

## Medical Sociology Exam Questions And Answers

Phil Brown has designed this book to make discussion of the issues of medical sociology interesting, accessible, & challenging.

Medical ethics, sociology and epidemiology rarely arouse one's passion and can, as minor subjects within a busy curriculum, find themselves ignored by vast swathes of students. However, recent times have seen not only a greater general understanding of these subjects but also a greater appreciation of their role within modern medical practice. In addition, these subjects are increasingly appearing in exams and, more importantly, they will crop up in every field and at every level of future working lives. In writing this book, the authors hope to provide a springboard from which students can develop a reasoned ethical approach to dilemmas as and when they present, both within their practice of medicine and in the exam situation. The sociology and public health sections aim to provide key information on the theories and studies that have helped to shape the practice of these disciplines - topics that are all too often unacknowledged by medical students and doctors alike. In doing so, the authors hope to provide the essential facts on these subjects without leaving readers to wade through irrelevant material. It is hoped that all students might begin to enjoy evidence (as well as

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experience)-based medicine and appreciate its importance regardless of the medical or surgical careers that they pursue. More than 80 line artworks, tables and boxes present clinical, diagnostic and practical information in an easy-to-follow manner Friendly and accessible approach to the subject makes learning especially easy Written by junior doctors for students - authors who understand exam pressures Contains 'Hints and Tips' boxes, and other useful aide-mémoires Succinct coverage of the subject enables 'sharp focus' and efficient use of time during exam preparation Contains a fully updated self-assessment section - ideal for honing exam skills and self-testing Self-assessment section fully updated to reflect current exam requirements Contains 'common exam pitfalls' as advised by faculty Crash Courses also available electronically! Online self-assessment bank also available - content edited by Dan Horton-Szar!

What do I hope to gain from working as a doctor in Britain? What is the best time of year for me to go? Are my qualifications recognised or will I have to study for additional exams before I can work? Can I speak medical English? Moving to another country is a decision that should not be taken lightly. There are huge implications not only for the .....

For students preparing for the FPGEE exam.

Natural Sciences, part of Peterson's Master the CLEP, offers a review of the

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subject matter you need to know to master the scientific concepts that are tested on the CLEP Natural Sciences examination. You will learn about evolution and classification, cellular and molecular biology, organisms and heredity, ecology and population biology, as well as the atom, elements and reactions, thermodynamics, eletromagnetism, the structure of the universe, and Earth's history and systems. To help you pinpoint in which areas you may require further practice, this review offers a 50-question pre-test, overview practice questions, and a 50-question post-test. You will find in-depth answer explanations for every question presented in this guide.

Peterson's Master the Social Sciences and History CLEP Test is the prefect resource to help you ace this CLEP general examination, which tests you on a broad range of topics in U.S. and world history, political science, geography, economics, psychology, sociology, anthropology, and more. In preparation for taking this exam, you will start by taking a 50-question pre-test, which-together with its detailed answer explanations-will help you see which subject areas you need to focus on during your studies. This guide then offers summaries of U.S. and world history topics; comparative politics and U.S. institutions; cultural, physical, and regional geography; a review of economics with a glossary of relevant terminology and major theorists and schools; and a discussion of the

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thoughts and methods of psychology, sociology, and anthropology. You will practice with review questions and conclude with a 50-question post-test, all of which come with answer explanations for further knowledge retention.

A comprehensive presentation of the major topics in medical sociology. The *Sociology of Health, Healing, and Illness, 8/e* by Gregory L. Weiss and Lynne E. Lonnquist provides an in-depth overview of the field of medical sociology. The authors provide solid coverage of traditional topics while providing significant coverage of current issues related to health, healing, and illness. Readers will emerge with an understanding of the health care system in the United States as well as the changes that are taking place with the implementation of The Affordable Care Act.

This book discusses the latest advances in human factors and ergonomics, focusing on methods for improving quality, safety, efficiency, and effectiveness in patient care. By emphasizing the physical, cognitive, and organizational aspects of human factors and ergonomics applications, it presents various perspectives, including those of clinicians, patients, health organizations, and insurance providers. The book describes cutting-edge applications, highlighting best practices for staff interactions with patients, as well as interactions with computers and medical devices. It also presents new findings related to improved

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organizational outcomes in healthcare settings, and approaches to modeling and analysis specifically targeting those work aspects unique to healthcare. Based on the AHFE 2017 International Conference on Human Factors and Ergonomics in Healthcare and Medical Devices, held on July 17–21, 2017, in Los Angeles, California, USA, the book is intended as a timely reference guide for both researchers involved in the design of healthcare systems and devices and for healthcare professionals working to deliver safe and effective health service. Moreover, by providing a useful survey of cutting-edge methods for improving organizational outcomes in healthcare settings, the book also represents a source of inspiration for healthcare counselors and international health organizations.

