

Dig Drill Dump Fill

Provides teachers with an introduction to quality literature for children from birth to age eight, practical ideas for effective story-telling, and teacher "success" stories

Contains information, activities, and examples for the kindergarten classroom teacher.

A guide to preparing book talks with children ages 4-8, which presents plot analyses and book talk material, and suggests a variety of titles to use covering different themes.

Combines literature and thinking in bilingual stories supplemented by problem solving activities.

Planning Activities for Child Care is a valuable resource for anyone involved in planning activities for preschoolers. This newly revised book provides over 378 activities grouped into six units: Community Helpers; Friends; Me, I'm Special; Nursery Rhymes; Pets; and Transportation. Each activity is described in an easy-to-use format that includes: What do I do? What might I see children doing? Why do I have children do this? What might I talk about with children? What do I need? - Used by child care providers and students in high school, vocational school, and community college child care programs. - Provides directions for planning, setting up, and implementing a complete program for two-, three-, four-, and five-year-old children. - Objectives,

Observation Hints, and Discussion Questions for each activity.

Kid-pleasing learning centers that support your curriculum, such as dinosaurs, bugs, art museum, restaurant, and more.

The story of A is Amazing is the story of a teacher who took her experiences, wrote them in book form and had them published.

Child-centered, hands-on activities.

The essential handbook for reading teachers, now aligned with the Common Core The Reading Teacher's Book of Lists is the definitive instructional resource for anyone who teaches reading or works in a K-12 English language arts-related field. Newly revised and ready for instant application, this top seller provides up-to-date reading, writing, and language content in more than 240 lists for developing targeted instruction, plus section briefs linking content to research-based teaching practices. This new sixth edition includes a guide that maps the lists to specific Common Core standards for easy lesson planning, and features fifty brand-new lists on: academic and domain-specific vocabulary, foundation skills, rhyming words, second language development, context clues, and more. This edition also includes an expanded writing section that covers registers, signal and transition words, and writers' craft. Brimming with practical examples, key words, teaching ideas, and activities that can be used as-is or adapted to students' needs, these lists are ready to differentiate instruction for an individual student, small-group, or planning multilevel instruction for your whole class.

Reading is the center of all school curricula due to recent state and federal initiatives including rigorous standards and new assessments. This book allows you to skip years of curating content and dive right into the classroom armed with smart, relevant, and effective plans. Develop focused learning materials quickly and easily. Create unit-specific Common Core aligned lesson plans. Link classroom practice to key research in reading, language arts and learning. Adapt ready-made ideas to any classroom or level. It's more important than ever for students to have access to quality literacy instruction. Timely, up to date, and distinctively smart, *The Reading Teacher's Book of Lists* should be on every English language arts teacher's desk, librarian's shelf, literacy coach's resource list, and reading professor's radar. *Success in Reading and Writing* is an integrated reading, writing, and learning program for children in kindergarten through sixth grade. Because of its child-centered philosophy and professional approach to teaching, *Success in Reading and Writing* offers unlimited variety and flexibility without ability grouping. Innovative lesson plans use everyday reading materials and provide the right amount of structure and consistency to ensure a balanced curriculum and daily routine.

Provides an annotated list of over eleven thousand of the best children's books published

Presents a guide to nearly 27,000 children's picture book titles grouped in over 1,200 subjects and indexed by author, title, and illustrator.

Provides articles covering children's literature from around the world as well as biographical and critical

reviews of authors including Avi, C.S. Lewis, J.K. Rowling, and Anno Mitsumasa.

Includes authors, titles, subjects.

Dig, Drill, Dump, FillDig, Drill, Dump, FillMulberry Books

This book provides valuable background resources for use with the books in the Where We Live series of readers. Intended for use with the five titles in the Where We Live series--Cedric and the North End Kids, What's a Friend? , About Nellie and Me, Marco and Michela, The Golden Hawks--the guidebook features four-part lesson plans, scope and sequence charts, reproducible blackline masters and annotated bibliography. Where We Live 4 is a useful teaching tool supporting a great series of books for Canadian children.

Looks at the history of children's literature, discusses criteria for evaluation, and surveys genres.

Introduces, through photographs alone, heavy construction machines: earth movers, mixers, diggers, and others.

