

English Plus

English Plus 2e 4 Students Book

A collection of papers that document various dimensions of the ways in which the language learner and the language proficiency interviewer use language to accomplish oral language assessment tasks.

Latinos in the United States have fought hard to attain equality, especially in the field of education. This set of books focuses on the fight for equal educational access. The contributors reveal that many Latino children still face decades-old challenges. In addition to such obstacles as cultural conflicts and racism, they also face teachers, curricula, and assessments that are not always respectful to their backgrounds.

This encyclopedia is divided into three sections: individual bilingualism; bilingualism in society and bilingual education. It includes many pictures, graphs, maps and diagrams. The book concludes with a comprehensive bibliography on bilingualism.

An introduction with teaching tips, including information on mixed-ability classes, dyslexic students, project work, evaluation and testing, and using technology

Photocopiable resources for teachers at the back of the book, and photocopiable student self-assessment checklists Teaching notes and answers for all Student's Book material Ideas for extra optional activities linked to the Key Competences Background notes, cultural information, language notes, and tapescripts.

Provides an introduction to bilingual education, covering such issues as its evolution in the United States and relation to

educational and civil rights reform, and comparing international bilingual education programs.

This book is a defense of linguistic pluralism and language policies and practices in education that sustain that ideal. Educational meanings and models are influenced by different populations and different social and historical contexts. International comparisons can shed interesting light on the issues. Therefore, the purpose of the book is to provide scholars an international comparative understanding of language policy, its relation to educational practice, and current debates within the field. The book is divided into three sections dealing with the general topical areas of policy, practice, and controversy. This book will be of interest to policy-makers, scholars, and graduate students in the areas of bilingual education, language policy, and sociolinguistics. In the third part some practical issues are raised by looking into the role of language and culture in teaching reading, foreign language policy in higher education, Hawaiian language regeneration, and gender neutralization in American English."--BOOK JACKET.

In July 1992 Senator Robert C. Byrd (D-WV) angrily suggested during floor debate... that the United States should not continue accepting immigrants who speak no English. "I pick up the telephone and call the local garage," Byrd said. "I can't understand the person on the other side of the line. I'm not sure he can understand me. They're all over the place, and they don't speak English. We want more of this?" Later he apologized for the remark, saying, "I regret that in the heat of the moment I spoke unwisely." Is America in the midst of another backlash against foreigners? In the wide-ranging controversy over multiculturalism that has generated much heat in recent years, one of the most volatile issues is whether the United States should reflect a dominant English-speaking majority or encourage a multilingual culture. Tied up

with this emotional issue is a growing anxiety on the part of many Americans about the new wave of non-European immigrants. "It is not without significance," says S.I. Hayakawa, who was a founder of U.S. English, "that pressure against English language legislation does not come from any immigrant group other than the Hispanic: not from the Chinese or Koreans or Filipinos or Vietnamese; nor from immigrant Iranians, Turks, Greeks, East Indians, Ghanians, Ethiopians, Italians, or Swedes." Raymond Tatalovich has conducted the first detailed, systematic, and empirical study of the official English movement in the United States, seeking answers to two crucial questions: What motivations underlie the agitation for official English? Does the movement originate at the grassroots level or is it driven by elites? Since 1980, fifteen states have passed laws establishing English as the official language -- Alabama, Arkansas, Arizona, California, Colorado, Florida, Georgia, Indiana, Kentucky, Mississippi, North Carolina, North Dakota, South Carolina, Tennessee, and Virginia. Three more laws, in Hawaii, Illinois, and Nebraska, predate the current agitation. The official language laws in ten of the states are wholly symbolic, but in the remaining eight they go beyond symbolism to stipulate some kind of enforcement. Four states have passed English Plus laws -- New Mexico, Oregon, Rhode Island, and Washington. In addition some major cities -- Atlanta, Cleveland, Dallas, San Antonio, Tucson, and Washington, D.C. -- have also adopted English Plus laws or resolutions. Tatalovich hypothesized five possible motivations for the official English movement: race (hostility of the majority toward a minority), ethnicity (conflict between minorities), class (reaction by lower socioeconomic groups), politics (partisan or ideological backlash), and culture (anti-foreign sentiment). His analysis is based on an eclectic range of sources, from historical documents, legal records, and court

