Dsm 5 Clinical Cases

DSM-5® Clinical Cases presents patient cases that exemplify the mental disorders categorized in the newly released DSM-5®, bringing DSM-5® alive for teachers and students of psychiatry, psychology, social work, nursing, and related mental health and healthcare fields. Cases are cross-referenced with DSM-5® and help the reader understand diagnostic concepts, including symptoms, severity, comorbidities, age of onset and development, dimensionality across disorders, and gender and cultural implications. Every feature in the book helps to bridge the distance between the formal classification and the real-life presentation of patients: All cases are original and previously unpublished, making for fresh, compelling reading for both experienced clinicians and those new to diagnostic classification. Case authors were selected for their expertise in the disorder described in the case. For ease in identifying specific cases, case titles are clinically relevant, based on the primary complaint, and identify the DSM-5® diagnosis described. Each case adheres to a consistent format developed by the editors to fully illuminate the disorder being profiled. Features may include history of present illness, family psychiatric history, medical history, mental status exam results, DSM-5® diagnostic features, lab and physical findings, and a summary. A brief discussion follows each case, analyzing the clinical presentation, highlighting key points, and exploring issues of comorbidity that may complicate both the diagnosis and subsequent treatment. This approach is especially helpful since few cases in real-life are unambiguous. Easy-to-use appendixes enable readers to locate cases by type of disorder, special interests, and DSM-5® diagnosis. The book is designed to serve as a companion text in a variety of contexts -- from abnormal psychology courses to medical school and residency training programs. In addition, those studying for specialty examinations will find reviewing the cases very useful. Fascinating, practical, and instructive, DSM-5® Clinical Cases succeeds in bringing the DSM-5® to the examining room. This concise text contains clinical cases covering different types of dysfunctional eating with a focus on the eating disorders in the DSM-5, including the new disorder Avoidant-Restrictive Food Intake Disorder (ARFID). Each case will follow the format of clinical presentation, diagnosis, discussion, and suggested readings. The discussion sections will prioritize treatment and management, with practical tips for clinicians. The text will also include boxed "quick snapshots" with important fundamentals that are relevant to the case and the diagnosis or diagnoses being presented. Presentations that are common in clinical practice, but that may not fit neatly into one specific diagnostic category, will also be reviewed, with guidance on principles of assessment, prioritization of problems, formulation, and management. The book encourages the consideration of comorbidities and differential diagnosis. The structure of the book's content will give readers a head-start in honing their differential diagnosis skills in the area of eating disorders. The book is split into three categories, based on the most immediately visible features of the case: I. The person who eats too little, II. The person who eats too much, III. The person who eats in an odd or idiosyncratic way. For teaching purposes, several of the cases describe a "not normal" eating presentation that are not classified within one of the current definitions of a psychiatric disorder. Fundamentals of Diagnosing and Treating Eating Disorders is aimed at psychiatrists, primary care physicians, and other clinicians who may see patients with eating disorders.

"Efficient and accurate use of the American Psychiatric Association's (2013) Diagnostic and Statistical Manual of Mental Disorders, fifth edition (DSM-5) has become a necessary part of the professional duties of psychologists in a variety of clinical, rehabilitative, and child service agencies. This book is intended to increase child psychologists' familiarity with DSM-5 and to bolster their confidence in using it within school settings. The present text attempts to provide a broad understanding of the DSM-5 system--what it attempts to do, how it is organized, and how to use it most effectively to capture and communicate the unique features of children's and adolescent's problems"--

Anxiety Disorders: DSM-5® Selections is crafted around a specific disorder cited in DSM-5®. This selection provides a comprehensive overview of the process of diagnosing anxiety disorders while serving as a reference guide to assist in the diagnosis of individual patients. The disorder-specific resource is an invaluable addition to the DSM-5® collection and an important contribution to the mental health profession. This book contains the critical disorder-specific content from these four titles: Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5®) DSM-5® Clinical Cases DSM-5® Self-Exam Questions DSM-5® Guidebook

"Most textbooks on abnormal psychology include short descriptions of actual clinical cases. However, those presentations are necessarily brief and too fragmented for students to gain a clear understanding of the unique complexities of a person's troubledlife. Case Studies in Abnormal Psychology, Ninth Edition takes mental disorders from the realm of theory into the complex reality of human lives. This casebook presents comprehensive coverage of 23 high interest cases that include topics such as eating disorders, gender identity disorder, borderline personality, and posttraumatic stress disorder. Each study (1) provides detailed descriptions of a range of clinical problems, (2) illustrates some of the ways in which these problems can be viewed and treated, and (3) discusses some of the evidence that is available concerning the prevalence and causes of the disorders in question"--