The second edition of Ken Browne's highly successful *Introducing Sociology for AS-level* provides in-depth and up-to-date coverage of the complete specification for AQA AS-level sociology. The first edition of this book was widely praised for its comprehensive coverage, and student-friendly style. In this second edition, all of the chapters have been revised to include new studies, reports and statistics. Key sociological terms are now systematically highlighted all the way through the book, and included in a comprehensive glossary, with fresh questions and activities added to develop and test students' understanding further. Fuller consideration of issues of

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identity has been given throughout the text. More detailed advice has been provided on coursework, including a top–mark example to show students exactly what they have to do to achieve the highest grades. What's more, two authentic exam questions are now included on every topic. Pitched at exactly the right level for AS sociology, the book provides all the tools necessary to help students achieve top grades, and a sound basis for progression to A2. A host of cartoons, photographs, graphs, tables, and spider diagrams help to enliven the text, as well as reinforcing key issues. Web sites and web–based activities are included throughout, encouraging students to engage with the most recent social changes, and developments in sociology. Although it assumes no previous knowledge of sociology, its dedicated and in–depth coverage of all the AQA's AS topics provides a useful reference tool for the synoptic elements at A2. The second edition of *Introducing Sociology for AS Level* combines sociological rigour and accessibility in a way unrivalled by any other book at this level. It will be an invaluable resource to anyone following the AQA specifications.

The emotional and social components of teaching medical students to be good doctors  
The pelvic exam is considered a fundamental procedure for medical students to learn; it is also often the one of the first times where medical students are required to touch a real human being in a professional manner. In *Feeling Medicine*, Kelly Underman gives us a look inside these gynecological teaching programs, showing how they embody the tension between scientific thought and human emotion in medical education. Drawing

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on interviews with medical students, faculty, and the people who use their own bodies to teach this exam, Underman offers the first in-depth examination of this essential, but seldom discussed, aspect of medical education. Through studying, teaching, and learning about the pelvic exam, she contrasts the technical and emotional dimensions of learning to be a physician. Ultimately, *Feeling Medicine* explores what it means to be a good doctor in the twenty-first century, particularly in an era of corporatized healthcare.

With more than 8,000 nonmedical words, phrases, and acronyms related to the healthcare industry, *Slee's Health Care Terms* covers finance and reimbursement, managed care, government regulation, health professionals, legal issues, and more. Now in its fifth edition, *Slee's* is a reference for anyone who deals with the healthcare industry.

From the perspective of the international scholarly community under North Atlantic domination, South Africa might look like a peripheral place of knowledge production. In recent years, a plethora of voices calling for provincializing Europe, for deconstructing Eurocentrism and for adopting post- and decolonial perspectives have challenged such views. They have partly transformed the academic landscape, but have had limited success in challenging the fundamental global divides in production, circulation and recognition of social scientific knowledge. This book chooses a different take on the question of how North Atlantic domination could be challenged, by conceptualizing

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counter-hegemonic currents in international sociology. Instead of providing theoretical and deconstructive critiques, counter-hegemonic currents are effective through collective social scientific practice: the production of data, knowledge and texts, of new generations of scholars, the interaction with extra-university actors, leading to the gradual emergence of integrated and productive scientific communities. Their orientation towards local arenas of discussion and production of socially relevant research effectively reduces the belief in the hegemony of the North. The historical development of South African labour studies is a case in point. This study provides a systematic, in-depth analysis of research and teaching activities, networks with extra-academic actors and international cooperation over time in the three major Labour Studies centres: Johannesburg, Durban and Cape Town. It draws on a rich variety of material, including annual reports of research centres and labour service organizations, teaching contents and exam questions, the 1974-2003 volumes of the “South African Labour Bulletin” and newsletters of ISA Research Committee 44 on Labour Movements. Qualitative analysis of four seminal books is used to assess their contribution to original, general theory-building. In-depth interviews with Labour Studies representatives complement the analysis of documents and literature by reconstructing the oral history of this scholarly community, an indispensable source given that many debates could not appear in written form or had to be watered during the Apartheid years. The study concludes that over time, South African social scientists have

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generated knowledge on labour, industry and trade unions that is universally comprehensible, but arrogantly local.

