

Identity Sociological Perspectives

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Written by a team of sociologists, this text introduces readers to social psychology by focusing on the contributions of sociology to the field of social psychology. The authors believe sociology provides a unique and indispensable vision of the social-psychological world in the theoretical perspectives that sociologists employ when studying human interactions and in the methodological techniques they utilize. Within the pedagogically rich chapters, topics are examined from the perspectives of symbolic interactionism, social structure and personality, and group processes.

How have cultural policies created new occupations and shaped professions? This book explores an often unacknowledged dimension of cultural policy analysis: the professional identity of cultural agents. It analyses the relationship between cultural policy, identity and professionalism and draws from a variety of cultural policies around the world to provide insights on the identity construction processes that are at play in cultural institutions. This book reappraises the important question of professional identities in cultural policy studies, museum

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studies and heritage studies. The authors address the relationship between cultural policy, work and identity by focusing on three levels of analysis. The first considers the state, the creativity of the power relationship established in cultural policies and the power which structures the symbolic order of cultural work. The second presents community in the cultural policy process, society and collective action, whether it is through the creation of institutions for arts and heritage profession or through resistance to state cultural policies. The third examines the experience of cultural policy by the professional. It illustrates how cultural policy is both a set of contingencies that shape possibilities for professionals, as much as it is a basis for identification and identity construction. The eleven authors in this unique book draw on their experience as artists and researchers from a range of countries, including France, Canada, United Kingdom, United States, and Sweden.

Religion in Sociological Perspective is an introduction to the sociology of religion core text, designed to present and illustrate the basic theories sociologists use to understand the social dimensions of religion. First and foremost, the authors seek to help students understand the perspective from which sociologists view religion. By the time students have finished this book, they should understand the central theories and methods of research in the sociology of religion, and they should

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have an idea of how to apply these analytical tools to new groups they encounter. The goal of this text is to be illustrative rather than all-encompassing. The Fifth Edition continues to draw on a wide range of perspectives. The text aims to help students recognize the contributions of various theoretical perspectives and the blind spots of each theory. Conflict, functional, social constructionist, and rational choice paradigms are used throughout the text. Various middle-range theories are also utilized to explore specific processes. Despite the effort to introduce many perspectives, however, we have made an effort to enhance integration of the text by using one framework throughout the book: the open systems model.

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White Collar: The American Middle Classes, 1953
From Max Weber, 1946
The Power Elite, 1956
1959
1962
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Identity Sociological Perspectives John Wiley & Sons

Weaponized Whiteness by Fran Shor interrogates the meanings and implications of white supremacy and, more specifically, white identity politics from historical and sociological perspectives.

Since the 1940s, there has been an explosion of writings, both scientific and nonscientific, about the question of 'identity' and what it means to be an individual in today's world. This book examines sociological perspectives on identity in order to illuminate the perennial problem of defining the human person, and to pose an alternative definition of identity based on it being socially constructed. Beginning with a review of previous studies of identity, the authors present a set of propositions for organizing the wide range of uses of the term, and for arriving at an adequate definition of it. Identity is then analysed in two contexts: gender identity, linked to present bodies; and prenatal and postmortem identities, linked to future and past bodies. Whereas gender identity reveals the powerful but breakable link between body type and identity, prenatal and postmortem

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scholarly subject and will illustrate how original sociological research is conducted, analyzed, and written. Throughout this text, we will examine a wide variety of sociological concepts and theories while analyzing college life and a distinct period of the life-course known as emerging adulthood. This unique developmental stage occurs between the adolescent and adult years within the age range of 18 to 29. The result of widespread secondary education and a later age of marriage in late-modern societies, emerging adulthood involves a life stage of self-exploration, risk-taking, identity formation, changing affiliations (i.e., peers and romantic attachments), and shifts toward independence and adult sufficiency that frequently occurs in the college environment. For college students and emerging adults, self and identity exploration often entail a high degree of experimentation, including meeting different kinds of people, questioning their belief system, deciding on a college major or field of study, and engaging in risk-taking behaviors such as substance use. While reading this text, we will examine the social controls that operate among and upon emerging adults as they navigate college, substance use, and social life. The data are drawn from six years of participant-observation and 100 in-depth interviews with junior and senior level college students.

Globally, poverty affects millions of people's lives each day. Children are hungry,

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many lack the means to receive an education, and many are needlessly ill. It is a common scene to see an impoverished town surrounded by trash and polluted air. There is a need to debunk the myths surrounding the impoverished and for strategies to be crafted to aid their situations. Sociological Perspectives on Sustainable Development and Poverty Reduction in Rural Populations is an authored book that seeks to clarify the understanding of poverty reduction in a substantive way and demonstrate the ways that poverty is multifaceted and why studying poverty reduction matters. The 12 chapters in this volume contribute to existing and new areas of knowledge production in the field of development studies, poverty knowledge production, and gender issues in the contemporary African experience. The book utilizes unique examples drawn purposely from select African countries to define, highlight, raise awareness, and clarify the complexity of rural poverty. Covering topics such as indigenous knowledge, sustainable development, and child poverty, this book provides an indispensable resource for sociology students and professors, policymakers, social development officers, advocates for the impoverished, government officials, researchers, and academicians.

