

Individuals And Families Diverse Perspectives Maureen

The three-volume Encyclopedia of Consumer Culture covers consuming societies around the world, from the Age of Enlightenment to the present, and shows how consumption has become intrinsic to the world's social, economic, political, and cultural landscapes. Offering an invaluable interdisciplinary approach, this reference work is a useful resource for researchers in sociology, political science, consumer science, global studies, comparative studies, business and management, human geography, economics, history, anthropology, and psychology. The first encyclopedia to outline the parameters of consumer culture, the Encyclopedia provides a critical, scholarly resource on consumption and consumerism over time. Key topics: Theories and concepts Socio-economic change Socio-demographic change Identity and social differentiation Media Style and taste Mass consumptions Ethical Consumption Civil society Environment Domestic consumption Leisure Technology Work Production Markets Institutions Welfare Urban life

This unique text is the first to provide an introduction to the theory and practice of the major theories of psychotherapy and, at the same time, illustrate how these approaches are dealing with the ever-increasing diversity of today's clients. Frew and Spiegler have assembled the leading contemporary authorities on each theory to offer an insider's perspective that includes exposure to the style and language used by adherents of the approach, which is not available in any other text. The history of each approach and the latest, cutting-edge theory and practice are integrated with an emphasis on an awareness of the needs of diverse non-majority clients, creating a comprehensive, practical, and invaluable text for any counseling theories course. The major psychotherapeutic approaches are presented in roughly the chronological order in which they were developed, and each chapter follows the same basic format to ensure consistency throughout the text. Along with traditional theories, there are chapters on reality therapy, feminist therapy, and narrative therapy, and the chapter on ethics includes multicultural and feminist perspectives. Each chapter includes: the origin and evolution of the theory theoretical foundations and how the theory is manifested in practice an evaluation of the evidence for the theory's success, limitations, blind spots, and challenges "The Author's Journey," in which authors describe what lead them to adopt their approach and how their own practice has evolved over time multicultural competencies and their importance in the context of the theory. Resources are available online for instructors to supplement the material in the text and include a test bank and PowerPoint lecture slides.

This collection of essays and personal reflections is written from a social constructivist perspective and proposes practices that promote democratic conversations regarding diversity by creating opportunities to share personal stories and to listen to other people's stories. It examines policies and practices that can either empower or stifle understanding in different situations and presents stories to serve as catalysts to promote democratic conversations and multicultural understanding in various contexts. Focuses on feminist and micro-interaction issues. Features authentic stories told in the author's own voice which paints a picture that is sometimes challenging, sometimes difficult to hear, but always meant to stimulate conversations with self and others to deconstruct and reconstruct personal notions of diversity. Presents information from a social constructivist view to support the belief that affirming diversity is an ongoing process of evaluating and reconstructing knowledge through social discourse and interactions. Addresses important questions such as "How can we build bridges and connections without being able to talk across differences?" and "How can we affirm diversity when selected views are allowed to be voiced, while others are silenced?" For educators, counselors, and social workers.

This book describes how powerful computing technology, emerging big and open data sources, and theoretical perspectives on spatial synthesis have revolutionized the way in which we investigate social sciences and humanities. It summarizes the principles and applications of human-centered computing and spatial social science and humanities research, thereby providing fundamental information that will help shape future research. The book illustrates how big spatiotemporal socioeconomic data facilitate the modelling of individuals' economic behavior in space and time and how the outcomes of such models can reveal information about economic trends across spatial scales. It describes how spatial social science and humanities research has shifted from a data-scarce to a data-rich environment. The chapters also describe how a powerful analytical framework for identifying space-time research gaps and frontiers is fundamental to comparative study of spatiotemporal phenomena, and how research topics have evolved from structure and function to dynamic and predictive. As such this book provides an interesting read for researchers, students and all those interested in computational and spatial social sciences and humanities. This Second Edition of the book expands on the in-depth treatment of the theory, definition, and evaluation of impairment presented in the original volume. It explores the complex relationships between disabling conditions and impairment, with new data and insights on assessment and potential avenues for treatment. Original and revised chapters critique current models of impairment and offers an integrated model rooted in the contexts of medical, mental health, and cognitive challenges in disability. Leading scholars and clinicians provide updated evidence for a much-needed reconceptualization of impairment within the context of diagnosis and disability. This contextual approach to assessment – a wide-ranging quality-of life perspective – goes beyond symptom counting, resulting in more accurate diagnosis, targeted interventions, and improved patient functioning. Topics featured in this book include: The role of family and cross-setting supports in reducing impairment. Relationships between adaptive behavior and impairment. Legal conceptions of impairment and its implications for the assessment of psychiatric disabilities. Impairment in parenting. The Neuropsychological Impairment Scale (NIS). The Barkley Functional Impairment Scale (BFIS). The Rating Scale of Impairment (RSI). Treatment integrity in interventions for children diagnosed with DSM-5 disorders. Assessing Impairment, Second Edition, is a must-have resource for researchers, clinicians, professionals, and graduate students in clinical child, school, and developmental psychology as well as child and adolescent psychiatry, educational psychology, rehabilitation medicine/therapy, social work, and pediatrics.

