

New Oxford Textbook Of Psychiatry 3rd Edition

Addresses possible reasons why doctors under-perform, covering specific areas such as education and training, physical and mental health, workload, personality, organisational culture, drug and alcohol misuse, and cognitive impairment. It draws evidence, and describes the factors that adversely affect performance and how they can be prevented.

Religion (and spirituality) is very much alive and shapes the cultural values and aspirations of psychiatrist and patient alike, as does the choice of not identifying with a particular faith. Patients bring their beliefs and convictions into the doctor-patient relationship. The challenge for mental health professionals, whatever their own world view, is to develop and refine their vocabularies such that they truly understand what is communicated to them by their patients. Religion and Psychiatry provides psychiatrists with a framework for this understanding and highlights the importance of religion and spirituality in mental well-being. This book aims to inform and explain, as well as to be thought provoking and even controversial. Patiently and thoroughly, the authors consider why and how, when and where religion (and spirituality) are at stake in the life of psychiatric patients. The interface between psychiatry and religion is explored at different levels, varying from daily clinical practice to conceptual fieldwork. The book covers phenomenology, epidemiology, research data, explanatory models and theories. It also reviews the development of DSM V and its awareness of the importance of religion and spirituality in mental health. What can religious traditions learn from each other to assist the patient? Religion and Psychiatry discusses this, as well as the neurological basis of religious experiences. It describes training programmes that successfully incorporate aspects of religion and demonstrates how different religious and spiritual traditions can be brought together to improve psychiatric training and daily practice. Describes the relationship of the main world religions with psychiatry Considers training, policy and service delivery Provides powerful support for more effective partnerships between psychiatry and religion in day to day clinical care This is the first time that so many psychiatrists, psychologists and theologians from all parts of the world and from so many different religious and spiritual backgrounds have worked together to produce a book like this one. In that sense, it truly is a World Psychiatric Association publication. Religion and Psychiatry is recommended reading for residents in psychiatry, postgraduates in theology, psychology and psychology of religion, researchers in psychiatric epidemiology and trans-cultural psychiatry, as well as professionals in theology, psychiatry and psychology of religion The book highlights important new research using current state-of-the-art approaches by prominent researchers in the field of depression. A broad range of topics is covered, beginning with a description of the phenotypic features of clinical depression, followed by chapters on the cellular and molecular basis, functional neuroimaging correlates and information-processing accounts. Finally,

existing and novel treatment approaches are covered. In this way the volume brings together the key disciplines involved in the neurobiological understanding of depression to provide an update of the field and outlook to the future.

Together, the volume chapters provide focused and critical reviews that span a broad range of topics suitable for both students and established investigators interested in the present state of depression research.

Over its two editions, The New Oxford Textbook of Psychiatry has come to be regarded as one of the most popular and trusted standard psychiatry texts among psychiatrists and trainees. Bringing together 146 chapters from the leading figures in the discipline, it presents a comprehensive account of clinical psychiatry, with reference to its scientific basis and to the patient's perspective throughout. The New Oxford Textbook of Psychiatry, Third Edition has been extensively re-structured and streamlined to keep pace with the significant developments that have taken place in the fields of clinical psychiatry and neuroscience since publication of the second edition in 2009. The new edition has been updated throughout to include the most recent versions of the two main classification systems---the DSM-5 and the ICD-11---used throughout the world for the diagnosis of mental disorders. In the years since publication of the first edition, many new and exciting discoveries have occurred in the biological sciences, which are having a major impact on how we study and practise psychiatry. In addition, psychiatry has fostered closer ties with philosophy, and these are leading to healthy discussions about how we should diagnose and treat mental illness. This new edition recognises these and other developments. Throughout, accounts of clinical practice are linked to the underlying science, and to the evidence for the efficacy of treatments. Physical and psychological treatments, including psychodynamic approaches, are covered in depth. The history of psychiatry, ethics, public health aspects, and public attitudes to psychiatry and to patients are all given due attention.

