

essentials version of the market's leading text, *Development Through the Lifespan, Seventh Edition* -- covers the same topics and contains the same number of chapters, but presents only the essential information, with an exceptionally strong emphasis on applications. *Exploring Lifespan Development* also includes all the great features Berk's texts are known for -- an engaging writing style, exceptional multicultural and cross-cultural focus, rich examples, the most up-to-date research, and practical applications that help students relate the subject to their personal and professional lives. Revel(TM) is Pearson's newest, fully digital method of delivering course content. A less expensive alternative to the printed textbook, Revel is an immersive learning environment that enables students to read, practice, and study, in one continuous experience. NOTE: Revel is a fully digital delivery of Pearson content. This ISBN is for the standalone Revel access card. In addition to this access card, you will need a course invite link, provided by your instructor, to register for and use Revel.

As part of the Quick Look Nursing series, *Growth and Development Through the Lifespan* presents an overview of human growth and development from conception through later adult life using a biopsychosocial framework. Written by Kathleen M. Thies, PhD, RN and John F. Travers, EdD, this text is designed to illustrate the various ages and stages of human development.

nurse for life – electronic access only Get to all of the high-quality content from Elsevier faster than ever! Your favourite textbooks are now available as e-books through nurse for life, allowing you to: Electronically search the book Create and share notes and highlights Save time with automatic referencing Load it up and change the way you learn! What do I get? You will be emailed a PIN code that will give you perpetual access to the electronic version of the book through nurse for life. Book description This title is directed primarily towards health care professionals outside of the United States. Covering the full age and specialty spectrum this text brings together for the first time, individual chapters from among the most respected children's nurses. This textbook is rooted in child-centred health care within a family context and draws upon best contemporary practice throughout the UK and further afield. This innovative text harnesses new design parameters in enquiry-based/problem-based learning, providing up-to-date information on a wide range of topics. In an exciting addition each chapter offers readers additional material on an Evolve website. Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies, moving image, photographs and text. Each chapter offers readers additional material on an Evolve website. Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies, moving image, photographs and text. Aims, objectives, learning outcomes, a summary box in each chapter and key points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes/suggested visits Evidence based practice boxes which highlight key research studies, annotated bibliographies including details of web-sites and full contemporary references to the evidence base

Resource lists including recommended web-site addresses

The Life Span: Human Development for Helping Professionals, 4/e, provides an in-depth look at the science of human development, highlighting theories and research that have useful applications for individuals working in fields such as education, counseling, and social work. The main purpose of this book is to provide the reader with information that can be translated into professional “best practice” applications. Throughout, the text reflects the contemporary view that life span development is a process deeply embedded within and inseparable from the context of family, social network, and culture. Because the book is designed for graduate students, most topics, especially those that have special relevance to helping professionals, are covered in greater depth than in a typical life span text. The expanded coverage of research in these areas will enhance students' understanding of the scientific basis for application to practice. From reviews of the book: “This book is unique in that it is research-based, includes comprehensive coverage of important course topics, and offers helping professionals information about human development that will enhance service provision to clients across the lifespan.” --Mary M. Chittooran, Saint Louis University “The writing style is clear, interesting and engaging and is at a level appropriate for my students. Nicely done. . . . [The] case studies [and] developmental psychopathology sections are strengths. . . . [The book is] well organized, well-written, broad-based . . . , [and] insightful. [I] especially liked the authors' focus on practical and applied therapies, as well as their emphasis on research-based therapies that incorporate sound principles of human developmental.” --Rosalie A. Rohm, Ball State University “This readable, well organized text addresses the depth and scope of development. The text extends students knowledge of the material by providing a wealth of applicable information for those who are or will be in a helping profession. . . . [Compared to other available texts, this one is] far superior in terms of the balance of scope and depth.” --Kathryn Cooper, Northern Colorado University New Interactive, Multimedia Learning Features in the Video-Enhanced Pearson eText: o See real examples. Embedded videos illustrate and explain key concepts and show individuals addressing the challenges of that period of the life span. (See pages 334, 342, and 353 for examples.) o Practice applying chapter content. The Practice Using What You've Learned feature includes scaffolded video and print case exercises that challenge readers to analyze and apply chapter content. Sample responses are available through the enhanced text. (See page 366 for examples.) See how to work with people at different stages of the lifespan. Applications sections blend empirically supported information about treatments with the issues covered in each chapter, offering extensive discussion of how developmental science can inform practice. These include topics such as adolescent health and well-being, new approaches to maternity care, new interventions for promoting secure infant attachments, encouraging learning through play, helping parents avoid corporal punishment, and mindfulness-based practices, among many others. (See 357-360 for an example.)

