

Discovering Religions Judaism Core Student Book Core Edition

Jews and Judaism in Modern China explores and compares the dynamics at work in two of the oldest, intact and starkly contrasting civilizations on earth; Jewish and Chinese. The book studies how they interact in modernity and how each civilization views the other, and analyses areas of cooperation between scholars, activists and politicians. Through evaluation of the respective talents, qualities and social assets that are fused and borrowed in the civilizational exchange, we gain an insight into the social processes underpinning two contrasting and long surviving civilizations. Identifying and analysing some of the emerging current issues, this book suggests Jewish-Chinese relations may become a growing discipline of import to the study of religion and comparative identity, and looks at how the significant contrasts in Jewish and Chinese national constructs may serve them well in the quest for a meaningful discourse. Chapters explore identity, integrity of the family unit; minority status; religious freedom; ethics and morality; tradition versus modernity; the environment, and other areas which are undergoing profound transformation. Identifying the intellectual and practical nexus and bifurcation between the two cultures, worldviews and identities, this work is indispensable for students of Chinese studies, sociology, religion and the Jewish diaspora, and provides useful reading for Western tourists to China.

During the course of her fieldwork in Paris, anthropologist Kimberly Arkin heard what she thought was a surprising admission. A French-born, North African Jewish (Sephardi) teenage girl laughingly told Arkin she was a racist. When asked what she meant by that, the girl responded, "It means I hate Arabs." This girl was not unique. She and other Sephardi youth in Paris insisted, again and again, that they were not French, though born in France, and that they could not imagine their Jewish future in France. Fueled by her candid and compelling informants, Arkin's analysis delves into the connections and disjunctures between Jews and Muslims, religion and secular Republicanism, race and national community, and identity and culture in post-colonial France. Rhinestones argues that Sephardi youth, as both "Arabs" and "Jews," fall between categories of class, religion, and culture. Many reacted to this liminality by going beyond religion and culture to categorize their Jewishness as race, distinguishing Sephardi Jews from "Arab" Muslims, regardless of similarities they shared, while linking them to "European" Jews (Ashkenazim), regardless of their differences. But while racializing Jewishness might have made Sephardi Frenchness possible, it produced the opposite result: it re-grounded national community in religion-as-race, thereby making pluri-religious community appear threatening. Rhinestones thus sheds light on the production of race, alienation, and intolerance within marginalized French and European populations.

Rabbi Gordon Fuller and Dr. Christian van Gorder are committed to helping people of both faith traditions gain, as far as is possible, a participant's appreciation of those from the other community. This means addressing misconceptions and misrepresentations as well as challenging widely held assumptions. Jews and Christians Together delves into the strained relationship between these two faith communities and exposes why these communities need to come to a better understanding and appreciation of the other. Events such as the attack on the Tree of Life Synagogue in Pittsburgh, Pennsylvania demonstrate why society must address and foil anti-Semitism and anti-Judaism wherever and whenever such views appear. The efforts of Fuller and van Gorder to explore these issues with their own faith communities can provide a helpful starting-point to confront trends of increasing hate and bigotry towards Jews today. Fuller and van Gorder ask us to acknowledge the marred history of Christianity and anti-Semitism, so that we can explore healthy Jewish-Christian dialogue and gain a shared and constructive mutual respect.

Jewish philosophy is often presented as an addendum to Jewish religion rather than as a rich and varied tradition in its own right, but the History of Jewish Philosophy explores the entire scope and variety of Jewish philosophy from philosophical interpretations of the Bible right up to contemporary Jewish feminist and postmodernist thought. The links between Jewish philosophy and its wider cultural context are stressed, building up a comprehensive and historically sensitive view of Jewish philosophy and its place in the development of philosophy as a whole. Includes: · Detailed discussions of the most important Jewish philosophers and philosophical movements · Descriptions of the social and cultural contexts in which Jewish philosophical thought developed throughout the centuries · Contributions by 35 leading scholars in the field, from Britain, Canada, Israel and the US · Detailed and extensive bibliographies

Sample Text

An essential guide to religion that explores and explains the history and key teachings of the world's five main religions--Christianity, Islam, Hinduism, Buddhism, and Judaism--alongside newer faiths. Baffled by Buddhism? Confused by Catholicism? Mystified by Mysticism? Discover everything you need to know about the world's major religious faiths. World Religions examines the central practices, important figures, and key teachings of many different religions, from Zoroastrianism--the oldest "living" religion--and the great faiths practised today, to newer religions such as Scientology. Each of the major faiths--Christianity, Judaism, Hinduism, Buddhism, Jainism, Sikhism, and Islam--is examined in detail through its sacred texts, epic imagery, key beliefs, and religious artifacts. Modern alternative religions and spiritual beliefs from around the world are also explored and set into the context of the political, social, and cultural climates from which they emerged. Compelling and accessible, World Religions is the perfect guide for students of religious study, or anyone interested in the ideas of ancient and present day faiths and religious philosophies.

