

Living Intensity Understanding Sensitivity Excitability

"Caring deeply about our children is part of what makes us human. Yet the thing we call 'parenting' is a surprisingly new invention. In the past thirty years, the concept of parenting and the multibillion dollar industry surrounding it have transformed child care into obsessive, controlling, and goal-oriented labor intended to create a particular kind of child and therefore a particular kind of adult. In *The Gardener and the Carpenter*, the pioneering developmental psychologist and philosopher Alison Gopnik argues that the familiar twenty-first-century picture of parents and children is profoundly wrong--it's not just based on bad science, it's bad for kids and parents, too. Drawing on the study of human evolution and her own cutting-edge scientific research into how children learn, Gopnik shows that although caring for children is profoundly important, it is not a matter of shaping them to turn out a particular way. Children are designed to be messy and unpredictable, playful and imaginative, and to be very different both from their parents and from each other. The variability and flexibility of childhood lets them innovate, create, and survive in an unpredictable world. 'Parenting' won't make children learn--but caring parents let children learn by creating a secure, loving environment."--Provided by publisher.

An updated edition of an essential go-to resource for school counselors Since 1997 *The School Counselor's Book of Lists* has offered counselors a wealth of relevant and much-needed information written in concise and user-friendly language. A quick, easy guide for finding information on almost any topic pertinent to school counselors, the book covers everything from writing student assessments and dealing with school crises to setting budgets and running effective meetings. In order to address the transformed role of school counselors, the contents of this comprehensive second edition map to the American School Counselor Association's National Model for Counseling Programs. Includes hundreds of helpful lists offering guidelines, strategies, trends, and resources Officially endorsed by the American School Counselor Association (ASCA) The first edition was a bestselling title for school counselors Addresses the pressing issues faced by today's school counselors This revised edition is appropriate for school counseling graduate programs as well as to practitioners in the K-12 field.

Developing and Sustaining Adult Learners is the second volume in a series of scholarly publications associated with the annual Adult Higher Education Alliance (AHEA, The Alliance) conference. The title of this volume, derived from the theme of the 2012 conference co-sponsored by American Association of Adult and Continuing Education (AAACE) in Las Vegas, NV, encompasses significant issues and questions at the forefront of the field of adult education. At the conference, scholars, practitioners, and adult educators gave presentations and received feedback on some of the most significant and timely issues in their praxis. The Alliance, which values collaboration, transformative dialogue, and collegiality among professionals, considers this volume a continuation of those conversations as the presentations were expanded into chapters. We are glad that you are joining the conversation. This volume confirms not only that adult learning, higher education, and both fields of research have many contexts, but also that there is so much more to learn about different perspectives and opportunities for research and practice. Opportunities for symbiotic relationship abound. We hope that *Developing and Sustaining Adult Learners* will be a book that you pull off your bookshelf, or open in your e-reader, often. We know that as we engage in program and course planning, design and teaching, this book will provide needed refreshment and new vision. When research ideas seem too similar, this volume will also provide many seeds for new opportunities.

In recent years, a growing field of empathy studies has started to emerge from several academic disciplines, including neuroscience, social psychology, and philosophy. Because literature plays a central role in discussions of empathy across disciplines, reconsidering how literature relates to "feeling with" others is key to rethinking empathy conceptually. This collection challenges common understandings of empathy, asking readers to question what it is, how it works, and who is capable of performing it. The authors reveal the exciting research on empathy that is currently emerging from literary studies while also making productive connections to other areas of study such as psychology and neurobiology. While literature has been central to discussions of empathy in divergent disciplines, the ways in which literature is often thought to relate to empathy can be simplistic and/or problematic. The basic yet popular postulation that reading literature necessarily produces empathy and pro-social moral behavior greatly underestimates the complexity of reading, literature, empathy, morality, and society. Even if empathy were a simple neurological process, we would still have to differentiate the many possible kinds of empathy in relation to different forms of art. All the complexities of literary and cultural studies have still to be brought to bear to truly understand the dynamics of literature and empathy.

Kazimierz Dabrowski's Theory of Positive Disintegration (TPD), which includes the widely known "overexcitabilities," is one of the most influential theories in gifted education. It summarizes the research and application of TPD and compares it to other theories of personality and psychological development.