This exciting new text by James Fulcher and John Scott offers a lively and comprehensive approach to sociology, covering all the topics included on sociology courses. It is completely up-to-date. It discusses many contemporary social issues, including such topics as family violence, gender identities, social inequalities and divisions, the internet, the influence of the media, the rise of new religions, post-modernism, and the impact of globalization. The analysis of recent social change is carefully integrated with discussion of the classic ideas of sociology.

Health and Illness provides a comprehensive, concise and accessible introduction to the topic, presented in an attractive manner, with relevant activities and exercises to ensure that students' learning is as active as possible. The activities, which are a central feature of the book, develop study skills such as essay writing, note-taking and responding to data/stimulus questions.

Now in its fourth edition, this definitive and popular introduction to human behaviour in the context of health and illness includes three new chapters, many new contributors and a new co-editor. It is arranged in nine sections to cover the core concepts of psychology and sociology as they apply to medicine. The life cycle Development of the person Society and health Preventing illness and promoting health Illness, behaviour and the doctor-patient encounter Illness and disability Coping with illness and disability

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How do health services work How do you fit into all this? Topics presented as self-contained double-page spreads. Cases throughout to reinforce understanding of important concepts. Boxes and discussion points throughout. The authors comprise psychologists, sociologists and doctors. Highly illustrated 48 new contributors New co-editor, Gerry Humphris 3 new chapters: Malnutrition and obesity Urban nature health and well-being LGBT Health

Exam Board: AQA Level: AS/A-level Subject: Sociology First Teaching: September 2015 First Exam: June 2016 Build students' understanding with this concept-driven approach to the 2015 AQA A-level Sociology specification, written by a team of leading subject authors and approved by AQA. - Develop the knowledge required to master Year 1 topics with clear and accessible content coverage - Build confidence in the evaluative skills needed to assess sociological theories and research - Strengthen learning and revision with a wealth of practice and extension questions and activities Sociology teachers exercise immense teaching and pedagogical skills to 'entertain' and motivate the generation of post-16 sociology students. This title seeks to develop a teaching and learning package to support teachers.

Especially created by three experienced examiners and authors involved in the AQA and OCR specifications, this series has been developed using their teaching and learning experiences of the specifications. This ground-breaking set of resources encapsulates the knowledge, understanding and skills required for

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the AS exam.

An updated edition which focuses on the limitations of the sick role. The articles consider two major issues in health-care organizations: the movement from a "service" to a profit-business orientation and prospective payment (fixed payment DRGs).

For upper-division undergraduate/beginning graduate-level courses in Medical Sociology, and for Behavioral Science courses in schools of Public Health, Medicine, Pharmacy, and Nursing. A comprehensive overview of the most current issues in medical sociology. The standard text in the field, Medical Sociology presents the discipline's most recent and relevant ideas, concepts, themes, issues, debates, and research findings. To draw students into the course, author Dr. William Cockerham integrates engaging first-person accounts from patients, physicians, and other health care providers throughout the text. The Thirteenth Edition addresses the current changes stemming from health care reform in the United States, and other issues that reflect the focus of the field today.

With thorough coverage of inequality in health care access and practice, this leading textbook has been widely acclaimed by teachers as the most accessible of any available. It introduces and integrates recent research in medical sociology

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and emphasizes the importance of race, class, gender throughout. This new edition leads students through the complexities of the evolving Affordable Care Act. It significantly expands coverage of medical technology, end-of-life issues, and alternative and complementary health care—topics students typically debate in the classroom. Many new textboxes and enhancements in pedagogy grace this new edition, which is essential in the fast-changing area of health care. New to this Edition

- \*More textboxes relating the social aspects of medicine to students' lives
- \*Expanded coverage leading students through the complex impacts of the ACA and health care reform
- \*Expanded coverage of medical technology, end-of-life issues, and alternative and complementary health care
- \*'Health and the Internet' sections updated and renovated toward student assignments
- \*New, end of chapter lists of terms
- \*Updated test bank

Magnetic Resonance Imaging, not so long ago a diagnostic tool of last resort, has become pervasive in the landscape of consumer medicine; images of the forbidding tubes, with their promises of revelation, surround us in commercials and on billboards. Magnetic Appeal offers an in-depth exploration of the science and culture of MRI, examining its development and emergence as an imaging technology, its popular appeal and acceptance, and its current use in health care. Understood as modern and uncontroversial by health care professionals and in

