

Every Child Is My Child Storie Vere E Magiche Di Piccola Grande Felicit

Yes, we can make this world a better place to live if we would all focus on the problem in prayer and ask God for wisdom and the right way to solve problems. Some of our children out there want to come home but they don't know how to get back. Are we reaching out to help them find their way back, or did we give up on them? Let us keep trying to reach them until we can embrace them in our arms again. Don't give up. We can change the world and make this world a better place. The wisdom of our President of the United States: "Yes, we can!"

The forty-fourth volume in the esteemed NOMOS series considers the philosophical, political, and legal dilemmas of the changing definition of "family" today.

I dedicate this book to my three lovely children, who express their genius in their simple day to day activities, and also I dedicate this book to every child I have ever taught how to play the guitar and piano, their individual and unique abilities and characteristics has been a thorough source of inspiration, also I dedicate this book to every child out there, I am thoroughly convinced that every child has genius potential within, it only needs to be discovered early enough, and nurtured in the right direction

All my stories have hidden life lessons and fill the hearts of both children and adults. My aim is to stimulate the imagination of every child and teach them to listen to their intuition. It is my belief that every child has a special

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gift and I hope that reading my stories will ignite what is in their hearts and keep the belief of magic alive.

Outsmart Test Anxiety is a workbook to help kids who struggle with test anxiety. Through therapeutic art and writing exercise, kids can get their feelings out, process and learn to conquer their anxiety, learn strategies for studying and test-taking, and boost self-esteem.

Designed for kids aged seven to 12, this workbook is meant to be used as a counseling tool to foster positive self-image and create a practical pathway to overcoming test anxiety. Ages 7-12, Softcover, 40 pages Other titles available in the Helping Kids Heal Series Saying Goodbye: Memory Book Memories of You: Pet Memory Book Beyond Being Bullied: A Resiliency Workbook for Kids Who Have Been Bullied Better Days: A Workbook to Help Kids Better Understand and Accept Retention A Brighter Tomorrow: A Workbook to Help Kids Cope with Traumatic Events Chill Out: A Workbook to Help Kids Learn to Control Their Anger Mom or Dad's House?: A Workbook to Help Kids Cope with Divorce Broken Promises: When Parents Don't Keep Their Word Cyber Savvy: A Workbook for Kids Who Have Been a Target of Cyberbullying Twice the Love: A Workbook for Kids in Blended Families Somebodyness: A Workbook to Help Kids Improve Their Self-Confidence Each workbook in the Helping Kids Heal Series allows children to process their pain through art therapy, self-reflection, and self-awareness activities.

"What we know about teaching Teenagers", 2019 I would like to thank Dr. Richard NeSmith for helping me know more about what goes through teenagers' minds

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and grow into a better teacher. Dr. NeSmith's 28-plus years of teaching experience and careful study of biology, developmental and cognitive psychology make him one of the best experts in the field. His book explains the difficulties students have learning at school and reflects on how to overcome them, promoting a better understanding of the changes going on in teenagers' lives as well as an elementary understanding of what causes pain points in the brain of the adult-in-the-making. Above all, Dr. NeSmith reminds us that teenagers are individuals, with their personality, strengths, weaknesses, and their ways of showing love and concern. The book has been carefully researched and will make you aware of the cognitive-emotional interactions going on inside the mind of preadolescents to improve your teaching strategies. It is such a privilege to teach and take teenagers from childhood to adulthood. Whether you are a parent, a teacher, or a school administrator you will find in this book strategies to facilitate learning and encourage lifelong learning. =====

===== A research-based book addressing brain-based learning and how secondary age students best learn and how teachers can best teach to meet those needs. American public education is on life support like never before. Why? The shift from LEARNING to standardized testing, ticking boxes for administrators, and watering down curricula are some of the reasons. This synthesis of brain-based research emphasizes how students best learn. It is NOT a checklist, it is a strategy that empowered teachers can

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utilize to improve student learning. But, knowing how teens think enables teachers to know HOW TEENS best LEARN. --Dr. Richard NeSmith

