Exploring Communication Law A Socratic Approach

This book is designed to support trainee doctors during the Foundation Stage of postgraduate training, including preparation and application for Specialty Training posts, and covers the generic (non-clinical) aspects of postgraduate education, training and professional development. It shows trainees how the 'generic skills' fit into professional practice and development and how the knowledge base provided by the book underpins professional practice. The book will assist the development of the knowledge, skills and competences required for good medical practice and uses case studies, activities and policy examples to illustrate key learning points.

This book explains how narrative medicine can improve evidence based medicine (EBM), making it more effective and efficient, giving patients better quality of life and offering more satisfaction to all health care providers. It discusses not only the disease experienced by the person who is ill, but also focuses on the context and the culture, and investigates how narrative medicine can make other disciplines around the globe more applicable, less manipulative, and more "scientific". Only by integrating the narrative aspects, can EBM become more effective and efficient, with fewer uncured patients, more satisfied patients with a better quality of life, and satisfaction for all health care providers. Every chapter is divided into two main sections: the first presents the latest research in the field, with comments and interviews with experts, while the second section provides a list of practical exercises and tasks. The book is intended for anyone with an interest in caring for and curing patients: all care providers of care, physicians, general practitioners, specialists nurses, psychotherapists, counselors, social workers, providers of aid, healthcare managers, scientific societies, academics and researchers.

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Creativity, Critical Thinking, and Communication: Strategies to Increase Students' Skills is a collection of research, strategies, and lesson plans that will help increase students' skill level in the 3Cs:creativity, critical thinking, and communication. The 3Cs strategies renew stale curriculum and support deeper learning of core concepts.

Anyone who has attended law school knows that it entails an important intellectual transformation, frequently referred to as "learning to think like a lawyer." This process, which subtly induces students to think and talk in radically new and different ways about conflicts, is largely accomplished in first-year law school classes where professors inculcate new attitudes toward spoken and written language. Elizabeth Mertz's book is the first study to truly delve into that language to reveal the complexities of how this process takes place. She concludes that the transformation law students undergo is as much a shift in how they approach language-how they talk and read and write-as in how they "think."

The Encyclopedia of Communication Theory provides students and researchers with a comprehensive two-volume overview of contemporary communication theory. Reference librarians report that students frequently approach them seeking a source that will provide them with a quick overview of a particular theory or theorist - just enough to help them grasp the general concept or theory and its relation to the discipline as a whole. Communication scholars and teachers also occasionally need a quick reference for theories. Edited by the co-authors of the best-selling textbook on communication theory and drawing on the expertise of an advisory board of 10 international scholars and nearly 200 contributors from 10 countries, this work finally provides such a resource. More than 300 entries address topics related not only to paradigms, traditions, and schools, but also metatheory, methodology, inquiry, and applications and contexts. Entries cover several orientations, including psycho-cognitive; social-interactional; cybernetic and systems; cultural; critical; feminist; philosophical; rhetorical; semiotic, linguistic, and discursive; and non-Western. Concepts relate to interpersonal communication, groups and organizations, and media and mass communication. In sum, this encyclopedia offers the student of communication a sense of the history, development, and current status of the discipline, with an emphasis on the theories that comprise it.

This book is devoted to scholarship in the field of self-directed learning in the 21st century, with specific reference to higher education. The target audience of the book includes scholars in the field of self-directed learning and higher education. The book contributes to the discourse on the quality of education in the 21st century and adds to the body of scholarship in terms of self-directed learning, and specifically its role in higher education. Although all the chapters in the book directly address self-directed learning, the different foci and viewpoints raised make the book a rich knowledge bank of work on self-directed learning.

Examines the sexism that still permeates the American legal system, discussing prejudice against women in law schools, law firms, police stations, and the courthouse

Based on the Socratic dialogue method, Exploring Communication Law provides the fundamentals for discussing controversial issues in communication law and asks thought-provoking questions to promote debate. Providing the basic framework of the law with discussions focusing on the major cases in each area, Talking about Communication Law begins with the material related to the First Amendment's free speech and free press clauses, then proceeds through the various topics derived from those freedoms, including libel, privacy, access to information, the media and the courts, broadcast regulation, intellectual property, and business communication. Conciseness and clear language are its strengths, as are its readability and engaging approach. Point-counterpoint essays, frequently asked questions, chapter glossaries, and case problems encourage students to take an active approach to learning and create a running dialogue with the reader. The first one-third of the book deals with the First Amendment as applied to political speech, campus issues, and sexual expression. The second one-third deals with issues in journalism, broadcasting, and cyberspace.The last one-third deals with issues related to communication in business, such as advertising, public relations, and intellectual property.