The question of identity is one of present-day Israel's cardinal and most pressing issues. In a comprehensive examination of the identity issue, this study focuses on attitudes toward the Jewish people in Israel and the Diaspora; the Holocaust and its repercussions on identity; attitudes toward the state of Israel and Zionism; and attitudes toward Jewish religion. Israeli Arab students (Israeli Palestinians) and Jewish Israeli students were asked corresponding questions regarding their identity. It was found that, rather than lessening its impact over the years, the Holocaust has become a major factor, at times the paramount factor in Jewish identity. Similarly, among Palestinians the Naqba has become a major factor in Palestinian-Israeli identity. However, the overall results show that the identity of a Jewish citizen of Israel is not purely Israeli, nor is it purely Jewish. It is, to varying degrees, a synthesis of Jewish and Israeli components, depending on the particular sub-groups or sub-identities. The same holds for Israeli-Arabs or Israeli-Palestinians who have neither a purely Israeli identity nor a purely Palestinian (or Arab) one.

A collection of essays by leaders in the field of Jewish education geared to Jewish teachers in supplementary and day schools.

For billions of people, having a religious belief system provides purpose in life. For some, religion serves as a guide for moral behavior. Today's world is one in which our understanding of world religions is both understatedly important, as well as increasingly complex. After many years exploring the foundations of various world religions, Jason Boyett has written this comprehensive, easy-to-understand exploration of the twelve major world religions through a meticulous, yet unbiased lens. 12 Major World Religions offers an impartial look at where each of these belief systems intersects, how they differ, and why some have been?or are currently?misunderstood.

Exploring Religious Community Online is the first comprehensive study of the development and implications of online communities for religious groups. This book investigates religious

community online by examining how Christian communities have adopted internet technologies, and looks at how these online practices pose new challenges to offline religious community and culture.

The essay "Buddhist and Jewish Ethics: A Response to Masao Abe" (pp. 464-473) relates to a paper by Abe due to be published in 1990 which explains his Buddhist understanding of ultimate reality. Though his primary discussion is with Christianity, he also seeks to understand how Jewish thinkers have come to terms with the Holocaust, hoping in this way to initiate Buddhist-Jewish dialogue. Borowitz explains Jewish philosophical and theological responses to the Holocaust.

This book explores the dedication of the New American Colleges & Universities to the purposeful integration of liberal education, professional studies, and civic engagement through the performing, literary, and visual arts. Examples of course level and programmatic integration of the arts are discussed from both an applied practice-based approach and a philosophical framework that posits student benefit from exploring, experiencing and envisioning creativity in their future professions. The authors believe that the development of professional skills in combination with the theoretical aspects of liberal arts curriculum, which traditionally includes music, theatre, art and literature, provides a high quality undergraduate educational experience that uniquely prepares students for adaptability in their careers and engaged citizenship grounded in the ability to think creatively, critically, and ethically.

The major religions of the world are a mystery to many high school teens. Now you can help them unlock the doors of these traditions with our new text, *World Religions: A Voyage of Discovery*. The book is an introductory survey that helps eleventh and twelfth graders understand the people, dimensions, and religious principles of the world's major religions. The textbook includes a chapter on each of eleven major world religions, including Christianity, Islam, Hinduism, Buddhism, Judaism, and others. The text offers the Catholic perspective on interreligious dialogue, an overview of basic questions that religions address, and Ninian Smart's seven dimensions of religion. A glossary and word pronunciations in each chapter help students learn unfamiliar terms. In addition, the second edition of this text incorporates the following new features: a new chapter on modern trends in religion; new, more detailed maps; a new section on the Aztec religion of Mesoamerica; a sidebar in each chapter offering examples of the seven dimensions of religion; and review questions at the end of each chapter.

This insightful volume represents the "hands-on" experience in the world of academia of two Jewish scholars, one of Orthodox background and the other a convert to the Jewish faith. As a series of separate but interrelated essays, it approaches multiple issues touching both the historical Jesus (himself a pious Jew) and the modern phenomenon of Messianic Judaism. It bridges the gap between the typically isolated disciplines of Jewish and Christian scholarship and forges a fresh level of understanding across religious boundaries. It delves into such issues as the nature and essence of Jesus' message (pietistic, militant or something of a hybrid), and whether Messianic Jews should be welcome in the larger Jewish community. Its ultimate challenge is to view sound scholarship as a means of bringing together disparate faith traditions around a common academic table. Serious research of the "great Nazarene" becomes interfaith discourse.