Helping your children reach their goals in their own way. The New International Edition of Suzuki Piano School, Volume 1 includes French, German and Spanish translations. While the music selections in Volume 1 remain the same as the earlier edition, the spacious new engraving with minimal editing generally keeps only one piece per page. Instruction material in many pieces from Volume 1 has been removed in lieu of right-hand studies at the top of the page and left-hand studies at the bottom. Tempo markings are now included on many pieces. Titles: * "Twinkle, Twinkle, Little Star" Variations (Shinichi Suzuki) * Lightly Row (German Folk Song) * The Honeybee (Bohemian Folk Song) * Cuckoo (German Folk Song) * Lightly Row (German Folk Song) * French Children's Song (French Folk Song) * London Bridge (English Folk Song) * Mary Had a Little Lamb (American Nursery Song) * Go Tell Aunt Rhody (Folk Song) * Au Clair de la Lune (J. B. Lully) * Long, Long Ago (T. H. Bayly) * Little Playmates (F. X. Chwatal) * Chant Arabe (Anonymous) * Allegretto 1 (C. Czerny) * Goodbye to Winter (Folk Song) * Allegretto 2 (C. Czerny) * Christmas-Day Secrets (T. Dutton) * Allegro (S. Suzuki) * Musette (Anonymous)

Due to a lot of work that has fixed parents and different engagements, there is a need to advise our children if our families are to survive up to the next generation a reason why this book 'LISTEN MY CHILD' comes into help to advise children and avail them the traits that our grand parents used to manage this world easily. You will find the different chapters all focused on sharpening your child to succeed in life, build his/her character and give them courage to confront tough situations with the right people whom they will learn how to

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get them. These simple rules are presented to you at a cheap price a reason why you should buy a copy for your child so that you instill strength in your child. the advice in this book is key and if you doubt then give it a try and trust me you will recommend it for your child to read immediately.

HAS YOUR CHILD JUST BEEN DIAGNOSED WITH AUTISM? This book is a quick 30-minute read designed to launch you into the world of being the parent of an autistic child. If you're looking for the guidebook to getting started on your journey, this is it! Most parents have had little, if any, exposure to autistic children, more formally known as children with Autism Spectrum Disorder (ASD). When you're handed the diagnosis it doesn't come with an instruction manual. As I discovered years ago, being the parent of an autistic child initially meant fumbling around trying to figure out what I was supposed to do next. And, more importantly, learning to spot the difference between people who were genuinely trying to help and those who were setting the traps designed to withhold critical services. I kept looking for a book to help me learn what my options and responsibilities were, but I couldn't find one. Until now. **THIS** is the book I wish someone had given me the day my son was diagnosed with autism. That was more than two decades ago and, finally, here is the book that can help and protect you and your child.

This research-based guide addresses the challenge of implementing differentiated small-group instruction in K–6 classrooms where students' abilities, needs, and interests vary widely. It is packed with ideas about how to structure literacy lessons that incorporate both collaborative and needs-based small-group instruction in order to help all students succeed. The authors explain how to use assessment to group students appropriately and how to develop whole-class instruction that leads to productive work in groups. Each chapter details engaging activities that will improve speaking

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listening, writing, reading, and technology skills for diverse students, including English language learners. In a large-size format for ease of photocopying, the book includes more than two dozen teaching tools.

Child labour is a serious and contentious issue throughout the developing world and it continues to be a problem whose form and very meaning shifts with social, geographical, economic and cultural context. While the debate about child labour practice in developing countries appears to be motivated by growing competition in labour intensive products brought about by globalization, studies on this issue are both sparse and lopsided. This important book aims to shed light on this debate by documenting the experience of South Asian developing countries which have experienced rapid income and export growth. Based on evidence from Bangladesh, India, Nepal, Pakistan and Sri Lanka, this volume aims to improve our understanding about the link between trade, growth and child labour practices, as well as management of child labour in developing countries.