An Alternative Approach to Addressing ADD Despite the millions of people taking medication for attention deficit disorders, there remains no objective method of diagnosis for ADHD. In *The ADD Myth*, Martha Burge proposes a different understanding and solution for those diagnosed. ADD isn't what we think it is. Author and ADHD coach Martha Burge introduces a different way of looking at the disorder often associated with boredom and impulsivity in young people. She argues that what is commonly understood as ADHD is actually five intense personality traits: sensual, psychomotor, intellectual, creative, and emotional. Once the supposed ADD symptoms are properly understood for what they are, people with these intense personality traits can develop them into gifts. Finding an alternative solution. After having two sons diagnosed with ADHD, and witnessing their serious reaction to drug treatments, Martha began a search for a different approach and a more natural treatment for ADHD. By looking at all personalities as part of the neurodiversity spectrum, she shows us how we can see where those with "intense" personality traits fit on the spectrum. Once we understand that, we are better able to help people embrace their traits and develop one's intense nature rather than try to stifle it. This book will change the way you look at ADD for the better—open it up and learn more about: The five intense personality traits and how they apply to individuals diagnosed with ADHD Why the medical profession should seek alternative explanations for ADHD Stories, practical steps, and daily practices for developing one's intense nature with the least amount of suffering Readers of books such as *Driven to Distraction*, *Healing ADD*, *Delivered from Distraction*, or *ADHD: Non-Medication Treatments and Skills for Children and Teens* will enjoy *The ADD Myth*.

Based on the teachings of Jesus and a biblical foundation, this book presents a new framework for education and teaching, referred to as the shalom education model, that addresses four essential questions in education (why teach, what to teach, how to teach and who are teachers?). After explaining the theoretical background of shalom, the book investigates a range of contemporary educational issues including gender identity, bullying, disability, linguistic and cultural diversity, and social justice, and presents practical guidelines that can be applied to classroom teaching. The book also emphasizes the role of teachers as missional leaders who help students unlock their full potential.

Discusses what the label "gifted" means, and covers such issues as intelligence testing, educational options, and relationships with parents and friends.

This edited book presents the recent developments in partial least squares-path modeling (PLS-PM) and provides a comprehensive overview of the current state of the most advanced research related to PLS-PM. The first section of this book emphasizes the basic concepts and extensions of the PLS-PM method. The second section discusses the methodological issues that are the focus of the recent development of the PLS-PM method. The third part discusses the real world application of the PLS-PM method in various disciplines. The contributions from expert authors in the field of PLS focus on topics such as the

factor-based PLS-PM, the perfect match between a model and a mode, quantile composite-based path modeling (QC-PM), ordinal consistent partial least squares (OrdPLSc), non-symmetrical composite-based path modeling (NSCPM), modern view for mediation analysis in PLS-PM, a multi-method approach for identifying and treating unobserved heterogeneity, multigroup analysis (PLS-MGA), the assessment of the common method bias, non-metric PLS with categorical indicators, evaluation of the efficiency and accuracy of model misspecification and bootstrap parameter recovery in PLS-PM, CB-SEM, and the Bollen-Stine methods and importance-performance map analysis (IPMA) for nonlinear relationships. This book will be useful for researchers and practitioners interested in the latest advances in PLS-PM as well as master and Ph.D. students in a variety of disciplines using the PLS-PM method for their projects.

The future of our society depends on our gifted children—the population in which we'll find our next Isaac Newton, Albert Einstein, or Virginia Woolf. Yet the gifts and talents of some of our most brilliant kids may never be recognized because these children fall into a group known as twice exceptional, or “2e.” Twice exceptional kids are both gifted and diagnosed with a disability—often ADHD or an Autism Spectrum Disorder—leading teachers and parents to overlook the child's talents and focus solely on his weaknesses. Too often, these children get lost in an endless cycle of chasing diagnostic labels and are never given the tools to fully realize their own potential. Bright Not Broken sheds new light on this vibrant population by identifying who twice exceptional children are and taking an unflinching look at why they're stuck. The first work to boldly examine the widespread misdiagnosis and controversies that arise from our current diagnostic system, it serves as a wake-up call for parents and professionals to question why our mental health and education systems are failing our brightest children. Most importantly, the authors show what we can do to help 2e children, providing a whole child model for parents and educators to strengthen and develop a child's innate gifts while also intervening to support the deficits. Drawing on painstaking research and personal experience, Bright Not Broken offers groundbreaking insight and practical strategies to those seeking to help 2e kids achieve their full potential. Diane M. Kennedy, author of *The ADHD-Autism Connection*, is a long time advocate, international speaker/trainer, and mother of three twice-exceptional sons. Rebecca S. Banks, M.A., co-author of *The ADHD-Autism Connection*, is a veteran educator, national speaker/trainer, and mother of two twice-exceptional children. Temple Grandin, Ph.D., is a professor, prolific author, and one of the most accomplished and renowned adults with autism in the world.