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public discourse, the importance of MRI—or its supposed infallibility—has rarely been questioned. In *Magnetic Appeal*, Kelly A. Joyce shows how MRI technology grew out of serendipitous circumstances and was adopted for reasons having little to do with patient safety or evidence of efficacy. Drawing on interviews with physicians and MRI technologists, as well as ethnographic research conducted at imaging sites and radiology conferences, Joyce demonstrates that current beliefs about MRI draw on cultural ideas about sight and technology and are reinforced by health care policies and insurance reimbursement practices. Moreover, her unsettling analysis of physicians' and technologists' work practices lets readers consider that MRI scans do not reveal the truth about the body as is popularly believed, nor do they always lead to better outcomes for patients. Although clearly a valuable medical technique, MRI technology cannot necessarily deliver the health outcomes ascribed to it. *Magnetic Appeal* also addresses broader questions about the importance of medical imaging technologies in American culture and medicine. These technologies, which include ultrasound, X-ray, and MRI, are part of a larger trend in which visual representations have become central to American health, identity, and social relations.

Twelve chapters introduce major areas and key concepts in sociology and emphasize their practical applications. Covering theory, history, and

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methodology, the book provides a concise overview of the field. Chapters address social psychology, medical sociology, organizational theory, criminology, community, American public policy, and the promotion of peace. A glossary is included. Contributors include professors of sociology and planning, market researchers, and consultants. Annotation copyrighted by Book News, Inc., Portland, OR

Translating the evidence from the bedside to populations This sixth edition of the best-selling *Evidence-based Medicine and Public Health* Lecture Notes equips students and health professionals with the basic tools required to learn, practice and teach epidemiology and health prevention in a contemporary setting. The first section, 'Epidemiology', introduces the fundamental principles and scientific basis behind work to improve the health of populations, including a new chapter on genetic epidemiology. Applying the current and best scientific evidence to treatment at both individual and population level is intrinsically linked to epidemiology and public health, and has been introduced in a brand new second section: 'Evidence-based Medicine' (EBM), with advice on how to incorporate EBM principles into your own practice. The third section, 'Public Health', introduces students to public health practice, including strategies and tools used to prevent disease, prolong life, reduce inequalities, and includes

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global health. Thoroughly updated throughout, including new studies and cases from around the globe, key learning features include: Learning objectives and key points in every chapter Extended coverage of critical appraisal and data interpretation A brand new self-assessment section of SAQs and 'True/False' questions for each topic A glossary to quickly identify the meaning of key terms, all of which are highlighted for study and exam preparation Further reading suggestions on each topic Whether approaching these topics for the first time, starting a special study module or placement, or looking for a quick-reference summary, this book offers medical students, junior doctors, and public health students an invaluable collection of theoretical and practical information. This long-respected reference reflects the latest developments in the field, and surveys current topics in medical sociology-including ecological factors in illness and disease, technology in medical care, and health care in developing countries. Comprised of readings by leading specialists, these selections probe into specific policy issues concerning medical care, mental health, and addictive diseases. Students receive a historical as well as contemporary perspective of the field. Provides students with topics of gender and health, disability, emotions and health, experience of illness, managed care, quality of life, sociology and bioethics, and intersections between medical sociology and other social science

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health disciplines. NEW - A diverse group of authors - Both institutionally and geographically. Gives students a balance of different perspectives in the field. Coverage of a wide variety of topics-e.g., the history of medical sociology; social epidemiology; aging; and medical technology and education.

For nearly forty years, feminists and patient activists have argued that medicine is a deeply individualizing and depoliticizing institution. According to this view, medical practices are incidental to people's transformation from patients to patient activists. The Biopolitics of Breast Cancer turns this understanding upside down. Maren Klawiter analyzes the evolution of the breast cancer movement to show the broad social impact of how diseases come to be medically managed and publicly administered. Examining surgical procedures, adjuvant therapies, early detection campaigns, and the rise in discourses of risk, Klawiter demonstrates that these practices created a change in the social relations-if not the mortality rate-of breast cancer that initially inhibited, but later enabled, collective action. Her research focuses on the emergence and development of new forms of activism that range from grassroots patient empowerment to environmental activism and corporate-funded breast cancer awareness. The Biopolitics of Breast Cancer opens a window onto a larger set of changes currently transforming medically advanced societies and ultimately challenges

