

My Head Teacher Is A Vampire Rat Baby Aliens

Drawing from the real-life experiences and perceptions of primary and secondary school teachers, this text documents their ideas on how they define their job, the difficulties they face and the support they need.

The 'Creative Writing Tutor' scheme provides a lively series of themed booklets that will stimulate your child's imagination and inspire him or her to write in a more interesting way and to achieve better results. The booklets provide 'a tutor' for the child, fun features and stories to read, follow up activities to complete, harder vocabulary to prepare children for more advanced writing and many helpful tips and techniques to improve writing style. Written by an experienced teacher, they are recommended for use at school or at home by children aged 9-13 years, of all abilities. They are excellent for stretching fast workers and able writers or preparing for writing tasks in 11+ examinations. The New Head Teacher helps to encourage non-fiction writing through reports, letters and e-mails.

Designed to accompany the Open University MA module in mentoring, this guide offers access to the latest research in this area. Inclusion concerns the overcoming of barriers to learning and participation for all, regardless of ability or disability, and is now a central tenet of basic education policy globally. Increasingly, teachers need to be able to implement inclusion into their daily practice. This book stems from its contributors' shared attitude towards education based on the values of equity, entitlement, community, participation and diversity, and examines the ways in which teachers are prepared for inclusion in teacher education institutions as much as schools. Using examples of practice from schools and teaching institutions across the UK, Norway, New Zealand and the USA, the contributors use a valuable comparative approach to explore crucial questions, such as: * How are ideas and practices of inclusive schools reflected in the curriculum of teacher education? * What tools do teachers need to implement inclusion? * What are the policy and cultural contexts for the development of inclusion? * How are the barriers to learning and participation overcome in teacher education itself? This book provides an insightful analysis of whether inclusion is an achievable aim for the 21st century. Its international array of experienced contributors have put together a text that offers a distinct pedagogical focus, which makes it a key reference tool for academics, students and researchers everywhere.

This book provides an analytical exploration of the condition of teachers working in expanding school systems across the world, with a particular focus on the lives of women teachers in rural Sub-Saharan Africa. Drawing from award-winning research, it looks beyond the official portrayals of teachers' lives in order to better understand the reality of the contexts in which teachers live and work. Positioning Amartya Sen's capability approach at the heart of the study, each chapter considers documentary evidence alongside ethnographic research from rural, remote and under-resourced schools in Ghana, Nigeria, Kenya, South Africa and Sudan. Interweaving rich narratives from teachers in a variety of contexts, the book proposes a concept of professional capability and examines female teachers' agency to pursue and achieve this in their classrooms. This key examination challenges existing notions of 'quality education' and reveals insights into the broader purpose of schooling for rural communities. Quality Teaching and the Capability Approach will be of value to researchers, academics and postgraduate students in education, particularly those concerned with gender, development and teaching, as well as educationalists and policy makers concerned with education and development.

This tale sees Izzy and her friends plunged into more primary-school craziness. This time, they decide that their new head teacher is a vampire rat, based on his being slightly scary, having the blinds drawn in his office during the day and the fact he's banned garlic bread at lunchtimes. Now they just have to come up with a plan to vanquish him.

This flexible course brings together all the tools and technology you expect to get the results you need. Whether teaching general English or focusing on exams, Prepare! leaves you and your students genuinely ready for what comes next: real Cambridge English exams, or real life. The Level 2 Student's Book engages students and builds vocabulary range with motivating, age-appropriate topics. Its unique approach is driven by cutting-edge language research from English Profile and the Cambridge Learner Corpus. 'Prepare to...' sections develop writing and speaking skills. A Student's Book and Online Workbook is also available, separately.

My Head Teacher Is a Vampire Rat!

Who are the key thinkers in education? What are the hot topics in education? Where will education go from here? The Routledge Companion to Education presents the most comprehensive, up-to-date guide available to the key theories, themes and topics in education. Forty specially commissioned chapters, covering all aspects of education, introduce you to the ideas, research and issues that have shaped this most diverse, dynamic and fluid field. Part one provides an introduction to the key theories, thinkers and disciplines within education Part two covers ideas and issues about how, what and why learning takes place Part three includes analysis on particular approaches to education and explores the issues that attract much contemporary interest. Written by an international team of expert contributors, the chapters all include a descriptive introduction, an analysis of the key ideas and debates, an overview of the latest research, key questions for research and carefully selected further reading. The Routledge Companion to Education is a succinct, detailed, authoritative overview of the topics which are at the forefront of educational research and discourse today. This classic collection is a bookshelf essential for every student and scholar serious about the study of education.

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