

prejudice. Each chapter places findings in the context of contemporary theories—identifying methodological limits and suggesting alternative interpretations. Topics include the evolutionary and existential origins of disability prejudice, cultural and impairment-specific stereotypes, interventions to reduce prejudice, and how to effect social change through collective action and advocacy. Adopting a holistic approach to the study of disability prejudice, this accessibly-written volume: Provides an inclusive, up-to-date exploration of the origins and expressions of ableism Addresses how to resist ableist practices, prioritize accessible policies, and create more equitable social relations with pages earmarked for activists and allies Focuses on interpersonal and intergroup analysis from a social-psychological perspective Integrates research from multiple disciplines to illustrate critical cognitive, affective and behavioral mechanisms and manifestations of ableism Suggests future research directions based on topics covered in each chapter Ableism: The Causes and Consequences of Disability Prejudice is an important resource for social, community and rehabilitation psychologists, scholars and researchers of disability studies, and students, activists, and academics across political, sociological, and humanistic disciplines.

Fundamental changes within economies are needed to create arm's-length relations between governments, corporations, and banks. We are taking risks when investing in the future, and risk-taking demands openness and truthfulness from the agents we employ. If investors and accountants can concur on the degree of disclosure that is morally right we may come to some global agreement on what constitutes corruption — but to do this we have to bring together those who advocate profit-making with those who see this as usury; and we have to care for the future in novel ways — unknown in the past — so as to allow firms to be locally inefficient (apparently) while preserving the environment. This book looks widely at the prevailing situation in Asia and considers how little some governments are doing to guide their institutions towards probity and transparency. While fundamental changes are needed around the globe, it is in the developing nations that there is scope for radical change in the near future, as their institutions are re-created to meet the modern world. Once developed and functioning their managers will have the opportunity to facilitate and re-direct the institutions in the developed world, which happen to be more conservative than their own. Contents: The OECD Convention and Asia (E Quinones) The Asian Money Laundering Explosion (P Lilley) Corruption in Context (L Palmier) Monopoly Rights and Wrongs: Two Forms of Intellectual Property Rights Violations in Asia (H-B Cheah) Culture and Level of Industrialization as Determinants of Corruption in Asia (D Sculli) The Economy of Seepage and Leakage in Asia: The Most Dangerous Issue (G Etienne) Combating Corruption in Southeast Asia (C Wescott) The Nature of Corruption Hidden Culture: The Case of Korea (Y-L Moon & G N McLean) Comparative Study of Anti-Corruption Systems, Efforts and Strategies in Asian Countries: Focusing on Hong Kong, Singapore, Malaysia, and Korea (T Kim) and other papers Readership: Final-year undergraduates, master's and MBA students in ethics and social science; researchers on Asian topics, managers and policy-makers. Keywords: Corruption; Asia; Government; Institutions; Change Reviews: "The major strength of this book is its comprehensive and diverse nature, providing assessments of corruption in many important areas of Asia ... this volume represents an extremely valuable contribution to our understanding of corruption in Asia and hopefully will be taken seriously by those Asian leaders and policymakers who face the daunting challenge of fighting corruption." Journal of East Asian Studies

A definitive and comprehensive examination on the origins, causes, practices and effects of warfare. An excellent review source for the IB history examination or for those interested in historical research. Dr. Juan R. Céspedes analyzes the roots of human conflict since the dawn of time. Packed with IB-related thought provoking questions and material. Author of "Collapse of the Soviet Empire", Dr. Céspedes again delivers a scholarly work which engages the reader by breaking a complex topic into smaller parts in order to gain a better understanding of it. A sampling of the subject matter covered is "The Origins of War"; the "Anthropological Roots of War"; "The Nation-State and War"; the "School of Realism in International Relations"; "Zero-sum" gamesmanship; "National Interest and the Rule of Law"; "Waging War"; "Military Strategy & Planning"; war from the perspective of Clausewitz, Sun Tzu, Napoleon, Machiavelli, and other great thinkers; "The Causes of War"; "The Nature of War"; the role of women; "The Practice of War"; "Different types of 20th century warfare"; "The Effects and Results of War"; "Post-war economic problems"; "Pre- and Post-World War II Attempts at Collective Security"; "Possible IB Exam-Related Questions" and much more. Each chapter ends with a synopsis of the material covered for easy review.

A new edition for Paper 2, World History Topic 11: Causes and effects of 20th century wars The renowned IB Diploma History series, combining compelling narratives with academic rigor. An authoritative and engaging narrative, with the widest variety of sources at this level, helping students to develop their knowledge and analytical skills. This second edition of Access to History for the IB Diploma: Causes, practices and effects of wars provides: - Reliable, clear and in-depth narrative from topic experts - Analysis of the historiography surrounding key debates - Dedicated exam practice with model answers and practice questions - TOK support and Historical Investigation questions to help with all aspects of the Diploma

Drawing on Council of Europe material and his long experience of teaching and observing history in schools, the author attempts a definition of 'Europe', asks whether Europeans have anything in common and what is new about the 'New Europe'. In particular, he asks why young Europeans should learn history at all. If so, what kind and how? For what, and whose, purposes? And who decides what pupils learn? Teaching History in the New Europe was prompted by an influential symposium entitled 'History Teaching in the New Europe'. It will be invaluable to all those who are concerned with teaching history, as well as having an interest in European history and culture.

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