

## Handbook Of Language Ethnic Identity

Over the past two decades, the fields of linguistic anthropology and sociolinguistics have complicated traditional understandings of the relationship between language and identity. But while research traditions that explore the linguistic complexities of gender and sexuality have long been established, the study of race as a linguistic issue has only emerged recently. The Oxford Handbook of Language and Race positions issues of race as central to language-based scholarship. In twenty-one chapters divided into four sections-Foundations and Formations; Coloniality and Migration; Embodiment and Intersectionality; and Racism and Representations-authors at the forefront of this rapidly expanding field present state-of-the-art research and establish future directions of research. Covering a range of sites from around the world, the handbook offers theoretical, reflexive takes on language and race, the larger histories and systems that influence these concepts, the bodies that enact and experience them, and the expressions and outcomes that emerge as a result. As the study of language and race continues to take on a growing importance across anthropology, communication studies, cultural studies, education, linguistics, literature, psychology, ethnic studies, sociology, and the academy as a whole, this volume represents a timely, much-needed effort to focus these fields on both the central role that language plays in racialization and on the enduring relevance of race and racism.

A comprehensive introduction to the multidisciplinary field of intercultural communication, drawing on the expertise of leading scholars from diverse backgrounds.

Raciolinguistics reveals the central role that language plays in shaping our ideas about race. The book brings together a team of leading scholars- working both within and beyond the United States- to share powerful, much-needed research that helps us understand the increasingly vexed relationships between race, ethnicity, and language in our rapidly changing world. Combining the innovative, cutting-edge approaches of race and ethnic studies with fine-grained linguistic analyses, chapters cover a wide range of topics including the language use of African American Jews and the struggle over the very term "African American, " the racialized language education debates within the increasing number of "majority-minority" immigrant communities as well as Indigenous communities in the U.S., the dangers of multicultural education in a Europe that is struggling to meet the needs of new migrants, and the sociopolitical and cultural meanings of linguistic styles used in Brazilian favelas, South African townships, Mexican and Puerto Rican barrios in Chicago, and Korean American "cram schools, " among other sites. With rapidly changing demographics in the U.S.- population resegregation, shifting Asian and Latino patterns of immigration, new African American (im)migration patterns, etc.- and changing global cultural and media trends (from global Hip Hop cultures, to transnational Mexican popular and street cultures, to Israeli reality TV, to new immigration trends across Africa and Europe, for example)-

Raciolinguistics shapes the future of studies on race, ethnicity, and language. By taking a comparative look across a diverse range of language and literacy contexts, the volume seeks not only to set the research agenda in this burgeoning area of study, but also to help resolve pressing educational and political problems in some of the most contested racial, ethnic, and linguistic contexts in

the world.

Languages have deep political significance beyond communication: a common language can strengthen cultural bonds and social trust, or it may exacerbate cultural differences and power imbalances. Language regimes that emerge from political bargains can centralize power by favoring the language of one ethnolinguistic group, share power by recognizing multiple mother tongues, or neutralize power through the use of a lingua franca. Cultural egoism, communicative efficiency, or collective equality determines the choice. As Amy H. Liu demonstrates, the conditions surrounding the choice of a language regime also have a number of implications for a nation's economy. *Standardizing Diversity* examines the relationship between the distribution of linguistic power and economic growth. Using a newly assembled dataset of all language-in-education policies in Asia from 1945 to 2005 and drawing on fieldwork data from Malaysia and Singapore, Liu shows language regimes that recognize a lingua franca exclusively—or at least above all others—tend to develop social trust, attract foreign investment, and stimulate economic growth. Particularly at high levels of heterogeneity, the recognition of a lingua franca fosters equality and facilitates efficiency. Her findings challenge the prevailing belief that linguistic diversity inhibits economic growth, suggesting instead that governments in even the most ethnically heterogeneous countries have institutional tools to standardize their diversity and to thrive economically.

The most comprehensive overview available, this Handbook is an essential guide to sociolinguistics today. Reflecting the breadth of research in the field, it surveys a range of topics and approaches in the study of language variation and use in society. As well as linguistic perspectives, the handbook includes insights from anthropology, social psychology, the study of discourse and power, conversation analysis, theories of style and styling, language contact and applied sociolinguistics. Language practices seem to have reached new levels since the communications revolution of the late twentieth century. At the same time face-to-face communication is still the main force of language identity, even if social and peer networks of the traditional face-to-face nature are facing stiff competition of the Facebook-to-Facebook sort. The most authoritative guide to the state of the field, this handbook shows that sociolinguistics provides us with the best tools for understanding our unfolding evolution as social beings.

