings in everyday clinical practice can be difficult. This excellent introductory E-book presents concepts in an accessible and engaging manner; demonstrating how to use research and, importantly, which research to use. Authors Sally Borbasi and Debra Jackson have also introduced a wealth of new content while continuing to provide the E-book's inimitable balance of theory and activities. All chapters have been significantly revised and updated to reflect current nursing and midwifery research theory and practice, and midwifery students will welcome the increased focus on midwifery specific research. Additional new content in this E-edition of Navigating the Maze of Research includes an increased focus on developing an evidence-based culture in the nursing workplace; a new chapter on applying the research process; a more explicit discussion of nursing ethics; case studies linking practice to research; and increased detail on sampling techniques and reliability and validity. Additional online resources are available for lecturers and students via Elsevier's Evolve platform. Content is presented in an accessible and engaging manner. Consistent format that makes the text easy to navigate Chapter features include: - Abstract - Key terms - Hints - Student Challenges - Tips for International Students - Other boxed information - Evolve icons indicated throughout the text Resources kit References Evolve eBook and online resources including Power point slides, test banks, activities and weblinks An increased focus on evidence-based practice throughout An increased focus on research specific to Midwives A more explicit discussion of ethical principles A new chapter on Applying the Research Process More detail on sampling techniques, reliability and validity Case studies linking research to practice

This book is written for nursing and midwifery students completing a research project based on reviewing published literature and using secondary data. It de-mystifies the concept of literature review methodology and supports students writing up their dissertation, thesis or work-based learning project.

STUDENT QUOTE "I had always thought that publishing an article was the end of research, but now I realise how pivotal knowledge translation is to improving healthcare." Now in its fifth edition, Navigating the Maze of Research provides up-to-date, introductory thinking behind research and research processes with clear examples of application to clinical practice. The text effectively explains research by breaking down processes into three separate and easy-to-understand sections. The fifth edition contextualises the research process by embedding case studies and quotes throughout, and includes student challenges for practice and revision. An emphasis on evidence-based practice helps you learn to evaluate and apply contemporary research to practice Highlights how the connection between research, critical evaluation of findings and the use of these findings is crucial to inform and improve practice A focus on point-of-care considerations to assist you to strengthen the link between research and practice Contemporary insights into social media help you understand its role in the research process Nursing and midwifery student case studies illustrate key points and research concepts in each chapter Additional resources on Evolve eBook on VitalSource Instructor Resources Teaching Tips PowerPoints Test Bank Student and Instructor Resources Additional student challenges Learning activities Glossary Weblinks Resource kits Self-assessment quiz Increased focus on Evidence-based Practice, integrating PICOT framework where appropriate Additional focus on point of care considerations linking research to practice • 2 NEW chapters: Chapter 3: Conducting and writing a literature review Chapter 4: The research and social media relationship • New editor, Leah East • An eBook included in all print purchases

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