Presents real-life cases along with rationale behind diagnoses and connections to DSM-5 criteria with symptomatology

This unique casebook for graduate level programs in the mental health professions is a masterful vehicle for students to put the new DSM-5 into practice bypresenting actual clinical experiences from practitioners. It is distinguished from other casebooks by its presentation of real-life cases along with therationale behind diagnostic criteria and a connection of DSM-5 criteria with symptomatology for each case. In addition, the detailed vignettes include acomplete discussion of treatment interventions and client management that is crucial for students in helping professions. These treatment considerationsare inclusive of a wide range of evidence-based approaches. Multiple cases are presented within each major category of disorders to help studentsunderstand the nature of differential diagnosis. Cases also reflect cultural and social consideration in making diagnostic decisions. Each chapter is consistently formatted to include an overview of

the client, symptoms/problems, diagnosis, and treatment interventions includingcomponents, applications, and results/prognosis. Readers will have an opportunity to formulate their own reactions and diagnostic impressions for each casebefore the commentary reveals the correct conclusion. An ideal text to enhance courses in psychopathology and diagnosis, as well as practicum andinternship, the casebook will diversify and broaden the classroom experience by enlightening students with compelling clinical cases that have beenexperienced by practicing professionals. Key Features: Presents in-demand DSM-5 content in depth Designed to meet the training needs of non-medical mental health professionals Offers breadth and depth of coverage including symptoms, diagnosis, and treatment planning Includes multiple cases in each DSM-5 diagnostic category to illustrate differential diagnosis Describes cultural and social implications in each case

Get much-needed exposure to real-world clinical scenarios and psychiatric evaluations, with this invaluable guide to positive, effective psychiatric advance practice nursing care. For an expert guide to providing patient-centered, evidence-based psychiatric care, keep Psychiatric Case Studies for Advanced Practice by your side. Practical and easy-to-follow, these more than 50 case scenarios clearly display the complaints, diagnoses, and treatments of the most common psychiatric disorders, supporting the critical decision-making skills of nurses practicing in a broad range of settings. Psychiatric, family, emergency, and general practice nurse practitioners of all experience levels will find this an invaluable aid for creating an informed, holistic practice. Follow the real-life cases and expert analysis of psychiatric patients of a wide variety of ages, backgrounds, and conditions . . . Real-world child, adolescent, adult, and geriatric inpatient and outpatient psychiatric case studies that emphasize problem-based learning and an evidence-based practice Current diagnostic content from the Diagnostic and Statistical Manual of Mental Disorders, 5th Edition (DSM-5), that includes DSM-5's newer diagnoses—gender dysphoria, binge eating disorder, and autism spectrum, plus current treatments for alcohol and opiate addiction Sample routine screening tools that offer convenient checklists and handouts to support patient treatment Content presented in a simple format—organized by age and indexed by diagnostic category for quick reference Each case presented in a standard format: chief complaint, history, mental status, diagnosis, differential diagnosis, treatment plan, and rationale for treatment prescribed—with questions at the end that guide you to create a diagnosis using the DSM-5 Cases addressing a wide range of disorders and supporting all experience levels in a variety of treatment settings—counseling centers, correctional facilities, homeless shelters, inpatient psychiatric units, and hospital consultation and liaison services Treatments and rationales that represent current, evidence-based research—treatment sections divided into psychopharmacology, diagnostic tests, referral, psychotherapy, and psychoeducatio Supplemental teaching tool for graduate psychiatric nurse practitioner/APN programs

This unique casebook for graduate-level programs in the mental health professions is a masterful vehicle for students to put the new DSM-5 into practice by presenting actual clinical experiences from practitioners. It is distinguished from other casebooks by its presentation of real-life cases along with the rationale behind diagnostic criteria and a connection of DSM-5 criteria with symptomatology for each case.

Simplified Chinese edition of 12 Rules for Life: An Antidote to Chaos

New topics include diabetes and eating disorders, osteoporosis, involuntary feeding, innovative psychological strategies, and ethical dilemmas.