The first day at school is the day when an adventure of life-long learning begins and with a positive attitude your child will learn all the skills needed to equip them for adult life. The first year in school sets down the building blocks upon which all other learning takes place. Supporting your child at home helps to maintain a positive attitude and reinforces the learning that is happening at school. This book, one of a series of four, is written by a mother and experienced teacher, and outlines the techniques used in school in Mathematics, suggesting ways that you can help with learning at home, as well as providing web links to interactive activities.

Gail Manizak is a gifted prophet. At sixteen years old, Gail became a born-again believer; joy filled her heart daily as page after page of poetry was written. Being full of God's presence, she wrote daily as He led. At twenty-four years old,

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Gail, having been baptized in the Holy Spirit, received a gift of writing prophetic words. As with the poetry, it came very naturally to write what she heard in her ear. It was prophesied in 1971 that she would hold the office of a prophet. In April of 2010, she was officially released by leadership into the office of a prophet. Prophetic words spoken confirmed this portion of her call, the first being spoken over her life forty years ago. This gift has been used to minister to people all over the world. In 2009, the Lord dealt with her about opening up the websites for personal prophecy requests. She was reminded of all the psychics, soothsayers, palm readers, card readers, and astrologers that were operating in the gift but not of the Holy Spirit. People were accepting a spirit of deception and lies. To be a servant to the people is an honor.

Labeled illustrations of everyday objects introduce the reader to the names of items from the kitchen to the park to the doctor's office.

Educational resource for teachers, parents and kids!

Our incarcerated children or loved ones can no longer hold us prisoners or hostages. Blondella James Brown shares her personal struggles and battles living with an incarcerated child who was raised in a Christian home and attended Christian schools. She tells her story while encouraging other parents and caregivers to unleash the power of God. Through the word of God we can confront and defeat the enemy, while allowing God to free us from emotional and spiritual incarceration. Satan will let God's people go, as we embrace the power of the finish work of the cross. My story of incarceration has shaped who I am today. Prison ministry is my

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passion. My prayer is that every offender and ex-offender will be enlightened and encouraged to know that Jesus loves them. He will free us, forgive us, and not hold our past against us. Go and Tell My Child to Let Me Go was written to encourage parents, grandparents, and any caregivers who have had a loved one incarcerated.

My First Book of Words1,000 Words Every Child Should KnowCartwheel Company

Offers advice and support for parents with adolescents dealing with sexual identity, personal confusion, bigotry, tension, and other challenges of being gay, lesbian, bisexual, or transgendered.

Do you know an impulsive child? One who is full of exaggerations, quick to respond, careless with words, and acts without thinking. Do you have a child who gets out of his seat regularly while he's not suppose to, interrupts conversations, or jumps to the front of the line uninvited? Impulsiveness is the quick, natural response for these kids. They might do all these things and more (keep in mind, they generally do them rapidly). Nevertheless in the very same breathe, impulsive kids can be quick to defend, remorseful for poor decisions, and able to leap over obstacles in a single bound. There's a gift for us to discover in impulsiveness. The disciple, Peter, emulates both the strengths and weaknesses of impulsive behavior. Impulsiveness had Peter rushing into the water to meet Jesus, while also

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quickly cutting off a soldier's ear. He was quick to defend, responded without thinking, and passionate beyond words. His impulsiveness allowed him to experience the miracle of walking on water, while everyone else watched him from inside the boat. The beauty of Peter's impulsiveness is displayed within his life. Peter's impulsiveness allowed him to experience close encounters with God. He's authentic and real. He's growing and he's a challenge. But in the end, he's solid, and the guy others wanted to follow. Discovering the gift of impulsiveness begins in the life of Peter.

Nationally-known birth-order expert Dr. Kevin Leman knows that every child has unique traits that should be celebrated. If you are an only child, you probably exhibit traits like organization, self confidence, and ambition. With this creative and heartwarming book, Dr. Kevin Leman and his artist son, Kevin Leman II, conclude their popular birth-order series for children. Written specifically for the only child and similar in style to the first three books in the series, *My Only Child, There's No One Like You* uses birth-order principles to convey love and acceptance to children. The combination of Dr. Leman's trademark humor and Kevin Leman II's colorful and imaginative artwork makes this book a wonderful gift that can be enjoyed by parents and children, as well as the adult only child.