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The 22nd edition of the JURIX conference was held in Rotterdam on the 17th and 18th December and was hosted by the Erasmus University Rotterdam. While the conference was back to its country of origin, JURIX continues to attract a wide international audience. This year, the conference received submissions from all five continents. This clearly demonstrates the lively and growing interest for the highly interdisciplinary discipline of legal informatics. The selection of papers for this edition of JURIX covers a wide variety of topics in legal informatics, including contributions on established fields such as legal document management, argumentation, case based reasoning, dispute resolution, support for legal drafting and ontologies, to emerging areas such as regulatory compliance, normative multi-agent systems and game theory, as well as application areas, for example, fraud detection, legal tutoring systems and legal decision support systems.

Wilson Smith and Thomas Bender have assembled an essential reference for policymakers, administrators, and all those interested in the history and sociology of higher education.

We can teach leadership. The authors share their personal experiences of how they have bridged theory and practice in curricular and co-curricular settings to set the pace and tone for leadership development and life-long learning. Starting from theories of leadership, they share how it can be taught with rigor, intentionality, structure, and organization. Assessment is key from conception to implementation. Scholars, educators, and practitioners from different fields and professions are invited to adjust, adopt, and adapt concepts, ideas, methods and processes discussed in this book to their own institutional contexts and reality.

Addresses Japanese national and cultural identity through the lenses of communication, linguistics, anthropology, and psychology.

"Designing the School Curriculum" takes a practical, step-by-step approach, giving students the thorough grounding in the process that leads to confident and effective practitioners. The author emphasizes the discretionary judgment of the individual teacher and acknowledges that the curriculum design process is completed only in the unique and spontaneous learning exchanges between students and teachers. Practical ideas on the formation of school purposes, the design of school-wide experiences, effective implementation, and the creation of responsive evaluative mechanisms help students to fulfill the goal of the textto design an authentic and effective curriculum. After an introductory chapter examining the role of the teacher in the design process and two brisk chapters leading students through the theoretical foundations of curriculum development, the text launches into the curriculum design process, giving a close look to each element. Hlebowitsh makes a valuable contribution to the field with this new text, offering a contemporary treatment of classic curriculum design theory and, most importantly, equipping students to engage in effective curriculum design themselves. "

University of Pennsylvania Law Review provides a forum for the publication of original research on a broad range of legal and law-related topics.

The Authoritarian Interlude extends debates on democracy by critically examining the key role of values often associated with neo-liberalism and the traditions of thought concerning public conceptions of democratic life. Within the volume various normative arguments from prominent political theorists are addressed, particularly those associated with deliberative approaches to the study of contemporary democracy. Throughout the book examples are taken from the Australian, United Kingdom, and United States democratic experience post-9/11 to explore the dimensions of democratic culture, the nuanced tensions between the individual as an autonomous reflective subject, and conceptions of the common good.

A review of education, science, and academic relations with the PRC.

After centuries of rethinking education and learning, the current theory is based on technology's approach to and affect on the planned interaction between knowledge trainers and trainees. Online Tutor 2.0: Methodologies and Case Studies for Successful Learning demonstrates, through the exposure of successful cases in online education and training, the necessity of the human factor, particularly in teaching/tutoring roles, for ensuring the development of quality and excellent learning activities. The didactic patterns derived from these experiences and methodologies will provide a basis for a more powerful and efficient new generation of technology-based learning solutions for high school teachers, university professors, researchers, and students at all levels of education.

Distance Learning is for leaders, practitioners, and decision makers in the fields of distance learning, e-learning, telecommunications, and related areas. It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners, of all ages, using telecommunications technologies of all types. Stories are written by practitioners for practitioners with the intent of providing usable information and ideas. Articles are accepted from authors--new and experienced--with interesting and important information about the effective practice of distance teaching and learning. Distance Learning is published quarterly. Each issue includes eight to ten articles and three to four columns, including the highly regarded "And Finally..." column covering recent important issues in the field and written by Distance Learning editor, Michael Simonson. Articles are written by practitioners from various countries and locations, nationally and internationally.

This edited collection evaluates international and regional approaches to global governance problems, exploring solutions offered by the EU.

Exploring Communication LawA Socratic ApproachRoutledge

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Exploring Communication Ethics is a comprehensive textbook on the ethical issues facing communication professionals in today's rapidly changing media environment. Empowering students to respond to real-world ethical dilemmas by drawing upon philosophical principles, historical background, and the ethical guidelines of major professional organizations, this book is designed to stimulate class discussion through real-world examples, case studies, and discussion problems. Students will learn how to mediate between the best interests of their employers and their responsibilities toward other parties, and to consider how economic, technological, and legal changes in their industries affect these ethical considerations. It can be used as a core textbook for undergraduate or graduate courses in communication or media ethics, and provides an ideal supplement for specialist classes in public relations, professional communication, advertising, political communication, or journalism and broadcast media.

The book will appeal to anyone trying to make sense of contemporary higher education.