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our understanding of the origins, politics, and future of the breast cancer movement. Maren Klawiter holds a PhD in sociology from the University of California, Berkeley. She is currently pursuing a law degree at Yale University. Mastering Public Health is an essential study aid for all those preparing for postgraduate examinations in public health, and a definitive guide for the MFPH examination. The book covers the five key areas of public health knowledge: Research methods; Disease prevention and health promotion; Health information; Sociology, policy and health economics; and Organisation and management of health care. It is structured to follow the entire MFPH Part A exam syllabus, with appendices on revision strategies, exam technique and essay frameworks. Written in conjunction with an international team of editors, Mastering Public Health is aimed at public health practitioners who are training or re-validating in the UK and worldwide. Its concise format also serves as a quick reference text for the specialty. 'I am confident that this will rapidly become required reading for all those taking the Faculty's exams, as well as for those undertaking training in public health in many other countries.' Professor Martin McKee, CBE

This engaging text provides a sociological perspective on health, illness, and health care. Serving as an introduction to medical sociology for undergraduate

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and graduate students, it also presents a summary of the field for medical sociologists and for public health scholars and practitioners. A highlight of the text is its emphasis on the social roots of health and disease and on the impact of social inequality on health disparities and the quality of health care. The book also critically examines health care in the United States and around the world and evaluates the achievements and limitations of the Affordable Care Act and other recent health care reform efforts.

Medical Sociology Routledge

This textbook in the Illustrated Colour Text series offers an integrated treatment of sociology and psychology for medical students. It is presented in a much more colourful and graphic format than is usual for books on these two subjects. This integration reflects the tendency to teach these two subjects together as “behavioural science”, with an increased stress on the place of medicine in society, and on illness as a product of psychological and social circumstances rather than merely a biological phenomenon. The book reflects these trends and has been successful and popular with students. An integrated treatment of psychology and sociology for medical students - in line with the trend towards teaching these subjects as “behavioural sciences”. Use of case studies and Stop/Think boxes encourages critical thinking and discussion. Graphic Illustrated

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Colour Text presentation style enlivens a subject which most medical students are not keen on. This third edition contains a new introduction on the importance and key features of the biopsychosocial model and additional double-page spreads on International Health and Rural Health.

"Fills an important gap in medical sociology. In an era of information overload, busy scholars and students will appreciate these accessible introductions to the field's key concepts." - Alan Petersen, Monash University "A handbook for any student to have by their side as they embark on any course exploring the sociology of health, medicine and disease." - Jessica Clark, University Campus Suffolk "A really useful collection of concise, accessible and informative mini essays on a range of medical concepts and conceptualisations. The book is ideal for students, including those following health professional courses, and for more seasoned academics and scholars. A very handy volume." - Jacquelyn Allen-Collinson, Lincoln University

How do we understand health in relation to society? What role does culture play in shaping our experiences of, and orientation to, health and illness? How do we understand medicine and medical treatment within a sociological framework? Medical sociology is a dynamic and complex field of study, comprising many concepts which students sometimes find difficult to grasp. This title manages to successfully elucidate this conceptual terrain. The

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text systematically explains the key concepts that have preoccupied medical sociologists from its inception and which have shaped the field as it exists today. Thoroughly revised and updated, this second edition: Provides a systematic and accessible introduction to medical sociology Includes new relevant entries as well as classic concepts Begins each entry with a definition of the concept, then examines its origins, development, strengths and weaknesses Offers further reading guidance for independent learning Draws on international literature and examples. This title has proved hugely popular among students in medical sociology as well as those undertaking professional training in health-related disciplines. It is essential reading for anyone wanting to find an easily accessible, yet critical and thoughtful, information source about the building blocks of medical sociology and the sociology of health and illness.

Peterson's Master the College Composition CLEP Test offers a comprehensive review of the skills assessed in this general examination. You will start by taking a 50-question pre-test, complete with detailed answer explanations, to help find your strengths and weaknesses. This is followed by a thorough discussion of the conventions of Standard Written English, revision skills, the ability to use source materials, and rhetorical analysis. Each of these subject areas includes review questions with answer explanations. You will review how to write a successful

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essay, and then go through an in-depth usage review. You can then practice with a 50-question post-test, which is also accompanied by answer explanations. Understanding the Sociology of Health continues to offer an easy to read introduction to sociological theories essential to understanding the current health climate. Up-to-date with key policy and research, and including case studies and exercises to critically engage the reader, this book shows how sociology can answer complex questions about health and illness, such as why health inequalities exist. To better help with your studies this book contains: - a global perspective with international examples; - a new chapter on health technologies; - online access to videos of the author discussing key topics as well as recommended further readings; - a glossary, chapter summaries and reflective questions to help you engage with the subject. Though aimed primarily at students on health and social care courses and professions allied to medicine, this textbook provides valuable insights for anyone interested in the social aspects of health.

