

Exploring Sociology A Canadian Perspective 3rd Edition

The Age of Knowledge emphasizes that the ongoing transformations of knowledge, both within universities and for society more generally, must be understood as a reflection of the larger changes in the constitutive social structures within which they are invariably produced, translated and reproduced.

Written with students in mind, Exploring Sociology: A Canadian Perspective is truly a "students first" resource. Revised to reflect student feedback and input, the second edition is even more accessible, inspiring, and relevant. With the intent of helping you succeed in sociology courses, and in life, the authors have provided you with the tools to help you think like a sociologist.

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Now in its second edition, Research Methods offers students a highly accessible and engaging introduction to research methodology from a uniquely Canadian perspective. This text examines both qualitative and quantitative research methods from the early planning stages to writing proposals and reports, including common errors in reasoning and research, alongside inquiry paradigms, theoretical frameworks, and relevant literature reviews. It also covers ethics, design and measurement, sampling, experiments, and surveys, as well as unobtrusive methods, qualitative interviewing, ethnography, mixed-methods, and multiple-method approaches. New to this edition are

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sections on Indigenous knowledges and the need for decolonizing methods, emerging practices and technologies, expanded information on theory and data analysis, a student sample research report and poster presentation, updated figures and statistics, and current online resources. Designed to bring research methods to life in a manner that sparks students' interest in exploring the social world around them, this text is an ideal resource for students in sociology, social work, and anthropology who are completing the research methods component of their degree. FEATURES: - Includes key terms, learning objectives, test yourself questions, research on the net boxes, research in action boxes, research reflection questions, learning through practice exercises, research resources, and chapter summaries - Applies a learning-through-practice approach, that encourages students to apply developing research skills to corresponding activities - Incorporates contemporary examples from research by Canadian researchers

Published in partnership with the Canadian Sociological Association (CSA), Reading Sociology offers students a wide-ranging and accessible overview of current sociological research in Canada. With over 65 expertly-edited selections by both well-known and up-and-coming CSA members, the reader is organized into 16 thematic parts that explore the main areas of sociological inquiry - from inequality, education, and deviance to politics and mass media. This third edition is composed entirely of new readings and includes a brand new cross-referencing guide to help instructors and

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flexibility in choice (in terms of content and ancillary material) that a big book brings. All aspects of the text have been thoroughly revised and updated for this second edition including new chapters on theory, mass media, and sexuality, as well as new references, inserts, learning materials, and photos.

This multi-disciplinary anthology is about hermeneutical issues pertaining to gender ideology in university scholarship. The authors provide, from their own discipline, an extensive examination of the issues raised in the Social Sciences and Humanities Research Council of Canada pamphlet, "On the Treatment of the Sexes in Research," by Margrit Eichler and Jeanne Lapointe (1985). Gender bias is described and evaluated in the light of possible alternative perspectives which would alter the content and shape of research, including women as subjects of research and as researchers. The authors underscore the importance of acknowledging underlying gender imagery in the selection, interpretation, and communication of research data. They explore the notion of research as a social construction which is strongly aligned with the socially constructed notion of male and dissociated from the socially constructed notion of female. The focus is on reframing research ideology to include both female- and male-constructed imagery. Contributors include Marlene Mackie (sociology), Carolyn Larsen (psychology), Estelle Dansereau (literary criticism), Gisele Thibault (education), Alice Mansell (art), Eliane Leslau Silverman (history), Yvonne Lefebvre (biochemistry), Petra von Morstein (philosophy), and Naomi Black (political science). Urban Sociology in Canada, Second Edition introduces the fundamentals of the theoretical structure of Canadian urban studies. The book is comprised of 11 chapters that are organized into six parts. The text provides census data of various Canadian cities along with urban

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empirical studies to help illustrate the generalization and concepts. The book first covers the classical foundations of urban sociology, and then proceeds to discussing the growth of urban system. The third part talks about the process of entrance to the urban system, while the fourth part deals with the spatial shape of the urban system. The last two parts tackle urbanism and the regulation of urban system, respectively. The book will be of great use to social scientists who involve urban population as the main demographics of their research study.

This collection of original essays examines the complex relationship between schooling and society.

Note: If you are purchasing an electronic version, MySocLab does not come automatically packaged with it. To purchase MySocLab, please visit www.mysoclab.com or you can purchase a package of the physical text and MySocLab by searching for ISBN 10: 0133526739/ ISBN 13: 9780133526738 Exploring Sociology: The Concise Edition is truly a "students-first" resource. Written with students in mind, Authors Bruce Ravelli and Michelle Webber inspire students to think sociologically and to engage their sociological imaginations to foster an appreciation for how social factors such as income level, gender, and minority status influence who they are and the people they become. Through its distinctive approach to the field, its readability, and its relevance to students' lives, Exploring Sociology: The Concise Edition helps professors to develop the sociological imagination in their students by encouraging them to see sociology from multiple perspectives.

"Academic identities research is a growing area of scholarly enquiry especially as academics themselves question the evolving nature of their roles in rapidly-changing university environments. Performative frameworks in many countries around the world reflect these

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changes and this volume brings a number of disciplinary perspectives to bear on how we understand the lived experiences of academic life in a global context. Contributors explore the power of conceptual tools drawn from Philosophy, Psychology, Sociology and Politics to challenge increasingly instrumental neoliberal political approaches to higher education, supported by empirical evidence. Worthwhile teaching, learning and research require significant personal investment, and the book pays particular attention to the deeply affective dimensions of current academic practices. In Part One, tools to conceptualise academic identity-work drawn from foundational academic disciplines are applied to contemporary higher education practices. Part Two foregrounds how working in universities today proceeds, with a particular focus on how academics respond to the multiplicity of institutional demands. The most pressing perceived demand, supported by contributions in Part Three, is publication: the need to be 'visible' to 'count' is now a global imperative, with the affective dimensions not yet well-understood at policy level. In Part Four, those who support colleagues negotiating a reconfigured academic terrain explore productive approaches towards this task to ensure that academic practice remains rooted in the values previously outlined. This book will be of interest to those working in universities globally who seek a deeper appreciation of the contextual drivers that shape academic work."

Now exploring twenty-four critical questions through chapters written by Canada's top sociologists, the third edition of *Questioning Sociology* draws students into contemporary sociological debates. With new contributions from experts on important Canadian issues - including global inequality, health, and communication - this latest edition is essential reading for students entering the field.

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Traditional Chinese edition of Brene Brown's The Gifts of Imperfection: Let Go of Who You Think You're Supposed to Be and Embrace Who You Are.

This book is intended for advanced undergraduate and graduate students interested in learning about the many ways in which religious diversity is manifest in day-to-day life Canada. Each chapter addresses the challenges and opportunities associated with religious diversity in a different realm of social life from families to churches, from education to health care, and from Muslims to atheists. The contributors present key concepts, relevant statistical data and real-life stories from qualitative data. The content of the book is supplemented by links to online learning resources including videos, websites and photo essays.

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