

Essential English For Foreign Students Book I 1a Ce Eckersley

Following the Second World War, the British Council, along with British publishers and universities, began to take a serious interest in English as a foreign language teaching ('ELT') and the UK soon gained a dominant role in the development and export of teaching approaches and materials. This set includes the works of neglected theorists such as Horace Wyatt, who indicated that English can be taught through the mother tongue as well as 'directly', and Michael West, whose emphasis on the educational value of teaching reading 'in difficult circumstances' has often been ignored in favor of the more utilitarian, spoken-language approach to ELT.

This volume establishes how English language constructs were measured in Cambridge English examinations over the period 1913 to 2012. An addition to the Studies in Language Testing series, this volume provides an overview of English language testing over the last century, with coverage of key theoretical and practical aspects of the assessment of reading, listening, writing and speaking skills. It includes examples of the Cambridge English exams, old and new, and is

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the first volume to describe in a systematic way the different theoretical influences which have shaped the development of the constructs underlying Cambridge English exams in the last 100 years.

Alphabetically-arranged encyclopedia contains 80 main articles covering 150 sub-areas of the discipline, discussing their development, methodology, terminology, theoretical issues and controversies from syntax to speech therapy.

This study reveals the hidden story of the secret book distribution program to Eastern Europe financed by the CIA during the Cold War. At its height between 1957 and 1970, the book program was one of the least known but most effective methods of penetrating the Iron Curtain, reaching thousands of intellectuals and professionals in the Soviet Bloc. Reisch conducted thorough research on the key personalities involved in the book program, especially the two key figures: S. S. Walker, who initiated the idea of a 'mailing project,' and G. C. Minden, who developed it into one of the most effective political and psychological tools of the Cold War. The book includes excellent chapters on the vagaries of censorship and interception of books by communist authorities based on personal letters and accounts from recipients of Western material. It will stand as a testimony in honor of the handful of imaginative, determined, and hard-working individuals who helped to free half of Europe from mental bondage and planted many of the

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seeds that germinated when communism collapsed and the Soviet bloc disintegrated.

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Students Book. Book one
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Essential English for Foreign Students
Teacher's Book
Essential English For Foreign Students. Teacher's book.
Book four
Essential English for Foreign Students
Book one, revised edition.
Teacher's book
Essential English for Foreign Students
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Russkai?a?
Versii?a?
Essential English for Foreign Students ... Revised Edition, Etc
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Essential English
A Progressive Course for Foreign Students
Essential English for Foreign Students
Essential English. A Progressive Course for Foreign Students...
Teaching English as a Foreign Language, 1936-1961: Selected papers
Taylor & Francis

This set includes the works of neglected theorists such as Horace Wyatt and Michael West. This set complements English as a Foreign Language Teaching, 1912-1936: Pioneers of ELT.

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Providing an introduction, this work contains sections on the British Empire. Colorful and humorous pictures illustrate the meanings of the basic vocabulary of the Chinese language.

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