Forces For Good The Six Practices Of High Impact Nonprofits

Psychology’s contribution to education has produced a persuasive and burgeoning literature willing to measure (e.g. intelligence quotients), categorise (e.g. learning and/or behavioural diffi culties) and pathologise (e.g. psychiatric disorders) students across learning contexts. Practices like these pervade relationships existing between psychology and education because they share in common certain views of people and the worlds in which they learn. There is however increased acknowledgement that contemporary practice demands alternate ways of working. As learning communities and educators endeavour to make a difference in peoples’ lives, they are critically questioning how their use of psychology in education constitutes future possibilities for personhood and psychosocial action. In this book, a group of respected international scholars examine controversies presently facing the enduring relationship between psychology and education. The book will appeal to readers who are interested in the innovative development and application of psychological theories and practices in/to education. The book will be of interest to transnational audiences and is accessible to scholars and students in disciplines including psychology, education, sociology, social work, youth studies, public and allied health. The volume includes contributions from: Tom Billington, Christopher Boyle, Lise Bird Claiborne, Tim Corcoran, Greg Goodman, Jack Martin, Athanasios Marvakis and Ioanna Petritsi, Jace Pillay, Isaac Prilleltensky, Anna Stetsenko, Jeff Sugarman and Stephen Vassallo with a Foreword by Ben Bradley. Tim Corcoran is Senior Research Fellow and Senior Lecturer in Critical Psychology at The Victoria Institute, Victoria University, Melbourne, Australia. He has extensive experience in educational psychology both as a school psychologist and researcher/academic. His work has involved teaching, research and professional practice in Australia, the UK, Singapore and Iraq.

THE PRACTITIONER'S GUIDE TO GOVERNANCE AS LEADERSHIP The Practitioner's Guide to Governance as Leadership offers a resource that shows how to achieve excellence and peak performance in the boardroom by putting into practice the groundbreaking model that was introduced in the book, Governance as Leadership. This proven model of effective governance explores how to attain proficiency in three governance modes or mindsets: fiduciary, strategic, and generative. Throughout the book, author Cathy Trower offers an understanding of the Governance as Leadership model through a wealth of illustrative examples of high-performing nonprofit boards. She explores the challenges of implementing governance as leadership and suggests ideas for getting started and overcoming barriers to progress. In addition, Trower provides practical guidance for optimizing the practices that will improve organizational performance including: flow (high skill and high purpose), discernment, deliberation, divergent thinking, insight, meaningfulness, consequence to the organization, and integrity. In short, the book is a combination of sophisticated thinking, instructive vignettes, illustrative documents, and practical recommendations. The book includes concrete strategies that can help improve critical thinking in the boardroom, a board's overall performance as a team, as well as information for creating a strong governance culture and understanding what is required of an effective CEO and a chairperson. To determine a board's fitness and help the members move forward, the book contains three types of assessments: board members evaluate each other; individual board member assessments; and an overall team assessment. This practitioner's guide is written for nonprofit board members, chief executives, senior staff members, and anyone who wants to reflect on governance, discern how to govern better, and achieve higher performance in the process. Email: catrower@trowerandtrower.com Website: www.trowerandtrower.com

Simplified Chinese edition of Dog Man: From the Creator of Captain Underpants (Dog Man #1)

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limited to) emergency food and shelter, energy bill assistance, weatherization, education, job training, transportation, housing, and health services. In the face of dynamic environments and shifting poverty needs, Community Action agencies are constantly seeking innovative ways to effectively address poverty in their communities while building their internal capacity to ensure sustained impact and outcomes. This book focuses on the major leadership roles and responsibilities of the Community Action leaders, the types of challenges they face, and how they address those challenges, covering questions such as: How do Community Action leaders identify the needs of low-income people and use that knowledge to tailor programs to meet those needs? In what ways are low-income people involved in Community Action agencies (e.g. board or advisory council members, volunteers, employees, advocates)? What are the advantages and disadvantages associated with their participation? How do the leaders and their staff assess and demonstrate the effectiveness of their organizations and programs? What challenges do they encounter in assessing and communicating performance? What approaches are Community Action leaders using to diversify their revenues? What are the advantages and challenges associated with those approaches? How are the leaders developing their staffs and preparing for leadership succession? How do the leaders benefit from an affiliation with state and national associations? Through original and comprehensive research undertaken by the Center for State Policy and Leadership at the University of Illinois Springfield and the Illinois Association of Community Action Agencies (IACAA), this book is designed to inform and enhance leadership in Community Action agencies and other nonprofit or government organizations with similar missions. It is written in a nontechnical manner and includes a chapter on the history and evolution of Community Action agencies for readers who are unfamiliar with Community Action and the War on Poverty. It will be required reading for professionals working at the frontlines of income inequality, as well as university professors and their students in the fields of public administration, nonprofit management, and social work.

Trying to make sense of the horrors of World War II, Death relates the story of Liesel--a young German girl whose book-stealing and story-telling talents help sustain her family and the Jewish man they are hiding, as well as their neighbors.