These New editions of the successful, highly-illustrated study/revision guides have been fully updated to meet the latest specification changes. Written by experienced examiners, they contain in-depth coverage of the key information plus hints, tips and guidance about how to achieve top grades in the A2 exams.

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The essential revision guide for AS and 1st-year A level Sociology from trusted and best-selling author Ken Browne. This indispensable book provides everything you need to revise for the exams, with a clear topic-by-topic layout to recap key theories and central ideas. The revision guide maps perfectly onto Ken Browne's Sociology for AQA Volume 1 with each topic cross-referenced to the main textbook so you can revisit any sections you need to. The book includes a guide to exam questions – and how to answer them – with sample worked answers showing how to achieve top marks. All specification options are covered, with exam tips throughout the book. With this revision guide to take you through the exam and Sociology for AQA Volume 1 to develop your sociological imagination, Ken Browne provides the complete resource for success in sociology. See also Sociology for AQA Revision Guide 2 for the 2nd-year A level coverage, and visit [www.politybooks.com/browne](http://www.politybooks.com/browne) for extra resources.

Crash Course – your effective everyday study companion PLUS the perfect antidote for exam stress! Save time and be assured you have all the core information you need in one place to excel on your course and achieve exam success. A winning formula now for over 15 years, each volume has been fine-tuned and fully updated, with an improved layout tailored to make your life easier. Especially written by junior doctors – those who understand what is essential for

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exam success – with all information thoroughly checked and quality assured by expert Faculty Advisers, the result is a series of books which exactly meets your needs and you know you can trust. The importance of ethics and sociology as applied cannot be underestimated, within both the medical curriculum and everyday modern clinical practice. Medical students and junior doctors cannot hope to experience every dilemma first hand, but are expected to deal with new and problematic clinical situations in a reasoned, professional and systematic way. This volume, which accounts for the revised core curriculum in Medical Ethics and Law, will prove an indispensable companion. More than 80 line artworks, tables and boxes present clinical, diagnostic and practical information in an easy-to-follow manner Friendly and accessible approach to the subject makes learning especially easy Written by junior doctors for students - authors who understand exam pressures Contains 'Hints and Tips' boxes, and other useful aide-mémoires Succinct coverage of the subject enables 'sharp focus' and efficient use of time during exam preparation Contains a fully updated self-assessment section - ideal for honing exam skills and self-testing Self-assessment section fully updated to reflect current exam requirements Contains 'common exam pitfalls' as advised by faculty Crash Courses also available electronically Crash Course – your effective everyday study companion PLUS the

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perfect antidote for exam stress! Save time and be assured you have all the core information you need in one place to excel on your course and achieve exam success. A winning formula now for over 15 years, each volume has been fine-tuned and fully updated, with an improved layout tailored to make your life easier. Especially written by junior doctors – those who understand what is essential for exam success – with all information thoroughly checked and quality assured by expert Faculty Advisers, the result is a series of books which exactly meets your needs and you know you can trust. The importance of ethics and sociology as applied cannot be underestimated, within both the medical curriculum and everyday modern clinical practice. Medical students and junior doctors cannot hope to experience every dilemma first hand, but are expected to deal with new and problematic clinical situations in a reasoned, professional and systematic way. This volume, which accounts for the revised core curriculum in Medical Ethics and Law, will prove an indispensable companion.

A powerful account of how cultural anxieties about race shaped American notions of mental illness The civil rights era is largely remembered as a time of sit-ins, boycotts, and riots. But a very different civil rights history evolved at the Ionia State Hospital for the Criminally Insane in Ionia, Michigan. In *The Protest Psychosis*, psychiatrist and cultural critic Jonathan Metzl tells the shocking story

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of how schizophrenia became the diagnostic term overwhelmingly applied to African American protesters at Ionia—for political reasons as well as clinical ones. Expertly sifting through a vast array of cultural documents, Metzl shows how associations between schizophrenia and blackness emerged during the tumultuous decades of the 1960s and 1970s—and he provides a cautionary tale of how anxieties about race continue to impact doctor-patient interactions in our seemingly postracial America. From the Trade Paperback edition.

This text integrates sociology and psychology, concentrating on the areas applicable to medicine. It covers such topics as: the life cycle; development of the person; society and health; illness behaviour and the doctor-patient encounter.

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