Individuals and Families Diverse Perspectives
Individuals and Families Diverse Perspectives : Teacher's Resource
Individuals and Families Diverse Perspectives

This book examines the prevailing theoretical frameworks for viewing diversity in social work practice and helps students develop competencies for work with and on behalf of diverse populations. The theoretical frameworks presented in the text cover three major dimensions of the diversity theme in social work practice: ethnocultural diversity, oppression and social justice, and vulnerable, at-risk populations. While other texts tend to explore these dimensions through a single theoretical framework, Anderson provides an overview of these separate approaches. Chapters are organized so that instructors can teach and students can learn these frameworks comparatively and critically. Each chapter follows a similar outline, which includes 1) a summary of the major contributors to the framework presentation of the core concepts; 2) five to ten principles for practice in application of the framework; 3) an example of its application to a particular practice situation; 4) assessment of its strengths and limitations; 5) annotated sources for further study; and 6) discussion questions to promote critical thinking about the framework.

"Bridges community practice and clinical practice by collecting 33 chapters from social workers, psychologists, and psychiatrists that outline

and illustrate the state of the art. Designed specifically for clinicians making the transition to community-based work"--Provided by publisher. There is growing pressure on teachers and faculty to understand and adopt best practices to work with diverse races, cultures, and languages in modern classrooms. Establishing sound pedagogy is also critical given that racial, cultural, and linguistic integration has the potential to increase academic success for all learners. To that end, there is also a need for educators to prepare graduates who will better meet the needs of culturally diverse learners and help their learners to become successful global citizens. The Handbook of Research on Diversity and Social Justice in Higher Education is a cutting-edge research book that examines cross-cultural perspectives, challenges, and opportunities pertaining to advancing diversity and social justice in higher education. Furthermore, the book explores multiple concepts of building a bridge from a monocultural pedagogical framework to cross-cultural knowledge through appropriate diversity education models as well as effective social justice practices. Highlighting a range of topics such as cultural taxation, intercultural engagement, and teacher preparation, this book is essential for teachers, faculty, academicians, researchers, administrators, policymakers, and students.

This book examines socialization issues of young children during child rearing, in child care facilities, and in the early education system. Child development as it relates to a child's first eight years, to a healthy family, and to a multicultural community is presented to students through personal stories, vignettes, pictures, and a wealth of examples. K-8 Teachers and Head Start Administrators.

Now in its completely updated second edition, this accessible guide provides essential information about how the law can be used to promote good practice and policy development for disabled children and young people. The authors take an anti-discriminatory and inclusive approach that involves parents and children in decision-making and advocacy. They summarise recent research on common needs and problems of disabled children, young adults and their families, and what support services are valued by them. Individual chapters cover issues affecting children at different stages in the lifecourse, including receiving diagnosis, ensuring educational and social inclusion, and establishing autonomy and independence in early adulthood. The overlapping legal responsibilities of social services, health and education are explained and changes arising from the Children Act 2004 are highlighted. Disabled Children and the Law is an essential reference for practitioners, policy makers, students and families.