Why do we speak the way we do? What are the social factors that influence our choices of expression? This best-selling introduction to the study of language and society encourages students to think about these fundamental questions, asking how and why we select from the vast range of different words, accents, varieties and languages available to us. In this new and updated edition, students are taken step-by-step through the analysis of linguistic expressions, speech varieties and languages in complex settings. Enriched with recent findings from different languages and speech communities around the world, this comprehensive textbook equips students with knowledge of the main concepts and gives them a coherent view of the complex interaction of language and society. • 'Questions for Discussion' help students understand how speakers' choices are conditioned by the society in which they live • New to this edition is a rich repertoire of online resources and further reading, enabling students to investigate more deeply and advance their learning • Includes a topical new chapter on research ethics, guiding students on the ethical questions involved in sociolinguistic research.

The Handbook of Language Contact offers systematic coverage of the major issues in this field – ranging from the value of contact explanations in linguistics, to the impact of immigration, to dialectology – combining new research from a team of globally renowned scholars, with case studies of numerous languages. An authoritative reference work exploring the major issues in the field of language contact: the study of how language changes when speakers of distinct speech varieties interact. Brings together 40 specially-commissioned essays by an international team of scholars. Examines language contact in societies which have significant immigration populations, and includes a fascinating cross-section of case studies drawing on languages across the world. Accessibly structured into sections exploring the place of contact studies within linguistics as a whole; the value of contact studies for research into language change; and language contact in the context of work on language and society. Explores a broad range of topics, making it an excellent resource for both faculty and students across a variety of fields within linguistics.

The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. \* The most authoritative, up-to-date, comprehensive, and international reference source in its field \* An entirely new work, with new editors, new authors, new topics and newly commissioned articles with a handful of classic articles \* The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition \* Ground-breaking and International in scope and approach \* Alphabetically arranged with extensive cross-referencing \* Available in print and online, priced separately. The online version will include updates as subjects develop. ELL2 includes: \* c. 7,500,000 words \* c. 11,000 pages \* c. 3,000 articles \* c. 1,500 figures: 130 halftones and 150 colour \* Supplementary audio, video and text files online \* c. 3,500 glossary definitions \* c. 39,000 references \* Extensive list of commonly used abbreviations \* List of languages of the world (including information on no. of speakers, language family, etc.) \* Approximately 700 biographical entries (now includes contemporary linguists) \* 200 language maps in print and online. Also available online via ScienceDirect – featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit [www.info.sciencedirect.com](http://www.info.sciencedirect.com). The first Encyclopedia to exploit the multimedia potential of linguistics. Ground-breaking in scope - wider than any predecessor. An invaluable resource for researchers, academics, students and professionals in the fields of: linguistics, anthropology, education, psychology, language acquisition, language pathology, cognitive science, sociology, the law, the media, medicine & computer science. The most authoritative, up-to-date, comprehensive, and international reference source in its field.

The second edition addresses new theoretical and empirical developments since its initial publication, including the burgeoning influence of globalization and the relentless rise of English as the current world language. May's broad position, however, remains largely unchanged. He argues that the causes of many of the language-based conflicts in the world today still lie with the nation-state and its preoccupation with establishing a 'common' language and culture via mass education. The solution, he suggests, is to rethink nation-states in more culturally and

linguistically plural ways while avoiding, at the same time, essentializing the language-identity link. This edition, like the first, adopts a wide interdisciplinary framework, drawing on sociolinguistics, applied linguistics, sociology, political theory, education and law. It also includes new discussions of cosmopolitanism, globalization, the role of English, and language and mobility, highlighting the ongoing difficulties faced by minority language speakers in the world today.