Over 2 Million Positive Discipline Books Sold! A Positive

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Approach To Helping Children With Special Needs Realize Their Potential Every child deserves to lead a happy and fulfilling life. For parents and teachers of children with special needs, helping their child to not only negotiate daily challenges, but to live fulfilling, meaningful lives, can be the most difficult challenge they will face. Over the years, millions of parents and teachers have come to trust Jane Nelsen's classic Positive Discipline series for its consistent, commonsense approach to childrearing. Now, the bestselling series addresses the specific challenges that parents and teachers of children with special needs face, and offers them straightforward advice for supporting them in positive ways. In these pages are practical solutions to challenges such as: Learning to look beyond diagnostic labels ? Believing in each child's potential regardless of his/her stage of development ? Helping children integrate socially and interact with their peers ? Coping with the frustration that inevitably occurs when a child is being difficult ? Strengthening a child's sense of belonging and significance ? And Many More! Use this book to answer such questions as: • How do you accommodate a disability, while still teaching a child to try their best? • How do you help a child cope with anger they may have trouble expressing, especially when that anger may on some level be justified? • How do you teach a child who may struggle with seemingly straight forward tasks to contribute to the world around them in a way that will be meaningful to them? "If you are raising or teaching a child with special needs, this book is a must-read. As the mother of a child with autism, my

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hopes and dreams for my son were no different than those of other parents. I wanted a parenting approach that helped my child grow up to be self confident, happy, and prepared for success in relationships, work, and life. I also needed practical, effective methods for addressing the significant, challenging behaviors I faced on a daily basis. Finally, in this amazing book, I found both....Thank you, thank you, thank you to the authors of this groundbreaking book." - Rachel Fink Parks, MS, PCC

Imagine this...Having fun, munching on treats your kids made PLUS your children's vocabulary and spelling skills are improving by the minute... Sitting around a table are three children, ages 8-11, and their grandmother. They all are each hurriedly printing something on a piece of paper; suddenly the youngest child shouts "I got another one!" Her older brother grabs the dictionary and is looking up a word from his paper, "It is a word. I knew it. I rock!" The last child says, "Does anyone have the 6 letter word yet? I think I know what it is! It's my turn to pick the recipe today, right grandma?" What is the secret that these kids don't know? They are playing word scramble games especially designed to teach them new words and to improve their spelling...the kids think that they are just having fun! The teacher designed games are "kid friendly" classic word scrambles games. They are designed in the "Hangman" game style of a hint letter and blank lines for the missing letters. All children are familiar with this style. The words selected are words for kids 8-11 years with some enrichment words to challenge. These games are designed by a teacher so that adults too can have fun with kids playing word

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games that improve spelling and enrich vocabulary. Each game has words that are easy and more difficult to allow children of different ages to score stars in every game. Every child will score stars in the game. Children gain confidence in their skills and try harder. The games can be played with 5-6 kids at once or a child can have fun just playing alone or with his babysitter, parents, aunts and uncles, even older cousins. For adults, it is a game of speed thinking. Most adults would be familiar with most of the vocabulary words, but how fast can they think of them? Everyone will need paper and a pencil to work on the words. This helps children to get printing and writing practice while having fun. The Kid Friendly Recipes are fast and easy recipes that have been adapted for children to be able to follow. The recipes are the tried and true recipes that kids have loved for many generations often with a new twist. Of course, adult supervision is required for all cooking. All recipes are easy and fast to make. Many require no cooking. Over 90% of all deaf children are born to hearing parents. For most of these mothers and fathers, their own child is the first deaf person they have ever met. Raising a child who can hear is a challenging and difficult task, but raising a deaf child can seem like an overwhelming responsibility, especially with the mass of conflicting information and advice offered by professionals and well-meaning friends and family members. In *Raising and Educating a Deaf Child*, Marc Marschark offers parents and teachers a readable and comprehensive summary including everything a parent would want to know about growing up deaf. Parents of a

