

Elementary Math Olympiad Problems

The Mathematical Olympiads for Elementary School are open mathematical Olympiads for students from 1st to 4th grade of elementary school, and they have been held every year in the city of Moscow since 1996, their first editions taking place in the facilities of the Moscow State University - Maly Mekhmat. Although initially these Olympiads were conceived for students of a study circle of elementary school, then it was extended to students in general since 2005. Being the Technological University of Russia - MIREA its main headquarters today. Likewise, these Olympiads consist of two rounds, a qualifying round and a final round, both consisting of a written exam. The problems included in this book correspond to the final round of these Olympiads for the 3rd grade of elementary school. In this workbook has been compiled all the Olympiads held during the years 2011-2020 and is especially aimed at schoolchildren between 8 and 9 years old, with the aim that the students interested either in preparing for a math competition or simply in practicing entertaining problems to improve their math skills, challenge themselves to solve these interesting problems (recommended even to elementary school children in upper grades with little or no experience in Math Olympiads and who require comprehensive preparation before a competition); or it could even be used for a self-evaluation in this competition, trying the student to solve the greatest number of problems in each exam in a maximum time of 1.5 hours. It can also be useful for teachers, parents, and math study circles. The book has been carefully crafted so that the student can work on the same book without the need for additional sheets, what will allow the student to have an orderly record of the problems already solved. Each exam includes a set of 8 problems from different school math topics. To be able to face these problems successfully, no greater knowledge is required than that covered in the school curriculum; however, many of these problems require an ingenious approach to be tackled successfully. Students are encouraged to keep trying to solve each problem as a personal challenge, as many times as necessary; and to parents who continue to support their children in their disciplined preparation. Once an answer is obtained, it can be checked against the answers given at the end of the book.

The Moscow Mathematical Olympiad has been challenging high school students with stimulating, original problems of different degrees of difficulty for over 75 years. The problems are nonstandard; solving them takes wit, thinking outside the box, and, sometimes, hours of contemplation. Some are within the reach of most mathematically competent high school students, while others are difficult even for a mathematics professor. Many mathematically inclined students have found that tackling these problems, or even just reading their solutions, is a great way to develop mathematical insight. In 2006 the Moscow Center for Continuous Mathematical Education began publishing a collection of problems from the Moscow Mathematical Olympiads, providing for each an answer (and sometimes a hint) as well as one or more detailed solutions. This volume represents the years 2000-2005. The problems and the accompanying material are well suited for math circles. They are also appropriate for problem-solving classes and practice for regional and national mathematics competitions. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

* Problem-solving tactics and practical test-taking techniques provide in-depth enrichment and preparation for various math competitions * Comprehensive introduction to trigonometric functions, their relations and functional properties, and their applications in the Euclidean plane and solid geometry * A cogent problem-solving resource for advanced high school students, undergraduates, and mathematics teachers engaged in competition training

No child is not gifted. It's a matter of nudging them in the right direction. This book is written for elementary and middle school students and parents who are interested in improving math problem solving skills. It contains 100 math problems that you can use to supplement school work, prepare for math contest, or just have fun with your family. Answers are provided for each problem. Full solutions are not provided because there are usually more than one way to solve a problem and it is much more beneficial not to be limited by one strategy. It does not take much work, two to four problems a week, and you will see a difference in a few months.

This book is a translation from Russian of Part II of the book Mathematics Through Problems: From Olympiads and Math Circles to Profession. Part I, Algebra, was recently published in the same series. Part III, Combinatorics, will be published soon. The main goal of this book is to develop important parts of mathematics through problems. The authors tried to put together sequences of problems that allow high school students (and some undergraduates) with strong interest in mathematics to discover and recreate much of elementary mathematics and start edging into more sophisticated topics such as projective and affine geometry, solid geometry, and so on, thus building a bridge between standard high school exercises and more intricate notions in geometry. Definitions and/or references for material that is not standard in the school curriculum are included. To help students that might be unfamiliar with new material, problems are carefully arranged to provide gradual introduction into each subject. Problems are often accompanied by hints and/or complete solutions. The book is based on classes taught by the authors at different times at the Independent University of Moscow, at a number of Moscow schools and math circles, and at various summer schools. It can be used by high school students and undergraduates, their teachers, and organizers of summer camps and math circles. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

Number theory is an important research field of mathematics. In mathematical competitions, problems of elementary number theory occur frequently. These problems use little knowledge and have many variations. They are flexible and diverse. In this book, the author introduces some basic concepts and methods in elementary number theory via problems in mathematical competitions. Readers are encouraged to try to solve the problems by themselves before they read the given solutions of examples. Only in this way can they truly appreciate the tricks of problem-solving.