For courses in Lifespan Development A modular, manageable, meaningful survey of the life span Discovering the Life Span provides a broad overview of the entire range of the human life, from the moment of conception through death. Utilizing a flexible, modular organization, author Robert Feldman covers the life span chronologically and focuses on physical, cognitive, and social and personality development within each stage of life. Feldman's engaging and accessible writing style makes the material meaningful to students, and prepares them to apply content to their personal and future professional lives. In order to provide an up-to-date snapshot of the discipline, the Fourth Edition includes hundreds of new citations as well as coverage of a number of engaging contemporary topics. Available to package with Discovering the Life Span, Fourth Edition, MyLab™ Psychology is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. MyLab Psychology is ideal for courses requiring robust assessments. Discovering the Life Span, Fourth Edition, is also available via Revel™, an interactive digital learning environment that replaces the print textbook, enabling students to read, practice, and study in one continuous experience. Revel is ideal for courses where student engagement and mobile access are important. Note: You are purchasing a standalone product; MyLab does not come packaged with this content. Students, if interested in purchasing this title with MyLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. 0134743385 / 9780134743387 Discovering the Life Span plus MyLab Psychology with eText — Access Card Package, 4/e Package consists of: 0134577655 / 9780134577654 Discovering the Life Span, 4/e 0134638476 / 9780134638478 MyLab Psychology with eText Access Card

Executive Function: Development Across the Life Span presents perspectives from leading researchers and theorists on the development of executive function from infancy to late adulthood and the factors that shape its growth and decline. Executive function is the set of higher-order cognitive processes involved in regulating attention, thoughts, and actions. Relative to other cognitive domains, its development is slow and decline begins early in late adulthood. As such, it is particularly sensitive to variations in environments and experiences, and there is growing evidence that it is susceptible to intervention – important because of its link to a wide range of important life outcomes. The volume is made up of four sections. It begins with an overview of executive function's typical development across the lifespan, providing a foundation for the remainder of the volume. The second section presents insights into mechanisms of executive function, as provided by a variety of methodological approaches. The third and fourth sections review the current research evidence on specific factors that shape executive function's development, focusing on normative (e.g., bilingualism, physical activity, cognitive training) and clinically relevant (e.g., substance use, neurodegenerative disease) developmental pathways.

LifespanJones & Bartlett Learning

For courses in Lifespan Development A compelling blend of lifespan development research and applications Development Across the Life Span provides a chronological overview of human development from the moment of conception through death, examining both the traditional areas of the field and more recent innovations. Author Robert Feldman focuses on how developmental findings can be can be applied meaningfully and practically, helping students to recognize the relevance of the discipline to their own lives. Thoroughly updated with the latest data and contemporary examples, the Eighth Edition better engages students in key concepts via recent news items, timely world events, and contemporary uses of lifespan development. Also available with MyPsychLab® This title is also available with MyPsychLab -- an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts. Students, if interested in purchasing this title with MyPsychLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. Development Across the Life Span, Eighth Edition is also available via REVEL(tm), an interactive learning environment that enables students to read, practice, and study in one continuous experience. Note: You are purchasing a standalone product; MyLab(tm) & Mastering(tm) does not come packaged with this content. Students, if interested in purchasing this title with MyLab & Mastering, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab & Mastering, search for: 0134495934 / 9780134495934 Development Across the Life Span plus MyPsychLab with eText -- Access Card Package, 8/e Package consists of: 0134225899 / 9780134225890 Development Across the Life Span, 8/e 0205206514 / 9780205206513 MyPsychLab with eText Access Card

