

Introductory Course teaches Swahili in its social and cultural context, by modern and entertaining methods. An ideal beginners' text, it introduces the language in a natural manner, starting from real-life situations in dialogue form, many of them revealing attitudes and ideas which may surprise and intrigue the learner. Grammar and vocabulary are introduced gradually, with the most useful items first. Games and puzzles and other activities are used to give practice in the language and guidance in punctuation.

In the fast changing modern world where does Japan fit in, and how should it relate to the United States and China? Three foreign commentators make a provocative and persuasive argument that the time has come for Japan to help build a stronger Asian community, and to become an engaged and conscientious global citizen.

Targeting Listening and Speaking provides short and focused activities to help lower-proficiency ESL/EFL students improve their listening and speaking skills. It includes practice in both mastering the larger message and key words/phrases and specific words and sounds to assist students in developing better speaking and comprehension skills. Each unit has a general theme -- such as food, animals and pets, free time and hobbies, and travel -- around which all exercises are designed. The final unit consists of four listening tests that can be used to monitor progress. Each unit includes: dictation practice using dialogues listening skill development speaking practice listening to simple conversations sound practice with minimal pairs listening to simple lectures more speaking and discussion practice. Quizzes are available on the companion website. The audio material is available either on CD or cassette (there are 4 components for each).

This text offers a proven method for developing high levels of literacy in secondary students, especially underperformers. It provides detailed guidance on how to build college track reading, writing, and discussion practices routinely into content lessons. Like its predecessor, each unit in More Discussion Starters contains exercises that provide speaking interaction about a central topic or idea, and most require students to work together in pairs or small groups to reach a conclusion about a topic. Though most of the topics in the text are serious (corporal punishment, abortion, and gun control), many others deal with lighter topics (humor and culture). The activities, tasks, and topics chosen for this book are real situations from all over the world. Most of the units in this book introduce a problem or controversial topic at the beginning of the unit. This is then followed by a series of exercises designed to prepare all of the students so that they can express their ideas at the next class meeting. A unit usually includes several kinds of oral fluency activities, such as problem-solving tasks, court cases, "finish the story," role plays, "put the story together," small group discussions, and oral presentations.

Thoroughly updated, the second edition includes a description of the unique contributions of non-native-English-speaking teachers make to the teaching of English, up-to-date information on the demographics of English learners and the demand for English teachers worldwide, a profile of an elementary school with an innovative social-justice curriculum approach, suggestions about the use of learning centers in English-as-a-foreign-language elementary classrooms, an expanded definition of culture to include a contemporary emphasis on identity, a critical view about the study of gender and race in the classroom, new ways to incorporate volunteers into classroom

instruction, ways to encourage "virtual volunteering," and finally project-based learning and service learning are combined in Chapter 15 as ways to link English learners with the larger community. --From publisher's description.

CHI edition of two time Caldecott winner Chris van Allsburg's classic *Two Bad Ants*. Allsburg paints the dangerous adventure of two errand ants who navigate around the familiar appliances in the house. But the fact they are safe at the end of the story give children, who took the adventure with the ants, a sigh of relief. In CHI. Distributed by Tsai Fong Books, Inc.

This English as a Foreign Language (EFL) textbook includes thematic chapters to create quality conversations and uses conversation starters, interview questions, classic quotations, paraphrasing exercises, and traditional proverbs to create hours of English conversation and class discussions for native Vietnamese speakers.

The "Bibliographic Guide to Education" lists recent publications cataloged during the past year by Teachers College, Columbia University, supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library, selected on the basis of subject headings. Non-book materials, including theses, are included in this "Guide," with the exception of serials. All aspects and levels of education are represented in this "Guide," including such areas as: American elementary and secondary education, higher and adult education, early childhood education, history and philosophy of education, applied pedagogy, international and comparative education, educational administration, education of the culturally disadvantaged and physically handicapped, nursing education and education of minorities and women. Also well covered are the administrative reports of departments of education for various countries and for U.S. states and large cities. The Teachers College collection covers over 200 distinct educational systems. Works in all languages are included. The "Bibliographic Guide to Education" serves in part as an annual supplement to the "Dictionary Catalog of the Teachers College Library, Columbia University" (G.K. Hall & Co., 1970) and Supplements ("First Supplement," 1971; "Second Supplement," 1973; "Third Supplement," 1977).

????????????,??,??,??,??.

Children's Fiction

A cumulative tale in which a wakeful flea atop a number of sleeping creatures causes a commotion with just one bite.

This dynamic textbook holds the essential keys of communication for ESL/EFL students preparing to attend a university, college, school, or institute where English is the medium of instruction. The task-based approach demands active participation from all students and is packed with innovative, lively activities for building fluency and accuracy in spoken English. The 13 chapters are grouped into six thematic units centered around specific aspects of academic life like leading and participating in group discussions, getting information on campus, visiting a teacher's office, and giving presentations in class. Each of the chapters begins with an introduction and a dialogue analysis, followed by linguistically-focused and fun activities ideal for instilling confidence and motivation. Chapter assignments conclude each chapter with entertaining exercises for role-plays, discussions, and presentations. There are also real-life unit assignments which venture into group projects and tasks outside of the classroom.

First Discussion Starters includes conversation activities that teachers and students have loved

in the best-selling Discussion Starters and More Discussion Starters, this time for lower-level ESL/EFL students. First Discussion Starters contains: *a variety of tasks and exercises based on real situations from all over the world serious discussion topics such as censorship, prison conditions, and cloning *topics that are lighter in nature such as lotteries, pets, and travel *activities that require students to work together in pairs or small groups to reach a conclusion about a topic *several kinds of oral fluency activities such as problem-solving tasks, court cases, "finish the story," "put the story together," and small group presentations *links to related websites for each unit

First Discussion Starters Speaking Fluency Activities for Lower-level ESL/EFL Students Language Teaching, Pedagogy and Curriculum Design explores the possibilities of how language teaching research can be used to inform pedagogy. It informs on the realisation among language teachers of the need to be informed on the contributions of research to language learning and to enable them to better reflect on instructional design and practices, and their underlying theories. This book is intended for ESL researchers, teachers and students, especially those who are interested in expanding and developing their knowledge in language teaching not just based on their own experiences in language classrooms but also on current contributions of research on issues in language teaching, pedagogy and curriculum in the region.

This book provides a comprehensive account of conversation in English and its implications for the ELT classroom. After a general overview and definition of conversation it provides the reader with a systematic description of conversational English, from the vocabulary of conversation, to grammar, discourse and genre. This is followed by an informed account of the development of conversation in both first and second language acquisition. It then describes a range of methodological approaches, procedures and techniques for teaching conversation in English. On this basis, an integrated approach to the teaching of conversation is provided, along with practical classroom applications.

Traditional Chinese edition of My Side of The Mountain by Jean Craighead George. In Traditional Chinese. Annotation copyright Tsai Fong Books, Inc. Distributed by Tsai Fong Books, Inc.

In this salutation from Earth, the chronicler gives a tour of the planet and introduces those who call it home.

A traumatic event near the end of the summer has a devastating effect on Melinda's freshman year in high school.

Teachers will find an instructional and assessment framework for helping ELLS excel. Includes an array of strategies for teaching functional, content-area, technological, and innovative literacy.

[Copyright: 5aadf42b1dbfaffe70db9d79d56e1d6f](#)