

New Headway Advanced Student

Building on the Headway Advanced grammar syllabus, this book focuses on features of spoken language and develops learners' language awareness. It also includes a study of lexis, with a focus on synonyms, collocation, and idiom. It contains listening material from a range of sources that exposes students to a variety of language. New Headway Advanced is suitable for CEFR C1. New Headway is the world's most trusted adult English course. The series' proven methodology, strong grammar focus and integrated skills work give you lessons that really work in class and offers full support at all levels. The Advanced Student's Book provides a perfectly-balanced syllabus with extensive resources at all levels for students and teachers. In depth treatment of grammar Integrated skills throughout Full support in print, on disc and online iTutor is a digital companion to the Student's Book for students to revise, review and improve their English: Interactive reading, listening and writing practice with instant feedback Grammar Tutor with audio explanations up to Intermediate level Language Development at Upper-Intermediate and Advanced covering grammar, vocabulary and spoken English Printable wordlist with audio for each unit Video material with interactive exercises Oxford Online Skills Program offers students targeted and motivating practice to improve reading, writing, listening and speaking. It provides support and development of all four language skills, providing effective practice framed within common and accessible themes and topics, mapped to the

Common European Framework of Reference for Languages.

This volume makes a unique contribution to the literature on materials development for language learning. It focuses on issues related to authenticity in materials development and includes research-based position statements, applications of theory to practice and developments of theory from observed practice. Each paper concentrates on a different aspect of authenticity and many of them introduce the reader to previously unexplored facets of authenticity. The chapters are sequenced so that the book moves from general discussion about the value of authenticity to reports of evaluations of authenticity to reports of the exploitation of authenticity in specific learning contexts. Many questions are raised, much revealing data is reported and analysed, and many pedagogic suggestions are made. The contributions here have been written so that they are of potential value to teachers, to materials developers, to post-graduate students and to researchers. They are written to be academically rigorous, but at the same time to be accessible to newcomers to the field and to experienced experts alike.

Providing a foundation in the structure of the language by gradually building students' understanding of the basic grammar, vocabulary, and functions of English. The papers published in this volume were originally presented at the Sixth International Conference on Teaching and Language Corpora (4-7 July 2004 Granada, Spain) and reflect the latest developments that have taken place in the field of the teaching applications

Access Free New Headway Advanced Student

updates mean the material is always current, and with a huge range of components available - including new digital resources for interactive whiteboards - you've always got support where you need it. Workbook audio available at a href="https://elt.oup.com/student/headway/?cc=gbandsellLanguage=en"www.oup.com/elt/headway/a.

Integrated-skills syllabus and a clear grammar focus
Everyday English in every unit
Music of English feature - for stress and intonation
Spoken English - for informal phrases in speech
12 units
Tapescripts, grammar reference, extra material, and phonetic symbols

Chinese translation of the first Harry Potter book.
A four-level teenage course combining exciting new material with all the features that made the original Hotline so popular.

New Headway English Course takes the successful Headway series into an exciting new era. It introduces new features to challenge adult and young adult students and ensure that learning English is interesting and motivating. The course combines the best of traditional methods with more recent approaches, to help students use English both accurately and fluently. Learners at the upper-intermediate level require a different approach. It is no longer appropriate to examine language items in isolation. In New Headway Upper-intermediate, grammatical areas are treated in greater depth so

that students begin to perceive the systems that underlie the language. This new upper-intermediate course provides around 120 hours of language learning. It follows on from New Headway Intermediate, and together with Headway Elementary, Headway Pre-intermediate, and Headway Advanced, provides a fully comprehensive language teaching series. Key features:

- New, universal topics selected from a wide variety of sources, including authentic listening texts.
- In-depth treatment of grammar: Each unit starts with a Test your grammar section, followed by Language in context, where students work out rules through Grammar questions. The Practice Bank provides a choice of wide-ranging exercises and the Grammar Reference gives detailed rules of form and use.
- The grammar of spoken English is examined, with work on areas such as being polite, linking and commenting adverbs, exaggeration and understatement, and lexis in discourse.
- Thorough skills syllabus: All four skills are developed systematically and integrated through related tasks.
- Well-defined lexical syllabus with work on systems such as collocation, binomials, homonyms, and compounds.
- Pronunciation practice is integrated at appropriate points throughout the units.
- Everyday English is practised in the Postscript section. In addition to the Student's Book, there is a Teacher's Book with extra photocopiable activities, two Class

Cassettes, a Workbook, and an optional Workbook Cassette. This level is supplemented by Headway Upper-intermediate Video and New Headway Upper-intermediate Pronunciation.