Exceptionally well-loved by instructors and students who've used it, Janet Belsky's text offers a fresh, remarkably brief way to understand the experience of human development throughout the lifespan. It gives students an immediate and practical grounding in the field's basic concepts, guiding them from underlying research to practical applications, in a highly conversational style, with pedagogy that reinforces learning, and with examples drawn from an extraordinarily broad range of cultures throughout the world. And with its dedicated version of Worth's online course space, LaunchPad, this edition becomes a fully integrated print/interactive resource.

Connect with John Santrock's Topical Approach to Lifespan Development and connect with success. Informed and driven by research. At McGraw-Hill, we have spent thousands of hours with you and your students, working to understand the key needs and concerns you face in the Human Development course. The most common topics raised include managing the vast amount of content inherent to a Lifespan course and ensuring the dependability of the assigned material – is it current and accurate? The result of this research is John Santrock's A Topical Approach to Lifespan Development, 7e. Santrock ensures students complete and understand the assigned material in a number of ways: Santrock's hallmark Learning Goals pedagogy provides a

comprehensive roadmap to the text material, clearly pointing out the core concepts fundamental to students' learning and performance. McGraw-Hill's LearnSmart increases students' efficiency in studying by identifying what they know and don't know and provides immediate remediation, helping them to learn the material they are struggling with. The connections theme continues in the 7th edition, showing students the different aspects of lifespan development and helping them to better understand the concepts. This recurring theme of connections – Developmental Connections, Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research – ties together concepts from across chapters to reinforce the learning process and connect the material to students' everyday lives and future aspirations. McGraw-Hill's Milestones video and assessment program helps bring the course material to life, so your students can witness real children developing over time. And of course, all of this material is informed by our unique board of expert contributors – a who's who of developmental psychology – who ensure the material is as accurate and up-to-date as possible.

Laura E. Berk Development Through the Lifespan, 4e What reviewers are saying... "This is the most engaging textbook I have reviewed or used... truly remarkable in its depth, research and professional, personable, and engaging writing style... This book sets a new standard of excellence....I especially liked the excellent applications-implications included... far superior to nearly all other texts I am familiar with." " -Dale Lund, University of Utah "One of the strengths of this book is a sense that we are learning from someone who is both a great scholar and a very wise and experienced person. Berk has credibility on both a professional and personal level . . . [The text] also offers a sense that my students are getting exposure to the best research and ideas available in my field." -David Shwalb, Southeastern Louisiana University "[I appreciate the] great use of concrete, real-life examples of the various concepts throughout the chapter. This is incredibly helpful for students' learning and retention of the material." -Tracie Blumentritt, University of Wisconsin La Crosse "I especially like the way Dr. Berk addresses policy in this text... the Social Issues boxes are very useful in engaging students in topics of real-life importance that go beyond the individual." " -Ashley Maynard, University of Hawaii "This is a high-quality text with wonderful pedagogical features." -Laurie Gruntmeir, Redlands Community College "One of the greatest strengths of any Berk book on human development is the quality of the research the author selects for inclusion. The timeliness and relevancy of the selected research goes a long way in enhancing the caliber of the information. The author has created a good blend of historic, classic, contemporary, and practical research, which is appropriate for the topics covered." " -Lanthan Camblin, University of Cincinnati "Chapter 8 is outstanding . . . The discussion of the factors that influence social and emotional adaptation illustrates the complexity of development, but in a highly readable and understandable fashion." " -Byron Egeland, University of Minnesota "Chapter 19 is extraordinary. Other textbooks pay lip service to the topic (of death, dying and bereavement) and have the tendency to gloss over the material. Berk has written a phenomenal chapter... it is thorough, sensitive, and well written." "-Cheryl Anagnopoulos, Black Hills State University

The three-volume Encyclopedia of Giftedness, Creativity, and Talent presents state-of-the-art research and ready-to-use facts from the fields of education, psychology, sociology, and the arts.