Arguing that science & anti-religious philosophy are not responsible for the decline of Judaism, Rabbi Cardozo says it is those who teach it that make Judaism appear irrelevant to the needs & problems of modern man. Jewish law & custom are taught as a dogmatic creed & no longer contains the exciting spontaneity of worship, while remaining formalistic, replacing love with habit. Instead, the author believes that Judaism must reflect deep compassion to

recapture the flowing fountain of a glorious tradition - if not, all becomes meaningless.

Jewish life has become tainted by man-made religions, mysticism and pop-kabbalah. Based on the Sages' writings and 10 years in the making, Rabbi Moshe Ben-Chaim debunks these false notions, presenting an intelligent analysis of Torah to reveal beautiful insights. Judaism is the only religion based on proof and reason, not blind faith and superstitions. Intelligence is the only key that unlocks God's wisdom. Readers will quickly distinguish authentic Judaism from popular notions, preferring Torah's brilliance over simplistic belief.

There is a general understanding within religious and academic circles that the incarnate Christ of Christian belief lived and died a faithful Jew. This volume addresses Jesus in the context of Judaism. By emphasizing his Jewishness, the authors challenge today's Jews to reclaim the Nazarene as a proto-rebel rabbi and invite Christians to discover or rediscover the Church's Jewish heritage. The essays in this volume cover historical, literary, liturgical, philosophical, religious, theological, and contemporary issues related to the Jewish Jesus. Several of them were originally presented at a three-day symposium on "Jesus in the Context of Judaism and the Challenge to the Church," hosted by the Samuel Rosenthal Center for Judaic Studies at Case Western Reserve University in 2009. In the context of pluralism, in the temper of growing interreligious dialogue, and in the spirit of reconciliation, encountering Jesus as living history for Christians and Jews is both necessary and proper. This book will be of particular interest to scholars of the New Testament and Early Church who are seeking new ways of understanding Jesus in his religious and cultural milieu, as well Jewish and Christian theologians and thinkers who are concerned with contemporary Jewish and Christian relationships.

What do we know about the history, literature, and religion of Judaism in its formative age? How do we know it, and why does it matter? In *Studying Classical Judaism*, renowned scholar and author Jacob Neusner addresses these and other important questions. Applying many of the same methods Christian scholars use to study Christianity, Neusner outlines what we now know about ancient Judaism. He points out the core-belief of normative Judaism and reveals the methodological underpinnings of the most cogent and up-to-date interpretations of the texts that determined classical Judaism.

Examines humanistic aspects of astrobiology, exploring approaches, critical issues, and implications of the discovery of extraterrestrial life.

Explores the impact on Jews and Judaism of the crisis of modernity, analyzing modern Jewish dilemmas and providing a prescription for their resolution.

Larry R. Helyer provides an introduction and historical context for the wealth of Jewish literature outside the Hebrew Bible, and he explores the pressures, realities, questions and dreams that nurtured and provoked these written works.

Exploring, Experiencing, and Envisioning Integration in US Arts Education Springer

A study on the scientific dimension of Jewish intellectual history in the early modern

world.

Hinduism has become a vital 'other' for Judaism over the past decades. The book surveys the history of the relationship from historical to contemporary times, from travellers to religious leadership. It explores the potential enrichment for Jewish theology and spirituality, as well as the challenges for Jewish identity.

This collection focuses on a variety of important themes in the American Jewish and Judaic experience. It opens with essays on early Jewish settlers (1654-1820), the expansion of Jewish life in America (1820-1901), the great wave of eastern European Jewish immigrants (1880-1924), the character of American Judaism between the two world wars, American Jewish life from the end of World War II to the Six-Day War, and the growth of Jews' influence and affluence. The second half of the volume includes essays on Orthodox Jews, the history of Jewish education in America, the rise of Jewish social clubs at the turn of the century, the history of southern and western Jewry, Jewish responses to Nazism and the Holocaust, feminism's confrontation with Judaism, and the eternal question of what defines American Jewish culture. Original and elegantly crafted, *The Columbia History of Jews and Judaism in America* not only introduces the student to a thrilling history, but also provides the scholar with new perspectives and insights.

How should universities balance the requirements of teaching with those of scholarship? The consensus that scholarship counts first and teaching comes second has lost its hold, for in an academic world in which few publish (95 percent of publications come from 5 percent of the professors), insisting on the priority of scholarship rings hollow. *The American college and university today* must assess what difference scholarship makes to teaching and what teaching means to scholarship. *Reaffirming Higher Education* asks who teaches, what, to whom, and why. The authors maintain that what matters in higher learning is learning, while denying that scholarship detracts from teaching. Chapter 1 discusses who should teach in a university and touches upon such topics as tenure and teaching. Chapter 2 defines what universities should teach, and the mutuality of scholarship, research, and teaching. Chapter 3 answers who should go to college and why. Chapter 4 assesses the future of higher education in the American university and what is at stake on campus. William Scott Green places into perspective the authors' observations and ideals about higher education and what it means to make one's major field of study, the "major," into a primary path to a liberal education. In this intelligent and insightful volume, the authors outline reform and renewal for both the institutional and personal dimensions of higher learning that would encompass the ideal of the academic ethic. This book should be read by all those who strive to make universities more humane, educators, parents, and students alike.