The authors offer a framework that allows organizations to go beyond quick fixes and fundraising strategies to a broader paradigm that encompasses community and organization building. What if every person involved with an organization was fully engaged and shared a common goal? What if the efforts of a relatively small ring of staff and board members were amplified by everyone touched by the organization, including current and former volunteers, staff, board members, clients, constituents, funders and supporters? That, the authors show, is the way a charismatic organization operates. The book provides numerous examples of how successful organizations have made this shift, as well as action steps that all organizations can take to perform better. "In today’s interdependent world, nonprofit organizations have more opportunity than ever before to make a difference in people’s lives. Drawing upon their extensive experience in public service, Shirley Sagawa and Deborah Jospin identify the traits that give successful nonprofits the competitive edge they need to maximize their effectiveness and sustainability. The Charismatic Organization: Eight Ways to Grow a Nonprofit That Builds Buzz, Delights Donors, and Energizes Employees draws an authoritative blueprint for using social capital to transform good intentions into concrete results."– Former President Bill Clinton

The Second Edition of Nonprofit Management: Principles and Practice is a comprehensive textbook covering the scope and structure of the nonprofit sector, leadership of nonprofits, managing the nonprofit organization, fundraising, earned income strategies, financial management, nonprofit lobbying and advocacy, managing international and global organizations, and social entrepreneurship. Written specifically for students, this text integrates research, theory, including more than is found in the more prescriptive, practitioner-oriented alternatives. Providing an overview suitable for students enrolled in their first course in the field, the book also includes cases and discussions of advanced issues for those with experience. Key Features - Includes a new chapter on Social Entrepreneurship, which examines the theories behind this concept as well as the successful practices of high-impact nonprofits around the world - Takes a balanced approach to varied perspectives and controversial issues and encompasses traditional concepts as well as new approaches and thinking - Integrates social sciences research, management theory, and practitioner literature - Includes mini-cases to enhance student understanding of the issues involved in real-world situations - Gives students direction on where to go in the literature to learn more through chapter-ending "Suggestions for Further Reading" - Includes "Questions for Discussion" at the end of each chapter to help students apply chapter content to actual nonprofit organizations

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An innovative guide to how great nonprofits achieve extraordinary social impact.What makes great nonprofits great? Authors Crutchfield and McLeod Grant searched for the answer over several years, employing a rigorous research methodology which derived from books on for-profits like Built to Last. They studied 12 nonprofits that have achieved extraordinary levels of impact—from Habitat for Humanity to the Heritage Foundation—and distilled six counterintuitive practices that these organizations use to change the world. This book has lessons for all readers interested in creating significant social change, including nonprofit managers, donors and volunteers. Leslie R. Crutchfield (Washington, D.C.) is a managing director of Ashoka and research grantee of the Aspen Institute. Heather McLeod Grant (Palo Alto, CA) is a nonprofit consultant and advisor to Duke University's Center for the Advancement of Social Entrepreneurship and the Stanford Center for Social Innovation. Crutchfield and Grant were co-founding editors of Who Cares, a national magazine reaching 50,000 readers in circulation between 1993-2000.

Since the first edition was published in 1992, there has been a tremendous amount of change in the arena of human services organizations. This book in many ways laid a critical framework of viewing human service organizations as a separate entity than mainstream organizations and management. It sets the foundation to view human services differently because human services organizations work on people and therefore have a different set of principles to take into consideration. It presented the idea of viewing human services organizations as organizations that process people as raw material (people processing or people changing). The new edition will pay particular attention to the cultural perspective and social justice as well as the feminist approach and the view that human services organizations are gendered (i.e., that mostly women work in human services except for men in management). It also will address the issue of advocacy and agents of social change.

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An updated edition of a groundbreaking book on best practicesfor nonprofits What makes great nonprofits great? In the original book, authorsCrutchfield and McLeod Grant employed a rigorous researchmethodology derived from for-profit books like Built toLast. They studied 12 nonprofits that have achievedextraordinary levels of impact—from Habitat for Humanity tothe Heritage Foundation—and distilled six counterintuitivepractices that these organizations use to change the world. Features a new introduction that explores the new context inwhich nonprofits operate and the consequences for theseorganizations Includes a new chapter on applying the Six Practices to small,local nonprofits, including some examples of theseorganizations Contains an update on the 12 organizations featured in theoriginal book—how they have fared, what they've learned, andwhere they are now in their growth trajectory This book has lessons for all readers interested in creatingsignificant social change, including nonprofit managers, donors,and volunteers.

"Forces for good develops and explores the concept of 'cosmopolitan militaries'. It examines how governments, militaries and institutions have responded politically, doctrinally and operationally to claims that militaries have a new role in cosmopolitan law enforcement that allows and perhaps even requires the use of force to protect and defend those who are the victims of gross abuse of human rights. The contributors include academics, defence practitioners and serving military officers."--BOOK JACKET.

"Traditional pathways to delivering health care to the global poor are failing. Five million children die each year before their fifth birthday due to lack of basic health education, services, or low-cost treatments. Bing and Epstein show how focusing micro-innovations at the level of care is the way to end these grim health statistics"--

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through authentic engagement with contemporary issues and aspirations.
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