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deaf child, like the parents of any child, want to know the answers to some apparently straightforward questions, such as "What kind of school will provide my child with the best education?" "What language experience is best for my child, sign or speech?" "Will my child be able to get a good job?" Marschark addresses these questions and more, with topics ranging from what it means to be deaf and the uniqueness of Deaf culture to the medical causes of early hearing loss, from technological aids for the deaf such as TTYs and cochlear implants to the educational and social opportunities available to deaf children. He describes the many ways that the environment of home and school can influence a deaf child's chances for success in both academic and social circles. Above all, he emphasizes the need for early detection of hearing loss and the importance of being able to communicate with deaf children from a very early age, recommending that all parents of deaf children learn sign language and use it often. This is not a "how to" book or one with all the "right" answers for raising a deaf child. This is a guide through the many conflicting suggestions and programs for raising deaf children, as well as the likely implications of taking one direction or the other. A leading researcher himself, Marschark makes sense of the most current educational and scientific literature, including his own recent research, and talks to deaf children, their parents, and deaf adults about what is important to them. The result is a readable and enlightening survey of what we know about the language, social, and intellectual development of deaf children, and what educational and practical issues face

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them and their families. Parents of deaf children can and should make their own decisions, based on what is right for their family and for their child. Armed with *Raising and Educating a Deaf Child*, parents will have access to the best information available, allowing them to make informed decisions for their child.

This popular text, now in its Fourth Edition, introduces pre-service and in-service teachers to the most current theories and methods for teaching literacy to children in elementary schools. The methods presented are based on scientific findings that have been tested in many classrooms. A wealth of examples, hands-on activities, and classroom vignettes--including lesson plans, assessments, lists of children's literature books to fiction and nonfiction texts, and more--illustrate the methods and bring them to life. The text highlights the importance of teaching EVERY child to become competent in all of the nuances and complexities of reading, writing, and speaking. The value of reflection and peer discussion in learning to expand their students' literacies is emphasized. Readers are encouraged to reflect on their own experiences with reading and teaching throughout their lifetimes--experiences that will serve well in learning to teach reading. "Your Turn" boxes invite readers to think about their views of the material presented, and to talk with colleagues and teachers about their "best ways" of learning this new information. "Did You Notice?" boxes engage readers in observation and analysis of methods and classroom situations discussed in the text. Teachers' stories serve as models of successful teaching and to draw readers into professional dialogue about the ideas

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and questions raised. End-of-chapter questions and activities provide additional opportunities for reflection and discussion. All of these pedagogical features help readers expand and refine their knowledge in the most positive ways. Topics covered in Teaching Reading to Every Child, Fourth Edition: *Getting to Know Your Students as Literacy Learners; *Looking Inside Classrooms: Organizing Instruction; *Assessing Reading Achievement; *The Importance of Oral Language in Developing Literacy; *Word Identification Strategies: Pathways to Comprehension; *Vocabulary Development; *Comprehension Instruction: Strategies At Work; *Content Area Learning; *What the Teacher Needs to Know to Enable Students' Text Comprehension; *Writing: Teaching Students to Encode and Compose; *Discovering the World Through Literature; *Technology and Media in Reading; *Teaching Reading to Students Who Are Learning English; *All Students are Special: Some Need Supplemental Supports and Services to Be Successful; and *Historical Perspectives on Reading and Reading Instruction. New in the Fourth Edition: *A new chapter on technology with state-of-the-art applications; *A new chapter with the most up-to-date information on how vocabulary is learned and on how it is best taught, responding to the national renewed interest in vocabulary instruction; *A new section on Readers/Writer's workshop with a focus on supporting student inquiry and exploration of multiple genres; *A more comprehensive chapter on literature instruction and the role of literature in the reading program with examples that support students' multigenre responses;

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*A discussion of literary theories with examples for classroom implementation; *Broader coverage of the phases of reading development from the pre-alphabetic stage to the full alphabetic stage; *A more inclusive chapter on writing instruction; and *A thoroughly revised chapter on teaching reading to students who are learning English, including extensive information on assessment and evaluation.