This new edition of Mental Health Nursing: an evidence-based approach has been fully updated to include the latest research-based guidance. A wide variety of client problems is covered with , so that students are assured that what they learn is underpinned by a sound evidence base for treatment, and qualified mental health nurses can be confident that their practice is informed by the most up-to-date research. Skills acquisition is emphasised and experiential exercises encourage connections between theory and practice. Based on up-to-date, evidence-based information Emphasises skills acquisition Puts the nurse's role central to mental health care Contributors and editors are national and international experts in their fields Uses experiential exercises to reinforce learning and encourage connections from theory to practice

"George Graham is contemporary philosophy's most gifted and humane writer. The Disordered Mind is a wise, deep, and thorough inquiry into the nature of the human mind and the various 'creaks, cracks, and crevices' into which it is prone sometimes to wander." Owen Flanagan, Duke University, USA "The book is a

success, it is consistently insightful and humane, and conveys a clear understanding not only of relevant philosophical topics, but also of a much more difficult issue, the relevance of those topics to understanding mental illness." Philip Gerrans, University of Adelaide, Australia "The Disordered Mind is a must read for anyone who is a psychiatrist, psychologist, philosopher, neurologist, or mental health worker. Indeed, it is a must read for any thoughtful person who simply desires to understand more deeply and more realistically the workings of their own mind as well as the workings of the human mind in general." Richard Garrett, Bentley University, USA Mental disorder raises profound questions about the nature of the mind. The Disordered Mind: An Introduction to Philosophy of Mind and Mental Illness is the first book to systematically examine and explain, from a philosophical standpoint, what mental disorder is: its reality, causes, consequences, and more. It is also an outstanding introduction to philosophy of mind from the perspective of mental disorder. Each chapter explores a central question or problem about mental disorder, including: What is mental disorder and can it be distinguished from neurological disorder? What roles should reference to psychological, cultural, and social factors play in the medical/scientific understanding of mental disorder? What makes mental disorders undesirable? Are they diseases? Mental disorder and the mind–body problem Is mental disorder a breakdown of rationality? What is a rational mind? Addiction, responsibility and compulsion Ethical dilemmas posed by mental disorder, including questions of dignity and self-respect. Each topic is clearly explained and placed in both a clinical and philosophical context. Mental disorders discussed include clinical depression, dissociative identity disorder, anxiety, religious delusions, and paranoia. Several non-mental neurological disorders that possess psychological symptoms are also examined, including Alzheimer's disease, Down's syndrome, and Tourette's syndrome. Additional features, such as chapter summaries and annotated further reading, provide helpful tools for those coming to the subject for the first time. Throughout, George Graham draws expertly on issues that cut across philosophy, science, and psychiatry. As such, The Disordered Mind is a superb introduction to the philosophy of mental disorder for students of philosophy, psychology, psychiatry, and related mental health professions. PHILOSOPHY/PSYCHOLOGY Broad in scope and with global appeal The Oxford Textbook of Old Age Psychiatry, second edition is the definitive resource on old age psychiatry. It comprehensively provides the latest knowledge on the science and practice of treating later life mental disorders, focusing on the health and social issues that arise around ageing, dementia, co-morbidity, dependency, and the end of life in progressively ageing societies across the world. Published in previous incarnations as the much loved Psychiatry in the Elderly, this core resource for all old age psychiatrists, trainees, and other clinical professionals treating older people's mental health, has been fully revised, updated, and significantly expanded. Twelve months inclusive access to the online version, including the

full text (which can be browsed by the contents list, index, or searched), links from references to external sources (via PubMed, ISI, and CrossRef), and the ability to download all figures and illustrations into PowerPoint ensures that it remains the leading text on old age psychiatry in the field. Maintaining the classic combination of comprehensive coverage, clear writing style, and the provision of authoritative and up-to-date information from earlier editions, this highly respected volume covers the underpinning basic science, both the neurobiological and social varieties, clinical practice, and specific disorders, as well as providing information on psychiatric services for older people, and medico-legal and ethical issues that often present hard challenges for those treating older patients. Taking a global approach by highlighting both the common burdens and the differences in management from country to country and with a much expanded cast of contributors providing a truly international perspective, The Oxford Textbook of Old Age Psychiatry, second edition includes information on all the latest improvements and changes in the field. New chapters are included to reflect the development of old age care; covering palliative care, the ethics of caring, and living and dying with dementia. Existing chapters have also been revised and updated throughout and additional information is included on brain stimulation therapies, memory clinics and services, and capacity, which now includes all mental capacity and decision making. Providing extensive coverage and written by experts the field, the second edition of the Oxford Textbook of Old Age Psychiatry is an essential resource; no old age psychiatrist, trainee, or anyone working in the field of mental health care for older people should be without a copy on their bookshelf.