To create a classroom where first encounters with literacy are playful and exploratory - not formal and separate from the child's world - this book spills out a rich cascade of ideas in four areas: making the classroom a print-rich learning environment, including print in daily activities, practicing literacy through art activities and dramatic play, and recasting the teacher's role into spectator, advisor, resource, and scribe. Hundreds of ideas support these goals. Grades preK-2. Suggested resources. Illustrated. Good Year Books. 204 pages. Second

Edition.

The popular Interdisciplinary Teaching Through Physical Education is back and better than ever. This new edition guides you in integrating the content of language arts, math, science, social studies, and the arts (music, theater arts, and visual arts) with the content of physical education through active learning experiences. This book has the following features: -It provides 24 learning experiences in the five academic areas, 193 additional ideas for developing those learning experiences, and 37 new, ongoing strategies for teaching physical education through cross-curricular methods. -It is revised and expanded, offering you more teaching tools to supplement, support, and enhance your teaching. -It delivers new practical ideas and activities for classroom use, based on current theory and best practices. In part I, you'll learn about the theoretical need for and benefits of interdisciplinary teaching and learning. The authors identify models for planning and implementing interdisciplinary experiences and provide ideas for getting started, building a support network, and assessing learning. In part II, the authors describe sample learning experiences in each of the five academic disciplines and offer ideas for developing additional learning experiences. They also present suggested scope and sequence of concepts for each grade level and describe the concepts and skills that are appropriate

for primary- and intermediate-grade students. Interdisciplinary Elementary Physical Education will give your students a wealth of knowledge while they're being active. They'll have fun while they conjugate, calculate, investigate, explore, dance--and move across the curriculum.

This book is designed to help busy teachers meet the challenge of creating an effective learning environment for very young children. It includes ideas for planning, using, and evaluating learning spaces that will captivate infants and toddlers and encourage the developmental process. With detailed explanations of infant and toddler development and loads of suggestions and activities, this book is brimming with great ideas for any infant and toddler program.

Includes music.

Identifying appropriate strategies for instruction or intervention made easy! Select individualized and evidence-based interventions for struggling students with this comprehensive guide. Organized around an alphabetized and cross-referenced list and a fold-out selection grid featuring more than 150 PBIS, RTI and MTSS interventions, you'll quickly find the tools to resolve specific learning and behavioral challenges. You'll learn to Meet the needs of all your struggling students including at-risk, culturally and linguistically diverse, as well as those with IEPs Progress monitor, document, and modify instructional

strategies Identify specific interventions for distinct learning and behavior problems Implement in variety of settings, including special education, learning assistance programs, and full-inclusion

An easy-to-use source for librarians, students and other researchers, each volume in this series provides illustrated biographical profiles of approximately 75 children's authors and artists. This critically acclaimed series covers more than 12,000 individuals, ranging from established award winners to authors and illustrators who are just beginning their careers. Entries typically cover: personal life, career, writings, works in progress, adaptations, additional sources. A cumulative author index is included in each odd-numbered volume. While Gale strives to replicate print content, some content may not be available due to rights restrictions. Call your Sales Rep for details.

Playing and Learning Outdoors shows early years practitioners how to get the very best from outdoor playing and learning for the enjoyment, health and education of all children from ages three to five years. Fully updated to reflect the current status and understandings regarding outdoor provision within early childhood education frameworks, this new edition will allow practitioners to develop rich and stimulating outdoor play provision in Early Years settings and enable them to feel confident to offer wonderful play experiences outdoors. Playing and Learning Outdoors offers practitioners achievable advice and support, based on approaches which are appropriate and effective for young children's all-round well-being and development. This

invaluable resource also includes practical advice on: movement and physical play playing with sand, natural materials and water plants, living things and growing construction, creative and imaginative play. This second edition also includes a brand new chapter on 'Providing experiences beyond the garden walls' which will urge practitioners to harness the huge potential contained in the locality (physical world) and local community (human world) around the early years setting's own boundaries. Filled with advice and support, this lively, inspiring and accessible book will help practitioners to develop a truly practical and enjoyable approach to learning through play outdoors for all children aged from 3 to 7.

The 1st ed. includes an index to v. 28-36 of St. Nicholas.

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