Sleep-Wake Disorders: DSM-5® Selections is crafted around a specific disorder cited in DSM-5®. This selection provides a comprehensive overview of the process of diagnosing sleep-wake disorders while serving as a reference guide to assist in the diagnosis of individual patients. The disorder-specific resource is an invaluable addition to the DSM-5® collection and an important contribution to the mental health profession. This book contains the critical disorder-specific content from these four titles: • Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5®) • DSM-5® Clinical Cases • DSM-5® Self-Exam Questions • DSM-5® Guidebook

Work and learn from actual diagnosed cases of the most unique mental disorders recorded in the DSM-5 Clinical Cases. A lot can be learned of existing cases with symptoms that have differed from the classic. Published cases also provide a sneak peak into trends that would shape the clinical application of the DSM-5. This book is valuable so don't forget to get a copy today.

Case Studies in Abnormal Child and Adolescent Psychology is designed to accompany the textbook Introduction to Abnormal Child and Adolescent Psychology by Robert Weis. Clinical case examples based on real children and parents pair with chapters in the core text to illustrate principles of developmental psychopathology, psychological assessment, evidence-based treatment, and examples of specifics disorders prevalent in children and adolescents. These brief cases, modeled after the same format as DSM-5 clinical cases, are paired with a series of discussion questions that can be used as in-class activities, discussion starters, writing assignments, or exam questions.

The case studies bring to life the process of differential diagnosis and illustrate how important this process can be for treatment planning." "This casebook follows the organizational pattern of DSM-IV-TR and provides examples of the most commonly encountered disorders.".

Fully updated for DSM-5, this exciting revision complements the abnormal psychology course by providing 17 case histories based on the authors' clinical experiences. Each case study goes beyond DSM-5 diagnosis to describe the individual's history and symptoms, a theoretical discussion of treatment, a specific treatment plan, the actual treatment conducted, and assessment questions for students. The casebook also provides three "You Decide" cases -- written without diagnosis or treatment, so students can identify disorders and suggest appropriate therapies. This new edition adds assessment questions to the end of each case and also features three brand new cases: hoarding, somatic symptom disorder, and gender dysphoria.

The DSM-5® Handbook of Differential Diagnosis helps clinicians and students improve their skill in formulating a comprehensive differential diagnosis by including the DSM-5® classification and providing a variety of approaches, including a six-step diagnostic framework, 29 bottom-up "decision trees," and 66 differential diagnosis tables.

DSM-5® Self-Exam Questions: Test Questions for the Diagnostic Criteria will be useful to a wide audience of professionals seeking to understand the changes made in DSM-5®. This book includes detailed questions and answers to broaden and deepen

the reader's knowledge of DSM-5® and promote learning of current diagnostic concepts and classification.

"These cases exemplify the mental disorders categorized in the DSM-[tm]. Cases are cross-referenced with DSM-[tm] and help with understanding diagnostic concepts, including symptoms, severity, comorbidities, age of onset and development, dimensionality across disorders, and gender and cultural implications. A brief discussion follows each case, analyzing the clinical presentation, highlighting key points, and exploring issues of comorbidity that may complicate both the diagnosis and subsequent treatment"--publisher's description.

The Study Guide to DSM-5® is an indispensable instructional supplement to DSM-5® to help teachers and students of psychiatry, psychology, social work, medical schools, and residency programs understand and apply diagnostic criteria and key clinical concepts through a variety of learning tools. The Study Guide can stand alone as a training supplement to DSM-5® or be paired with DSM-5® Clinical Cases as comprehensive instruction for understanding and applying DSM-5®. The Study Guide possesses a multitude of features that will benefit both learner and instructor: Foundational concepts of diagnosis are amplified with case vignettes, discussion questions, and recommended reading to enrich knowledge and practice. Content and features are consistent across the chapters for diagnostic classes. These chapters include an introduction, diagnostic pearls, summary discussion, and self-assessment questions and answers. In-depth discussions of key diagnoses within each class cover approach to the diagnosis, getting the history, diagnostic tips, clinical vignettes, and differential diagnosis. Key clinical vignettes exemplify diagnostic criteria while reflecting the complexity of real-life scenarios. In addition, examples are offered to help readers appreciate diagnostic variations and ambiguities. Discussion points and questions for self-assessment are provided for each diagnostic class throughout the guide, allowing readers to test their understanding of DSM-5® and helping teachers to focus on the most critical issues. A special section dedicated to an overview of diagnostic questions that cover material across the Study Guide and DSM-5® provides additional testing of knowledge, along with an answer key. Engagingly written, the Study Guide to DSM-5® introduces learners to DSM-5® and provides them with the tools they need to fully understand and deftly apply DSM-5® concepts and criteria.