Broad in scope and with global appeal The Oxford Textbook of Old Age Psychiatry, second edition is the definitive resource on old age psychiatry. It comprehensively provides the latest knowledge on the science and practice of treating later life mental disorders, focusing on the health and social issues that arise around ageing, dementia, co-morbidity, dependency, and the end of life in progressively ageing societies across the world. Published in previous incarnations as the much loved Psychiatry in the Elderly, this core resource for all old age psychiatrists, trainees, and other clinical pro.

The 'New Oxford Textbook of Psychiatry' is one of the leading reference works in this field. Bringing together over 200 chapters from the leading figures in the discipline, it presents a comprehensive account of clinical psychiatry, with reference to its scientific basis and to the patient's perspective throughout. In the 8 years since publication of the first edition, many new and exciting developments have occurred in the biological sciences, which are having a major impact on how we study and practise psychiatry. In addition, psychiatry has fostered closer ties with philosophy, and these are leading to healthy discussions about how we should diagnose and treat mental illness. This new edition recognises these and other developments.

Throughout, accounts of clinical practice are linked to the underlying science, and to the evidence for the efficacy of treatments. Physical and psychological treatments, including psychodynamic approaches, are covered in depth. The history of psychiatry, ethics, public health aspects, and public attitudes to psychiatry and to patients are all given due attention. The 'New Oxford Textbook of Psychiatry' will continue to serve the profession as an authoritative and comprehensive reference.

Psychiatry is unique in medicine in being on the border between science and the humanities.

Science provides insight into the 'causes' of a problem, enabling us to formulate an 'explanation', while the humanities provide insight into its 'meanings' and helps with our 'understanding'. The new interdisciplinary field of 'philosophy of psychiatry' has developed to explore the range of issues relevant to this border country. The Oxford Textbook of Philosophy and Psychiatry is a unique textbook which provides a detailed introduction to the field, a framework for study and skill development, and an overview of current research. It focuses on case studies in 5 key topic areas. Each case study is supported by selected readings from both philosophy and mental health, thinking skills exercises, self-test questions, key learning points and detailed guides to further reading.

The Routledge International Handbook of Forensic Psychology in Secure Settings is the first volume to identify, discuss and analyse the most important psychological issues within prisons and secure hospitals. Including contributions from leading researchers and practitioners from the UK, US, Australia and Canada, the book covers not only the key groups that forensic psychologists work with, but also the treatment options available to them, workplace issues unique to secure settings, and some of the wider topics that impact upon offender populations. The book is divided into four sections: population and issues; treatment; staff and workplace issues; contemporary issues for forensic application. With chapters offering both theoretical rigour and practical application, this is a unique resource that will be essential reading for any student, researcher or practitioner of forensic psychology or criminology. It will also be relevant for those interested in social policy and social care.

Following hot on the heels of the launch of the new syllabus and new MRCPsych exam in Spring 2008 by the Royal College of Psychiatrists, this book contains 450 multiple choice questions to help psychiatry trainees to prepare for paper 1 of the exam. Supporting these MCQs are detailed explanatory answers and revision notes, referenced to the key textbooks used by trainees. The book's content is closely matched to the MRCPsych syllabus and includes practice papers for true exam preparation.

Are hallucinations and delusions really symptoms of an illness called 'schizophrenia'? Are mental health problems really caused by chemical imbalances and genetic predispositions? Are psychiatric drugs as effective and safe as the drug companies claim? Is madness preventable? This second edition of *Models of Madness* challenges those who hold to simplistic, pessimistic and often damaging theories and treatments of madness. In particular it challenges beliefs that madness can be explained without reference to social causes and challenges the excessive preoccupation with chemical imbalances and genetic predispositions as causes of human misery, including the conditions that are given the name 'schizophrenia'. This edition updates the now extensive body of research showing that hallucinations, delusions etc. are best understood as reactions to adverse life events and that psychological and social approaches to helping are more effective and far safer than psychiatric drugs and electroshock treatment. A new final chapter discusses why such a damaging ideology has come to dominate mental health and, most importantly, how to change that. *Models of Madness* is divided into three sections: Section One provides a history of madness, including examples of violence against the 'mentally ill', before critiquing the theories and treatments of contemporary biological psychiatry and documenting the corrupting influence of drug companies. Section Two summarises the research showing that hallucinations, delusions etc. are primarily caused by adverse life events (eg. parental loss, bullying, abuse and neglect in childhood, poverty, etc) and can be understood using psychological models ranging from cognitive to psychodynamic. Section Three presents the evidence for a range of effective psychological and social approaches to treatment, from cognitive and family therapy to primary prevention. This book brings together thirty-seven contributors from ten countries and a wide range of scientific disciplines. It provides an evidence-based, optimistic antidote to the pessimism of biological psychiatry. *Models of Madness* will be essential reading for all involved in mental health,

including service users, family members, service managers, policy makers, nurses, clinical psychologists, psychiatrists, psychotherapists, counsellors, psychoanalysts, social workers, occupational therapists, art therapists.

