

## Nursing Revalidation Portfolio Example 2 Chelsea And

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Clear and straightforward introduction to critical thinking written specifically for nursing students, with chapters relating the subject to specific study and practice contexts. Includes student examples and scenarios throughout, including running case studies from nursing students.

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Written specifically for trainee nursing associates, this book enables students to transition to university with confidence, with expert guidance on how to develop key academic skills such as academic writing, digital literacy, research, and portfolio development.

Are you supporting students in practice? This book provides an overview of the different approaches and summarises the key NMC Standards that you need to understand. You will follow the student's journey on placement starting from the preparation needed before they arrive through to the orientation, initial interview and planning of learning, plus how to provide feedback and ensure that your assessment is fair and objective. Some of the challenges you may face will be explored, along with approaches you can use to ensure successful outcomes. This is an indispensable handbook for: both new and experienced nurses seeking practical advice academic staff who prepare and support practice supervisors and assessors students undertaking modules on teaching and learning in practice Based on the NMC standards for student supervision and assessment Offers guidance and tips on supporting and assessing students on placements Presents sections on understanding you, supporting the student with additional needs, and using simulated learning Covers how to support students who are not making the progress expected Action points at the end of each chapter will help you consolidate your learning Part of the A Nurse's Survival Guide series. Now fully aligned to the latest NMC standards and competencies on supervision and assessment.

This text will help GPs and nurses to expand their clinical knowledge and enable them to demonstrate their level of expertise in respiratory disease, diabetes and dermatology.

This handbook is designed to help jobbing histopathologists jog their memory and get through more workload in any working day. Rapid access is facilitated by a bullet-point, tabular and diagrammatic style, as well as by handy anatomical diagrams, guidance on the 'Cut-Up' with emphasis on core 'datasets' and by a special index for frozen section advice, grading systems and scoring systems. The book provides, where useful, differential diagnosis lists and presents diagnostically helpful molecular and immunohistochemical findings. Information is kept up-to-date on a dedicated website [www.pathbook.com](http://www.pathbook.com). The Diagnostic Criteria Handbook in Histopathology is not designed to be an "exam cram" and neither will it serve as a basic text for beginners. Trainees, however, will still benefit from the sheer breadth of topics covered in this one small volume: from lab management and lab methods, to autopsy practice, cytology and all sub-specialties in surgical pathology. A chapter on exam technique and mnemonics makes the book also an essential companion for those revising for professional exams. So why clutter your precious desk space with multiple sets of heavy two-volume reference works? Give this handy Vade Mecum a place next to your microscope and see how much time you could save!

This won't hurt a bit...How do you show that you consistently provide high quality clinical care both as an individual doctor and member of a team? How do you provide convincing evidence of your performance that justifies you as being fit to practise? And how do you achieve this in a way that is not too burdensome?Revalidation will now be more stringent than ever. You might need help gathering information so that your evidence is sufficiently robust and objective, presenting it so that addresses the fields in the General Medical Council's document. You'll need to make sure you match your portfolio with what is expected in your specialty area.This book helps you to sustain your energy in gathering and reviewing evidence of your day-to-day performance at work so that you are recertified and relicensed with ease, whatever future revisions are made to the revalidation process. By suggesting proactive and structured methods, this book offers easy to comprehend ways to guide you through the evidence cycle, with many examples in both clinical and non-clinical fields. It is ideal for primary care and hospital doctors preparing for revalidation, including trainee doctors. Appraisers, and trainee appraisers in trusts, deaneries or general practice will find the guidance invaluable, as will appraisal leads in healthcare organisations and those with responsibility for quality assurance of appraisal as part of clinical governance or regulation.

This volume helps all healthcare professionals to prepare for annual appraisals, which are expected for all staff in the NHS and mandatory for doctors. It enables those appraising others and those being appraised and will help to improve the quality of patient care and clinical standards through encouraging individual development.

Written by midwives for midwives, Myles Textbook for Midwives has been the seminal textbook of midwifery for over 60 years. It offers comprehensive coverage of topics fundamental to 21st midwifery practice. Co-edited for the second time, by internationally renowned midwife educationalists, Professor Jayne E Marshall and Maureen D Raynor from the United Kingdom with a team of contributors from across the midwifery community it retains its clear, accessible writing style. Most chapters provide useful case studies, websites of key organisations and charities for individuals to access further information. Reflective questions at the end of each chapter as well as annotated further reading aid reflective learning and stimulate discussions relating to continuing professional development. The book covers key frameworks that govern midwifery practice, exploring ethical and legal frameworks that are essential to every accountable, autonomous, professional midwife. Includes employer-led models of supervision, vital elements of leadership and clinical governance that supports the provision of high quality maternity services and standards of midwifery practice. The concept of resilience is introduced for the reader to contemplate their personal contribution in creating an environment that is conducive to protecting the wellbeing of themselves and colleagues within the workplace. The text covers the UN 2030 Agenda for Sustainable Development, highlighting the importance of midwives as global citizens with common goals, and together they form a strong global community prepared to challenge social inequalities and take action to help end extreme poverty. Covers designing and implementing high quality midwifery care using evidence, policy and models of care. Highlights why a holistic and evidence-informed approach is necessary to achieve effective care for all. Working examples will help the reader to think critically about their own practice. For this edition several new chapters are introduced covering concealed pregnancy, fear of childbirth

