





organizing social studies curricula, units, lessons, projects, and activities. A major theme woven throughout the text is that what we choose to teach and the way we teach reflect our broader understanding of society, history, and the purposes of social studies education. Each chapter opens with a broad question about social studies education; provides many examples of lessons, including lesson ideas developed by new and experienced middle school and high school social studies teachers; features a rich variety of teaching, learning, and classroom activities designed to provoke discussion and illustrate different approaches to teaching social studies; and concludes with essays about related social studies topics. Part I focuses on philosophical issues, social studies goals and standards, and the design of social studies curricula. Part II examines and offers examples of strategies for planning units and lessons. Part III explores topics, such as thematic and interdisciplinary teaching, a project approach to social studies, as well as assesses student learning and one's own performance as a teacher, and provides a guide to social studies resource materials and organizations. New in the Second Edition: \*Every chapter has been updated and includes a number of new lesson ideas. \*The lesson ideas are designed especially to help beginning teachers address learning standards; work in inclusive settings; and promote literacy and the use of technology in social studies classrooms. \*Sample activities developed with members of the Hofstra New Teachers Network reflect the current focus on document-based instruction and assessment, and can serve as tools for assessing student learning. \*Increased attention is given to project-based social studies instruction and to multicultural education. Intended as a text for undergraduate and graduate preservice social studies methods courses, this text is also useful for in-service training programs, as a reference for new social studies teachers, and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice.

Thematic unit about the contributions Greek civilization has made to the world. Students experience aspects of the culture and study mythology.

Instructional materials for use with Edith Hamilton's Mythology. Includes a synopsis, overview of Greek mythology, author sketch, critic's corner, general objectives, specific objectives, literary terms and applications, importance of setting, cross-curricular sources, meaning study, comprehension study, across the curriculum, student involvement activities, alternate assessment, other works by Edith Hamilton, related reading, bibliography, a vocabulary test, two comprehension tests, and answer key.

Teaching and Learning in the Intermediate Multiage Classroom describes in practical detail a creative and effective teaching practice in multiage elementary classrooms, one that integrates challenging academics with personalized teaching and learning. Written by David Marshak, an educator who has studied multiage classrooms for over 12 years, and Alice Leeds, who has taught in multiage classrooms for over a decade, this book describes methods for teaching in this type of environment that provide a better form of education than the conventional age-graded classroom. Leeds and Marshak examine the benefits of multiage classrooms by exploring how such classrooms function and provide a detailed description of an individual unit designed to maximize the potential of this non-traditional form of intermediate education. By describing the benefits multiage classrooms provide in terms of personal, social, and academic achievement, plus outlining a process for teachers to become successful in this environment, this book is bound to interest administrators, teachers, and researchers in education.

Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes, bases, and suffixes. Over 90% of English words of two or more syllables are of Greek or Latin origin. Instead of learning words and definitions in isolation, students learn key roots and strategies for deciphering words and their meanings across all content areas. Building Vocabulary from Word Roots: Level 11 kit includes: Teacher's Guide; Student Guided Practice Book (Each kit includes a single copy; additional copies may be ordered in quantities of 10 or more); Assessments to support data-driven instruction; and Digital resources including modeled lessons, 50 bonus activities, and more.

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