This new fourth edition of the Oxford Handbook of Psychiatry is the essential, evidence-based companion to all aspects of psychiatry, from diagnosis and conducting a clinical interview to management by subspecialty. Fully updated to reflect changes to the legislature and classification of psychiatric disorders, and with coverage of the anticipated ICD-11 coding, this Handbook provides the latest advances in both clinical practice and management today. As in previous editions, the Handbook is indexed alphabetically by ICD-10 and DSM-5 codes, as well as a list of acute presentations for quick access in emergency situations. The practical layout helps the reader in making clinical diagnosis, and suggested differential diagnosis makes this title an invaluable guide to provide reassurance to health professionals when dealing with psychiatric issues. With a new chapter on Neuropsychiatry and a re-written section on gender dysphoria to reflect the biological and cultural developments in understanding and research since the previous edition, and filled with clinical observations, guidance, and commentary that reflects the authors' practical experiences of working in psychiatry, this Handbook is the indispensable guide for all trainee and practising psychiatrists. This textbook of clinical psychiatry provides a sound introduction to all the major clinical issues. It focuses on general adult psychiatry, but also includes introductory chapters on child psychiatry, mental retardation, and forensic psychiatry. Throughout the book there is an emphasis on the basic clinical skills required for the full assessment and understanding of the patient. In this new edition, the main aims and general approach are maintained, but the text has been extensively revised to incorporate the latest systems of classification, principally ICD-10 and DSM-III-R in the sections dealing with clinical syndromes, and to introduce advances in knowledge and practice.

This volume provides an introduction to all the clinical topics required by the trainee psychiatrist. It emphasises an evidence-based approach to practice and gives full attention to ethical and legal issues.

This is the definitive source for all practising psychiatrists. It covers all areas of general psychiatry in depth, and includes sections on each of the subspecialties including child psychiatry and forensic psychiatry.

Part of the authoritative Oxford Textbooks in Psychiatry series, the new edition of the Oxford Textbook of Suicidology and Suicide Prevention remains a key text in the field of suicidology, fully updated with new chapters devoted to major psychiatric disorders and their relation to suicide.

This Shorter Oxford Textbook of Psychiatry succeeds the Oxford Textbook of Psychiatry, third edition (1996). It continues in the tradition of providing clear, comprehensive and practical coverage of clinical psychiatry specifically tailored to the needs of trainees, as well as providing a useful reference work for psychiatrists in practice and general practitioners. This new edition has been extensively revised and updated with the help of a team of expert advisors. The revision pays particular attention to the considerable advances in knowledge derived from the field of neuroscience, as well as emphasizing an evidence-based approach to practice and attention to ethical issues. In addition, there are new

chapters on somatoform and dissociative disorders, neuropsychiatry and sleep disorders and eating disorders. The text and layout have been redesigned with greater use of illustrations, tables, lists and summary boxes, and the comprehensive reference section has been brought right up to date. Reviews of previous editions: 'This is a well-written textbook with a pragmatic orientation toward practice, chock-full of hard-to-find clinical tidbits. Overall, Oxford Textbook of Psychiatry is a sound textbook for clinical psychiatrists. Its strength lies in its historical underpinnings and the different perspectives from standard US viewpoints.' Journal of the American Medical Association 'It will undoubtedly be useful to the trainee psychiatrist early in his or her career and later during revision for professional examinations... it will also be read with profit by all medical practitioners who are interested in keeping their knowledge of mental illness and its management up to date.' The Lancet 'A crisply written, compact, consistent and thoughtful introduction to the field.' New England Journal of Medicine 'The Oxford Textbook of Psychiatry is one of the best examples of the genre. The layout is clear and it is comprehensive without being obscure. Most importantly it is fluent. If I were about to sit postgraduate examinations in psychiatry, I would choose this book.' British Journal of Psychiatry

This third edition of the Oxford Textbook of Psychopathology is fully updated according to the DSM-5 and also reflects alternative, emerging perspectives in the field.