This book is dedicated to the scholar and academic teacher Franz Monks, who is considered internationally to be one of the most brilliant 'giftedness' researchers. The wide spectrum of his writings and activities is reflected in the number of renowned international scholars who contributed to this unique collection of essays on gifted education as a life-long challenge.

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Escrito num tom vigoroso e em cores dinâmicas, este livro não é apenas mais um livro sobre o desenvolvimento social, emocional e criativo dos dotados, mas um conjunto de pontos de vista atentos e teoricamente fundamentados através dos quais podemos olhar para este tema apaixonante de uma forma diferente.

In 1929, Max and Gertrud Bondy opened the doors to Marienau, a progressive boarding school in rural Germany. After fleeing the Nazis in 1939, their daughter Annemarie and her husband George founded The Roeper School, still thriving today. These are Annemarie's intimate memories of her childhood at Marienau. They render a portrait of the milieu that would birth the Bondy/ Roeper family's humanitarian philosophy—one that would evolve to profoundly impact the history of gifted education.

Through recognizing the different levels and kinds of giftedness, this book provides an insight into the challenges and benefits specific to gifted children with attention difficulties. Explaining why certain children are gifted and how giftedness is manifested, each chapter on a specific topic addresses the relevance for children with AD/HD and Asperger Syndrome. Lovecky guides parents and professionals through methods of diagnosis and advises on how best to nurture individual needs, positive behavior and relationships at home and at school. Lovecky explores concepts such as asynchrony and the effects of such 'uneven' development on children, using case studies to illustrate emotional, intellectual, creative and social development. She also highlights the inadequate measures currently in place to assist parents and teachers and goes on to clearly define what is required to understand and help these children so that their needs can be met more positively in the future. *Different Minds*, with its wealth of practical and background information, is essential reading for all those who live or work with gifted children with attention difficulties.

In one comprehensive resource, this superb handbook covers everything you need to know about the subject. It brings together leading experts from the fields of psychology and education, combining theory and applied empirical research on such crucial topics as conceptualization, types of intelligence, developmental considerations, and ethical and legal concerns. Particular attention is given to social and family contexts, and evidence-based strategies and interventions offer solid guidelines on assessment, curriculum design, and encouraging and nurturing talent – from preschool through adolescence.

Have you ever conjectured deeply on the goals of education in general? What could be the ideal education an individual can receive? Will education only have a focus on an employment or career path, or will character or humanistic development that results in a deeper perception of reality be part of it? Do we have a better form of education than what we have currently perceived? In this book, the author attempts to answer the above questions identifying some of the less obvious limitations of our current pedagogical and social practices. In what he terms as authentic education, the author presents a deeper and multidisciplinary approach to education in which learners are uniquely identified and characterized based on their psychological and neurological traits in order for them to be sent through individualized learning plans spanning the whole life. In an integrated approach to education and human development, individual differences are given special attention and accommodations are made for all-round humanistic development enhancing creativity and wisdom in day-today life operations. Better educated human beings in this way would become better decision makers or problem solvers and more empathic and content personalities. Such an authentic education system has the promise of providing solutions to some of our long-standing social problems.

This volume covers significant highlights in the history of gifted education, addressing significant contributors to the field, important political and policy concerns, and programs and practices of note. The book's scope is holistic, using Ayn Rand's concept of “men [and women] of the mind” to frame giftedness as a quality of individuals that extends beyond the academic or “schoolhouse” setting and into a range of aspects of the lived human experience of gifted individuals.