This work seeks to explore the contemporary challenge of government in multicultural societies, drawing together a wide range of contributors to examine how ethnic difference could better understood and mediated by modern nation states. Divided into three sections, the book centres round the notion that changing patterns of migration bring escalating obstacles to integration or assimilation. In the first section, contributors focus on the theory that immigrants are the actors that catalyze contemporary multicultural dilemmas within states, with a particular focus on diaspora and how a diaspora community may differ in some ways from other kinds of immigrant community. Section two identifies key factors in shaping ethnic identity before moving on to examine the state of the debate over whether identity can be changed or manipulated. The contributors to this section provide valuable insights into the catalysts and causes of ethnic division and tension, by showing factors in the development of ethnic identity. In the third section, the focus turns to strategies for mediating multicultural challenges and managing internal diversity in multicultural society, offering structural and institutional solutions with evidence of application in specific cases and country contexts. Offering a comprehensive overview of this pressing issue and drawing on a wide range of case studies, this work will be of interest to students and scholars of migration, political sociology & race and ethnic studies.

This Reader collects in one volume the key readings on language, ethnicity and race. Using linguistic and cultural analysis, it explores changing ideas of race and the ways in which these ideas shape human communication.

Sociolinguists have been pursuing connections between language and identity for several decades. But how are language and identity related in bilingualism and multilingualism? Mobilizing the most current methodology, this collection presents new research on language identity and bilingualism in three regions where Spanish coexists with other languages. The cases are Spanish-English contact in the United States, Spanish-indigenous language contact in Latin America, and Spanish-regional language contact in Spain. This is the first comparativist book to examine language and identity construction among bi- or multilingual speakers while keeping one of the languages constant. The sociolinguistic standing of Spanish varies among the three regions depending whether or not it is a language of prestige. Comparisons therefore afford a strong constructivist perspective on how linguistic ideologies affect bi/multilingual identity formation.

The series Handbooks of Linguistics and Communication Science is designed to illuminate a field which not only includes general linguistics and the study of linguistics as applied to specific languages, but also covers those more recent areas which have developed from the increasing body of research into the manifold forms of communicative action and interaction.

This book examines the various minorities living in the island of Cyprus from the early modern (late Venetian and early Ottoman) period down to the present day. It charts their history, with special emphasis on their relations with the powers ruling Cyprus and with the two dominant Christian-Greek and Muslim-Turkish communities. The theme running through the book is that despite being significant members of Cyprus' society, the three historical minorities (Maronites, Armenians and Latins) were only included in society to a certain extent by the two major communities. This was formalised in the post-independence (1960) period when they were compelled to become members of either dominant community and thus they suffered 'internal exclusion' by being regarded as religious sub-groups of one of the two dominant communities rather than national minorities in their own right. Within this general context, the social, legal and political roles, customs, culture and

language of the various minorities are examined as they evolved through time and in response to internal and external developments affecting Cyprus in the political, economic and global spheres. They are discussed not as static entities, but as evolving groups that have adapted with greater or lesser degrees of success to the radical and at times painful changes Cyprus has undergone, especially over the last 150 years, in all walks of life. Finally, the question of what the future holds for the minorities of the island in the light of Cyprus' EU membership and the prospect of reunification are also analysed. This book is a product of the conference "Minorities of Cyprus: Past, Present and Future", which was held on 24 and 25 November 2007 at the European University Cyprus.

Handbook of Language & Ethnic Identity Oxford University Press, USA

This book offers an exciting new perspective on language socialization in Latino families. Tackling mainstream views of childhood and the role and nature of language socialization, leading researchers and teacher trainers provide a historical, political, and cultural context for the language attitudes and socialization practices that help determine what and how Latino children speak, read, and write. Representing a radical departure from the ways in which most educators have been taught to think about first language acquisition and second language learning, this timely volume: introduces the theories and methods of language socialization with memorable case studies of children and their families; highlights the diversity of Latino communities: offers important insights into the ways in which children learn to speak and read by negotiating overlapping and/or conflicting cultural models; and suggests universal practices to facilitate language socialization in multilingual communities, including applications for teachers.