"Intermediate Student's Book A and Student's Book B of New Headway English Course ... fit neatly between Headway Pre-Intermediate and Upper-Intermediate, and along with Headway Elementary and Advanced provide a comprehensive language teaching series ..." Back cover.

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Notes with hints, suggestions, and 'possible problems' feature Photocopiable activities for every unit
Answers to Grammar Reference exercises from the Student's Book
Teacher's Resource Disc
Clear focus on grammar
Balanced, integrated-skills syllabus
New Advanced level
Teacher Resource Center - online resource bank with fast-find browser function
Student Practice Multi-ROMs with access to online TOEIC, TOEFL, and IELTS practice tests
Test Generator
CD-ROMs

The articles in this edited volume represent a broad coverage of areas. They discuss the role and effectiveness of corpora and corpus-linguistic techniques for language teaching but also deal with

broader issues such as the relationship between corpora and second language teaching and how the different perspectives of foreign language teachers and applied linguists can be reconciled. A number of concrete examples are given of how authentic corpus material can be used for different learning activities in the classroom. It is also shown how specific learner problems for example in the area of phraseology can be studied on the basis of learner corpora and textbook corpora. On the basis of learner corpora of speech and writing it is further shown that even advanced learners of English are uncertain about stylistic and text type differences. The world's best-selling English course - a perfectly-balanced syllabus with a strong grammar focus, and full support at all six levels. With its proven methodology, Headway is the course you can always trust. The strong grammar focus, clear vocabulary syllabus and integrated skills work give you lessons that really work in class. Constant updates mean the material is always current, and with a huge range of components available - including new digital resources for interactive whiteboards - you've always got support where you need it.

This is a unique book that covers innovative grammar teaching approaches and techniques for a modern generation of EFL/ESL students. It juxtaposes traditional grammar teaching methods

with newer ones, and reveals the advantages and disadvantages of each. Moreover, it provides free and controlled grammar activities which offer instructors an ample variety of tasks that facilitate EFL/ESL teachers' work to practice certain grammatical patterns.

Building on the original Headway Advanced grammar syllabus, challenging language work really stretches advanced learners. Rich, thought-provoking texts and topics actively engage students and stimulate discussion. A focus on features of spoken language extends and develops learners' language awareness. In-depth study of lexis, with a focus on synonyms, collocation, and idiom, improves learners' command. Streamlined units encourage a real sense of progress through the course. Listening material from a range of sources, including broadcast material, commissioned interviews with famous people, and vox pops, exposes students to a variety of language. A range of reading texts of different genres - newspaper articles, magazine extracts, literature - cater for various interests within a group.

The world's most trusted English course, now with a new generation of digital support.

This second volume presents modern strategies in the teaching of English as a Second Language (ESL) and English as a Foreign Language (EFL) from the perspectives of multi-cultural

communication, linguistic theory and praxis. Several chapters in the book are taken from the session "ESL Studies" held at the 2015 and 2016 PAMLA (Pacific Ancient and Modern Language Association) conferences. The collection, written by scholars from a range of countries, including Germany, Italy, Romania, Mexico, Russia, and the USA, examines current methods of English language learning from the perspectives of the global environment, cross-cultural analysis and modern digital space.

New Headway: Advanced: Student's Book
Six-level general English course
OUP Oxford

Clear focus on grammar
Balanced, integrated-skills syllabus which really stretches high-level students
Real-world speaking skills
Full teacher support - resources, photocopiables, tests and more - in print and online

English causative constructions with "cause," "get," "have" and "make" are often mistakenly presented as (quasi-)synonymous and more or less interchangeable. This book demonstrates the value of corpus linguistics in identifying the syntactic, semantic, lexical and stylistic features that are distinctive for each of these constructions. It also underlines the usefulness of providing corpus studies with a solid theoretical foundation by showing how corpus linguistics can be fruitfully combined with cognitive linguistics, which is used both as a starting point for the analysis (top-down

approach) and as a framework within which to interpret the corpus results (bottom-up approach). From a methodological point of view, the study illustrates the complementarity of corpus and elicitation data, and offers tools and methods that could be used to investigate other syntactic structures. Finally, the book also has a pedagogical dimension in that it examines how the research findings can be applied to foreign language teaching.