“Forty-three years ago the Italian parliament passed a law (law 517 of 1977) that would have boasted Italy for the role of leading country in the area of inclusion. With that choice, Italy accepted to open up to diversity, to embrace it, to work with and for it, questioning the pedagogical community on what were the best practices to face this educational and social challenge. A choice that today bears fruit, in a context where diversity is normal (Canevaro, 2007, lanes, 2006). A choice that we must defend in the name of all children and their right to education. The present book develops within this framework and is characterized by the desire to give voice to another nuance of diversity, often mistakenly

considered as “good difference” and as such, not in need of targeted interventions: the Giftedness.”

CHAPTER 1: Definition and Outline OVERVIEW The Founding History of Aro-healing MASSAGES, THERAPIES, TREATMENTS Governing Bodies, Mission and Company Profile The Role of Massage, The Aro-healing Technique The Role of Touch, The Aro- Touch Technique, Aro-Reflex Stimulation Therapy What is Aro-healing, Advantages of using Aro-health massages Professional Massages Significance of Aro-healing Contents for Chapter 2: Whole Medical Systems Influencing the Body, Influencing the Mind, History of Massage, Massage Therapy, Massage as a way of relieving stress Different Types of Massage Therapies Different Types of Massage and Touch Therapy Techniques Therapy Discussion: Aromatherapy, Essential Oils (100 percent pure) Reflexology, How does it work, Can Reflexology do any harm Traditional Thai foot massage, Do you do traditional Thai foot massage, Possible reactions, Contraindications Acupressure, Acupressure is part of a Traditional Chinese System of Medicine Whole Medical Systems: In which Category does it Belong? 3 Categories. Conventional Medicine, Complementary and Alternative Medicine and Whole Medical Systems. Whole Medical Systems: Acupuncture, The difference between acupuncture and acupressure, Acupuncture facts Ayurveda, Ayurveda mind and body type, Ayurvedic massage, Ayurvedic Oils and Medicines Traditional Chinese Medicine (TCM), Chinese Materia Medica, The diagnostic tools differ from those of conventional medicine Herbalism Herbology (Phytotherapy), Anthropology of Herbalism Naturopathy, 6 principles form the basis of Naturopathy, Natural treatment approaches; Homeopathy, Regulation of Homeopathic Treatments, Side Effects and Risks; Aro-healing Revised Complimentary Therapy (ARC), Aro-Technique Products and Product Ranges, Oils used by Aro-healing Therapy Discussions for Chapter 2: Aromatherapy is an ancient healing art which uses essential oils Reflexology An alternative medicine method Traditional Thai foot massage Based on Traditional Chinese massage of the feet Acupressure An ancient Chinese technique based on the principles of Acupuncture Acupuncture An ancient Chinese technique that works by releasing the body's vital energy, known as Chi Ayurveda In India, Ayurvedic medicine has complex formulas to balance "Vata", "Pitta" or "Kapha" Traditional Chinese Medicine (TCM) Uses a number of therapeutic approaches such as acupuncture and moxibustion, herbs and other natural products, and massage Herbalism Herbology (Phytotherapy) The study and use of medicinal properties of plants and plant extracts Naturopathy Ancient and modern therapies from other traditions Homeopathy A complete system of medical theory and practice Aro-healing Revised Complimentary Therapy (ARC) Aro-healing, Aro-healing Massage Therapy Contents for Chapter 3: Aro-Technique Products Why is an Aro-Technique Product different from other products; What does 'cold pressed' or 'first cold compressed' mean; Benefits of using ARO-TECHNIQUE PRODUCTS The Role of Aro-Technique Products and Product Ranges: Discussions from Newsletters; DEMONSTRATIONS AND DISCUSSIONS AT LAUNCHES AND PROMOTIONS The Role of 100 Percent Pure Aromatic Essential Oils; The Role of Aromachology and Somatology; Aromachology and Aromatherapy both promote the positive effects of fragrance on mood How to use essential oils; MASSAGE AROMATHERAPY, MEDICAL AROMATHERAPY, OLFACTORY AROMATHERAPY and COSMETIC AROMATHERAPY The Aro-Recipe Specimen; (All Aro-Technique Products and Product Ranges are trademarked The Role of the Website Presence; Aro-Technique Products that can be ordered through Aro-healing's website: (<http://www.aro-healing.com>); Website Products – Online Shop; Review: Permonlie Anti-wrinkle Cream - Guide on available anti-wrinkle products Massage Oils Other Massage Oils General information on facial massage Nappy rash Customer Reviews Definitions of barrier cream Usage - Key Points How do I tr

The most comprehensive, up-to-date, and readable textbook on human intelligence, written by leading experts in the field.