This volume presents a comprehensive introduction to the connection between language and ethnicity. Since the "ethnic revival" of the last twenty years, there has been a substantial and interdisciplinary change in our understanding of the connection between these fundamental aspects of our identity. The distinguished sociolinguist Joshua Fishman has commissioned over 25 previously unpublished papers on every facet of the subject. The volume is divided into two sections, the first examining disciplinary perspectives on the subject; the second uses the prism of geography, looking at the subject in the context of Africa, Scandinavia, Germany and the rest of Western Europe, North America and elsewhere. The volume is truly interdisciplinary and the contributors are all distinguished figures in their fields. Each chapter is followed by thought provoking questions and essential bibliography, and Fishman pulls together the various views that have been expressed and shows how they differ and how they are alike. The volume is useful as a scholarly reference, a resource for the lay reader, and can also be used as a text in ethnicity courses.

Here is the first comprehensive cross-disciplinary work to examine the current health situation of our immigrants, successfully integrating the vast literature of diverse fields -- epidemiology, health services research, anthropology, law, medicine, social work, health promotion, and bioethics -- to explore the richness and diversity of the immigrant population from a culturally-sensitive perspective. This unequalled resource examines methodological issues, issues in clinical care and research, health and disease in specific immigrant populations, patterns of specific diseases in immigrant groups in the US, and conclusive insight towards the future. Complete with 73 illustrations, this singular book is the blueprint for where we must go in the future.

Defenders of threatened languages all over the world, from advocates of biodiversity to dedicated defenders of their own cultural authenticity, are often humbled by the dimensity of the task that they are faced with when the weak and the few seek to find a safe-

harbour against the ravages of the strong and the many. This book provides both practical case studies and theoretical directions from all five continents and advances thereby the collective pursuit of "reversing language shift" for the greater benefit of cultural democracy everywhere.

As a defining characteristic of what it means to be human, the use of language plays a central role in almost all human activity. Language functions as a cornerstone in the construction of our identity and in the relationships we build. It takes a central role in facilitating every enterprise we undertake, creates the thread which forms our own biographies, and enables us to play a part in the transmission and maintenance of our culture. This pervasive nature of language means that it may form the starting point for an investigation into virtually any aspect of social life. In recent years, this has led to a stretching of the boundaries of language studies, prompted by an intense cross-fertilisation of ideas with a wide range of disciplines. It is this cross-fertilisation which forms the focus of the present collection. Taken together, the thirteen papers it contains provide an absorbing, rich array of subjects touched by the centrality of language. Encompassing themes from social psychology, translation theory, computer science, forensics, educational policy, language change, archaeology, and literature, the collection demonstrates that the study of language offers limitless possibilities to aid an understanding of the world in which we live. International in scope, the collection includes contributions from scholars well-established in their fields, at work in Europe, the USA, the Middle East and Asia. As such, the collection offers a stimulating perspective for readers in a wide range of contexts, whether they themselves are principally concerned with language or are simply eager to see how the study of language may be relevant to their own discipline.

More than half a million Swedes - one in twenty - is of Finnish descent. This book explores Finnishness, multilingualism and identities of young people with Finnish background in Sweden. What does it mean to grow up in a Finnish family in Sweden? Who are "real Finns" and what does it take to be(come) one? Is a shared minority language essential for the survival of the minority, or can a minority culture stay viable without it? What is Finnishness and who, in the end, can define ethnicity? How to make sense of, and how to present interviews that are rich with imitations of accents, jokes and laughter? Representations of Finnishness in Sweden is an ethnographic interview study in the domain of applied language studies. This book is aimed at readers interested in sociolinguistics, linguistic ethnography, and the study of identities. Interviewees' voices take a central position in this book and interview excerpts are used not only as illustrations, but also serve as starting points for discussing broader theoretical concepts. The author, Dr. Lotta Weckström, grew up bilingual - Finnish and Swedish - in Finland. She studied linguistics and migration studies in Germany and the Netherlands, and in this longitudinal study encompasses her expertise.

The Routledge Handbook of Language and Identity provides a clear and comprehensive survey of the field of language and identity from an applied linguistics perspective. Forty-one chapters are organised into five sections covering: theoretical perspectives informing language and identity studies key issues for researchers doing language and identity studies categories and dimensions of identity identity in language learning contexts and among language learners future directions for language and identity studies in applied linguistics Written by specialists from around the world, each chapter will introduce a topic in language

and identity studies, provide a concise and critical survey, in which the importance and relevance to applied linguists is explained and include further reading. The Routledge Handbook of Language and Identity is an essential purchase for advanced undergraduate and postgraduate students of Linguistics, Applied Linguistics and TESOL. Advisory board: David Block (Institució Catalana de Recerca i Estudis Avançats/ Universitat de Lleida, Spain); John Joseph (University of Edinburgh); Bonny Norton (University of British Columbia, Canada).