Sixty high-yield psychiatry cases helps students sharpen their diagnostic and problem-solving skills The Case Files series is an award-winning learning system proven to improve shelf-exam scores and clerkship performance. Unlike other books on the market, this series helps students learn in the context of real patients instead of simply memorizing. Case Files Psychiatry teaches students how to improve their diagnostic and problem-solving skills as they work through sixty high-yield clinical cases. Each case includes a complete discussion, clinical pearls, references, and USMLE-style review questions with answers. The fifth edition has been updated to include a new Case Correlations feature which highlights differential diagnosis and related cases in the book, and NEW CASES highlighting DSM-V diagnostic entities.

DSM-5® Casebook and Treatment Guide for Child Mental Health updates the previous companion to DSM-IV-TR with new cases and advances from DSM-5 and evidence-based assessment and treatment in child and adolescent mental health. The book presents 29 cases written by experts in the field to provide readers with realistic examples of the types of patients that clinicians encounter in practice. Each case is accompanied by two commentaries from leading clinicians (including child and adolescent psychiatrists, psychologists, social workers, developmental behavioral pediatricians and nurses), who provide their perspective on diagnostic formulation and treatment recommendations, focusing either on psychotherapy or psychopharmacology. Experts draw from a combination of evidence-based assessment and interventions, biopsychosocial approaches, a systems perspective, and commonsense thinking. Thus each chapter provides an opportunity to see how field leaders would approach the diagnosis and treatment of a child or adolescent. The collaboration among the case authors and commentators yields an approach that is flexible and expansive enough to be of help to clinicians of varied disciplines working in child and adolescent mental health. Down-to-earth and engaging, DSM-5® Casebook and Treatment Guide for Child Mental Health is a rich repository of clinical wisdom that seasoned practitioners, clinicians early in training, and child and adolescent psychiatrists studying for their board exams will find extremely useful.

Schizophrenia Spectrum and Other Psychotic Disorder: DSM-5® Selections is crafted around a specific disorder cited in DSM-5®. This selection provides a comprehensive overview of the process of diagnosing schizophrenia spectrum and other psychotic disorders while serving as a reference guide to assist in the diagnosis of individual patients. The disorder-specific resource is an invaluable addition to the DSM-5® collection and an important contribution to the mental health profession. This book contains the critical disorder-specific content from these four titles: Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5®) DSM-5® Clinical Cases DSM-5® Self-Exam Questions DSM-5® Guidebook

Introduction: Schizophrenia is a chronic and debilitating psychiatric condition that constitutes a real public health problem. Since the 1950s, the contribution of conventional antipsychotics, then that of atypical antipsychotics with improved tolerance, has considerably modified the management of patients suffering from schizophrenia. However, the frequency of cases that do not respond to these molecules is one of the main limitations of this therapeutic contribution. This gave birth to the notion of resistant schizophrenia. The management of this resistance has always been a challenge for practitioners and researchers. Some therapeutic strategies have been adopted to overcome them.The objective of our study is to study the management of patients with resistant schizophrenia at Ar-razi de Salu00e9 Hospital. Methodology: This is a retrospective descriptive study conducted at the Ar-razi Hospital concerning the files of patients with resistant schizophrenia hospitalized during the period spanning 3 years, from 2013 to 2015. - Inclusion criteria: u2022 Cases of schizophrenia and schizoaffective-resistant disorder are defined according to DSM 5 criteria and Kane's resistance criteria. - Exclusion criteria: u2022 Insufficient clinical information on the file u2022 Patients with neurological disease orintellectual disability. Descriptive and analytical statistical analysis was performed using SPSS.Results:The average age is 33 years old. An age range between 19 and 53 years old. All our patients are male. In our sample of 33 patients, 64.3% have problematic drug use (tobacco, cannabis ...). 92.9% of our patients are schizophrenic and 7.1% have schizoaffective disorder. The age of onset of the disease is around 21 years old. Half of our patients had haloperidol as initial therapy. The diagnosis time of the disease resistance is on average 2 years. 78.6% of our patients were treated with clozapine alone, 14.3% with clozapine + antipsychotic and 7.1% with clozapine + thymoregulator. In 41% of cases there was an improvement under these treatments and no response in 59% of patients.Conclusion: The resistant schizophrenia is a pathology with heavy consequences, at the same time medical, social and economic. His care is a real challenge for the psychiatrist. The therapeutic strategies proposed must be adapted on a case by case basis, in order to obtain the best results for each patient. In our Moroccan context, clozapine, which remains the best therapeutic option, is not always accessible. In addition, delayed response in some patients may be at the origin of therapeutic abandonment which complicates the management.

