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relatively easy to the more difficult. Answers to all odd-numbered questions and some even-numbered ones are provided. The required outcomes are featured at the end of each chapter.

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The landscape of international education has changed significantly in the last ten years and our understanding of concepts such as ‘international’, ‘global’ and ‘multicultural’ are being re-evaluated. Fully updated and revised, and now including new contributions from research in

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South East Asia, the Middle East, China, Japan, Australasia, and North America, the new edition of this handbook analyses the origins, interpretations and contributions of international education and explores key contemporary developments, including: internationalism in the context of teaching and learning leadership, standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education, including researchers and teachers in universities, governmental and private curriculum development agencies, examination authorities, administrators and teachers in schools.

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