This book is intended as a teacher's manual and a self-study handbook for high-school or college students, and mathematical competitors. It consists mainly of problems created by the authors, with author-prepared-solutions, which were used in different national and international Mathematical Olympiads from 1984 to 2019. The book is arranged by topic and difficulty level. The book gives a broad view of mathematics and goes well beyond the elementary mathematics by providing deeper treatments of the following topics: Geometry and Trigonometry, Number theory, Algebra, Combinatorics and Calculus. Often, it is hard to motivate students in grades 4 to 7 to learn problem solving techniques needed for math contests such as MOEMS and Math Kangaroo. This book prepares students for these competitions using popular fun puzzles that students love. A typical student will find learning math in this book to be a very enjoyable activity. This book is also very effective in improving creative problem solving abilities of students. It discusses methods students should use when they are stuck while working on a hard problems. It discusses a wide variety of problem solving techniques in a way that makes learning fun. "Thank you for making my child believe that math is fun." - A parent

The math challenge curriculum textbook series is designed to help students learn the fundamental mathematical concepts and practice their in-depth problem solving skills with selected exercise problems. Ideally, these textbooks are used together with Areteem Institute's corresponding courses, either taken as live classes or as self-paced classes. According to the experience levels of the students in

mathematics, the following courses are offered: Fun Math Problem Solving for Elementary School (grades 3-5) Algebra Readiness (grade 5; preparing for middle school) Math Challenge I-A Series (grades 6-8; intro to problem solving) Math Challenge I-B Series (grades 6-8; intro to math contests e.g. AMC 8, ZIML Div M) Math Challenge I-C Series (grades 6-8; topics bridging middle and high schools) Math Challenge II-A Series (grades 9+ or younger students preparing for AMC 10) Math Challenge II-B Series (grades 9+ or younger students preparing for AMC 12) Math Challenge III Series (preparing for AIME, ZIML Varsity, or equivalent contests) Math Challenge IV Series (Math Olympiad level problem solving) These courses are designed and developed by educational experts and industry professionals to bring real world applications into the STEM education. These programs are ideal for students who wish to win in Math Competitions (AMC, AIME, USAMO, IMO, ARML, MathCounts, Math League, Math Olympiad, ZIML, etc.), Science Fairs (County Science Fairs, State Science Fairs, national programs like Intel Science and Engineering Fair, etc.) and Science Olympiad, or purely want to enrich their academic lives by taking more challenges and developing outstanding analytical, logical thinking and creative problem solving skills. Math Challenge I-A is an introductory level course for 6-8 grade students who have little or no experience in in-depth problem solving nor math competitions. Students learn skills to apply the concepts they learn in school math classes into problem solving. Content includes pre-algebra, fundamental geometry, counting and probability, and basic number theory. Students develop skills in creative thinking, logical reasoning, analytical and problem solving skills. Students are exposed to beginning contests such as AMC 8, MathCounts, Math Olympiads for Elementary and Middle School (MOEMS), and Zoom International Math League (ZIML) Division M. The course is divided into four terms: Summer, covering Pre-Algebra and Word Problems Fall, covering Geometry Winter, covering Combinatorics Spring, covering Number Theory The book contains course materials for Math Challenge I-A: Geometry. We recommend that students take all four terms. Each of the individual terms is self-contained and does not depend on other terms, so they do not need to be taken in order, and students can take single terms if they want to focus on specific topics. Students can sign up for the course at <https://classes.areteem.org> for the live online version or at <https://www.edurila.com> for the self-paced version.