(tocophobia), care of the acutely unwell woman and end of life issues including rights of the fetus/neonate and ethical considerations.

Are you prepared for revalidation? All nurses and midwives in the UK are required to complete the revalidation process every 3 years in order to renew their registration. This book explores key areas of revalidation such as adult learning and CPD, personal reflection and growth, and improving practice by obtaining and learning from practice-related feedback. This handy guide contains a wealth of tips and advice for all nurses and midwives to help to make the process more understandable and manageable. Key features: • Practical suggestions and examples for engaging in relevant continuing professional development (CPD) • Introduces methods to help complete the reflective accounts • Provides support to prepare for the reflective discussion and confirmation process • Features 'Time Out' boxes and activities throughout that can be used for reflection on practice and support personal development • Practical ideas for portfolio development Essential reading for all NMC registrants, regardless of practice setting, as well as student nurses and midwives who will need to undergo revalidation throughout their careers. Employers will also find this book helpful when supporting staff with revalidation. "I found this book very easy to read. It shows clearly how to incorporate revalidation into our practice and make it as stress-free as possible!" Myrna Melville, Registered Nurse, UK "The book is structured in an accessible way and is designed to really assist registrants through the revalidation process. I particularly like the frequent activities built in as the reader progresses through the chapters." Professor Ian Murray, Head of School of Nursing and Midwifery, Robert Gordon University, UK "This book is a first of its kind and as the title suggest it's a journey where the authors walks with the readers step by step to a successful revalidation destination. The authors are evidently well vast with this subject matter and had produced a book that is beautifully laid out, easy to read without being patronizing." Esther Kuria

A highly practical, evidence-based guide to decision-making and clinical judgement that unlocks these vital skills crucial for safe and effective practice.

This unique and practical book provides a clear introduction to clinical supervision and support in primary care. Supervision and Support in Primary Care provides practical information and guidance on the nature and purpose of clinical supervision. It uses examples and perspectives from the world of mental health, Balint groups and self-directed learning, and examines the benefits and challenges of supervision within the primary care setting. Numerous case studies are used throughout to describe the wide range of current approaches to supervision for general practitioners, illustrating how this can contribute towards more effective clinical work and training. All those working within primary care will find this book valuable reading.

Gaining your first job as a nurse or midwife is becoming not only highly competitive but an increasingly more complex process. Get ahead of the other applicants with this practical guide offering application advice, interview preparation techniques, a comprehensive overview of the selection process and 'insider tips'.

The second edition of the successful and definitive nursing textbook, Nursing Practice is designed to support the student throughout the entire nursing degree. Structured around the latest Nursing and Midwifery Council Code of Conduct, it explores a range of clinical and professional issues that the student will need to know, in one complete and accessible volume. Thoroughly updated and with full-colour, high quality illustrations throughout, this new edition features an additional chapter on the principles of supporting families and carers in practice, advice on revalidation, as well as a number of learning features and activities to help consolidate learning. Nursing Practice provides invaluable information to enable not just student nurses, but also those who are qualified and members of the extended nursing family, to develop a deeper understanding of their patients' needs and to ensure that they are practicing safely and effectively. Perfect for new teachers in undergraduate, postgraduate, or continuing education, as well as more experienced educators who want to assess, improve, and gain new perspectives on teaching and learning, Essential Skills for a Medical Teacher is a useful, easy-to-read professional resource. This book offers a concise introduction to the field of medical education, with key coverage of educational models and theory that can help inform teaching practice. Clear illustrations and practical tips throughout make it an excellent starting point for those new to the field of medical education or who want to facilitate more effective learning for their students or trainees. Provides hints drawn from practical experience that help you create powerful learning opportunities for your students, with readable guidelines and new techniques that can be adopted for use in any teaching program. Includes new coverage of "just-in-time" learning, entrustable professional activities, steps on introducing outcome/competency-based education, selecting a teaching method, programmatic assessment, self-assessment, the student and patient as partners in the education process, the changing role of the teacher, bringing about change, and the future of medical education. Covers recent developments in our understanding of the relationship between learning and technology, as well as curriculum planning and curriculum mapping. Offers practical advice from leading international expert Professor Ronald Harden and co-author Jennifer Laidlaw, who has designed and taught many courses for medical teachers. Prompts you to reflect on your own performance as an educator, as well as analyze with colleagues the different ways that your work can be approached and how your students' or trainees' learning can be made more effective.