In this completely revised and updated edition, *Deconstructing Developmental Psychology* interrogates the assumptions and practices surrounding the psychology of child development, providing a critical evaluation of the role and contribution of developmental psychology within social practice. Since the second edition was published, there have been many major changes. This book addresses how shifts in advanced capitalism have produced new understandings of children, and a new (and more punitive) range of institutional responses to children. It engages with the paradoxes of childhood in an era when young adults are increasingly economically dependent on their families, and in a political context of heightened insecurity. The new edition includes an updated review of developments in psychological theory (in attachment, evolutionary psychology, theory of mind, cultural-historical approaches), as well as updating and reflecting upon the changed focus on fathers and fathering. It offers new perspectives on the connections between Piaget and Vygotsky and now connects much more closely with discussions from the sociology of childhood and critical educational research. Coverage has been expanded to include more material on child rights debates, and a new chapter addresses practice dilemmas around child protection, which engages even more with the "raced" and gendered effects of current policies involving children. This engaging and accessible text provides key resources to inform better professional practice in social work, education and health contexts. It offers critical insights into the politics and procedures that have shaped developmental psychological knowledge. It will be essential reading for anyone working with children, or concerned with policies around children and families. It was also of interest to students at undergraduate and postgraduate levels across a range of professional and practitioner groups, as well as parents and policy makers.

As long as clinicians write "increase self-esteem" on treatment plans without knowing precisely what that means, there is a need for information on the construct of self-esteem and how its many components can have an effect on outcomes. This text defines self-esteem, describes its history and evolution, discusses its controversies, and presents information on intervention strategies that can make a difference when it receives clinical attention. Principles and concepts are applied to various clinical concerns faced by clients in each of the five developmental life stages: childhood, adolescence, young adulthood, midlife, and late life. Book chapters discuss a variety of specific issues—such as child trauma and abuse, ADHD, body image and eating disorders, at-risk adolescents, African American youth, sexuality in young adulthood, alcohol and other drugs issues, lesbians and gay men at midlife, career development, intergenerational conflict in Asian Americans, and loss in late life – and offer detailed strategies for the development and enhancement of self-esteem. Also included is an example of an 8-week self-esteem enhancement program.

Ben shu zhi zai jian yan yi you de yan jiu zheng ju, Xi tong chan shu you guan cheng ren fa zhan he lao ling hua xiang dui ke xin de jie lun.

Bing zai mei yi zhang jie fu you nei rong zong jie he jie shi xing de chen shu.

Revised edition of the author's *Exploring lifespan development*, 2014.

The field of educational neuroscience uses new insights about the neural mechanisms of learning to improve educational practices and outcomes. The first volume to bring together the latest knowledge on the development of educational neuroscience from a life-span perspective, this important text offers state of the art, authoritative research findings in educational neuroscience before providing evidence-based recommendations for classroom practice. Thomas, Mareschal, Dumontheil and the team of expert international contributors thoroughly explore four main themes throughout the book. The first focus is on individual differences, or what makes children perform better or worse in the classroom. The second is to consider this question at different stages in development, from early years into adulthood. The third part of the book covers cognitive enhancement, summarising research that has investigated activities that might give general benefits to cognition.

Finally, contributors consider the translation of research findings into classroom practices, discussing broader ethical issues raised by educational neuroscience, and what teachers need to know about neuroscience to enhance their day-to-day practice. Specific topics explored include neuropsychological perspectives on socioeconomic disparities in educational achievement, reading difficulties, phonological skills, executive function and emotional development. Educational Neuroscience is essential reading for researchers and graduate students of educational psychology, developmental science, developmental psychology, cognitive psychology, especially those specializing in emotion regulation.