A complete and accessible resource for working with couples and families Becoming a Family Counselor sets a new standard for family therapy texts. Working from a broad historical orientation, it focuses on the common themes that reappear across various theoretical approaches and connects family practice with individual approaches. Crossing boundaries of generation, gender, race, and culture, this useful introduction presents current thinking related to today's practice issues. The text begins with an overview of couple and family counseling, emphasizing the diversity and unity in the field. The development of the field is examined, from its roots in the nineteenth century through its identity crisis in the 1980s. Subsequent chapters layout an integrated approach to contemporary family research, theory, and therapy; core chapters focus on understanding the contributions of behavioral, organizational, narrative, emotional, and spiritual perspectives. The last section of the book offers practical chapters on conducting family therapy in organizational contexts that often define the client in individual terms. Readers are encouraged to balance a change orientation with a respect for continuity and tradition. Complete with illuminating case studies, self-evaluation exercises, suggestions for independent study, and current ethics codes, Becoming a Family Counselor is a dynamic resource suitable for both students and practicing mental health professionals.

Cultural Diversity and Families: Expanding Perspectives breaks new ground by investigating how concepts of cultural diversity have shaped the study of families from theoretical and applied perspectives. Authors Bahira Sherif Trask and Raeann R. Hamon move the dialogue about

culturally diverse families to a new level by topically discussing the issues affecting culturally diverse families rather than organizing the information by racial and or ethnic groups.

The fifth edition of Professional Issues in Speech-Language Pathology and Audiology is a singularly comprehensive resource for students in speech-language pathology and audiology as they prepare for their professional careers. It also serves as a timely source of information for both practitioners and faculty, serving as an updated “state of the professions” desk reference. The book is divided into four major sections: overview of the professions; employment issues; setting-specific issues; and working productively. The information presented in each section provides the reader with a better understanding and a new perspective on how professional issues have been affected by both internal and external influences in recent years including technological advances, demographic shifts, globalization, and economic factors. Chapter authors are recognized subject matter experts, providing a blend of both foundational and cutting-edge information in areas such as evidence-based practice, ethics, finding a job, interprofessional practice, service delivery in healthcare and education, technology, cultural competence, supervision, and leadership. Students reading this book will appreciate how the professions have evolved over time while acquiring a sense of where they are right now as they prepare to enter the professional world. Each of the topics covered in the book will continue to play important roles in the future of audiology and speech-language pathology, providing early career professionals with the requisite knowledge to achieve success in any setting. New to the Fifth Edition: * New coeditor Mark DeRuiter, PhD, MBA, CCC-A, CCC-SLP * 5 new chapters including Professional Accountability (Shelly Chabon and Becky Cornett); Safety in the Workplace (Donna Fisher-Smiley and Cynthia Richburg); Interprofessional Education and Interprofessional Practice (Alex Johnson); Counseling (Michael Flahive); and Advocacy (Tommie Robinson and Janet Deppe) * New authors Tricia Ashby, Bob Augustine, Stacy K. Betz, Janet Deppe, Cathy DeRuiter, Mark DeRuiter, Robin Edge, Susan Felsenfeld, Liza Finestack, Michael Flahive, Carolyn Higdon, Kelly M. Holland, Shirley Huang, Susan Ingram, Marie Ireland, Jeffrey Johnson, Pui Fong Kan, Lemmietta McNeilly, Lissa Power deFur, Gail Richard, Steve Ritch, Lisa Scott, and Tina Veale * Critical thinking questions at end of each chapter for classroom discussion and examination * Updated table of chapter content relevant to the Council for Clinical Certification standards for ASHA Certificate of Clinical Competence * Updated acronyms glossary * Updated figures and tables * Updated and expanded references Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

What are the experiences of children and young people? How can we think about the challenges they face? What systems and practices can support them? How can we develop greater equality, participation and inclusion across diverse settings? This second edition of Equality, Participation and Inclusion 1: Diverse Perspectives is the first of two Readers aimed at people with an interest in issues of equality, participation and inclusion for children and young people. This first Reader focuses in particular on the diverse perspectives held by different practitioners and stakeholders. Comprising readings taken from the latest research in journal articles, newly commissioned chapters, as well as several chapters from the first edition that retain particular relevance, this fully updated second edition has broadened its focus to consider a greater diversity of perspectives. Whilst exploring how we think about the experiences of children and young people across a range of contexts it maintains a subtle, underlying emphasis upon education and the experiences of

disabled people. Drawing on the writing of academics, practitioners, children and young people, and people who have experienced exclusion, this book is a rich resource for students and practitioners who are interested in thinking about how inequality and exclusion are experienced, and how they can be challenged. Much of the material reflects on lived experiences and life stories, and will be of particular interest to those working in education, health, youth and community work, youth justice and social services, as well as to families and advocates.

