

The Kenya Gazette is an official publication of the government of the Republic of Kenya. It contains notices of new legislation, notices required to be published by law or policy as well as other announcements that are published for general public information. It is published every week, usually on Friday, with occasional releases of special or supplementary editions within the week.

A selection of annotated references to unclassified reports and journal articles that were introduced into the NASA scientific and technical information system and announced in Scientific and technical aerospace reports (STAR) and International aerospace abstracts (IAA)

A completely new guide to migration into Canada, written by a specialist immigration lawyer. CONTENTS: Practical issues related to employment in Canada generally * permanent residence - skilled worker category * permanent residence - family category * permanent residence * provincial nominee programs * permanent residence - business categories * the temporary work permit application process. Appendix A * - studying in Canada. Appendix B * - visiting Canada. Appendix C * - interview and the clearance checks. Appendix D * - practical information for getting ready to come to Canada. Appendix E * - Immigration to Quebec.

Master's Thesis from the year 2014 in the subject Business economics - Business Management, Corporate Governance, grade: Merit, University of Malta (Faculty of Economics, Management and Accountancy), course: Executive Masters in Business and Administration, language: English, abstract: Aviation engineering is a highly technical line of work, and most certainly a high level of technical skills, also known as hard skills, are required for technically maintaining aircraft. However, this research study investigates a group of aircraft engineers and their respective line managers, who themselves are also aircraft engineers, to outline the current perception of soft skills and its significance to these line managers in this particular aviation engineering organisation. Following this investigation, it is the objective of this study to elicit possible beneficiary recommendations for further recognition of the aviation engineering profession's esteem. The aviation engineering industry has been evolving for over a century to keep up with technological improvements and the professional culture of the personnel working in this industry requires a continuous adaptation to changes in business requirements. Engineering in aviation has been proven to be a direct link in the aviation safety chain, however, in due to the fact that this line of work is often executed in restricted areas of airports, it is secreted from the general public, and is therefore very poorly promoted and is very rarely a research attraction for social scientists. The access available to the author as an aircraft engineer within the researched organisation, grants the possibility to carry out primary research on the subject group of employees. Literature review findings concerning five soft skill attributes and their relation to both engineering in general, as well as aviation engineering, are investigated to discover their relation to front line management in this organisation, and to expose if these skills can be related to aviation safety. Several findings emerged through this qualitative research. A deprivation of soft skills awareness in a formal manner is evident as training is omitted. A promotion deficiency together with an isolation of the operations of the aviation engineer's profession is leading to an underprivileged estimation, and a degradation in the artefact cultural level. Positive outcomes are also exposed with regards to regular use of physical communication and the tendency of self-interest towards soft skills development in an experiential manner. Conclusions imply that a further development of soft skills among the group in study shall have an indirect impact on the end product of this team, positively effecting safety.

This book constitutes the refereed proceedings of the 13th International Working Conference on Requirements Engineering: Foundation for Software Quality, REFSQ 2007, held in Trondheim, Norway. It covers goal-driven requirements engineering (RE), products and product-lines, value-based RE and the value of RE, requirements elicitation, requirements specification, industrial experience of RE, and requirements quality and quality requirements.