Religion is considered by many to be something of the past, but it has a lasting hold in society and influences people across many cultures. This integration of spirituality causes numerous impacts across various aspects of modern life. The variety of religious institutions in modern society necessitates a focus on diversity and inclusiveness in the interactions between organizations of different religions, cultures, and viewpoints. *Religion and Theology: Breakthroughs in Research and Practice* examines the cultural, sociological, economic, and philosophical effects of religion on modern society and human behavior. It also explores the impact of gender identity and

race within religious-based institutions and organizations. Highlighting a range of topics such as religious traditionalism, spirituality, and comparative religion, this publication is an ideal reference source for theologians, religious officials, managers, government officials, theoreticians, practitioners, researchers, policymakers, advanced-level students, and sociologists.

This book examines Religious Education (RE) in over ten countries, including Australia, Indonesia, Mali, Russia, UK, Ireland, USA, and Canada. Investigating RE from a global and multi-interdisciplinary perspective, it presents research on the diverse past, present, and possible future forms of RE. In doing so, it enhances public and professional understanding of the complex issues and debates surrounding RE in the wider world. The volume emphasizes a student-centred approach, viewing any kind of 'RE', or its absence, as a formative lived experience for pupils. It stresses a bottom-up, sociological and ethnographic/anthropological research-based approach to the study of RE, rather than the 'top down' approaches which often start from prescriptive legal, ideological or religious standpoints. The twelve chapters in this volume regard RE as an entity that has multiple and contested meanings and interpretations that are constantly negotiated. For some, 'RE' means religious nurturing, either tailored to parental views or meant to inculcate a uniform religiosity. For others, RE means learning about the many religious and non-religious world-views and secular ethics that exist, not promoting one religion or another. Some seek to avoid the ambiguous term 'religious education', replacing it with terms such as 'education about religions and beliefs' or 'the religious dimension of intercultural education'.

From the ninth century on, there was an indigenous Jewish community in the city of Kaifeng in northeastern China. Separated by thousands of miles from the rest of the world, and largely cut off from contact with the main centers of Jewish life, the Kaifeng Jews developed a distinctive culture that was unquestionably Jewish, but progressively absorbed Chinese elements. Their greatest problem was not separation from other Jews so much as the openness and tolerance of Chinese society. Intermarriages occurred frequently, and Jews were fully accepted as merchants, government officials, and neighbors. Over time, they were so completely assimilated that few of their descendants carry any memory of Jewish ancestry and physically look much like other Chinese. The story of the Kaifeng Jews is dramatic and colorful, and offers many profound lessons. It will be indispensable to anyone interested in Jewish or Chinese history.

He uncovers a vibrant Jewish intellectual life in England during the Enlightenment era by examining a small but fascinating group of hitherto neglected Jewish thinkers in the process of transforming their traditional Hebraic culture into a modern English one. This portrait of English Jews reformulating their tradition in light of Enlightenment categories illuminates an overlooked corner in the history of Jewish culture in England and Jewish thought during the Enlightenment."--BOOK JACKET.

EXPLORING RELIGION AND ETHICS is written by leading educators and experienced practising teachers to meet the requirements of the Religion and Ethics SAS in Queensland. It offers a vast array of learning opportunities that

draw on a three-tiered model of personal, relational and spiritual dimensions, and encourages students to explore how these dimensions relate to their own religious beliefs. It features: Clear concise and student-friendly language that caters for different learning abilities and styles Learning and assessment activities that engage and extend students A wide range of valuable time-saving teacher support resources for additional classwork, homework and assessment are available on Cambridge GO.

This book is intended for advanced undergraduate and graduate students interested in learning about the many ways in which religious diversity is manifest in day-to-day life Canada. Each chapter addresses the challenges and opportunities associated with religious diversity in a different realm of social life from families to churches, from education to health care, and from Muslims to atheists. The contributors present key concepts, relevant statistical data and real-life stories from qualitative data. The content of the book is supplemented by links to online learning resources including videos, websites and photo essays.

The Reader's Guide to Judaism is a survey of English-language translations of the most important primary texts in the Jewish tradition. The field is assessed in some 470 essays discussing individuals (Martin Buber, Gluckel of Hameln), literature (Genesis, Ladino Literature), thought and beliefs (Holiness, Bioethics), practice (Dietary Laws, Passover), history (Venice, Baghdadi Jews of India), and arts and material culture (Synagogue Architecture, Costume). The emphasis is on Judaism, rather than on Jewish studies more broadly.

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