

Longman Phrasal Verbs Dictionary Paper 2nd Edition Phasal Verbs Dictionary

Eat up the apple or Eat the apple up? Is there any difference in the messages each of these alternative forms sends? If there isn't, why bother to keep both? On the other hand, is there any semantic similarity between eat the apple up and break the glass to pieces? This study takes a fresh look at a still controversial issue of phrasal verbs and their alternate word order applying sign-oriented theory and methodology. Unlike other analyses, it asserts that there is a semantic distinction between the two word order variants phrasal verbs may appear in. In order to test this distinction, the author analyzes a large corpus of data and also uses translation into a language having a clear morphological distinction between resultative/non-resultative forms (Russian). As follows from the analysis, English has morphological and syntactic tools to express resultative meaning, which allows suggesting a new lexico-grammatical category – resultativeness.

Digestive Dictionary of Phrasal Verbs contains the real or actual definition of a phrasal verb in relation or comparison to idiomatic expressions. It has some examples of support as far as the meanings are concerned with the three principles of their formation as well as their respective meanings in a very compiled and alphabetical form, which would, to a large extent, help readers for easier identification and the search for their meanings likewise. Ideally, these compilations have been the first of its kind in the whole wide world as far as the field of English is concerned, which, to a larger extent, would inarguably attract buyers' attention for reading not only for leisure but also as reference for academic purposes.

5,000 phrasal verbs, including new ones from computing, business, and the Internet. Unique Phrasal Verbs Activator® helps learners choose the right phrasal verb for the context. Clear grammar patterns show how to use phrasal verbs.

This volume will appeal to anyone interested in knowing more about the fundamental building blocks of language: words. It brings together the fields of linguistics, neuroscience, psycholinguistics, speech-language pathology, and language education to present multifaceted perspectives on the topic of vocabulary. The theoretical and empirical contributions included consider some of the key questions facing the field, such as What is the mental lexicon? What constitutes a word? What are new and novel approaches to measuring and researching vocabulary? and What is the best way to teach vocabulary? This book will be useful to graduate students and scholars in the fields of theoretical linguistics, psycholinguistics, applied linguistics, adult and child language acquisition, and modern languages. In addition, it will appeal to language educators at various institutions, immigrant service specialists, school board officials, and study abroad consultants.

Tearing your hair out over idioms? Feel like you're always in the dark? Don't worry - you can't go wrong with the Longman Idioms Dictionary.

Lexicographica. Series Maior features monographs and edited volumes on the topics of lexicography and meta-lexicography. Works from the broader domain of lexicology are also included, provided they strengthen the theoretical, methodological and empirical basis of lexicography and meta-lexicography. The almost 150 books published in the series since its founding in 1984 clearly reflect the main themes and developments of the field. The publications focus on aspects of lexicography such as micro- and macrostructure, typology, history of the discipline, and application-oriented lexicographical documentation.

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This volume contains articles accepted for presentation during The Intelligent Information Processing and Web Mining Conference IIS:IIPWM'04 which was held in Zakopane, Poland, on May 17-20, 2004. This conference is a continuation of a series of

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13 successful symposia and conferences on Intelligent Information Systems, organized by the Institute of Computer Science of Polish Academy of Sciences, devoted to new trends in (broadly understood) Artificial Intelligence. The idea of organizing such meetings dates back to 1992. Our main intention guided the first, rather small-audience, workshop in the series was to resume the results gained in Polish scientific centers as well as contrast them with the research performed by Polish scientists working at the universities in Europe and USA and their foreign collaborators. This idea proved to be attractive enough that we decided to continue such meetings. As the years went by, the workshops has transformed into regular symposia devoted to such fields like Machine Learning, Knowledge Discovery, Natural Language Processing, Knowledge Based Systems and Reasoning, and Soft Computing (i. e. Fuzzy and Rough Sets, Bayesian Networks, Neural Networks and Evolutionary Algorithms). At present, about 50 papers prepared by researches from Poland and other countries are usually presented. This year conference devotes much more attention to the newest developments in the area of Artificial Intelligence, related to broadly understood Web mining.

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The eleven contributions to this volume, written by expert corpus linguists, tackle corpora from a wide range of perspectives and aim to shed light on the numerous linguistic and pedagogical uses to which corpora can be put. They present cutting-edge research in the authors respective domain of expertise and suggest directions for future research. The main focus of the book is on learner corpora, but it also includes reflections on the role of other types of corpora, such as native corpora, expert users corpora, parallel corpora or corpora of New Englishes. For readers who are already familiar with corpora, this volume offers an informed account of the key role that corpus data play in applied linguistics today. As for readers who are new to corpus linguistics, the overview of approaches, methods and domains of applications presented will undoubtedly help them develop their own taste for corpora. This volume has been edited in honour of Sylviane Granger, who has been one of the pioneers of learner corpus research."

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The most extensive phrasal verbs dictionary available! All examples are corpus-based, and all definitions are written using the 2,000-word Longman Defining Vocabulary, so they are easy to understand. 5,000 phrasal verbs, including computing, business, and the Internet. Unique Phrasal Verbs Activator® helps learners choose the right phrasal verb for the context.

In this book, the development of the English dictionary is examined, along with the kinds of dictionary available, the range of information they contain, factors affecting their usage, and public attitudes towards them. As well as an descriptive analysis of word meaning, the author considers whether a thematic, thesaurus-like presentation might be more suited than the traditional alphabetical format to the description of words and their meaning.