The DSM-5® Handbook of Differential Diagnosis is the preeminent guide to differential diagnosis for both clinicians and students learning psychiatric diagnosis. Based closely on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition, it offers a rich selection of perspectives in an easy-to-use format. The author, an expert on psychiatric diagnosis and assessment, recognizes that psychological distress cannot be reduced to a rubric. The clinician must have empathy, listening skills, the ability to identify symptoms and contextualize them, and a familiarity with the body of knowledge represented by DSM-5®. The handbook brings these critical skills together in a well-written, accessible, and reader-friendly volume that is grounded in the latest research and standard of practice. The handbook offers an assortment of approaches to differential diagnosis, and a number of features designed to benefit clinicians in the exam room, including: A six-step framework for diagnosing patients that proceeds from determining if the symptom is real to establishing the boundary between disorder and normality, with intermediary steps to rule out substance etiology and medical conditions, as well as to determine the primary disorder and to differentiate adjustment disorders from other mental disorders. Twenty-nine symptom-oriented decision trees that provide detailed decision points to facilitate the process of generating the differential diagnosis based on the presenting symptoms and eliminate formulating premature conclusions. Sixty-six differential diagnosis tables, one for each of the most important DSM-5® disorders, cross-referenced with the terminal branches of the decision trees presented in the handbook to provide a head-to-head comparison of each disorder, highlighting similarities and differences. The DSM-5® classification, to facilitate coding and to provide an overview of all of the DSM-5® diagnoses that must be considered in formulating a differential diagnosis. Alphabetical indexes of the decision trees and differential diagnosis tables to help readers readily locate desired material. DSM-5® Handbook of Differential Diagnosis provides a comprehensive overview of the process of diagnosing DSM-5® disorders while serving as a reference guide to assist in the differential diagnosis of individual patients. The handbook is an invaluable addition to the DSM-5® collection and an important contribution to the mental health profession.

Neurodevelopmental Disorders: DSM-5® Selections is crafted around a specific disorder cited in DSM-5®. This selection provides a comprehensive overview of the process of diagnosing neurodevelopmental disorders while serving as a reference guide to assist in the diagnosis of individual patients. The disorder-specific resource is an invaluable addition to the DSM-5® collection and an important contribution to the mental health profession. This book contains the critical disorder-specific content from these four titles: Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5®) DSM-5® Clinical Cases DSM-5® Self-Exam Questions DSM-5® Guidebook DSM-5® Clinical Cases presents patient cases that exemplify the mental disorders categorized in the newly released DSM-5®, bringing DSM-5® alive for teachers and students of psychiatry, psychology, social work, nursing, and related mental health and healthcare fields. Cases are cross-referenced with DSM-5® and help the reader understand diagnostic concepts, including symptoms, severity, comorbidities, age of onset and development, dimensionality across disorders, and gender and cultural implications. Every feature in the book helps to bridge the distance between the formal classification and the real-life presentation of patients: • All cases are original and previously unpublished, making for fresh, compelling reading for both experienced clinicians and those new to diagnostic classification. Case authors were selected for their expertise in the disorder described in the case. For ease in identifying specific cases, case titles are clinically relevant, based on the primary complaint, and identify the DSM-5® diagnosis described.• Each case adheres to a consistent format developed by the editors to fully illuminate the disorder being profiled. Features may include history of present illness, family psychiatric history, medical history, mental status exam results, DSM-5® diagnostic features, lab and physical findings, and a summary.• A brief discussion follows each case, analyzing the clinical presentation, highlighting key points, and exploring issues of comorbidity that may complicate both the diagnosis and subsequent treatment. This approach is especially helpful since few cases in real-life are unambiguous.• Easy-to-use appendixes enable readers to locate cases by type of disorder, special interests, and DSM-5® diagnosis.• The book is designed to serve as a companion text in a variety of contexts -- from abnormal psychology courses to medical school and residency training programs. In addition, those studying for specialty examinations will find reviewing the cases very useful. Fascinating, practical, and instructive, DSM-5® Clinical Cases succeeds in bringing the DSM-5® to the examining room.