Expert advice from a physician/parent caregiver.

Every parent brings her/his child into the world wishing that the child will be healthy, happy, and successful.

What is SUCCESS and what is the SECRET of being successful? There are two different ideas in the

education world. Does the child develop a personality -by

nature or by nurture?- Even if we accept both views to a certain degree, we need to know that every minute, we

can educate and change ourselves by improving our brain's functioning. In recent years, even people who

were raised under difficult conditions have been able to find opportunities to improve and educate themselves,

thanks to self-help books. This book draws on my educational and professional experience on child

psychology as well as on information derived from other helpful books. We should perform our parenthood duties

as set forth in the famous Khalil Gibran poem, -Children-.

At the end of my book, an unexpected surprise will

surprise you. Please read until the end of my book to learn what the surprise is.

What happens to a soldier's soul when he dies? Does he pay for his sins, or will God forgive him and offer eternity in heaven? The fog of war confuses the boundaries

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between what mortals think of as the good guys and the bad guys. Just assume for a moment that God's angels and Satan's demons battle over mortal souls. Satan would have to train his army of evil warriors to excel in this business. How does he set up his boot camp? What methods does he encourage his dark knights to use against humans? Enter the worlds of heaven and hell to see how both God and Satan seek the souls of mankind's armies. What you will find is God's love and Satan's hate is the same for both soldier and civilian. Don't stop reading this book once you enter the realms of heaven and hell. Your eternity's destination could be in the balance!

A clear and accessibly written guide to the medieval cloth-making trade in England.

"Containing the public messages, speeches, and statements of the President", 1956-1992.

Involve all pupils and make youth sport more inclusive using Every Child Matters guidance This book will clarify and provide guidance on the P-scale assessment of pupils in physical education. Every Child Matters provides you, the teacher, with criteria for every physical education activity and P-scale, while still relating these criteria to the four strands of learning. It takes the National Curriculum 2000 and QCA Schemes of Work 2000 to another level. Give young people ownership of their achievements It is a proven way to improve their level of ability in physical education. Using this resource as a vital reference tool, you can improve the accuracy of your judgements and can measure progress in physical education. You can ensure that every child is involved, developing and enjoying PE. Provides much-needed support materials for the National CPD modules on assessment.

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Gives support for effective observation of pupils' progress in their knowledge and understanding, as well as for their physical skills. Puts forward an assessment framework for pupils aged 5-16 years who are unable to attain age-related expected levels. Takes the National Curriculum 2000 and QCA Schemes of Work 2000 documents a stage further by developing criteria for each activity and P-scale while relating it to the 4 strands of learning.

'This is an extremely timely book, which would be a very useful addition to any staffroom library' - Special 'One of the most detailed overviews on what is really happening with inclusion at ground level. In years to come, professionals will remember they used Rona Tutt's book for identifying where good practice was really happening. Along with Rita Cheminais and Anne Hayward, this must rate as one of the most useful texts of the decade' - Tricia Barthorpe, Past President of the National Association of Special Educational Needs, (NASEN) How can your school or setting become part of a truly inclusive education service that provides for all children and young people? Looking at the Every Child Matters agenda and the government's strategy for special educational needs (SEN), this book moves beyond the debate about specialist provision to explore the exciting developments that are taking place in both mainstream and special schools, as they join forces to provide for pupils with increasingly complex needs. It provides examples of innovative ways forward that will help all schools develop their own strategies to support those pupils who find it hardest to learn. Topics covered include:

- o successful strategies for supporting pupils in mainstream schools
- o the benefits of co-located schools, federations and partnerships
- o the developing role of day and residential special schools
- o the changing nature of support and advisory services

The book is essential reading for school leaders and senior management

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teams, and will be of interest to governors, policy makers and all those involved in the training and professional development of the school workforce. Rona Tutt is a Past President of the National Association of Head Teachers (NAHT) and works as an SEN consultant, writer and researcher.

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