‘Extremely comprehensive and well written in terms of style – accessible to the reader, but intelligent and expressing some fairly subtle concepts. Would that more ELT practitioners could do the same!...

Certainly a good read for those thinking about and also those engaged in initial training – or even post initial training stage’ - Jenny Pugsley, Head of TESOL, Trinity College London ‘It’s essential reading whether you are simply curious about what is involved in training in ELT, need advice on choosing the right course, have already enrolled and want to make the most of your course, or are a new teacher just starting out. It’s a book I wish I’d had when I was starting out in my ELT career, and that I wish had been available to many of the course participants I have tutored’ - Lyn Strutt, ELT author and Chair of the British Council Families Association
Each year, thousands of people all over the world take one of the hundreds of available short pre-service courses that lead to the award of a certificate

in English Language Teaching (ELT) or Teaching English to Speakers of Other Languages (TESOL). Caroline Brandt's book is an invaluable guide to anyone thinking of enrolling on one of these courses. With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself, it can be used from initial research stages to final qualifications, and beyond. Brandt's decades of experience in this field across the globe shine through. Chapters include: -introducing English Language Teaching -becoming qualified -knowing your certificate course -getting started -learning -working together -being qualified. Throughout the book there are snapshots of students' experiences in their own words, and summaries of key points for you to take with you - whether into the next stage of learning or the next day's teaching. The chapters are stand alone resources as well as the building blocks to becoming a fully-qualified English Language teacher. The book is supported by a companion website, which provides quizzes to test understanding of each chapter, lesson plan proformas, a full glossary and annotated website links.

This book explores neoliberalism – a view of the world that puts the market at its centre- from the perspective of applied linguistics. Neoliberalism and Applied Linguistics argues that while applied linguistics has become more interdisciplinary in

orientation, it has ignored or downplayed the role of political economy, namely the way in which social, political and economic factors relate to one another within the context of a capitalist economy. The authors take the view that engagement with political economy is central to any fully rounded analysis of language and language-related issues in the world today and their collaboration in this volume represents an initial attempt to redress what they perceive to be an imbalance in the field. The book begins with a discussion of neoliberalism and an analysis of the ways in which neoliberal ideology impacts on language. This is followed by a discussion of how globalization and identity have been conceptualised in applied linguistics in ways which have ignored the political centrality of class – a concept which the authors see as integral to their perspective. The book concludes with an analysis of the ways in which neoliberal ideology plays out in two key areas of applied linguistics - language teaching and language teacher education.

Neoliberalism and Applied Linguistics is essential reading for advanced undergraduates, postgraduates and researchers in applied linguistics.

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Cambridge English Language Assessment. Empower's unique mix of engaging classroom materials and reliable assessment, with personalised online practice, enables learners to make consistent and measurable progress.

This book addresses the key role of phraseology in second language acquisition and instruction. It is divided into three main sections: *Extracting and Describing Phraseological Units* investigates the role played by native and learner corpora in the extraction and description of multiword units, two initial and crucial steps in informing language pedagogy; *Learning Phraseological Units* deals with the learning aspect, an oft-neglected yet essential dimension of phraseology in second/foreign language pedagogy, this section also addresses issues in new literacies; and *Recording and Exploiting Phraseological Units* focuses on pedagogical tools, notably monolingual and bilingual dictionaries and textbooks. This stimulating collection presents cutting edge research in the field and identifies major avenues for future theoretical and applied work. It is of particular relevance to researchers and teachers interested in the patterned nature of language.

This proceedings volume covers issues of learner corpus design, collection and annotation and contains reports on various aspects of (written and spoken) learner interlanguage as well as design of

learner-corpus-informed tools.

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