Course Description Uwo

The Springer Series on Human Exceptionality Series Editors: Donald H. Saklofske and Moshe Zeidner Handbook for School-Based Mental Health Promotion An Evidence-Informed Framework for Implementation Alan W. Leschied, Donald H. Saklofske, and Gordon L. Flett, Editors This handbook provides a comprehensive overview to implementing effective evidence-based mental health promotion in schools. It addresses issues surrounding the increasing demands on school psychologists and educational and mental health professionals to support and provide improved student well-being, learning, and academic outcomes. The volume explores factors outside the traditional framework of learning that are important in maximizing educational outcomes as well as how students learn to cope with emotional challenges that confront them both during their school years and across the lifespan. Chapters offer robust examples of successful programs and interventions, addressing a range of student issues, including depression, self-harm, social anxiety, high-achiever anxiety, and hidden distress. In addition, chapters explore ways in which mental health and education professionals can implement evidence-informed programs, from the testing and experimental stages to actual use within schools and classrooms. Topics featured in this handbook include: · A Canadian perspective to mental health literacy and teacher preparation. · The relevance of emotional intelligence in the effectiveness of delivering school-based mental health programs. · Intervention programs for reducing self-stigma in children and adolescents. · School-based suicide prevention and intervention. · Mindfulness-based programs in school settings. · Implementing emotional intelligence programs in Australian schools. The Handbook for School-Based Mental Health Promotion is a must-have resource for researchers, clinicians and related professionals, and policymakers as well as graduate students across such interrelated disciplines as child and school psychology, social work, education policy and politics, special and general education, public health, school nursing, occupational therapy, psychiatry, school counseling, and family studies.

Students and researchers from all fields of mathematics are invited to read and treasure this special Proceedings. A conference was held 25 –29 September 2017 at Noah’s On the Beach, Newcastle, Australia, to commemorate the life and work of Jonathan M. Borwein, a mathematician extraordinaire whose untimely passing in August 2016 was a sorry loss to mathematics and to so many members of its community, a loss that continues to be keenly felt. A polymath, Jonathan Borwein ranks among the most wide ranging and influential mathematicians of the last 50 years, making significant contributions to an exceptional diversity of areas and substantially expanding the use of the computer as a tool of the research mathematician. The contributions in this commemorative volume probe Dr. Borwein's ongoing legacy in areas where he did some of his most outstanding work: Applied Analysis, Optimization and Convex Functions; Mathematics Education; Financial Mathematics; plus Number Theory, Special Functions and Pi, all tinged by the double prisms of Experimental Mathematics and Visualization, methodologies he championed.

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Beginning 19 - each bulletin contains details of curricula, course description, college rules, etc., for one of the schools or colleges at Western Reserve University.

Comparative studies in information and library science published in the past ten years have reflected a broad spectrum of backgrounds, interests, and issues. But until now, services between different countries have never been gathered or organized into a single source. As demand from researchers, students, directors, and practitioners for literature in this field continues to grow, the need for a focused book on international and comparative librarianship has become more evident. Authors Yan Quan Liu and Xiaojun Cheng address this gap as it pertains to Asian nations. This contributed volume, International and Comparative Studies in Information and Library Science: A Focus on the United States and Asian Countries, addresses such issues as research methodologies, information policy, professional education, information organization, as well as school, academic, and public libraries. The book also features a comprehensive bibliography of related articles, books, proceedings, and other publications in both English and Chinese. In addition, this volume features four appendixes that include lists of the curriculum, journal titles, conferences, and websites relating to international and comparative librarianship available at the time of publication.

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