

Filosofia

This book is the first comprehensive analysis of the thought of Ignacio Ellacuría, the Jesuit philosopher-theologian martyred for his work on behalf of Latin America's oppressed peoples. While serving as president of the Jesuit-run University of Central America in the midst of El Salvador's brutal civil war, Ellacuría was also a prolific writer. His advocacy on behalf of the country's persecuted majority provoked the enmity of the Salvadoran political establishment. On November 16, 1989, members of the Salvadoran military entered the university's campus and murdered Ellacuría, along with five other Jesuit priests and two women. Kevin F. Burke, SJ, shows why Ellacuría is significant not only as a martyr but also as a theologian. Ellacuría effectively integrated philosophy, history, anthropology, and sociopolitical analysis into his theological reflections on salvation, spirituality, and the church to create an original contribution to liberation theology. Ellacuría's writings directly address one of the most vexing issues in theology today: can theologians account for the demands arising from both the particularity of their various social-historical situations and also the universal claims of Christian revelation? Burke explains how Ellacuría bases theology in a philosophy of historical reality—the "ground beneath the cross"—and interprets the suffering of "the crucified peoples" in the light of Jesus' crucifixion. Ellacuría thus inserts the theological realities of salvation and transcendence squarely within the course of human events, and he connects these to the Christian mandate to "take the crucified peoples down from their crosses." Placing Ellacuría's thought in the context of historical trends within the Roman Catholic Church, particularly Vatican II and the rise of liberation theology in Latin America, Burke argues that Ellacuría makes a distinctive

contribution to contemporary Catholic theology.

Recursos visuais intuitivos, imagens históricas e filósofos clássicos e modernos. O livro necessário para todos aqueles que buscam respostas para as questões mais inerentes ao ser humano. Um mergulho bem explicado e profundo no mundo da Filosofia! O que é a verdade? Qual é a influência da moral sobre a sociedade? O livre-arbítrio de fato existe? Se você já refletiu sobre questões desse tipo, certamente elas foram instigadas por seu filósofo interior. E, para satisfazer sua sede por conhecimento, Filosofia para quem não é filósofo apresenta um panorama didático e acessível sobre a filosofia ocidental. Incluindo os principais aspectos da Filosofia antiga e moderna, dos pré-socráticos a Descartes e a Wittgenstein, bem como as principais escolas dessa área do conhecimento humano e os mais profícuos pensadores de cada uma delas, a obra inclui inúmeros recursos voltados para um processo de aprendizagem mais eficaz, como:

- Mapas mentais
- Seções de resumo
- Sugestões de leitura complementar
- Questionamentos para expandir sua reflexão

Com Filosofia para quem não é filósofo, você logo será capaz de compreender as diferenças entre Platão e Aristóteles, as variadas interpretações sobre a natureza do conhecimento, os princípios da metafísica e da ontologia, as bases da argumentação lógica segundo múltiplos filósofos, além de uma infinidade de outras questões.

This Dictionary provides detailed accounts of the lives, works, influences and receptions of the most important philosophers of the twentieth century. Over 1000 entries give both biographical and bibliographical information.

A brief biography of the priest, philosopher, and theologian.

Surveys key figures and schools of thought in the evolution of philosophy from the pre-Socratics to the existentialists

Esta asequible introducción a la filosofía política explora la historia de las ideas y de las maneras de pensar sobre la sociedad a lo largo de los siglos, como parte de una narrativa histórica más amplia. El autor proporciona una visión panorámica de la obra de los principales filósofos del pensamiento político, desde la Antigua Grecia a los pensadores del Renacimiento, los liberales ingleses y los europeos radicales. Cohen sitúa cada teoría en su contexto social y a través de una gran cantidad de textos claves, a la vez que valora sus posteriores influencias. Concluye con un análisis del marxismo chino y del legado maoísta, y ofrece una puesta al día del debate del capitalismo occidental y la Tercer Vía. Organizado de forma cronológica, el libro incluye breves sumarios sobre ideas y lecturas clave, y cada capítulo está precedido por una tabla cronológica con los hechos más significativos de cada periodo.

This book is a treasure house of Italian philosophy. Narrating and explaining the history of Italian philosophers from the Middle Ages to the twentieth century, the author identifies the specificity, peculiarity, originality, and novelty of Italian philosophical thought in the men and women of the Renaissance. The vast intellectual output of the Renaissance can be traced back to a single philosophical stream beginning in Florence and fed by numerous converging human factors. This work offers historians and philosophers a vast survey and

penetrating analysis of an intellectual tradition which has heretofore remained virtually unknown to the Anglophonic world of scholarship.

Thinking, Childhood, and Time: Contemporary Perspectives on the Politics of Education is an interdisciplinary exploration of the notion of childhood and its place in a philosophical education. Contributors consider children's experiences of time, space, embodiment, and thinking. By acknowledging Hannah Arendt's notion that every child brings a new beginning into the world, they address the question of how educators can be more responsive to the Otherness that childhood offers, while assuming that most educational models follow either a chronological model of child development or view children as human beings that are lacking. The contributors explore childhood as a philosophical concept in children, adults, and even beyond human beings—Childhood as a (forgotten) dimension of the world. Contributors also argue that a pedagogy that does not aim for an “exodus of childhood,” but rather responds to the arrival of a new human being responsibly (dialogically), fosters a deeper appreciation of the newness that children bring in order to sensitize us for our own Childhood as adults as well and allow us to welcome other forms of childhood in the world. As a whole, this book argues that the experience of natality, such as the beginning of life, is not chronologically determined, but rather can occur more than once in

a human life and beyond. Scholars of philosophy, education, psychology, and childhood studies will find this book particularly useful.

Study of one of the key philosophers in the post-Heideggerian field and an increasingly central presence in contemporary debates about identity and responsibility.

Filosofia de la Eloquencia
Filosofia de Extension
IICA Biblioteca Venezuela
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Filosofía política de Platón a Mao
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