Integrated Chinese Level 1 Part 2 Workbook Answers

Teaching and Learning Chinese as a Second or Foreign Language, edited by Ko-Yin Sung, addresses three emerging themes in the field of Chinese language teaching and learning. (1) Increasingly ubiquitous in all language learning and teaching, and for the learning of Chinese as a second language in particular, information and communication technology (ICT) can serve as an important and effective tool. Several chapters focus on how certain emerging ICT tools are applied in teaching and learning Chinese as a second language. (2) Due to China's economic and political influence, the number of students of all ages studying Chinese as a second language—but especially young learners—has increased in many parts of the world. Despite this, the research into teaching Chinese to young learners has lagged behind. Several chapters investigate young learners' motivations and effective methods for assisting them to master the Chinese language. (3) The writing system of the Chinese language poses many challenges for learners, especially those more familiar with alphabetical languages. In light of this difficulty in learning Chinese characters, some of the chapters identify effective teaching and learning strategies to master the Chinese language.

Instructional language lessons. Pronounces Chinese letters and words and their English equivalents. Tapes intended to accompany textbooks and workbooks of the same title. This workbook provides graduated individual practice for the four skills of listening, speaking, reading, and writing.

"Ideal for: Low Intermediate. Listening comprehension is a vital part of language learning-but one that is frequently underemphasized in Chinese textbooks except at the advanced levels. To help fill that gap for beginning and intermediate students, here is"

??????Level 1. Part 1 : simplified characters??????Textbook : simplified and traditional characters. Level 2, part 2Cheng & Tsui Company

A holistic approach to Mandarin Chinese focused on listening, speaking, reading and writing.

"Ideal for: High school, college and adult learners with no prior knowledge of Chinese. This acclaimed, bestselling series is successful because it integrates all four language skills-listening, speaking, reading, and writing. Integrated Chinese helps you "

An holistic and integrated approach to Mandarin Chinese.

This book provides a research-based account of how to teach and learn Chinese as a foreign language. In addition to the discussion of relevant second/foreign language research, this volume gives detailed information on ways to develop a pedagogical modelthat is uniquely suited to teaching Chinese in five key areas: pronunciation (tones and pinyin), characters and words, sentences (when and why different sentence structures are used), discourse and pragmatic competence (coherence and genre), and cultural competence. Specially written for Chinese language teachers, student teachers and applied linguists, this is the first book written in English that systematically addresses all major aspects involved in teaching and learning Chinese as a foreign language. This book covers all the fundamental grammar elements in Chinese, explains their functions in discourse and communication, and explores different strategies for teaching and engaging students in learning the language.

Cheng & Tsui's best-loved Chinese textbook series is new, revised, and better than ever!

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