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decisions to news accounts and interviews. In many southern states where the issue has recently assumed prominence, he found that support for the initiative is identified as a residue of nativism. Tatalovich empirically shows linkage between support today for official English and opposition in the South to immigration in the 1920s. This study not only is definitive but also is a dispassionate analysis of an issue that seems destined to become even more controversial in the next few years. It makes a notable contribution to the current debate over multiculturalism and will be of special interest to sociologists, historians of contemporary social history, linguists, legal scholars, and political scientists who study public policy, minority politics, and comparative state politics. Brighten up your classroom with English Plus Second Edition! With supportive graded practice, multimedia-rich resources and a wealth of extra classroom material, you can easily tailor your lessons to your class. With English Plus, every student can practise at the right level for them, and achieve success. Supported activities in the Student's Book are accompanied by graded Workbook exercises, photocopiable worksheets and tests, plus fast finisher exercises to stretch stronger learners. Learning is made fun with more video, new grammar animations, songs, puzzles and games. The extra Options lessons let you extend the course to suit your class. The English Plus Workbook provides plenty of carefully planned practice to build students' confidence whatever their ability and also includes access to the Workbook audio and online Practice Kit.

Brighten up your classroom with English Plus Second Edition! With 80% new content, more video, new grammar animations, puzzles, and games, it's never been so easy to capture your students' attention. You'll find the same clear structure and high level of support for mixed-ability classes. With English Plus, every student can practise at the

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right level for them, and achieve success. You'll find graded Workbook activities, photocopiable worksheets and tests, plus fast finisher exercises to stretch stronger learners. The extra Options lessons allow you to match the course to your students' interests. Choose from Extra Listening and Speaking, Curriculum Extra, Culture, Project, and new Song pages.

Workbook: Six pages of additional practice for each Student's Book unit, including exercises for vocabulary, grammar, reading and writing; all at three levels of difficulty

Workbook: Two-page progress review after every unit with self-assessments and I can... statements

Workbook: Reference section which includes a Language focus reference, a pronunciation bank, an alphabetical Wordlist with illustrations and a phonetic chart, an Expression bank, and an Irregular verbs list

Workbook: Answer Key which can be found on the English Plus Teacher's site and on iTools

Online Practice: Allows you to assign extra grammar, vocabulary and skills-based activities for the classroom or home and track your students' progress

Online Practice: Features 250 activities per level including integrated video and audio, speak and record practice and writing practice

Online Practice: Unlimited attempts on activities and the ability to check the correct answer inspires autonomous learning

Online Practice: Set writing and speaking practice that you can mark and give one-to-one feedback on outside the classroom to free up teaching time

Online Practice: Extra tools for teachers include creating groups of students for differentiated instruction, and setting up online discussions on topics from the Student's Book

Online Practice: The access code for Online Practice is on a card with the Workbook

This volume presents background information, research reports, and case studies of exemplary programs in bilingual education in the United States. The title is taken from a recent

study of the National Coalition of Advocates for Students on the problems faced by immigrant children who are entitled to education but fail to find the support and services inside the school. The authors argue that business as usual in English-only is not enough, but additional language support is essential for equality of educational opportunity. Three case studies exemplify the diversity in language use in the United States and in educational programs that fit that diversity. There is diversity in the communities served: recent immigrant, established language minority, or indigenous Native American; diversity in what special resources, especially teachers and texts, are created and used; and diversity in the use of language or languages in instruction. ISSN 0002-7162: \$12.00 (pbk.).

A general introduction to bilingualism, bilingual education, and minority education in the United States, and an ethnographic/discourse analytic study of how one successful dual-language programme challenges mainstream US educational programmes that discriminate against minority students and the languages they speak. Implications for research practice and practice in other school and community contexts are emphasized.