This addition to Anissa Rogers' bestselling *Human Behavior in the Social Environment* expands the original text with new chapters on spirituality, families and groups, organizations, and communities. Written in the compact, concise manner of the original text, the new chapters cover mezzo and macro contexts, and offer additional material valuable to two- and three-semester HBSE courses.

The *Handbook of Family Psychology* provides a comprehensive overview of the theoretical underpinnings and established practices relating to family psychology. Provides a thorough orientation to the field of family psychology for clinicians Includes summaries of the most recent research literature and clinical interventions for specific areas of interest to family psychology clinicians Features essays by recognized experts in a variety of specialized fields Suitable as a required text for courses in family psychology, family therapy, theories of psychotherapy, couples therapy, systems theory, and systems therapy

This book is the product of a multi-year initiative, sponsored by the Division of Family Psychology (43) of the American Psychological Association, the Family Institute at Northwestern University, Oxford University Press, and Northwestern University, to bring together the leading researchers in family psychology in five major areas of great social and health relevance -- good marriage, depression, divorce and remarriage, partner violence, and families and physical health. The book embodies a series of five systematically and developmentally informed mini-books or manuals, critically examining the existing research in each area and illuminating new directions for future research. The chapters in each area cover a wide range of distinct issues and diverse populations. Through a pre-publication face-to-face two-day conference, the editors invited each of the authors in each specific domain to collaborate and coordinate their chapters, creating a synergy for the development of new knowledge. Additionally, the editors encouraged the authors to step outside of their own specific research program to reflect on the unique challenges and opportunities in their research domain. The resulting book provides the next generation of theorists, researchers, and therapists with an in-depth and fresh look at what has been done and what remains to be done in each area. If you are a social scientist working in these or related areas, the book will sharpen and stimulate your research. If you are a young researcher or are contemplating entering the field of family psychology, the book lays out pathways and strategies for entering and unraveling the mysteries in each

area. Lastly, if you are someone who wants to understand the state of art of research in these very relevant domains, this book takes you to the top of mountain with very best guides and provides a vista that compels and illuminates.

Individuals and Families: Diverse Perspectives is a brand new resource written for both the University- and College-level student. It has been specifically developed for the realities facing Canadian individuals and families in the 21st century. Family and human service professionals in a variety of disciplines engage in family life education, which is designed to strengthen, enrich, and empower families. This includes many content areas such as couple and parent-child relationships, balancing work and family, parenting, financial literacy, interpersonal communication, and sexuality. The authors bridge the gap between research and practice by examining and presenting key strategies for working with diverse populations including those based on race and ethnicity, family structure, geographic location, and context. By defining eleven diverse groups and presenting their strengths and unique cultural characteristics, the authors present an evidence-based practice approach with each chapter, prescribing the best practices for working with these diverse groups in regard to general FLE needs, educator characteristics, ethical considerations, marketing and recruitment, modes of learning, and environmental considerations. This book is essential for students who are preparing to work with families, as well as professionals engaging in FLE activities with diverse populations.

In an increasingly diverse social environment, misunderstandings often arise between practitioners in the helping professions and clients from different racial and ethnic backgrounds. This book investigates the culturally specific beliefs and child-rearing practices of five major racial/ethnic groups: African Americans, Latinos, Native Americans, Asian Americans, and European Americans. Analyses of case vignettes illustrate the book's dual focus on the practitioners' own views in addition to those of their culturally diverse clients. Guidelines offer suggestions for effective engagement and work with culturally diverse families.