This book brings together recent postgraduate research in the broad area of giftedness, talent development and gifted education conducted across New Zealand and Australia. It addresses the significant demand for research in the field undertaken outside the United States and offers valuable practical insights. Divided into 14 chapters, the book explores giftedness and talent in a diverse range of socioeconomic cohorts and contexts, including examinations of gender, race and ethnicity. Though primarily intended for practitioners, it will also benefit undergraduate and postgraduate students, researchers and educators in New Zealand, Australia and beyond.

This book is a guide to help teachers, parents, guidance counselors and other stakeholders understand the importance of intervention for gifted children and to become an advocate for those individuals who are developmentally advanced. The reader becomes engaged in the analogy of a three part airplane journey to the world of gifted education: ‘Embarking on a Journey;’ ‘Preparing for Departure’ and ‘Planning for Arrival.’ The author offers insightful case studies followed by strategies for both teachers and parents gained from personal experiences and research to identify and work with different types of children who present unique challenges due to their special needs of high potential. By presenting a historical overview in gifted education from a global perspective, Your Passport to Gifted Education provides current internationally-researched information to clarify what is meant by ‘giftedness’ according to various cultures. The book encourages the development of a growth mindset in the reader to seek to identify various characteristics of high ability in all children. Four international high ability identification models are introduced, including one relatively new to North America, the High Performance Learning Framework (HPL), currently used throughout China, Europe, the Middle East and South East Asia. Dispelling the myth that gifted children do not need our help, the reader gains insight into the uniquely different types of gifted individuals. The book concludes by awarding the reader with a ‘Landing Card’ to serve as a bookmark that underpins the best teaching practices in gifted education. A directory list of websites for international gifted organizations is also included to offer additional resources for those who want to continue their journey as advocates and learn how other countries support gifted children around the world.

Gifted kids are so much more than test scores and grades. Still, it’s sometimes difficult to see past the potential to the child who may be anxious, lonely, confused, or unsure of what the future might bring. This book, now fully revised with updated information and new survey quotes, offers practical suggestions for addressing the social and emotional

needs of gifted students. The authors present ways to advocate for gifted education; help gifted underachievers, perfectionists, and twice-exceptional students; and provide all gifted kids with a safe, supportive learning environment. Complete with engaging stories, strategies, activities, and resources, this book is for anyone committed to helping gifted students thrive. Includes online digital content.

These proven, practical early childhood teaching strategies and techniques help teachers identify young gifted children, differentiate and extend the curriculum, assess and document students' development, and build partnerships with parents. Individual chapters focus on early identification, curriculum compacting, social studies, language arts, math and science, cluster grouping, social-emotional development, and finding and supporting giftedness in diverse populations. The text includes current information on brain research and learning; rigor and complexity; and integrating creativity, the arts, and higher-level thinking in accordance with learning goals. Scenarios and vignettes take readers into teachers' classrooms. The book includes extensive references and resources to explore. Digital content includes customizable forms from the book.

Living with Intensity Understanding the Sensitivity, Excitability, and Emotional Development of Gifted Children, Adolescents, and Adults Great Potential Press, Inc.

