





promoting critical thinking skills. Content is fully supported by a range of components (in English only) - including Workbooks, Classroom Activities, Audio and website.

The Longman Elementary Dictionary and Thesaurus helps young language learners to expand their English vocabulary. It includes 10,000 words and meanings and more than 1,000 full colour photos and illustrations. The Word Families, Word Origins, and Word Building boxes expand students' understanding of new vocabulary. The carefully written Pedagogical Guide offers practical and highly-effective instructional routines giving teachers clear guidance on how to use the dictionary.

4,000 words and phrases are organized thematically within 163 topics. Includes English to Russian translations of vocabulary throughout, and an extensive index in Russian at the back of the book. A fully integrated vocabulary development program in American English, progressing from essential words to the more complex, delivered in short thematic units. Realistic scenarios and modern artwork are easy to relate to and these, together with story pages and practice exercises, have been applauded for their success in promoting critical thinking skills. Content is fully supported by a range of components (in English only) - including Workbooks, Classroom Activities, Audio and website.

Vibrant new artwork brings the visual appeal right up to date Colour coding and icons make navigation through OPD easy 40 new topics, 12 intro pages (to the units) and 12 story pages An updated thematic word list reflects real-life English today Sub-topics organize words into logical groupings, with easy-to-learn 'chunks' The suite of resources now includes a dedicated Reading Library and interactive CD-ROM The area of cognitive processing of Chinese and Japanese is currently attracting a great deal of attention by leading cognitive psychologists. They aim to find out the similarities and differences in processing the morphosyllabic Chinese and Japanese syllabary as compared with alphabetic language systems. Topics under the processing of Chinese include: the use of phonological codes in visual identification of Chinese words, the constraint on such phonological activation, recognition of Chinese homophones, Chinese sentence comprehension and children's errors in writing Chinese characters. Topics under the processing of Japanese include: the automatic recognition of kanji within an interactive-activation framework, On-reading and Kun-reading of kanji characters, processing differences between hiragana and kanji, the effect of polysemy on katakana script, and the writing behavior of Japanese and non-Japanese speakers. The interactive-activation model provides the phonologic-orthographic links in processing both language systems. The present volume should add greatly to our understanding of this topic. Many of the contributors are internationally known for their experimental psychological work.

The correct use of English verb argument structure is crucial for foreign learners of the English language. Based on an experimental study recruiting 162 Chinese English learners at different proficiency levels, this book suggests that the acquisition of English transitivity alternation follows as a consequence of the cognitive processing of language input, which is induced by the nature of task requirements in different learning conditions and influenced by individual differences in language learning aptitude and proficiency level. Readers of this book will have a deeper understanding of all these variables involved and will learn that pedagogical issues should be considered in a more thorough, comprehensive manner to explore better solutions for English learning and teaching.

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