Deviance and Social Control: A Sociological Perspective serves as a guide to students delving into the fascinating world of deviance for the first time, offering

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theoretical approaches in these traditions. The result is a comprehensive review of present-day theorizing in sociology covering functional, evolutionary, ecological, conflict, interactionist, exchange, structuralist, cultural, and critical theories and the major proponents of these theories. Moreover, for each theoretical tradition, its origins are examined in a separate chapter with an eye to how classical theorists influenced the work of key contemporary scholars. This book will serve as a valuable resource for those readers seeking in-depth and comprehensive coverage of contemporary traditions in their historical contexts. Unlike many texts, coverage is comprehensive and deep. The theories and their origins are examined in detail so that readers can fully understand the origins and present profile of theories in present-day sociology. Unlike many texts that skim over theories on the surface, this book seeks to unlock for the reader their underlying structure of each theory. The book is written in a modular format so that theories and traditions can be examined in any order, and in many diverse combinations. If desired, only the contemporary theories can be read without attention to their historical contexts, or the reverse is true if readers want to understand the historical origins of a particular theoretical tradition. Since Jonathan Turner is an active theorist in his own right, he brings to the book an appreciation of how theories are created as an insider rather than as only a commentator on theory. As such, he is able to bring out the underlying assumptions, structure, and form of a theory in new and interesting ways for casual readers and scholars alike.

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Character and Identity: Philosophical Foundations of Political and Sociological Perspectives is designed by editor Morton A. Kaplan to show--despite the fundamental flaws in the classical Greek accounts of truth and knowledge--why its quest for rational knowledge remains legitimate and vital to the "concepts of character and identity." To set the stage, Part One includes a statement of the classical Greek position by Dean Jude Dougherty, an account of the contemporary anticlassical "stories" position by John Simpson, and an initial attempt to restore the Greek concept of rational inquiry by Lloyd Eby. In subsequent chapters, Kaplan restates the Greek position and shows why developments in science and philosophy are incompatible with the Greek concepts of truth and knowledge. A brief excursus through the history of philosophy is intended to show how the Greek quest can be pursued in a manner consonant with the contemporary realm of knowledge. In the course of this argument, it will be shown why Leo Strauss, who regarded contemporary philosophy as the prisoner of a mistaken seventeenth-century paradigm, fatally misconceived the role of seventeenth-century philosophy and its relationship to contemporary thought. Kaplan argues that contemporary philosophy is in large part a response to the breakdown of Hegel, a great attempt to provide a modern alternative to Aristotle's synoptic philosophy--an attempt that brings history and historicity into the center of the picture. Kaplan shows why postmodernism is based on an incomplete and ultimately incoherent understanding of the consequences of the collapse of the Hegelian system and of the character of

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language. In a version of pragmatism that restores the concept of objective truth, Kaplan then explores the political and sociological aspects of this philosophical position and shows how it relates to character and identity. He then shows how a weakly-ordered but relevant position with respect to ethics and morals is consistent with a sustainable contemporary understanding of the quest for rational, objective knowledge. Questions about who we are, who we can be, and who is like and unlike us underpin a vast range of contemporary social issues. What makes our families so important to us? What do the often stark differences between how we self-identify and the way others see and define us reveal about our social world? Why do we attach such significance to 'being ourselves'? In this new edition of her popular and inviting introduction, Steph Lawler examines a range of important debates about identity. Taking a sociological perspective, she shows how identity is produced and embedded in social relationships, and worked out in the practice of people's everyday lives. She challenges the perception of identity as belonging within the person, arguing instead that it is produced and negotiated between persons. Chapter-by-chapter her book explores topics such as the relationships between lives and life-stories, the continuing significance of kinship in the face of social change, and how taste works to define identity. In particular, the updated edition has a new chapter on identity politics, as well as carefully compiled guides for further reading that reflect the broad importance and impact of these ideas, and the fact that, without understanding identity, we can't adequately begin to

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understand the social world. This book is essential reading for upper-level courses across the social sciences that focus on the compelling issues surrounding identity.

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The work deals with an interesting collection of essays by specialists scholars on different aspects of sociological perspectives on globalization. These essays (thirteen) in number discuss all relevant aspects of globalization at national and international level. The book will be of immense academic value to sociologists, social anthropologists, politics, cultural and ethnic studies and transnational studies.

A perfect alternative to the traditional introductory sociology text, TEN QUESTIONS: A SOCIOLOGICAL PERSPECTIVE, Eighth Edition, employs a unique approach to introducing and examining sociological principles. The text poses and answers questions that pique student interest, such as: What does it mean to be human? Are human beings free? Why is there misery in the world? The book examines the philosophies of classical sociologists such as Marx, Weber, Durkheim, Mead, and Berger, and looks at how the field of sociology has approached these questions over the past 150 years. Thoroughly updated, the Eighth Edition includes such new real-world examples as the political revolution in Egypt and the Tea Party movement as illustrations of social conflict; and intriguing new discussions of how individuals can affect society, inequality and social stratification, and many other topics. Important Notice: Media content referenced within the product description or the product text may

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not be available in the ebook version.