Bridging the chasm between the disabled and a just and fair society takes skill, dedication, and a deep understanding of the issues. *Disability and Social Work Education: Practice and Policy Issues* presents leading social work experts providing insightful, effective strategies to address the current gaps in the system between social work and those individuals with disabilities. Diverse perspectives on all levels of social work practice are integrated with the basic tenets of social justice, accessibility to services, and human rights. Specific challenges and issues are addressed in work with disabled populations. *Disability and Social Work Education: Practice and Policy Issues* examines the social construction of disability that connotes inferiority and highlights practical strategies for change. This creative resource gives social work educators, students, and practitioners the opportunity to embrace diverse and creative ways for integrating a generalist social work model in their work with various size systems that are related to disability. Chapters include

extensive references, appendixes, tables, and figures to clearly illustrate topics. Topics in Disability and Social Work Education: Practice and Policy Issues include: model curriculum on disabilities that incorporates diverse perspectives of social work practice with individuals who have physical, cognitive, and psychiatric disabilities protecting the legal rights of children and the Individuals with Disabilities Education Act (IDEA) empowering disabled individuals for civil rights to have access to community living the academic process of helping students who are disabled achieve their academic goals components of the Americans with Disabilities Act—and key decisions made by the Supreme Court strategies of intervention for macro change historical overview of family policy and practice as it relates to children and adolescents who are disabled the biopsychosocial framework as an assessment tool to develop interventions the use of the therapeutic relationship and psychodynamic and ecological approaches to social work practices helping clients with disabilities develop adaptive religious and spiritual beliefs disability protests and movements and their implications on social work practice the Capacity Approach and the International Classification of Functioning, Disability and Health as social work tools basic guidelines for undertaking research about and with people who have disabilities Disability and Social Work Education: Practice and Policy Issues is a valuable, unique resource for social work educators, students, and practitioners.

Complexity theory provides a promising framework for conducting social work research and evaluation. Readers will gain an understanding of the background, current applications, and agent-based modeling as a new approach for creating simulations. To advance this line of inquiry a complexity research agenda for social work is developed.

Taking an inclusive approach to South African film history, this volume represents an ambitious attempt to analyze and place in appropriate sociopolitical context the aesthetic highlights of South African cinema from 1896 to the present. Thoroughly researched and fully documented by renowned film scholar Martin Botha, the book focuses on the many highly creative uses of cinematic form, style, and genre as set against South Africa's complex and often turbulent social and political landscape. Included are more than two hundred illustrations and a look at many aspects of South African film history that haven't been previously documented.

This best-selling text on marriages, families, and relationships combines a rigorous scholarly and applied approach with a theme especially relevant to today's dynamic global environment: making choices in a diverse society. The authors use an engaging narrative to create a highly readable text that offers insightful perspectives on the diversity of our modern society, including different ethnic traditions and family forms. The balanced presentation discusses a variety of theoretical perspectives (e.g., family ecology, structure-functional, interaction-constructionist, family systems, biosocial), emphasizing both social structure and the importance of individual agency, choice, and decision-making. Students are

encouraged to question assumptions and reconcile conflicting ideas and values as they make informed choices in their own lives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Edited by high caliber experts, and contributed to by quality researchers and practitioners in psychology and related fields. Includes over 500 topical entries Each entry features suggested readings and extensive cross-referencing Accessible to students and general readers Edited by two outstanding scholars and clinicians

In recent years, theoreticians, researchers, and practitioners have become increasingly interested in older adults and the aging process. This volume draws on related disciplines to better understand the biological, psychological, and social aspects of aging. *Social Work with the Aged and Their Families* covers areas of central interest to those coping with the needs of an aging population. Among the topics addressed are assessment of the aging, taking into account biological age, psychological age, and socio-cultural and spiritual age. Greene also considers the importance of the family system, family roles and development, functional-age individual and family intervention, and group and community interventions. The scientific and systematic study of aging is known as gerontology. Geriatric social workers are those who have applied established social work theories in an attempt to find suitable techniques for working with their elderly clients. The need for specialized services has given birth to various services and programs. For example, meals-on-wheels and home health care services have been designed to meet specific physical needs of older adults. However, mental health services have lagged far behind as practitioners struggled to adapt such specialties as family therapy to families of later years. A major contribution of this book, now in its third edition, is the functional-age model of intergenerational treatment (FAM), which is an outgrowth of that demand. The functional-age model of intergenerational treatment is an integrative theoretical framework for social workers interested in clinical social work practice with older adults and their families. Since its initial construction in 1986, the model has been augmented by more recent concepts related to successful aging, spirituality, and resiliency. These additions, together with the original assessment and intervention strategies, present the major converging conceptual trends that constitute a model for twenty-first century social work practice in the field of aging.