This book is a translation from Russian of Part I of the book Mathematics Through Problems: From Olympiads and Math Circles to Profession. The other two parts, Geometry and Combinatorics, will be published soon. The main goal of this book is to develop important parts of mathematics through problems. The author tries to put together sequences of problems that allow high school students (and some undergraduates) with strong interest in mathematics to discover and recreate much of elementary mathematics and start edging into the sophisticated world of topics such as group theory, Galois theory, and so on, thus building a bridge (by showing that there is no gap) between standard high school exercises and more intricate and abstract concepts in mathematics. Definitions and/or references for material that is not standard in the school curriculum are included. However, many topics in the book are difficult when you start learning them from scratch. To help with this, problems are carefully arranged to provide gradual introduction into each subject. Problems are often accompanied by hints and/or complete solutions The book is based on classes taught by the author at different times at the Independent University of Moscow, at a number of Moscow schools and math circles, and at various summer schools. It can be used by high school students and undergraduates, their teachers, and organizers of summer camps and math circles. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

Looks at ten different strategies that can be used to solve mathematical problems as well as real-life problems.

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The book contains problems from the first 32 British Mathematical Olympiad (BMO) papers 1965-96 and gives hints and outline solutions to each problem from 1975 onwards. An overview is given of the basic mathematical skills needed, and a list of books for further reading is provided. Working through the exercises provides a valuable source of extension and enrichment for all pupils and adults interested in mathematics.

The book provides a self-contained introduction to classical Number Theory. All the proofs of the individual theorems and the solutions of the exercises are being presented step by step. Some historical remarks are also presented. The book will be directed to advanced undergraduate, beginning graduate students as well as to students who prepare for mathematical competitions (ex. Mathematical Olympiads and Putnam Mathematical competition).

Math Olympiads for Elementary and Middle Schools 5-Book Set : Math Olympiads MOEMS Contest Problems 1, Math Olympiads MOEMS Contest Problems 2, Math Olympiads MOEMS Contest Problems 3, Math Olympiad MOEMS Creative Problem-Solving. The Fifth Book is a Surprise Horrible Book from the Horrible Books Humorously Educational Series that covers Math, Science, Geography, History, and Biography that will totally complement your child's love for learning.

Upon publication, the first edition of the CRC Concise Encyclopedia of Mathematics received overwhelming accolades for its unparalleled scope, readability, and utility. It soon took its place among the top selling books in the history of Chapman & Hall/CRC, and its popularity continues unabated. Yet also unabated has been the d

The need to improve the mathematical proficiency of elementary teachers is well recognized, and it has long been of interest to educators and researchers in the U.S. and many

other countries. But the specific proficiencies that elementary teachers need and the process of developing and improving them remain only partially conceptualized and not well validated empirically. To improve this situation, national workshops were organized at Texas A&M University to generate focused discussions about this important topic, with participation of mathematicians, mathematics educators and teachers. Developing Mathematical Proficiency for Elementary Instruction is a collection of articles that grew out of those exciting cross-disciplinary exchanges. Developing Mathematical Proficiency for Elementary Instruction is organized to probe the specifics of mathematical proficiency that are important to elementary teachers during two separate but inter-connected professional stages: as pre-service teachers in a preparation program, and as in-service teachers teaching mathematics in elementary classrooms. From this rich and inspiring collection, readers may better understand, and possibly rethink, their own practices and research in empowering elementary teachers mathematically and pedagogically, as educators or researchers. .

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depend on other terms, so they do not need to be taken in order, and students can take single terms if they want to focus on specific topics. Students can sign up for the course at <https://classes.areteem.org> for either the live online version or the self-paced version.

Mathematical Olympiad Treasures aims at building a bridge between ordinary high school exercises and more sophisticated, intricate and abstract concepts in undergraduate mathematics. The book contains a stimulating collection of problems in the subjects of algebra, geometry, trigonometry, number theory and combinatorics. While it may be considered a sequel to "Mathematical Olympiad Challenges," the focus is on engaging a wider audience to apply techniques and strategies to real-world problems. Throughout the book students are encouraged to express their ideas, conjectures, and conclusions in writing. The goal is to help readers develop a host of new mathematical tools that will be useful beyond the classroom and in a number of disciplines.