Flying in the face of the perceived wisdom that special expertise is required to treat mental health issues in older adults, this guide offers the thoughtful, real-world advice that primary care practitioners, clinical psychiatrists, psychiatric nurses, psychiatric residents, and resident fellows need to work effectively with this patient population.

The nearly 200 cases featured in this guide are drawn from the clinical experience of well over 100 clinicians, many of whom are well-known experts in particular areas of diagnosis and treatment.

This book explores the purpose of clinical psychological and psychiatric diagnosis, and provides a persuasive case for moving away from the traditional practice of psychiatric classification. It discusses the validity and reliability of classification-based approaches to clinical diagnosis, and frames them in their broader historical and societal context. The Diagnostic and Statistical Manual of Mental Disorders (DSM) is used across the world in research and a range of mental health settings; here, Stijn Vanheule argues that the diagnostic reliability of the DSM is overrated, built on a limited biomedical approach to mental disorders that neglects context, and ultimately breeds stigma. The book subsequently makes a passionate plea for a more detailed approach to the study of mental suffering by means of case formulation. Starting from literature on qualitative research the author makes clear how to guarantee the quality of clinical case formulations.

Designed for interviewers of all experience levels, The Pocket Guide to the DSM-5? Diagnostic Exam is the clinician's companion for using DSM-5? in diagnostic interviews. The Pocket Guide addresses the goals of the interview, provides an efficient structure for learning how to conduct one, and explains the ways in which DSM-5? impacts the interview.

In this indispensable book, master diagnostician James Morrison presents the spectrum of diagnoses in DSM-5 in an accessible, engaging, clinically useful format. Demystifying DSM-5 criteria without sacrificing accuracy, the book includes both ICD-10-CM and ICD-9-CM codes for each disorder. It also includes the Global Assessment of Functioning (GAF) Scale (from DSM-IV-TR), with a clear rationale for its continued use. More than 130 detailed case vignettes illustrate typical patient presentations; down-to-earth discussions of each case demonstrate how to arrive at the diagnosis and rule out other likely possibilities. Providing a wealth of diagnostic pointers, Morrison writes with the wisdom and wit that made his guide to the prior DSM a valued resource for hundreds of thousands of clinicians. His website (www.guilford.com/jm) offers additional discussion and resources related to psychiatric diagnosis and DSM-5.

Distinguished by its use of real-world case examples to help students link DSM-5 criteria with client symptoms This practical casebook for graduate-level programs in mental health masterfully demonstrates how to put the DSM-5 into practice. It is designed to help students understand why a particular diagnosis is given based on the individual client's specific background and personal history. This book is distinguished from other casebooks through the presentation of complex, real-life case studies that discuss pairing the DSM-5 criteria with symptomatology and offers in-depth analyses of treatment interventions and client management. Each case is consistently formatted to include an overview of the client, symptoms/problems, diagnosis, and treatment interventions, including components, applications, and results/prognosis. Readers will have an opportunity to formulate their own reactions and diagnostic impressions for each case before the commentary reveals the correct conclusion. An ideal text to enhance courses in psychopathology and diagnosis, as well as practicum and internship, the casebook will diversify and broaden the classroom experience by enlightening students with compelling clinical cases that

have been experienced by practicing professionals. The second edition has been expanded to feature additional cases for each category, a more detailed table of contents to better organize the book around disorder categories, additional discussion questions for each case, as well as a final review chapter, making this text a helpful supplement to a variety of undergraduate and graduate courses. By fully exploring the rationale behind diagnostic criteria, the book provides trainees in counseling, marriage and family therapy, counseling psychology, and social work an opportunity to examine their own ideas on symptom presentation, diagnosis, and treatment planning with a full complement of disorders and conditions covered in the DSM-5. Purchase also includes digital access for use on most mobile devices or computers. New to the Second Edition: Presents additional cases in each diagnostic category Reorganizes table of contents to facilitate easy access to diagnostic categories Presents cases with expanded range of settings for a diverse mental health workforce Dedicated chapter on Cultural Considerations in Treatment Contains additional discussion questions and notes to promote critical thinking Presents a new final review chapter that can serve as an assessment Key Features: Encompasses in-demand DSM-5 content for all helping professions Provides breadth and depth of coverage including multiple cases in each DSM-5 category Covers symptoms, diagnosis, and treatment planning Follows a consistent format in each chapter for ease of use Structures cases so students can apply DSM-5 criteria and understand why and how to make diagnosis based on symptom presentation Considers cultural and social implications in each case Includes diverse range of evidence-based treatment recommendations