Adebija puts a national and international searchlight on the Nigerian socio-linguistic scenario through a description and analysis of the language landscape in its various ramifications. He provides a readily accessible, stimulating and fairly comprehensive description of the language situation, including the functions of languages, language choice, language attitudes, the plight and destiny of minority languages and the planning, management and engineering of multilingualism in the Nigerian context.

The Routledge Handbook of Language and Culture presents the first comprehensive survey of research on the relationship between language and culture. It provides readers with a clear and accessible introduction to both interdisciplinary and multidisciplinary studies of language and culture, and addresses key issues of language and culturally based linguistic research from a variety of perspectives and theoretical frameworks. This Handbook features thirty-three newly commissioned chapters which cover key areas such as cognitive psychology, cognitive linguistics, cognitive anthropology, linguistic anthropology, cultural anthropology, and sociolinguistics offer insights into the historical development, contemporary theory, research, and practice of each topic, and explore the potential future directions of the field show readers how language and culture research can be of practical benefit to applied areas of research and practice, such as intercultural communication and second language teaching and learning. Written by a group of prominent scholars from around the globe, The Routledge Handbook of Language and Culture provides a vital resource for scholars and students working in this area.

Be it the vitality of African popular culture, the vitality of religious ideas or the vitality of artistic forms of expressions - invoking the notion of vitality has become a common practice in Africanist discourses. Most often, the purpose of invoking this notion is to emphasize the unexpected and astonishing power and strength of certain cultural fields in Africa. But what is really meant with the notion of local vitality beyond its metaphorical usage, beyond the underrated and unforeseen? The present volume brings together a number of essays exploring the answers to these questions from different perspectives and disciplines. Based upon an international conference on Local Vitality and the Globalization of the Local organized by the Humanities Collaborative Research Centre at the University of Bayreuth, Germany, the contributions discuss the various dimensions of vitality in the context of debates about identity and self-assertion, locality and appropriation, and rivalry and resista

This innovative study of language and identity in recent and contemporary cases of ethnic conflict in Europe and Eurasia sets out a response to the limitations in the fields of linguistics and political science. Using examples of language policy and planning in conflict situations, it examines the functions of language as a marker of identity in ethnic conflict, and the extent to which language may be a causal factor in ethnic conflict.

This book addresses important issues to the democratisation and development initiatives of developing countries. In many former colonies,

the government remains centralised, and many in the population are unable to fully participate in its functioning. A critical difference between being a subject and a citizen is the ability to partake in governance. Such involvement requires knowledge, literacy, and the availability of literature in local and national languages. This book challenges policy makers and scholars to find creative ways of fostering political empowerment through developing language programmes.

This landmark volume provides a broad-based, state-of-the-art overview of current knowledge and research into second language teaching and learning. Fifty-seven chapters are organized in eight thematic sections: \*social contexts of second language learning; \*research methodologies in second-language learning, acquisition, and teaching; \*contributions of applied linguistics to the teaching and learning of second language skills; \*second language processes and development; \*teaching methods and curricula; \*issues in second or foreign language testing and assessment; \*identity, culture, and critical pedagogy in second language teaching and learning; and \*important considerations in language planning and policies. The Handbook of Research in Second Language Teaching and Learning is intended for researchers, practitioners, graduate students, and faculty in teacher education and applied linguistics programs; teachers; teacher trainers; teacher trainees; curriculum and material developers; and all other professionals in the field of second language teaching and learning. Language and Identities offers a broad survey of our current state of knowledge on the connections between variability in language use and the construction, negotiation, maintenance and performance of identities at different levels - individual, group, regional and national. It brings together over 20 specially commissioned chapters, written by distinguished international scholars, on a range of topics around the language/identity nexus. The collection deals sequentially with identities at various levels, both social and personal. Using detailed, empirical evidence, the chapters illustrate how the multi-layered, dynamic nature of identities is realised through linguistic behaviour. Several chapters in the volume focus on contexts in which we might expect to observe a foregrounding of factors involved in the definition and delimitation of self and other: for example, cases in which identities may be disputed, changing, blurred, peripheral, or imposed. Such a focus on complex contexts allows clearer insight into the identity-making and -marking functions of language. The collection approaches these topics from a range of perspectives, with contributions from sociolinguists, sociophoneticians, linguistic anthropologists, clinical linguists and forensic linguists.

