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From the 1960s onward, neoclassical economists have increasingly managed to block the employment of non-neoclassical economists, narrow the economics curriculum offered by universities to students, and made their theory increasingly irrelevant to understanding economic reality. Now, they are even banishing economic history and the history of economic thought from the curriculum. Why has this tragedy happened? At this time of accelerating momentum for radical change in the study of economics, "A Guide to What's Wrong with Economics" comprehensively examines the shortcomings of neoclassical economics and considers a number of alternative formulations. In it, a distinguished list of non-neoclassical economists provide an examination of some of the many worldly and logical gaps in neoclassical economics, its hidden ideological agendas, disregard for the environment, habitual misuse of mathematics and statistics, inability to address the major issues of economic globalization, its ethical cynicism concerning poverty, racism and sexism, and its misrepresentation of economic history. In clear and engaging prose, "A Guide to What's Wrong with Economics" shows how interesting, relevant and exciting economics can be when it is pursued, not as the defense of an antiquated and close-minded system of belief, but as a no-holds barred inquiry looking for real-world truths. This book is a must-read for all economists and their graduate students, as well as for the general reader.

Microeconomics: Theory & Applications, 12th Edition provides students with the fundamental tools of analysis, and shows how these tools can be used to explain and predict phenomena. Written for both economics and business

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students, Edgar Browning and Mark Zupan present basic microeconomic principles in a clear and thorough way, using numerous applications to illustrate the use of theory, and reinforce students' understanding.

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