Feeding and Eating Disorders:DSM-5® Selections is crafted around a specific disorder cited in DSM-5®. This selection provides a comprehensive overview of the process of diagnosing feeding and eating disorders while serving as a reference guide to assist in the diagnosis of individual patients. The disorder-specific resource is an invaluable addition to the DSM-5® collection and an important contribution to the mental health profession. This book contains the critical disorder-specific content from these four titles: Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5®) DSM-5® Clinical Cases DSM-5® Self-Exam Questions DSM-5® Guidebook

The Addiction Casebook presents 12 patients with DSM-5 addiction diagnoses -- plus one experiencing problematic Internet use -- and illustrates practical and successful strategies for diagnosing and treating these patients. The book's cases are analogous to those that clinicians commonly encounter in their everyday practice and effectively demonstrate the intersection of addiction with other psychiatric diagnoses. The experience and clinical wisdom of three generations of addiction specialists are distilled into a single volume that includes the most salient ideas and treatment suggestions for clinicians. This informative, practical volume strikes a colloquial, and sometimes humorous, tone. General psychiatrists and psychiatric residents seeking to gain expertise in and an understanding of addiction will find it a delight to read, as will a diverse audience of family practitioners, internists, pediatricians, medical students, allied professionals, and anyone interested in sharpening her or his clinical skills. The book is the first to cover the diagnosis, assessment, and treatment of substance use disorders and other addictions within the DSM-5® framework. Its many valuable and helpful features include An outline of the progression in thinking about psychiatric diagnoses with the move from DSM-IV-TR® to DSM-5®. Descriptions of hands-on experience with the current diagnosis and treatment of substance use disorders and other addictions that complement substance abuse textbooks and bring the material to life. Coverage of such subject areas as alcohol, caffeine, cannabis, hallucinogen, inhalant, opioid, sedative, hypnotic, anxiolytic, stimulant, tobacco, gambling, and Internet addictions. Key points and multiple-answer questions at the end of each chapter that highlight the chapter's most pertinent takeaways and apply and strengthen readers' knowledge of chapter information. Extensive use of tables, figures, charts, and other instructive materials to illuminate and clarify addiction concepts. In their preface, the authors assert their hope that the book "will provide the fundamental tools for working with the substance-using patient in the hospital, the clinic, and the community." The Addiction Casebook exceeds its goal by providing mental health and other medical practitioners with timely, current strategies for addiction diagnosis and treatment in a succinct, engaging, and entertaining volume.

Depressive Disorders: DSM-5® Selections is crafted around a specific disorder cited in DSM-5®. This selection provides a comprehensive overview of the process of diagnosing depressive disorders while serving as a reference guide to assist in the diagnosis of individual patients. The disorder-specific resource is an invaluable addition to the DSM-5® collection and an important contribution to the mental health profession. This book contains the critical disorder-specific content from these four titles: • Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5®) • DSM-5® Clinical Cases • DSM-5® Self-Exam Questions • DSM-5® Guidebook

DSM-5 Clinical CasesAmer Psychiatric Pub Incorporated

Full exploitation of the DSM-5 allows for more comprehensive care By demystifying the DSM-5, author Sophia Dziegielewski goes beyond the traditional diagnostic assessment and suggests both treatment plans and practice strategy. She covers the changes in criteria to the DSM-5 and what those changes mean for mental health professionals. This resource has been updated to include: New and updated treatment plans All treatment plans, interventions strategies, applications, and practice implications are evidence based Instructions on doing diagnostic assessments and differential diagnosis using the DSM-5 Changes to coding and billing using the DSM-5 and ICD-10 The book includes robust tools for students, instructors, and new graduates seeking licensure. DSM-5 in Action makes the DSM-5 accessible to all practitioners, allowing for more accurate, comprehensive care.

Wealth of commonly encountered clinical scenarios to enable trainees to manage paediatric cases more effectively, by applying their knowledge to real life clinical situations.