Often, it is hard to motivate students in grades 4 to 7 to work on challenging problems in math contests such as MOEMS and Math Kangaroo. Student love working these very same problems in context of fun puzzles in this book. A typical student will find solving math puzzles in this book to be a very enjoyable activity. If you are looking to improve your math problem solving skills for math contests such as MOEMS or Math Kangaroo, this book along with the book "Enjoying Math: Mastering MOEMS/ Math Olympiad Problems with Fun Puzzles" can be used to prepare students from grades 4 to 7 for math contests. "Thank you for making my child believe that math is fun." - A parent

Over 300 challenging problems in algebra, arithmetic, elementary number theory and trigonometry, selected from Mathematical Olympiads held at Moscow University. Only high school math needed. Includes complete solutions. Features 27 black-and-white illustrations. 1962 edition.

This problem book is a collection of 550 math olympiad problems with six levels of difficulty. And it is especially aimed at schoolchildren between 6 and 11 years old, so that the students interested either in preparing for a math competition or simply in practicing entertaining problems to improve their math skills, challenge themselves to solve these interesting problems. This problem book is ideal (and widely recommended) for elementary school children in upper grades or even middle school students, with little or no experience in Math Olympiads and who require comprehensive preparation for any math competition. Likewise, it can also be useful for teachers, parents, and math study circles. Thus, a total of 550 problems with answers are made available to the students for their comprehensive and rigorous preparation, which are divided into six levels of difficulty 0 - 5, where each level of difficulty 1 - 5 includes problems corresponding to their respective school grade, while level 0 includes a set of adaptation problems for beginners in math olympiads. The students without experience in Math Olympiads are encouraged to start from the level 0, regardless of their current school grade. In addition, ten exams are included for each level of difficulty, where each exam consists of 8 problems except those of the level 5 whose exams consist of 15 problems. To be able to face these problems successfully, no greater knowledge is required than that covered in the school curriculum; however, many of these problems require an ingenious approach to be tackled successfully. Students are encouraged to keep trying to solve each problem as a personal challenge, as many times as necessary; and to parents who continue to support their children in their disciplined preparation. Once an answer is obtained, it can be checked against the answers given after each group of exams.

The Math Festival is a mass participation event for 6th and 7th grade students, who have a special interest in mathematics. This event includes various activities including a mathematics Olympiad, conferences for students and parents, mathematical games, among others. This festival has been held every year at the Moscow State University - M. V. Lomonosov since 1990, and since 1994 it is held within the framework of the Moscow Mathematical Olympiads. This workbook includes all the Olympiads held during the years 2011-2020 and is especially aimed at middle school students as well as students in the last year of elementary school, with the purpose that the students interested in either preparing for a competition or simply in practicing entertaining problems to improve his math skills, challenge themselves to solve these interesting problems; or it could even be useful in the realization of simulations of this competition, trying the student to solve the greatest number of problems in each exam in a maximum time of 2 hours. It can also be useful for teachers, parents, and math study circles. The book has been carefully crafted so that the student can work on the same book without the need for additional sheets, what will allow the student to have an orderly record of the problems already solved. Each test in each grade (6th and 7th) includes a set of 6 problems on different school math topics. Generally, the first 2 problems are usually the most accessible, although this is not always the case. To be able to face these problems successfully, no more knowledge is required than that covered in the school curriculum; however, many of these problems require an ingenious approach to be tackled successfully. Only in very particular cases, some problems will require some special knowledge to be solved. Students are encouraged to keep trying to solve each problem as a personal challenge, as many times as necessary. Once an answer is obtained, it can be checked against the answers provided at the end of the book.

Math Olympiad Contest Problems for Elementary and Middle Schools
Glenwood Publications Incorporated
Math Olympiad Contest Problems, Volume 2 (REVISED)
The USSR Olympiad Problem Book
Selected Problems and Theorems of Elementary Mathematics
Courier Corporation

Ross Honsberger's love of mathematics comes through very clearly in From Erdős to Kiev. He presents intriguing, stimulating problems that can be solved with elementary mathematical techniques. It will give pleasure to motivated students and their teachers, but it will also appeal to anyone who enjoys a mathematical challenge. Most of the problems in the collection have appeared on national or international Olympiads or other contests. Thus, they are quite challenging (with solutions that are all the more rewarding). The solutions use straightforward arguments from elementary mathematics (often not very technical arguments) with only the occasional foray into sophisticated or advanced ideas. Anyone familiar with elementary mathematics can appreciate a large part of the book. The problems included in this collection are taken from geometry, number theory, probability, and combinatorics. Solutions to the

problems are included.