New from Oxford Textbooks in Psychiatry, the Oxford Textbook of Neuropsychiatry bridges the gap between general psychiatric textbooks and reference texts in neuropsychiatry. Divided into four sections, it covers core knowledge and skills for practice in all psychiatric disciplines, with key information for training in neuropsychiatry.

Formerly the Concise Oxford Textbook of Psychiatry: This is a short practical textbook for clinical medical students, as well as clinicians and health workers who see patients with psychiatric problems in the course of their practice. This text emphasises the assessment of psychiatric problems and focuses on their management in everyday clinical practice, giving advice on the management and referral of patients to specialist psychiatrists. In this edition there are numerous tables, advanced information boxes and other features to make the book easy-to-use. There is also a new section on taking an evidence-based approach to psychiatry.

This textbook brings together leading experts to provide a comprehensive and practical review of common clinical, organisational, and ethical issues in correctional psychiatry.

Written by social workers, PSYCHOPATHOLOGY views mental disorders through the strengths-perspective. It is unique in its ability to summarize the current state of knowledge about mental disorders and applies a competency-based assessment model for understanding psychopathology. Complete with detailed and realistic vignettes that are unavailable in other texts for the course,

PSYCHOPATHOLOGY presents strategies for building on clients' strengths and resilience and offers insights to social workers regarding their role in working with the mentally ill. Additional resources available to package with the text, including a DVD and CourseMate, further enhance the text with such helpful material as video illustrating clinician/client interaction, and study tools that reinforce learning. Part of the Brooks/Cole Empowerment Series, the third edition is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE).

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The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability. Building on the success of the previous edition this handbook has been extensively revised. Throughout, the text, references, and website addresses and have been updated to reflect important developments since the publication the first edition. Recent research findings on the epidemiology, aetiology, course, outcome, assessment and treatment of all psychological problems considered in the book have been incorporated into the text. Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD-11 and the DSM-5. New chapters on the assessment of adaptive behaviour and support needs, person-centred active support, and the assessment of dementia in people with intellectual disability have been added. The book is divided into eight sections: Section 1: Covers general conceptual frameworks for practice - diagnosis, classification, epidemiology and lifespan development. Section 2: Focuses on assessment of intelligence, adaptive behaviour, support needs, quality of life, and the processes of interviewing and report writing. Section 3: Covers intervention frameworks, specifically active support, applied behavioural analysis and cognitive behaviour therapy. Section 4: Deals with supporting families of children with intellectual disability, genetic syndromes and autism spectrum disorders. Section 5: Covers issues associated with intellectual disability first evident or prevalent in middle childhood. Section 6: Deals with adolescent concerns including life skills training, relationships and sexuality. Section 7: Focuses on residential, vocational and family-related challenges of adulthood and aging. Section 8: Deals with professional issues and risk assessment. Chapters cover theoretical and empirical issues on the one hand and practice issues on the other. They close with summaries and suggestions for further reading for practitioners and families containing a member with an intellectual disability. Where appropriate, in many chapters, practice exercises to aid skills development have been included. The second edition of the Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three volumes which cover the lion's share of the curriculum for clinical

psychologists in training in the UK and Ireland. The other two volumes are the Handbook of Child and Adolescent Clinical Psychology, Third Edition (by Alan Carr) and the Handbook of Adult Clinical Psychology Practice, Second Edition (edited by Alan Carr & Muireann McNulty).

A major postgraduate textbook in emergency medicine, covering all the major topics that present to the trainee doctor in the emergency department. A comprehensive textbook of adult emergency medicine for trainee doctors - covers all the problems likely to present to a trainee in the emergency department. Chapters are short and concise, with key point boxes (called "Essentials") at the beginning. Also has boxes featuring controversial areas of treatment. Practical and clinically orientated. Major changes to resuscitation guidelines. Complete rewriting of ENT section. Significant updating of following topics - acute coronary syndrome management, trauma, sepsis management, imaging, arrhythmias. Expansion of administration section - especially patient safety. Changes to drug overdose sections in toxicology section.

This third edition of the Oxford Textbook of Psychiatry has been revised extensively to take account of new knowledge and advances in practice reported since the publication of the second edition. It has been revised and reorganized to incorporate the latest revisions of the International Classification of Diseases (ICD10) and of the Diagnostic and Statistical Manual for Mental Disorders (DSMIV). The most significantly altered sections of the book are Chapter 6, which is now concerned with stress-related and adjustment disorders, Chapter 17, on drugs and other physical treatments, Chapter 18, on psychological treatments, and Chapter 19, in which the account of psychiatric services has been revised extensively. Elsewhere, necessary changes have been made to bring the book up to date while preserving the original clinical descriptions.