Original Scholarly Monograph

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Medical sociology has evolved from being considered as an unimportant area of enquiry to being regarded as central to the study of private troubles and public issues. At present, much of what is deemed in sociology as exciting is advancing or contributing to the field of health. It is appropriate, therefore, that an edited text is published to specifically examine some of the important themes currently in medical sociology research and writing. This volume documents thinking, frameworks and processes that are actively shaping the medical sociology research of today. It covers a wide range of topics ranging from the morality of death and euthanasia to the conflict that exists between different status health care providers. Sociological Perspectives of Health and Illness will be of interest to students across a wide range of courses in sociology and the social sciences. Specifically, students undertaking undergraduate and postgraduate courses in health studies, and health promotion would benefit by reading this textbook. However, professionals will also be attracted to the book due to the dissemination of current practises in health promotion issues and practices. The cliché that women have changed and men have not is well worn, yet no single text has established the truth behind this claim. Through a thorough examination of

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research evidence, this volume subjects that cliché to a tough sociological analysis. How can sociological perspectives help us make sense of contemporary social policy? How has the discipline of social policy engaged in recent sociological debates and developments? This book provides a variety of sociological frameworks for understanding contemporary social policy. It explores how sociological perspectives may be used to theorize, conceptualize and research social policy. Amanda Coffey captures the different ways in which social policy can be understood - as academic discipline, policy process, service provision and lived experience. The book engages with a range of policy areas and client groups, and pays attention to sociodemographic categories such as gender, 'race', class and age. Themes include: The body and processes of embodiment Citizenship and identity Equality and differences Space and time Research and representation Reconceptualizing Social Policy is a key text for students and lecturers in sociology and social policy.

The Routledge Handbook of Identity Studies offers an exceptionally clear overview of the analysis of identity in the social sciences, and in so doing seeks to develop a new agenda for identity-studies in the twenty-first century. The key theories of identity, ranging from classical accounts to postmodern, psychoanalytic and feminist approaches, are drawn together and critically appraised, and there are substantive sections looking at racial, ethnic, gendered, queer, consumerist, virtual and global identities. The Handbook also makes an essential contribution to the debate now

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opening up over identity-politics and its cultural consequences. From anti-globalization protestors to new ecological warriors, from devotees of therapy culture to defenders of international human rights: the culture of identity-politics is fast redefining the public political sphere. What future for politics is there after the turn to identity? Throughout there is a strong emphasis on interdisciplinarity with essays covering sociology, psychology, politics, cultural studies and history. The Handbook's clear and direct style will appeal to a wide undergraduate audience in the social sciences and humanities. Questions about who we are, who we can be, and who is like and unlike us underpin a vast range of contemporary social issues. What makes our families so important to us? Why do we attach such significance to being ourselves? Why do so many television programmes promise to revolutionise our lives? Who are we really? In this highly readable new book, Steph Lawler examines a range of important debates about identity. Taking a sociological perspective, she shows how identity is produced and embedded in social relationships, and worked out in the practice of peoples everyday lives. She challenges the perception of identity as belonging within the person, arguing instead that it is produced and negotiated between persons. Chapter-by-chapter her book carefully explores topics such as the relationships between lives and life-stories, the continuing significance of kinship in the face of social change, and how taste works to define identity. For Lawler, without understanding identity, we can't adequately begin to understand the social world. This book will be essential reading on upper-level courses across the social sciences that focus on the compelling issues surrounding identity.

This volume is presented in four sections based on recent research in the field: the sources of

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identity, the tie between identity and the social structure, the non-cognitive outcomes - such as emotional - of identity processes, and the idea that individuals have multiple identities. This timely work will be of interest to social psychologists in sociology and psychology, behavioral scientists, and political scientists.

"A valuable compendium: broad In scope, rich In detail: It should be a most useful reference for students and teachers." This is how Alex Inkeles of Stanford University described this text. It is made more so in this paperback edition aimed to reach a broad student population in sociology and psychology. The new Introduction written by Rosenberg and Turner brings the story of social psychology up to date by a rich and detailed examination of trends and tendencies of the 1980s. Although social psychology is a major area of specialization in sociology and psychology, this text is the first comprehensive and authoritative work that looks at the subject from a sociological perspective. Edited by two of the foremost social psychologists in the United States, this book presents a synthesis of the major theoretical and empirical contributions of social psychology. They treat both traditional topics such as symbolic interaction, social exchange theory, small groups, social roles, and intergroup relations, and newer approaches such as socialization processes over the life cycle, sociology of the self, talk and social control, and the sociology of sentiments and emotions. The result is an absolutely indispensable text for students and teachers who need a complete and ready reference to this burgeoning field.

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