Suitable for high school students with high mathematics ability and people above high school level. High school students with higher mathematics ability should learn more in-depth Mathematical Olympiad topics through independent learning methods to further improve their mathematics level, which is conducive to studying university subjects in the future.

This book is a unique collection of challenging geometry problems and detailed solutions that will build students' confidence in mathematics. By proposing several methods to approach each problem and emphasizing geometry's connections with different fields of mathematics, *Methods of Solving Complex Geometry Problems* serves as a bridge to more advanced problem solving. Written by an accomplished female mathematician who struggled with geometry as a child, it does not intimidate, but instead fosters the reader's ability to solve math problems through the direct application of theorems. Containing over 160 complex problems with hints and detailed solutions, *Methods of Solving Complex Geometry Problems* can be used as a self-study guide for mathematics competitions and for improving problem-solving skills in courses on plane geometry or the history of mathematics. It contains important and sometimes overlooked topics on triangles, quadrilaterals, and circles such as the Menelaus-Ceva theorem, Simson's line, Heron's formula, and the theorems of the three altitudes and medians. It can also be used by professors as a resource to stimulate the abstract thinking required to transcend the tedious and routine, bringing forth the original thought of which their students are capable. *Methods of Solving Complex Geometry Problems* will interest high school and college students needing to prepare for exams and competitions, as well as anyone who enjoys an intellectual challenge and has a special love of geometry. It will also appeal to instructors of geometry, history of mathematics, and math education courses.

For the Rising Math Olympians contains over 500 examples and brand-new problems in Number Theory, Algebra, Counting & Probability, and Geometry that are frequently tested in math competitions. Each chapter contains concepts with detailed explanations, examples with step-by-step solutions, and review problems to reinforce the students' understanding. This book is written for beginning mathletes who are interested in learning advanced problem solving and critical thinking skills in preparation for elementary and middle school math competitions. For the past three years, Jesse has served as an assistant coach for his former middle school math team and the curriculum director for the Maui Math Circle. In 2016, three of his students finished in the top 10 in the Hawaii State Mathcounts Competition. This book consists of the top 20 math concepts that he used to train his students.

The math challenge curriculum textbook series is designed to help students learn the fundamental mathematical concepts and practice their in-depth problem solving skills with selected exercise problems. Ideally, these textbooks are used together with Areteem Institute's corresponding courses, either taken as live classes or as self-paced classes. According to the experience levels of the students in mathematics, the following courses are offered: Fun Math Problem Solving for Elementary School (grades 3-5) Algebra Readiness (grade 5; preparing for middle school) Math Challenge I-A Series (grades 6-8; intro to problem solving) Math Challenge I-B Series (grades 6-8; intro to math contests e.g. AMC 8, ZIML Div M) Math Challenge I-C Series (grades 6-8; topics bridging middle and high schools) Math Challenge II-A Series (grades 9+ or younger students preparing for AMC 10) Math Challenge II-B Series (grades 9+ or younger students preparing for AMC 12) Math Challenge III Series (preparing for AIME, ZIML Varsity, or equivalent contests) Math Challenge IV Series (Math Olympiad level problem solving) These courses are designed and developed by educational experts and industry professionals to bring real world applications into the STEM education. These programs are ideal for students who wish to win in Math Competitions (AMC, AIME, USAMO, IMO, ARML, MathCounts, Math League, Math Olympiad, ZIML, etc.), Science Fairs (County Science Fairs, State Science Fairs, national programs like Intel Science and Engineering Fair, etc.) and Science Olympiad, or purely want to enrich their academic lives by taking more challenges and developing outstanding analytical, logical thinking and creative problem solving skills. In Math Challenge I-B, students expand middle school math skills to a deeper level with topics in beginning algebra, fundamental geometry, counting strategies, and basic number theory. The students not only learn practical skills of challenging problem solving that are supplemental to their school curricula, but also develop skills in creative thinking, logical reasoning, oral and written presentation, and team work. This course helps 6th to 8th graders to participate in the American Mathematics Competition (AMC) 8, MathCounts, Math Olympiads for Elementary and Middle School (MOEMS), and Zoom International Math League (ZIML) Division M. The course is divided into four terms: Summer, covering Pre-Algebra and Word Problems Fall, covering Geometry Winter, covering Combinatorics Spring, covering Number Theory The book contains course materials for Math Challenge I-B: Geometry. We recommend that students take all four terms. Each of the individual terms is self-contained and does not depend on other terms, so they do not need to be taken in order, and students can take single terms if they want to focus on specific topics. Students can sign up for the course at <https://classes.areteem.org> for the live online version or at <https://www.edurila.com> for the self-paced version.