These substantial volumes present the fullest account yet published of the lexicography of English from its origins in medieval glosses, through its rapid development in the eighteenth century, to a fully-established high-tech industry that is as reliant as ever on

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learning and scholarship. The history covers dictionaries of English and its national varieties, including American English, with numerous references to developments in Europe and elsewhere which have influenced the course of English lexicography. Part one of Volume I explores the early development of glosses and bilingual and multilingual dictionaries and examines their influence on lexicographical methods and ideas. Part two presents a systematic history of monolingual dictionaries of English and includes extensive chapters on Johnson, Webster and his successors in the USA, and the OED. It also contains descriptions of the development of dictionaries of national and regional varieties, and of Old and Middle English, and concludes with an account of the computerization of the OED. The specialized dictionaries described in Volume II include dictionaries of science, dialects, synonyms, etymology, pronunciation, slang and cant, quotations, phraseology, and personal and place names. This volume also includes an account of the inception and development of dictionaries developed for particular users, especially foreign learners of English. The Oxford History of English Lexicography unites scholarship with readability. It provides a unique and accessible reference for scholars and professional lexicographers and offers a series of fascinating encounters with the men and women involved over the centuries in the making of works of profound national and linguistic importance.

Essential Idioms is organized by level for beginners, intermediate learners, and advanced learners, and includes a vast treasury of over 600 idioms, phrasal verbs, and collocations. This book aims to give a general overview of the current theoretical and applied models which are being developed in the field of Cognitive Linguistics. With this purpose in mind, a number of papers have been selected from some of the most representative areas in the cognitive linguistics arena: mental imagery, metaphor and metonymy, cognitive grammar and construction grammar, the pragmatic and discourse background of language use and linguistic relativism. Some of the contributions presented herein propose new ways to refine existing theoretical frameworks: others apply some of those existing theoretical proposals to specific areas; and a final group aims to provide empirical grounding to some of the theoretical assumptions found in Cognitive Linguistics.

A guide to English phrasal verbs, containing an analysis of over 12,000, covering both British and American usage. There are over 25,000 natural examples of phrasal verbs in context, grammar codes, and coverage of verbal idioms and related nouns and adjectives.

* Easy to understand all definitions are written using the Longman Defining Vocabulary of 2000 common words * Real examples from the Longman Corpus Network * Expands students' vocabulary with thesaurus boxes and topic boxes * Helps students focus on the most important words they need to know by highlighting the 3000 most common words in red * Longman Learner's Handbook includes information about vocabulary building, collocations, phrasal verbs and writing * Extra exam practice on the CD-ROM for KET, PET, FCE and IELTS * Helps students improve their pronunciation with spoken headwords, 9,000 audio examples and a recording function on the CD-ROM * 80,000 words, phrases and meanings * Over 36,000 examples

The detailed, practical, step-by-step advice in this user-friendly guide will help students and researchers to communicate their work more effectively through the written word. Covering all aspects of the writing process, this concise, accessible resource is critically acclaimed, well-structured, comprehensive, and entertaining. Self-help exercises and abundant examples from actual typescripts draw on the authors' extensive experience working both as researchers and with them. Whilst retaining the user-friendly and pragmatic style of earlier editions, this third edition has been updated and broadened to incorporate such timely topics as guidelines for

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computing; software engineering, information technology and optimization techniques; data mining techniques; computer networks and network security.

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What is the spark that lights the fire of learning between learner and teacher? This study uses action research and action learning to deepen the author's understanding and praxis.

Covering over 10,000 idioms and collocations characterized by similarity in their wording or metaphorical idea which do not show corresponding similarity in their meanings, this dictionary presents a unique cross-section of the English language. Though it is designed specifically to assist readers in avoiding the use of inappropriate or erroneous phrases, the book can also be used as a regular phraseological dictionary providing definitions to individual idioms, clichés, and set expressions. Most phrases included in the dictionary are in active current use, making information about their meanings and usage essential to language learners at all levels of proficiency.

In contexts of instructed second language acquisition there is a need for teaching methods that are optimally efficient, i.e. teaching interventions that generate a maximal return on learners' and teachers' investment of time and effort. In the past couple of decades, many researchers have argued that insights from Cognitive Linguistics (CL) - when suitably translated for pedagogical purposes - can make a major contribution to fostering such language teaching efficiency. This collective volume assesses and supplements those CL proposals. The first part of the book positions CL-inspired language pedagogy vis-à-vis recent trends in mainstream applied linguistics and illustrates through several case studies that language-focused instruction (including CL-inspired instruction) is a useful - if not indispensable - complement to learner-autonomous, incidental acquisition. The second part demonstrates how CL research can help pedagogues identify hitherto neglected language elements that merit explicit targeting in second language instruction. The third part consists of contributions that put the pedagogical efficiency of several CL-inspired interventions to the test in classroom experiments. Additions to the currently available armoury of teaching methods are proposed. The kinds of target language items under examination in the book range from single words over multiword units to grammar patterns. Throughout, the volume illustrates how much pedagogy-oriented Cognitive Linguistics has matured in recent years.

The Handbook of Applied Linguistics is a collection of newly commissioned articles that provide a comprehensive and up-to-date picture of the field of Applied Linguistics. Provides a comprehensive and current picture of the field of Applied Linguistics. Contains 32 newly commissioned articles that examine both the applications of linguistics to language data and the use of real world language to ameliorate social problems. Valuable resource for students and researchers in applied linguistics, language teaching, and second language acquisition. Presents applied linguistics as an independent discipline that unifies practical experience and theoretical understanding of language development and language in use.

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