Digest of Education Statistics 2012 is the 48th in a series of publications initiated in 1962. Its primary purpose is to provide a compilation of statistical information covering the broad field of American education--from pre-kindergarten through graduate school--drawn from government and private sources, but especially from surveys and other activities led by NCES (National Center for Education Statistics) part of the Institute for Education Sciences (IES). The digest contains data on the number of schools, students, and teachers, as well as statistics on educational attainment, finances, libraries, technology, and international comparisons. Details on population trends, education attitudes, labor force characteristics, and federal aid supplies helpful background for evaluating the education data. This statistical reference could be helpful to parents choosing schools for their children as well as for teachers, librarians, and public administrators as it tracks enrollment, population trends and key areas of studies with student progress. It also tracks the post-secondary/college level detailing undergraduate tuition and room/board ESTIMATE costs at private nonprofit institutions, private for profit institutions and public institutions. It also tallies the number of postsecondary degrees and provides some gender demographics in this area. The Digest contains seven chapters: All Levels of Education, Elementary and Secondary Education, Postsecondary Education, Federal Programs for Education and Related Activities, Outcomes of Education, International Comparisons of Education, and Libraries and Adult Education. Preceding these chapters is an Introduction that provides a brief overview of current trends in American education, which supplements the tabular materials in chapters 1 through 7. The Digest concludes with three appendixes. The first appendix, Guide to Sources, provides a brief synopsis of the surveys used to generate the Digest tables; the second, Definitions, is included to help readers understand terms used in the Digest; and the third, Index of Table Numbers, allows readers to quickly locate tables on specific topics. In addition to updating many of the statistics that have appeared in previous years, this edition contains new material, including: Percentage distribution of 6- to 18-year olds, by parent's highest level of educational attainment, household type (either two-parent or single-parent), and child's race/ethnicity (table 12); Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and region (table 44); Number and percentage of public school students participating in programs for English language learners, by state (table 47); Children 3 to 21 years old served under Individuals with Disabilities Education Act, Part B, by age group and race/ethnicity (table 49); Percentage of 3-, 4-, and 5-year-old children enrolled in preprimary programs, by attendance status, level of program, and selected child and family characteristics (table 57); Number and enrollment of public elementary and secondary schools that have closed, by school level and type (table 109); Number and percentage distribution of public school students eligible for free or reduced-price lunch, by school level, locale, and student race/ethnicity (table 112); Public elementary and secondary charter schools and enrollment, by state (table 117); First-time kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by selected child, family, and school characteristics (table 135); Number and percentage distribution of kindergartners, by kindergarten entry status (i.e., early entrant, on-time entrant, delayed entrant, or kindergarten repeater) and selected child, family, and school characteristics (table 136); Kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by kindergarten entry status (table 137); Percentage of 9th-grade students participating in various school-sponsored and non-school-sponsored activities, by sex and race/ethnicity (table 183); Percentage of 4th-, 8th-, and 12th-graders absent from school in the last month, by selected student and school characteristics and number of days absent (table 187); Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction (table 214); Total fall enrollment in all postsecondary institutions participating in Title IV programs, by degree-granting status and control of institution (table 222); Percentage of recent high school completers enrolled in

2-year and 4-year colleges, by income level (table 236); Number of postsecondary students who entered the student loan repayment phase, number of students who defaulted, and 2-year student loan cohort default rates, by level and control of institution (table 400); Number and percentage of persons 16 to 24 years old who were neither enrolled in school nor working, by educational attainment, age group, family poverty status, and race/ethnicity (table 429); Employment to population ratios of all persons, males, and females 16 to 64 years old, by age group and educational attainment (tables 431, 432, and 433); Unemployment rates of all persons, males, and females 16 to 64 years old, by age group and educational attainment (tables 434, 435, and 436); Percentage of high school students age 16 over who were employed, by age group, sex, race/ethnicity, family income, nativity, and hours worked per week (table 441); and Average reading literacy scale scores of fourth-graders and percentage whose schools emphasize reading skills and strategies at or before second grade or at third grade, by sex and country or other education system (table 462).

The English Language Needs of Aircraft Maintenance Engineering Students at a Private College
How Significant are Soft Skills to Line Managers in an Aviation Engineering Organisation?
GRIN Verlag
New Year, New Possibilities Happy 2015! Time really ? ies and we're already on our ? fth issue of the easyuni.com Ultimate University Guidebook. The start of every year is a time ? lled with optimism, hopes and aspirations. It's when plans and resolutions are made to achieve new breakthroughs and success. What's sad though is most people fail to realize their goals - by giving up, not working hard enough, or even not having the courage to see through hard times. For the most part though, it's due to not being 100% absolutely clear on your goals and knowing what to do to achieve them. That's why easyuni.com was born to help students make the best possible decision for possibly the most important decision in their life - knowing what and where to study. We're super excited with our ? rst issue of 2015 and hope it gets you pumped up to achieve your goals, face new challenges head-on, grow and discover just how awesome you are! In this issue, you de? nitely want to check these out:• Music fans can check out how to be a superstar music teacher • College life stressing you out? Read up some cool and creative ways to stay stressfree and kick-butt in college • See how being a hero online-gamer can possibly earn you some serious moolah (Yeah, we're awesome like that - to go out of our way to give you best advice to have a rocking college life). And many more cool stuffs on school scholarships and some cool tips on how to ace your classes. Psst... We're cooking something super top-secret and exciting for April's issue, and because we love our student readers so much, here's a tiny teaser - it's bloody ace, mate and gonna be epic! (hint: note the colloquialism and you may have an idea!) Wishing you a rocking 2015 and hoping you enjoy this issue! Edwin Tay CEO

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