This is the first volume exclusively devoted to research methods in language policy and planning (LPP). Each chapter is written by a leading language policy expert and provides a how-to guide to planning studies as well as gathering and analyzing data. Covers a broad range of methods, making it easily accessible to and useful for transdisciplinary researchers working with language policy in any capacity. Will serve as both a foundational methods text for graduate students and novice researchers, and a useful methodological reference for experienced LPP researchers. Includes a series of guidelines for public engagement to assist scholars as they endeavor to incorporate their work into the public policy process.

Like the first volume, The Handbook of Language and Ethnic Identity, Volume 2 is a reference work on the interconnection between language and ethnic identity. In this volume, 37 new essays provide a systematic look at different language and ethnic identity efforts, assess their relative successes and failures, and place the cases on a success-failure continuum. The reasons for these failures and successes and the linguistic, social, and political contexts involved are subtle and highly complex. Some of these factors have to do with whether the language is considered a dialect, as in the cases of Bavarian, Ebonics, and Scots (considered to be dialects of German, American English, and British English, respectively). Other factors have to do with government policy, as in the cases of Basque and Navajo. Still other factors are

historical, such as the way Canaanite was supplanted in present-day Israel by another classical language-Hebrew. Although the volume offers considerable sophistication in the treatment of language, ethnicity and identity, it has been written for the non-specialized reader, whether student or layperson. The contributors are an international group of well-known scholars in a range of fields. Fishman and Garc?a provide a detailed introduction that addresses the difficulty of assessing the success or failure of a language. They also present a conclusion that integrates the data presented in the volume.

Arguing that language, ethnicity & identity are defined by the circumstances under which they are created, this collection views language & ethnic identity through the lenses of sociolinguistics, psychology, anthropology, politics & economics.

Annotation This book provides a comprehensive introduction to the study of intergroup communication. Chapters apply Social Identity Theory and related perspectives to communication phenomena. Contributions from international scholars describe communication processes across cultures, gender and sexuality, disability, linguistic, and age groups. The important role that intergroup processes play in interpersonal, small group, organizational and mass communication is explicated, along with the implications for communication using new technology. The book will be invaluable for scholars in the areas of communication and intergroup social psychology, and is suited for upper division undergraduate and introductory graduate courses in those areas.

The Oxford Handbook of Language and Social Psychology is a unique and innovative compilation of research that lies at the intersection of language and social psychology. Contributors address the role of social processes in language, the linguistic underpinnings of social psychological processes, the creation of meaning, and the important role played by language and social psychology in applied topics. Language attitudes and ideologies are of key importance in assessing the chances of success of revitalisation efforts for endangered languages. However, few book-length studies relate attitudes to language policies, or address the changing attitudes of non-speakers and the motivations of members of language movements. Through a combination of ethnographic research and quantitative surveys, this book presents an in-depth study of revitalisation efforts for indigenous languages in three small islands round the British Isles. The author identifies and confronts key issues commonly faced by practitioners and researchers working in small language communities with little institutional support. This book explores the complex relationship of ideologies, identity and language-related beliefs and practices, and examines the implications of these factors for language revitalisation measures. Essential reading for researchers interested in language endangerment and revitalisation, sociolinguistics, linguistic anthropology and language policy and planning, as well as language planners and campaigners. This new study powerfully asserts the pivotal importance of the interplay between language and ethnicity, which is often underestimated as a component for political stability. These leading scholars present five key case studies of South Africa, Algeria, Canada, Latvia and Senegal. All five countries are multilingual nations where language has been a central political issue that has challenged their unity and stability. These studies are underpinned by two general, comparative and theoretical discussions, which analyse how scholars consider social class and economic factors to be the primary sources for political cohesion or of malcontent with the system and the new avenues opened by a focus on issues of language. This book will be of great interest to all students and scholars of linguistics, language, politics and sociology. This is a special issue of the leading journal Nationalism and Ethnic Politics.

[Copyright: 8722fab312d36b2f872ce0e4234b86e6](#)