This title is directed primarily towards postgraduate trainees in psychiatry preparing for examinations such as the MRCPsych. It contains 1525 questions with answers, explanations and references - ideal for self-testing before exams. The questions specifically focus on topics which occur most frequently in the real exams. The combination of comprehensive answers and targeted, exam relevant topics make this book invaluable for anybody revising for their MRCPsych.

Prepared by organisers of the Cambridge MRCPsych course, which has a pass rate nearly double the UK average Offers a wide variety of questions on targeted, exam relevant topics together with explanatory answers with a level of detail beyond most self-testing books Topics selected to reflect those most frequently found in real exams Topics presented in manageable chapters each containing 25 questions - ideal for 'dipping in and out' when time is limited Answers contain full explanations and references for further detail, perfect for general revision and improving areas of need

The Oxford Textbook of Medicine provides all that any doctor needs to know to practice top-level internal medicine. It gives comprehensive coverage of the epidemiology, aetiology, and mechanism of disease, as well as clear, unambiguous coverage of the

diagnosis, practical management and prevention of the entire spectrum of medical disorders. There are major introductory sections on the scientific basis of disease; and in the system-based clinical sections genetic predisposition, pathophysiology, pathogenesis, molecular mechanisms, and cell biology are covered in depth for all significant medical syndromes. Clinical descriptions of diseases are clearly and memorably written, based on the experience and insight of the authors--many of whom are among the world's most distinguished medical scientists. Chapters are not only "evidence based" but also on clinical experience and a thorough survey of all the relevant literature. Throughout, the approach of OTM is humane and ethical and, at the same time, factual, reliable, honest (especially where knowledge is limited) and rigorously scientific. This is not just a textbook of "First World" medicine. It provides practical guidance for doctors working in a variety of medical setting the value of a logical clinical approach rather than immediate resort to expensive imaging and laboratory tests. More of the contributing authors than ever before are from outside Europe, including strong representation of North American medicine. The new editorial team has ensured that the OTM continues to reflect rapid changes in medical practice: there are new sections on intensive care, alcohol and drug abuse, clinical pharmacology and therapeutics, world health, clinical trials and evidence-based medicine, adolescent medicine, sports medicine, and emergency medicine; more than half the contributors are new for this edition; and most of the text has been heavily revised. The striking new page and cover design reflect the significant changes made in this new edition. The Textbook is illustrated by over 2000 two-color diagrams and many color Plates. The index is the most detailed and user-friendly of any major medical textbook: in an emergency, the reader can access information quickly- whether on the ward, in office or at home. Like its predecessors, OTM4 will be the trusted and ultimate reference in libraries, hospitals, doctors' consulting rooms, solicitors' offices, press offices, and primary care practices worldwide.

Widely recognised as the standard text for trainee psychiatrists, the Shorter Oxford Textbook of Psychiatry stands head and shoulders above the competition. The text has been honed over five editions and displays a fluency, authority and insight which is not only rarely found but makes the process of assimilating information as smooth and enjoyable as possible. The book provides an introduction to all the clinical topics required by the trainee psychiatrist, including all the sub-specialties and major psychiatric conditions. Throughout, the authors emphasize the basic clinical skills required for the full assessment and understanding of the patient. Discussion of treatment includes not only scientific evidence, but also practical problems in the management of patients their family and social context. The text emphasizes an evidence-based approach to practice and gives full attention to ethical and legal issues. Introductory chapters focus on recognition of signs and symptoms, classification and diagnosis, psychiatric assessment, and aetiology. Further chapters deal with all the the major psychiatric syndromes as well as providing detailed coverage of pharmacological and psychological treatments. The book gives equal prominence to ICD and DSM classification - often with direct comparisons - giving the book a universal appeal. The Shorter Oxford Textbook of Psychiatry remains the most up-to-date secondary level textbook of psychiatry available, with the new edition boasting a new modern design and greater use of summary boxes, tables, and lists than ever before. The extensive

bibliography has been brought up-to-date and there are targeted reading lists for each chapter. The Shorter Oxford Textbook of Psychiatry fulfils all the study and revision needs of psychiatric trainees, but will also prove useful to medical students, GPs, qualified psychiatrists, and those in related fields who need to be kept informed with current psychiatric practice.

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