More than half of the 25.9 million refugees in the world are under the age of 18 and the mental health of these children and adolescents constitutes a growing global public health priority. Refugee children and their families are at increased risk to develop mental health problems, but they often face major challenges in accessing adequate treatment and mental health professionals frequently feel ill-equipped to assist this group. Refugees are faced with a plethora of issues including the ambiguous loss of loved ones, psychological trauma related to past experiences of violence and atrocities,

the complexities of daily life as a refugee, and the challenges to adapt to new systems of care and support. Refugees' life circumstances all too often undermine their agency, as they face discrimination, stigma, and social isolation or exclusion. Refugees are frequently disconnected from the usual family and community supports that they once had, which creates additional mental distress. As parents struggle with these changes, their children often find it even more difficult to adapt and connect with them. This all leads to increased prevalence of mental health conditions among refugees. Humanitarian policies recommend family-centered interventions that are multi-sectoral, multi-disciplinary, and focus on optimizing resource utilization. Over the last decade, a considerable body of research has emerged around socio-ecological models of mental health, family and community approaches, and resilience and strengths-based theories, but these insights are insufficiently incorporated in the practice of mental health care for refugee children. Clinicians often struggle to grasp the common unique stressors that families face and are not familiar with working with families as units for intervention. Using culturally and contextually informed assessment methods and family-oriented management approaches not only help individual children or adolescents, but also their families. This book aims to provide an overview of the latest theoretical insights from research on sociocultural aspects of mental health and connect these with clinical insights from practical mental health care provision. Using strengths-based, resiliency-oriented and family-centered approaches can enrich clinical practice in refugee mental health, but clinicians need to translate the emerging evidence into concrete steps and interventions. This requires additional skills for the assessment and management of mental health conditions in refugee children and families. The chapters in this book are written by a diverse group of authors using global, multi-disciplinary approaches. The chapters provide examples from various contexts including refugees who are displaced to neighboring countries, refugees 'on the move', and refugees and asylum seekers in resettlement settings. This book is therefore a unique resource for clinicians, researchers and policy makers working on mental health issues of refugee children and adolescents around the world.

Functional Family Therapy in Clinical Practice develops a comprehensive presentation that serves as a systematic guide to understanding the Functional Family Therapy (FFT) clinical model, the FFT service delivery system, the theoretical principles that serve as the foundation of FFT, and the mechanism of therapeutic change that gives FFT its potency. Clinically relevant, theoretically sound, and scientifically based, this book contains systematic discussions of topics and theoretical perspectives, as well as illustrative clinical examples that demonstrate the manner in which principles are applied in Family Focused Therapy. This first volume of the The Handbook of Systemic Family Therapy includes extensive work on the theory, practice, research, and policy foundations of the profession of CMFT and its roles in an integrated health care system. Developed in partnership with the American Association for Marriage and Family Therapy (AAMFT), it will appeal to clinicians, such as couple, marital, and family

therapists, counselors, psychologists, social workers, and psychiatrists. It will also benefit researchers, educators, and graduate students involved in CMFT.

Rescripting Religion in the City explores the role of faith and religious practices as strategies for understanding and negotiating the migratory experience. Leading international scholars draw on case studies of urban settings in the global north and south.

Presenting a nuanced understanding of the religious identities of migrants within the 'modern metropolis' this book makes a significant contribution to fields as diverse as twentieth-century immigration history, the sociology of religion and migration studies, as well as historical and urban geography and practical theology.

Here are all the concepts and theories practicing RNs need to continue their education and reach the next level of professional practice. You'll find in-depth coverage of the critical components of professional nursing practice, including effective communication, professional ethics, leadership, group theory, teaching/learning, and multicultural issues.

Marriage and the Family: Mirror of a Diverse Global Society is a comprehensive text about marriage and the family in sociology, family science, and diversity studies. The book is divided into four parts: studying marriage patterns and understanding family diversity; developing and maintaining intimate relationships; tackling family issues and managing household crises; and appreciating contemporary living arrangements in a diverse American society and across the global community. Marriage and the Family is unique in its focus on diversity as well as its global perspective. Diversity Overview boxes feature vignettes of family diversity in America. Global Overview boxes invite students to experience family life in different areas of the world. Indeed, families become a mirror that helps students see a diversifying American society and a globalizing world.

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