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ARML, and ZIML. The full course covers topics and introductory problem solving in algebra, geometry, and finite math. Algebraic topics include linear equations, systems of equations and inequalities, exponents and radicals, factoring polynomials, and solving quadratic equations. Geometric topics include angles in triangles, quadrilaterals, and polygons, congruent and similar polygons, calculating area, and algebraic geometry. Topics in finite math include logic, introductory number theory, and an introduction to probability and statistics. These topics serve as the fundamental knowledge needed for a more advanced problem solving course such as Math Challenge II-A. The course is divided into four terms: Summer, covering Algebra Fall, covering covering additional topics in Algebra Winter, covering Geometry Spring, covering Finite Math The book contains course materials for Math Challenge I-C: Additional topics in Algebra. We recommend that students take all four terms starting with the Summer, but students with the required background are welcome to join for later terms in the course, or select suitable terms for self-paced study. Students can sign up for the course at <https://classes.areteem.org> for the live online version or at <https://www.edurila.com> for the self-paced version.

Division E and Division M Contests from school years 2005/06 through 2012/13.

Elementary School Math Contests contains over 500 challenging math contest problems and detailed step-by-step solutions in Number Theory, Algebra, Counting & Probability, and Geometry. The problems and solutions are accompanied with formulas, strategies, and tips. This book is written for beginning mathletes who are interested in learning advanced problem solving and critical thinking skills in preparation for elementary and middle school math competitions.

The Moscow Mathematical Olympiad has been challenging high school students with stimulating, original problems of different degrees of difficulty for over 75 years. The problems are nonstandard; solving them takes wit, thinking outside the box, and, sometimes, hours of contemplation. Some are within the reach of most mathematically competent high school students, while others are difficult even for a mathematics professor. Many mathematically inclined students have found that tackling these problems, or even just reading their solutions, is a great way to develop mathematical insight. In 2006 the Moscow Center for Continuous Mathematical Education began publishing a collection of problems from the Moscow Mathematical Olympiads, providing for each an answer (and sometimes a hint) as well as one or more detailed solutions. This volume represents the years 1993-1999. The problems and the accompanying material are well suited for math circles. They are also appropriate for problem-solving classes and practice for regional and national mathematics competitions. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

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Mathematical Olympiad Challenges is a rich collection of problems put together by two experienced and well-known professors and coaches of the U.S. International Mathematical Olympiad Team. Hundreds of beautiful, challenging, and instructive problems from algebra, geometry, trigonometry, combinatorics, and number theory were selected from numerous mathematical competitions and journals. An important feature of the work is the comprehensive background material provided with each grouping of problems. The problems are clustered by topic into self-contained sections with solutions provided separately. All sections start with an essay discussing basic facts and one or two representative examples. A list of carefully chosen problems follows and the reader is invited to take them on. Additionally, historical insights and asides are presented to

stimulate further inquiry. The emphasis throughout is on encouraging readers to move away from routine exercises and memorized algorithms toward creative solutions to open-ended problems. Aimed at motivated high school and beginning college students and instructors, this work can be used as a text for advanced problem-solving courses, for self-study, or as a resource for teachers and students training for mathematical competitions and for teacher professional development, seminars, and workshops.

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