EBOOK: Revalidation: A journey for nurses and midwives McGraw-Hill Education (UK)

Drawing on the most up-to-date policies and professional regulations, and with an emphasis on the provision of person-centred care, the authors - both of whom have backgrounds in clinical practice, education and management - show how essential leadership and management skills can be applied across a range of situations in everyday practice.

Myles Professional Studies for Midwifery Education and Practice Concepts and Challenges explores the non-clinical areas of the midwifery curriculum (e.g. law, ethics, leadership, employer-led supervision and professional development) in a helpful, user-friendly format brought to readers by a team of experts under the guidance of Jayne Marshall, editor of Myles Textbook for Midwives. The volume will be suitable for all student midwives, whether undertaking pre-registration education programmes or post-graduate studies, as well as practising midwives preparing for revalidation and/or undertaking CPD. Whilst prepared predominantly by contributors from the UK, Myles Professional Studies for Midwifery Education and Practice Concepts and Challenges will be suitable for an international readership. Specialist contributors ensure accuracy and currency of key information Underlying theory supported by a rich array of helpful learning features such as 'real-life' case studies and reflective activities Includes the latest initiatives such as employer-led supervision and the principles of coaching Includes a section on the ICM and EU standards of education and international regulation covering the USA, Australia, New Zealand, Africa, Denmark and Norway Explores the global context of the midwife's scope of practice with specific examples from the UK, Canada and the USA Includes discussion of CPD and overseas careers opportunities Annotated reading lists and significant websites provide additional sources of information

Themes and trends in regulatory Reform : Ninth report of session 2008-09, Vol. 2: Oral and written Evidence

The Health Committee reports on the annual accountability hearings with the General Medical Council (GMC) (HC 1429) and Nursing and Midwifery Council (NMC) (HC 1428). The reports call for doctors and nurses to develop a wider responsibility for the overall quality of care delivered to patients and they have an obligation as professionals to report to their professional body any concerns they have about the quality of care being delivered by their colleagues. The GMC and the NMC must give a strong lead in this area and ensure that failure to act on this responsibility is regarded as a serious breach of professional obligation. The Committee stresses that both regulators need to have effective revalidation processes in place so that they can periodically check on how doctors and nurses are performing. The Committee recognises that the NMC is making steady progress towards being an effective regulator but cautions that there remains substantial ground to cover before it can be considered fully effective: work around pro-active regulation (risk-based visits) must be expanded; guidance about the care of older people must be reinforced by an action plan to deliver improved outcomes in this group. Government and both regulators must speed up efforts to resolve the serious problems posed by doctors and nurses who qualify elsewhere in Europe, and earn the right to work in the UK without having their language or medical skills tested. The UK and European law that underpins the workings of both regulators needs a complete overhaul.

It is reasonable to expect that most people will live a relatively healthy life as they age, with their dignity intact and rights guaranteed. For many, however, reality may be quite different: the findings of key reports highlight the need to raise awareness of the failures in health and social care systems to safeguard vulnerable older people. In this important text, a team of expert authors brings the focus to how legislation, ethics and national policy can be applied to the context of protecting 'at risk' older adults. Clear and accessible, the book will improve nurses' skills in safeguarding vulnerable older people, aided by the use of such helpful features as: • Detailed case studies to link theory with practice • Explicit 'Thinking Points' to encourage readers to reflect on how law, policy and ethics can be applied to their own practice • In-depth discussion of statutory and case law, and analysis of relevant Serious Case Reviews An essential read for students and qualified nurses alike, this text provides the reader with a solid foundation for clinical decision-making and safeguarding vulnerable older people, as well as a forum for discussion and reflection.

Becoming a nurse is a life-changing process and making the decision to study nursing at university is the first step. This short guide will help you decide whether it is the right move for you, give you an idea of which field of nursing might suit you best and provide useful tips for making a successful application. Outlining the academic and clinical support that students can expect during their study, the stresses that they may face, how placements work and the role of the NMC for student nurses, this book includes a wide range of testimonials from nursing students as well as practising nurses. Most importantly, it shows what is unique about each of the different fields, which include children's nursing, adult nursing, mental health nursing, learning disability and defence nursing. It also looks at what all of these areas have in common – what makes nursing nursing and what makes nursing special. With a final section looking to the future, with tips for getting your first job and highlighting nursing opportunities around the globe, this is the must-have, no-nonsense career advice book for all those considering nursing as a career option or waiting to start their nursing course or indeed for those nurses who are wishing to return to the nursing profession.

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