Recent decades have seen a growing emphasis, in a number of professional contexts, on acknowledging and acting on the views of children. This trend was given added weight by the UN Convention on the Rights of the Child, ratified in 1990. Today, seeking the perspective of the child has become an essential process in all sorts of tasks, from framing new legislation to regulating professions. This book answers the fundamental question of what it is that constitutes a 'child perspective', and how this might differ from the perspectives of children themselves. The answers to such questions have important implications for building progressive and developmental adult-child relationships. However, theoretical and empirical treatments of child perspectives and children's perspectives are very diverse and idiosyncratic, and the standard reference work has yet to be written. Thus, this work is an attempt to fill the gap in the literature by searching for and defining key formulations of potential child perspectives within parts of the so-called 'new child paradigm'. This has been derived from childhood sociology, contextual-relational developmental psychology, interpretative humanistic psychology and developmental pedagogy. The highly experienced authors develop a comprehensive professional child perspective paradigm that integrates recent theory and empirical child research. With its clear presentation of underlying theories and suggested applications, this book illustrates a child-oriented understanding of specific relevance to both child-care and preschool educational practice.

Organized around the latest CACREP Standards, *Counseling Individuals Through the Lifespan* by Daniel W. Wong, Kimberly R. Hall, Cheryl A. Justice, and Lucy Wong Hernández introduces readers to the fundamentals of the counseling process during each stage of human development. Topics such as the client-counselor relationship, counseling theory, research, and interventions are addressed with a focus on caring for the total person within his/her environment and culture. Emphasizing the importance of intentionality and self-reflection, the chapters include case illustrations and guided practice exercises to further the development of successful 21st century counselors. *Counseling Individuals Through the Lifespan* is part of the SAGE Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs).

A Therapist's Guide to Child Development gives therapists and counselors the basics they need to understand their clients in the context of development and to explain development to parents. The chapters take the reader through the various physical, social, and identity developments occurring at each age, explaining how each stage of development is closely linked to mental health and how that is revealed in therapy. This ideal guide for students, as well as early and experienced professionals, will also give readers the tools to communicate successfully with the child's guardians or teachers, including easy-to-read handouts that detail what kind of behaviors are not cause for concern and which behaviors mean it's time to seek help. As an aid to practitioners, this book matches developmental ages with

appropriate, evidence-based mental health interventions.

This chronologically organized book provides readers with a broad overview of the field of human development--from the moment of conception through death--focusing on physical, cognitive, and social and personality development. Appealing to individuals with a myriad of different backgrounds and future goals, this book offers the most current, balanced coverage of theory and research. A wide variety of chapter topics includes gene therapy; brain development, post-partum depression; child care effects; home schooling; cognitive developments, stability of personality; cultural approaches to development, and attitudes toward aging and length of life. For a better understanding of the experiences of life and development of humans.

Quick Look Nursing : Growth and Development Through the Lifespan includes chapters in biological, psychological and social information that includes information on genetics, fetal development, cognition and information processing, roles of families, peers, school and society and many other chapters. The Second Edition includes all the new key learning features such a Closer Look, Warnings, Questions to Ask, key terms, and an updated glossary and references.

This comprehensive handbook provides adaptable assessment and documentation processes for social skill development in music therapy group sessions for children with developmental disabilities. It also includes a CD-ROM of forms and tools, as well as songs that help to facilitate social interaction.

Edition after edition, Kathleen Stassen Berger's bestselling textbooks connect students to the field of developmental psychology, in an engaging, accessible, culturally inclusive way. Berger's Invitation to the Life Span does this in just 15 concise chapters and an epilogue, in a presentation that meets the challenges of exploring the breadth of the life span in a single term. The new edition of Invitation to the Life Span incorporates a wide range of new research, especially in fast-moving areas such as brain development and psychopathology, while taking advantage of innovative new tools for media-centered teaching and learning. But throughout, as always, the signature voice of Kathleen Berger ties it all together, with relatable explanations of scientific content, wide ranging cultural examples, and skill-building tools for sharper observation and critical thinking.

Theories in Educational Psychology's purpose is to introduce readers to the pioneering educational psychology theories that continue to shape our understanding of the classroom learning environment, present support for the theories from perspectives in the current research literature, and share how these theoretical traditions have translated into effective teaching methods.

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