Creativity and the Common Core State Standards are both important to today's teachers. Yet, for many educators, nurturing students' creativity seems to conflict with ensuring that they learn specific skills and content. In this book, the authors outline ways to adapt existing lessons and mandated curricula to encourage the development of student creativity alongside more traditional academic skills. Based on cutting-edge psychological research on creativity, the text debunks common misconceptions about creativity and describes how learning environments can support both creativity and the Common Core, offers creative lessons and insights for teaching English language arts and mathematics, and includes assessments for creativity and Common Core learning. Featuring numerous classroom examples, this practical resource will empower teachers to think of the Common Core and creativity as encompassing complementary, rather than mutually exclusive, goals. Book Features: Shows how teaching skills mandated by the CCSS and teaching for creativity can reinforce one another. Helps teachers better understand what creativity is, how to develop it, and how to assess it in meaningful ways. Examines the many misconceptions about creativity that prevent teachers from doing their best work. Provides classroom examples, ideas, and lesson plans from successful teachers across disciplines. "This wonderful book makes the important point that teaching to well-designed standards is completely consistent with teaching for creativity. [It] is filled with practical advice for teachers about how to teach to Common Core standards, in both ELA and math, in ways that lead to creative learning outcomes." —Keith Sawyer, Morgan Distinguished Professor in Educational Innovations, University of North Carolina at Chapel Hill "Beghetto, and Baer make a strong, nuanced case that knowledge for the sake of knowledge may be acceptable for immediate retention, but knowledge in the service of creating new possibilities has long-term consequences that can't be ignored by educators and society." —Scott Barry Kaufman, scientific director, The Imagination Institute and researcher, Positive Psychology Center, University of Pennsylvania Traditional Chinese edition of the classic *The Velveteen Rabbit*. In Traditional Chinese. Distributed by Tsai Fong Books, Inc.

Phoenix Rising was a five-day conference devoted to all things Harry Potter held 17-21 May in New Orleans, Louisiana. The conference featured educational and academic programming presented by scholars, teachers, business and industry professionals, artists, librarians, fans, and others with an interest in the Harry Potter novels, films, and phenomenon. Narrate Conferences, Inc., a 501(c)(3) charitable organization, produces dynamic, innovative educational events for scholars, students, professionals and fans. Phoenix Rising was produced by Narrate Conferences, Inc., and was not endorsed, sanctioned or any other way supported, directly or indirectly, by Warner Bros. Entertainment, the Harry Potter book publishers, or J. K. Rowling and her representatives.

This book provides a wealth of practical tools for differentiating instruction for advanced learners with existing resources in specific content areas that benefit all students.

Cílem autor? je nejen nabídnout shrnutí všech dostupných poznatk?, ale také poskytnout vhodný a ov??ený nástroj, který je možné obratem použít pro vyhledávání nadaných p?edškolák?. Je tedy p?ínosem nejen pro teorii, ale i pro praxi. ?e?eno v duchu motto knihy: poslouží jako asistence na cest? od daru p?írody k napln?ní osudu nadání našich d?tí. Publikace je ur?ena odborník?m v oblasti pedagogiky a psychologie, student?m t?chto obor?, u?itel?m v mate?ských školách i rodič?m d?tí, které projevují známky nadání.

Gifted children and adults are often misunderstood. Their excitement is viewed as excessive, their high energy as hyperactivity, their persistence as nagging, their imagination as not paying attention, their passion as being disruptive, their strong emotions and sensitivity as immaturity, their creativity and self-directedness as oppositional. This resource describes these overexcitabilities and strategies for dealing with children and adults who are experiencing them, and provides essential information about Dabrowski's Theory of Positive Disintegration. Learn practical methods for nurturing sensitivity, intensity, perfectionism, and much more.

Proceedings of a NATO ARW held in Leeds, UK, September 11-15, 1989

In my estimation Giftedness 101 ranks high among authoritative texts devoted to this particular population of children. It not only offers thorough experience and knowledge-based insights to those who are already or are contemplating serving the social emotional needs of these children in the future, but also those who profess to educate future teachers, those who would venture out into classrooms charged with the teaching and many others besides. It should be required reading for politicians - especially those who shape educational policy."--Gifted and Talented International "Linda Silverman is an articulate, insightful, authoritative, and extremely "gifted" international expert in the assessment of giftedness...[She] has created a gem with Giftedness 101. The fields of psychology and education should welcome this vibrant book with open arms." Alan S. Kaufman, PhD Yale Child Study Center School of Medicine "This is a really terrific book! I'm really impressed at how much information has been packed into it, how accessible it is (without talking down to the audience), and how well the author has parsed the many key issues in the world of giftedness. Parents and mental health professionals with find this book incredibly useful. I look forward to sharing it far and wide. I think it is a book that was badly needed and will really fill a niche." Corin Goodwin CEO & Executive Director, Gifted Homeschoolers Forum This is the most thorough history, explanation, and call to action for gifted advocates you will find."--Laughing at Chaos Blog What is giftedness? Is it the potential for success or is it the experience of being an "outsider"? This book addresses the unique psychological needs of gifted children, which are often manifested as "feeling different," and examines special issues such as gifted children with learning disabilities, gender considerations, implications of socio-

