

Psychology Tenth Edition In Modules Worth Publishers

Derived from Anita Woolfolk's market-leading "Educational Psychology, Tenth Edition," the most thorough, accessible, and authoritative text on the market, the Active Learning Edition breaks the material into manageable "modules." To provide customers with an alternative version to the longer chapters of the standard 10th Edition, the original 15 chapters now appear as 14 clusters and 42 brief modules, which are easy to cover in shorter academic terms and will make learning easier for students. Further, each module is a self-contained learning unit, with learning objectives and review questions ("Check Yourself") that provide immediate reinforcement of key concepts and build students' confidence in their grasp of the material. Exciting new features in this edition include: "Active Learning Connections" Each cluster is followed by a section that features information and activities directing both students and professors to new and emerging Web technologies such as blogs and wikis and social bookmarking sites that connect them to one another and to other Educational Psychology students in fun and interactive ways. "Diversity and Convergence" Each cluster is followed by a section that explores the experiences and characteristics of diverse students in relation to the chapter topics, after which the author considers some themes and principles that apply to all students. This prompts readers to understand and value differences among students, while also appreciating the great similarities among all of us in development, learning, and motivation. "Podcasts" Icons in the margins direct readers to Podcasts (audio clips) on www.anitatalks.com in which the author discusses how the material in the text directly relates to the teaching profession. Other great features of this book: "Guidelines" appear throughout each module, providing concrete applications of theories and principles discussed.

"Point/Counterpoint" sections throughout the text present divergent opinions on some of the most important and controversial questions in the field, such as "What is good teaching?" or "What are the implications of brain-based education?" "Teachers' Casebook" begins and ends each cluster. It presents realistic classroom cases and asks readers to think what they would "do" if faced with such situations. Then, actual teachers from a variety of schools across the country share their opinions, given their experience, on how they would handle the same situations. Readers get to practice "thinking like a teacher" and to see real teachers tackle classroom issues. "Family and Community Partnerships" boxes offer specific guidelines for involving families-when demand for parental involvement is at an all-time high-in various aspects of children's learning. "Connect and Extend" sections appear in the margins throughout, linking text content to teaching, readers' thinking, research, and commentary about authentic classroom settings. "Handbook for Teaching and Lifelong Learning" at the end of the book provides a rich, practical resource for taking the Praxis Exam, interviewing for teaching jobs, creating a teaching portfolio, and using technology in the classroom, all things that pre-service teachers need to know in order to get started in their teaching careers.

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Updated and expanded with your students in mind, POWERSTUDY 4.0 for INTRODUCTION TO PSYCHOLOGY, written by Tom Doyle and Rod Plotnik, is a complete, interactive study

Mythologies?The Spice-Box of
 Earth??1961??Flowers For Hitler??1964??The
 Favourite Game??1963??1960??Hydra??
 1965??1966??Judy Collins??
 1967??Songs of Leonard Cohen??
 2003??Desmond Pacey?
 Dallas Times-Herald?

The new edition of Exploring Psychology offers outstanding currency on the research, practice, and teaching of psychology. Myers and DeWall inspire students with fascinating findings and applications, effective new study tools and technologies, and a compassionate and compelling storytelling voice. Their presentation is based on the same guiding principles behind the entire family of textbooks that have made David Myers the world’s bestselling introductory psychology author: Facilitate learning by teaching critical thinking and helping students at every step. Present psychology as a science, emphasizing the process of inquiry and putting facts in the service of concepts. Make sure students come away with an appreciation of psychology’s big ideas, and with a deeper respect for humanity—what drives us, distinguishes us, unifies us. This Exploring Psychology is the first to include Myers’ handpicked co-author. Nathan DeWall shares Myers’ belief that instilling a sense of curiosity and inquiry about

psychological science is an effective way to help students navigate the content, think critically, and prepare for a lifetime of learning and living. The extraordinary, longtime Myers ancillary author team is also here—a group whose teamwork, consistency, and commitment again sets the industry-standard for instructor and student supplements. The high quality that consistently sets Myers' ancillaries apart sees a new incarnation in LaunchPad. This course space organizes all the book's digital resources in an online format that makes it easier for instructors to teach, track, and assess their students

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Based on the bestselling text, Social Psychology, 10th Edition, Exploring Social Psychology, 6th Edition succinctly explores social psychological science and its applications to contemporary issues and everyday life. Thirty-one short modules—each readable in a single sitting—introduce students to important social phenomena and to how scientists discover and explain such phenomena.

Throughout, students are challenged to think critically about such issues as:

- How does our thinking – both conscious and unconscious – drive our behavior?
- What leads people sometimes to hurt and sometimes to help one another?
- What kindles social conflict, and how can we transform closed fists into helping

movements, tactile sensation, language, music, memory, and social processes—involve communication between different places in the brain. The mind emerges not from the firing of neurons in one specialized area but from communications that travel across what Goldstein calls “highways of the mind.”

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