Six pages of additional practice for each Student's Book unit, including exercises for vocabulary, grammar, reading and writing; all at three levels of difficulty Two-page progress review after every unit with self-assessments and I can... statements Reference section which includes a Language focus reference, a pronunciation bank, an alphabetical Wordlist with illustrations and a phonetic chart, an Expression bank, and an Irregular verbs list Answer Key which can be found on the English Plus Teacher's site and on iTools MultiROM included with Workbook for a complete interactive self-study resource

True American is a look at the history and current politics of languages - English and the many native languages of immigrants - as they play out in schools, historically a central force for assimilation and Americanization. While she does discuss the history of and debates over bilingual education programs, her focus is an analysis of the passionate support for an English-only America. She uses the myths about the assimilation of previous immigrant groups and the debates over how best to educate children of the “new immigrants” as a window for exploring what it means to be a “true American” in an age of globalization and transnationalism. Underlying her discussion of these various debates is Salomone’s call for a more inclusive sense of the “we” that demands respect for linguistic and cultural differences, rather than mere toleration. She argues that we can politically equal and culturally compatible without being culturally identical or monolingual.

The book contains a comprehensive selection of outstanding and influential articles on bilingual education in the USA and the rest of the world. It is designed for instructors and students, with questions and activities based on each of the 19 readings for students to engage in active learning.

English Plus is a flexible and supportive course that builds confidence through graded practice.

Examines the theories of Bakhtin and Freire in relation to bilingual education and second language learning.

Suitable for linguists, sociolinguists, language acquisitionists, as well as teachers who deal with topics relating to bilingualism as it relates to Spanish speakers

around the world, this title focuses on bilingual theories, issues on the teaching of bilinguals, bilingual policies abroad, and research on bilinguals.

English Plus is an accessible, non-patronising course for students who have difficulty in achieving Grade G at GCSE or passing Standard Grade. One student's book, accompanied by a photocopiable Teacher's File, provide complete coverage of the AQA NEAB) Certificate of Achievement in English.

Civil Rights and Beyond examines the dynamic relationships between African American and Latino/a activists in the United States from the 1930s to the present day. Building on recent scholarship that explores black-Latino/a relations in the United States, this book pushes the timeframe for the study of interactions between blacks and a variety of Latino/a groups beyond the standard chronology of the civil rights era. As such, the book merges a host of community histories--each with their own distinct historical experiences and activism--to explore group dynamics, differing strategies and activist moments, and the broader quests of these communities for rights and social justice. This book is framed around the concept of "activism," which most fully encompasses the relationships that blacks and Latinos have enjoyed throughout the twentieth century. Wide ranging and pioneering, Civil Rights and Beyond explores black and Latino/a activism from California to Florida, Chicago to

Bakersfield--and a host of other communities and cities--to demonstrate the complicated nature of African American-Latino/a activism in the twentieth-century United States.

The series Handbooks of Linguistics and Communication Science is designed to illuminate a field which not only includes general linguistics and the study of linguistics as applied to specific languages, but also covers those more recent areas which have developed from the increasing body of research into the manifold forms of communicative action and interaction.

Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices Reviews

international bilingual education policies, with separate chapters dedicated to US and EU language policy in education Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out

As late as 1987, two-thirds of the Americans who responded to a national survey believed that English was the official language of the United States. In fact, the Constitution is silent on the issue. Since Senator S. I. Hayakawa first proposed an English Language Amendment in Congress in 1981, Official English has been considered in forty-seven states and adopted by seventeen; the amendment is pending in the 102d Congress. Supporters argue that English has always been our common language—a means of resolving conflicts in a nation of diverse racial, ethnic, and religious groups, and an essential tool of social mobility and cultural integration. Opponents charge that the amendment is unnecessary and that it threatens civil rights, educational opportunities, and free speech, wrapping racist biases in a cloak of patriotism. *Language Loyalties: A Source Book on the Official English Controversy* provides a balanced, comprehensive guide to this complex and often confusing debate. It is an essential handbook and reference for advocates, educators, policymakers, jurists, scholars, and citizens who seek to join this debate

fully informed. Addressing the issues involved in developing America's first planned national language policy, James Crawford has expertly collected and introduced more than eighty-five source documents and articles.

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