economic status, and more. Giftedness 101 dispels common myths about giftedness and challenges the view that eminence is the true signifier of giftedness. It offers specific guidelines to psychologists, parents, and teachers; describes comprehensive assessment of the gifted; provides support for the twice exceptional; and focuses on the complex inner world of the gifted. The book defines giftedness as a psychological reality with powerful ramifications throughout the lifespan. Giftedness 101 will be a valuable, eye-opening resource for psychologists, educators, and other professionals who work with the gifted, as well as gifted individuals and their families. Key Features: Provides a concise, accessible overview of one of the most important and challenging topics in psychology and education Examines the concept of giftedness across the lifespan Covers both the intellectual assessment and development of gifted individuals as well as the psychological well-being issues of this population Written by a prominent expert in the field of the psychology of giftedness

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As new classroom resources are developed, educators strive to incorporate digital media advancements into their curriculum to provide an enriched learning experience for students with exceptional intelligence, as well as students in need of supplementary instruction. Though the resources exist, their effective use in the classroom is currently lacking. Cases on Instructional Technology in Gifted and Talented Education provides educators with real-life examples and research-based directions for the use of digital media resources in classrooms at all academic levels. This reference work will appeal to educators and researchers interested in enriching P-12 classrooms in order to extend student learning and promote effective e-learning in the classroom.

Der Band stellt den aktuellen Stand der Forschung zur Hochbegabung dar. Neben den Bereichen Schulleistungen, insbesondere auch der schulischen Minderleistung (Underachievement), Intelligenz und Kreativität finden eine Vielzahl von Personenmerkmalen Berücksichtigung. Es werden Perspektiven der Hochbegabungsdiagnostik aufgezeigt, indem u. a. auf Möglichkeiten der Diagnostik der Arbeitsgedächtniskapazität, der Selbststeuerung und des Persönlichkeitsmerkmals der «Overexcitabilities» eingegangen wird. Weiterhin werden methodische Aspekte der Testdarbietung sowie Besonderheiten der Aufgabenkonstruktion erörtert. Entwicklungspsychologische Aspekte sowie spezielle Anwendungsfragen von Hochbegabungsdiagnostik bilden einen weiteren Schwerpunkt. Abgerundet wird der Band mit Hinweisen zur Differenzialdiagnostik von Hochbegabung und Aufmerksamkeitsstörungen.

Consider that you were asked how to ensure human survival. Where would you begin? Conservation of resources jumps to mind. We need to conserve resources in order that economic activities may continue. Alas, this is a false start. Resources are always defined by a given economic system, and only it determines what is and what is not a resource. Therefore, conserving resources implies only the perpetuation of the appropriate economic system. Conservation of resources as we know them has nothing to do with the survival of mankind, but it has very much to do with the survival of the industrial system and society we live in today. We have to start, therefore, at a more basic level. This level, some may argue, is addressed by ensuring for human beings "clean genes." Again, this is a mistaken beginning. It is thoroughly mistaken for reasons of science. It is a false start because malfunctioning organs and morphological structures are not only due to deleterious hereditary factors but particularly due to unfavorable environments during early growth and development. Moreover, eugenics is not acceptable to any but a small fraction of society. Eugenics may not be irrelevant to our future, but is premature and should be of little concern until we understand how human genes and environment interact.

"Designed specifically for school psychologists and school counselors, this volume is intended to serve as a practical and easy-to-use resource for working with gifted students, their teachers, and their parents and families. It provides timely, practical, evidence-based techniques and guidelines to help these practitioners better help an underserved group. The book is written in a user-friendly style that makes this a quick, simple, and easy reference. Topics covered include identification and assessment of gifted students; important information for understanding the needs of the gifted; counseling and psychotherapy strategies; career counseling for gifted and talented students; methods for working with the families of the gifted; and legally-correct and ethically-smart counseling techniques. An accompanying CD will contain valuable resources such as counseling forms, monitoring tools, and parent handouts"--

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